



Education for cosmopolitan citizenship

Date : 24th November, 2009 (Tuesday)

Time : 3:30 p.m. to 5:00 p.m.

Venue: Room 13, Podium, Block B3 (B3-P-13),
The Hong Kong Institute of Education
(Tai Po Campus), 10 Lo Ping Road, Tai Po

Across the globe there is increased interest in civics and citizenship education. Yet, even as there are calls by education policy makers that schooling be transformed so as to respond to the needs of globalised societies, there is a tendency within citizenship education to emphasise commonalities and to argue for forms of community cohesion which suppress expressions of diversity. In this presentation, Professor Osler will consider what education for cosmopolitan citizenship based on human rights principles might look at in concrete terms, drawing on young people's perspectives in order to propose a theoretical framework which is both workable and flexible enough to address contemporary concerns.



Professor Audrey Osler

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Audrey Osler is Visiting Professor at the Centre for Governance and Citizenship of the Hong Kong Institute of Education, and at the University of Leeds, UK and the Founding Director of the Centre for Citizenship and Human Rights Education at the University of Leeds. Professor Osler is currently a member of the editorial board of *Gender and Education*; *Education, Citizenship and Social Justice*; and *Journal of Praxis in Multicultural Education* (University of Nevada). Her research expertise is in: Human Rights Education; Citizenship Education; and Children's Rights.

Professor Osler has received career recognition from a wide range of bodies, both nationally and internationally. From 2003-2005 she was sole European representative on the University of Washington's Consensus Panel on Citizenship and Diversity. In 2006 she was invited to give a keynote lecture at the 16 Commonwealth Education Ministers' Conference in Cape Town on quality teaching and children's human rights. From 2004-2007 she was a partner in a EC Framework VI transnational project examining citizenship and intercultural education in Denmark, England, Portugal and Spain.

Professor Osler's recent publications include: *Teachers, Human Rights and Diversity: educating citizens in a multicultural society* (2005), *Changing Citizenship: democracy and inclusion in education* (2005) (with Starkey, H.), *Citizenship and the Challenge of Global Education* (with Vincent, K.) (2002). *Changing Citizenship* is currently being translated into Chinese and is expected to be published by McGraw Hill Asia in 2010. She has recently completed a book on *Students' Perspectives on Schooling* to be published by Open University Press in May 2010. She is currently writing a book entitled *Teachers and Human Rights Education* to be published by Trentham, also in 2010.

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