

## Students' Perceptions of Democratic Classroom Climate and Student Influence at School

### Dr Frank Reichert

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*About the speaker*

Frank Reichert is a NAEd/Spencer Postdoctoral Fellow of the National Academy of Education, Washington, DC, and a postdoctoral fellow at The University of Hong Kong. He studied educational science, psychology and political science in Germany; and he worked in the German National Educational Panel Study (NEPS) and its successor, the Leibniz Institute for Educational Trajectories (LIfBi), after receiving his doctorate. Before joining The University of Hong Kong, he was a postdoctoral research associate in Australia, partly funded by the Fritz Thyssen Stiftung. His primary fields of interest are political psychology and youth development, with specific foci on citizenship, civic education, political participation, and social identity in the context of immigration.



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Room B4-LP-13, EdUHK (Tai Po Campus)

**Abstract** School and classroom contexts matter significantly to the quality of students' learning experiences and outcomes. Many studies have shown how an open, democratic classroom climate relates to learning gains in the citizenship domain and, thus, helps nurturing active and engaged citizens. However, most previous research has constrained itself to the study of classroom climate as a predictor of student learning, whereas little profound research has been undertaken to look at how such a favorable classroom climate is shaped by school factors. The present study combines person- and variable-centered statistical modeling to identify profiles of students' perceived classroom climate and the value of civic action in school, which are then further examined with respect to the contextual correlates at the school level. The results provide leverage points for designing schools that have the capacity to contribute meaningfully to the civic development of adolescents.

*All are welcome*

Online Registration:

<https://goo.gl/E0rZGI>

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