



香港研究體驗學習課程 Hong Kong Studies Experiential Learning Programmes

<u>香港研究學院</u>歡迎本地學校、國際學校、政府機構、工商企業及社會團體,以獨立包團或合作包團的方式,報讀各個主題體驗學習課程;我們亦樂意按參加者的需要,設計和調整課程內容。

<u>The Academy of Hong Kong Studies</u> welcomes local schools, international schools, government institutions, business corporations and social organizations to apply for our thematic experiential learning programmes in the form of charter tours. And we are happy to design and adjust the content of the programmes according to the needs of participants.

導賞團 Walking Tours

香港作為全球城市
Hong Kong as a Global City
香港政治發展
Hong Kong Political Trajectory
香港金融業百年
A Century of Hong Kong Finance
香港的族群多元性
Hong Kong Ethnic Diversity
香港公共房屋發展
Hong Kong Public Housing Development
香港飲食文化
Hong Kong Food Culture

免費諮詢及報價 FREE consultation & quotation

查詢表格 Enquiry Form: https://goo.gl/E7rHiG

電郵 Email: ahks-learning@eduhk.hk

電話 Telephone/WhatsApp: (852) 2948 8566



我們的對象 Our targets

我們的課程旨在讓社會各界人士深入認識香港社會,尤其適合需要有系統地認識香港的中學生、大學生、 政府官員、中小學教師、商界管理人等等。

Our programmes are designed to help people from different sectors to better understand Hong Kong society by experiential learning, particularly suitable for secondary students, university students, government officials, teachers and business managers who are in need of studying Hong Kong in a systematic way.

我們的師資團隊 Our teaching team

我們的師資團隊,由兩位資深香港研究學者呂大樂教授和方志恒博士督導,包括多名來自不同學科的青年學人。我們並會按課程的實際需要,邀請不同的學者專家擔任客席講師。

Our teaching team is supervised by two distinguished Hong Kong Studies scholars Prof. Lui Tai-lok and Dr. Brian C.H. Fong and comprised of several young scholars from different disciplines. Different scholars and experts will be invited to deliver guest lectures depending on the actual design of the programme.

我們的課程 Our programmes

我們已設計了多個主題課程,並樂意按參加者的需要微調內容。

We have developed a number of thematic programmes and are happy to slightly adjust the content of the programmes according to the needs of participants.

主題 Theme	香港作為全球城市 Hong Kong as a Global City	香港政治發展 Hong Kong Political Trajectory	香港金融業百年 A Century of Hong Kong Finance	
目標 Objective	從全球城市的脈絡體驗香港發展 To experience the development of Hong Kong in the context of global cities	體驗香港從 1841 年起的政治歷程 To experience Hong Kong's political trajectory since 1841	體驗香港 170 多年的金融業發展 To experience over 170 years of Hong Kong's financial development	
形式 Format	2 小時步行導賞團 2-hour guided walking tour	2 小時步行導賞團 2-hour guided walking tour	2 小時步行導賞團 2-hour guided walking tour	
内容 Content	漫步由上環至中環的新舊建築物,體驗 香港從全球華人中心到國際金融中心的 發展歷程 Walk through the old and new sites from Sheung Wan to Central, experiencing the trajectory of Hong Kong from a global Chinese center to an international financial center	漫步由中環至金鐘的新舊建築物,體驗香港從英國殖民地到中國特別行政區的政治歷程 Walk through the old and new sites from Admiralty to Central, experiencing the political trajectory of Hong Kong from British Colony to Chinese SAR	漫步中環的金融業建築,體驗香港如何 發展為匯聚各地資本的國際金融中心 Walk through the financial buildings in Central, experiencing how Hong Kong has been developed into an international financial center that attracts capitals from different places	
評估 Assessment	工作紙 Work sheets	工作紙 Work sheets	工作紙 Work sheets	
語言 Language	粵語/國語/英語 Cantonese/Mandarin/English	粵語/國語/英語 Cantonese/Mandarin/English	粤語/國語/英語 Cantonese/Mandarin/English	
人數上限 Upper limit	30 人 30 people	30 人 30 people	30 人 30 people	
認證 Accreditation	香港教育大學香港研究院聽講證書 Certificates of attendance issued by The Academy of Hong Kong Studies, EdUHK	香港教育大學香港研究院聽講證書 Certificates of attendance issued by The Academy of Hong Kong Studies, EdUHK	香港教育大學香港研究院聽講證書 Certificates of attendance issued by The Academy of Hong Kong Studies, EdUHK	
對應中學課程 Corresponding to secondary curriculum	生活與社會(初中) Life and Society (Secondary 1-3) 公民與社會發展科(高中)Citizenship and Social Development (Secondary 4-6)	生活與社會(初中) Life and Society (Secondary 1-3) 公民與社會發展科(高中)Citizenship and Social Development (Secondary 4-6)	生活與社會(初中) Life and Society (Secondary 1-3) 公民與社會發展科(高中) Citizenship and Social Development (Secondary 4-6)	
	中國歷史科(初中至高中)Chinese History (Secondary 1-6)	中國歷史科(初中至高中)Chinese History (Secondary 1-6)	中國歷史科(初中至高中)Chinese History (Secondary 1-6)	
	歷史科(初中至高中)History (Secondary 1-6)	歷史科(初中至高中)History (Secondary 1-6)	歷史科(初中至高中)History (Secondary 1-6)	
	經濟科(高中)Economics (Secondary 4-6)德育、公民及國民教育(初中至高中)	德育、公民及國民教育(初中至高中) Moral, Civic and National Education (Secondary 1-6)	經濟科(高中) Economics (Secondary 4-6) 地理科(初中至高中)Geography	
	Moral, Civic and National Education (Secondary 1-6)	全方位學習津貼 Life-wide Learning Grant	<u>北連件(初中主画中)Geography</u> (Secondary 1-6) 全方位學習津貼	
	全方位學習津貼 Life-wide Learning Grant		上ife-wide Learning Grant	

主題	香港的族群多元性	香港公共房屋發展	香港飲食文化	
Theme		Hong Kong Public Housing Development	Hong Kong Food Culture	
目標 Objective	從全球移民的脈絡體驗香港發展 To experience the development of Hong Kong in the context of global migrations	體驗香港公共房屋自 1950 年代起的發展歷程 To experience Hong Kong's public housing development since the 1950s	從香港作為全球文化熔爐的脈絡,體驗 香港飲食文化 To experience the food culture of Hong Kong as a global cultural melting-pot	
形式 Format	2 小時步行導賞團 2-hour guided walking tour	2 小時步行導賞團 2-hour guided walking tour	2 小時步行導賞團 2-hour guided walking tour	
内容 Content	參觀灣仔區各墳場,體驗各族群包括華人、歐洲人、印度人、巴斯人、猶太人等等在香港的故事 Visit the cemeteries in Wanchai, experiencing the stories of different ethnicities including Chinese, Europeans, Indians, Parsees and Jews in Hong Kong	漫步石硤尾區內的公屋建築,體驗香港 公共房屋的發展歷史 Walk through the public housing sites in Shek Kip Mei, experiencing the developments of public housing in Hong Kong	漫步油麻地的特色食肆, 體驗香港作為全球文化熔爐的發展歷程 Walk through the interesting restaurants in Yaumatei, experiencing the trajectory of Hong Kong as a global cultural melting-pot	
評估 Assessment	工作紙 Work sheets	工作紙 Work sheets	工作紙 Work sheets	
語言 Language	粵語/國語/英語 Cantonese/Mandarin/English	粵語/國語/英語 Cantonese/Mandarin/English	粵語/國語/英語 Cantonese/Mandarin/English	
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對應中學課程 Corresponding to secondary curriculum	生活與社會(初中) Life and Society (Secondary 1-3)	生活與社會(初中) Life and Society (Secondary 1-3)	生活與社會(初中) Life and Society (Secondary 1-3)	
	公民與社會發展科(高中)Citizenship and Social Development (Secondary 4-6)	公民與社會發展科(高中)Citizenship and Social Development (Secondary 4-6)	公民與社會發展科(高中)Citizenship and Social Development (Secondary 4-6)	
	中國歷史科(初中至高中)Chinese History (Secondary 1-6)	歷史科(初中至高中)History (Secondary 1-6)	<u>中國歷史科(初中至高中)Chinese</u> <u>History (Secondary 1-6)</u>	
	歷史科(初中至高中)History (Secondary 1-6)	經濟科(初中至高中)Economics (Secondary 1-6)	歷史科(初中至高中)History (Secondary 1-6)	

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報價查詢表格 Quotation Request Form





香港研究體驗學習課程

Hong Kong Experiential Learning Programmes

1) 機構資料 INSTITUTION'S INFORMATION								
機構名稱 Institution's name (英文 English)		機構名稱 Ins (中文 Chines	titution's name e)					
機構性質 Institution's	□本地學校 Local schools	3						
background	□ 國際學校 International							
	□ 政府機構 Government							
	•	□ 工商企業 Business corporations						
	□ 社會團體 Social organizations □ 其他 Others (請註明 please specify):							
2) 導賞團主題 THEME OF		1 37	3) 語言 LANGU					
□ 香港作為全球城市 Hong	Kong as a Global City		□ 粵語 Cantoi	nese				
 □香港政治發展 Hong Kon	g Political Trajectory			□ 國語 Mandarin				
│ │□香港金融業百年 A Centu	ry of Hong Kong Finance		□ 英語 English					
□香港的族群多元性 Hong Kong Ethnic Diversity								
│ □香港公共房屋發展 Hong	Kong Public Housing Devel	opment						
□香港飲食文化 Hong Kong Food Culture								
4) 其他資料 OTHER INFORMATION								
初步活動日程(如有) Preliminary schedule (if any)								
初步活動預算(如有) Preliminary budget (if any)	\$							
課程內容調整建議(如有) Proposed adjustments to content (if any)								
5) 聯絡人資料 CONTACT PERSON INFORMATION								
姓名 Name (英文 English)		姓名 Nam	e (中文 Chinese)					
職位 Post		辦公室電話	辦公室電話 Office Phone No.					
電郵 E-mail Address		手提電話	Mobile Phone No.					
6) 收集個人資料聲明 PERSONAL INFORMATION COLLECTION STATEMENT								
我明白本表格內所收集有關我之個人資料,將用於處理及跟進我所提出的要求或查詢之用。我已閱讀並明白香港教育大學之私隱政策聲明:http://www.eduhk.hk/main/privacy-policy。								
I understand that the personal information collected from me in this form will be used for the purpose of processing my request/enquiry. I have read and understand the privacy policy of The Education University of Hong Kong: http://www.eduhk.hk/main/privacy-policy .								
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姓名 Name:	簽署 Signature:							