



Faculty of Education
and Human Development
教育及人類發展學院



國際教育學系
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Using E-Learning Packages to Improve Online Teaching and Learning

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Monday 25 May 2020 | 13:00-14:00 | Online (Zoom)

Register before 22 May :



Dr. Carla BRIFFETT AKTAS

Abstract

Online and distance learning has become an important component of how education is conducted worldwide. The Education University of Hong Kong (EdUHK) has been developing course-specific e-learning packages to help lecturers incorporate e-learning in their courses. In this sharing event, Dr. Briffett Aktas will introduce the e-learning package she helped create, highlight how e-learning packages can be incorporated with classroom-based learning (blended learning approach), outline the benefits of using e-learning packages to enhance 'good' teaching practice, and explore the resulting benefits to students' learning. The participants in the event will reflect on how course content can be offered virtually using alternative platforms in a variety of contexts. The sharing event aims to encourage lecturers to incorporate e-learning in their courses as a method of engaged learning.

About the speaker

Carla Briffett Aktas is a Lecturer II in the Department of International Education at the Education University of Hong Kong. Her teaching areas include philosophical, socio-cultural issues in education and life and values education. She has experience in early childhood education (ECE), elementary, and secondary school education. Her international experience includes working with students in Canada, England, and Switzerland. She is a member of the British Educational Research Association (BERA), and the Centre for Social Justice and Wellbeing in Education.

Why is
e-Learning/
dispersed
learning
important?



A word cloud on a dark background featuring various learning-related terms. The words are arranged in a roughly circular pattern. The largest word is 'Resources' in a light green color. Other prominent words include 'Interact' in pink, 'Flexible' in light green, and 'Environmental' in light green. Smaller words include 'Attention', 'Diversity', 'Time', 'Independent', 'Active', 'Consistency', 'Understanding', and 'Repetition'.

Attention Resources
Diversity
Time Independent
Active
Interact
Consistency Flexible
Environmental
Understanding
Repetition

E-learning packages at EdUHK



Hi all, welcome to the module on justice in education. In this module, there are 8 lessons prepared for your study, but don't worry, you don't need to finish them all. Lessons 1 and 2 are mandatory, and you need to post in the forum. You can use any format you prefer (e.g. text, voice recording, video, etc). You will need to respond to at least two other people's posts for these lessons. For lessons 3 and 4, you need to choose only one to complete. For lesson 5 and 6, you need to again only choose one to complete. Lessons 7 and 8 are mandatory, and after finishing all the lessons, you need to write a reflective journal.

Incorporating e-learning packages with classroom-based learning (blended learning)

- E-content + Classroom content + Student preparation = A complete course
 - E-content **must** be planned as being a part of how the students will come to fulfil the CILOs (learning outcomes) of any given course.
- Planning courses:
 - 1) Plan classroom learning – what content would the students benefit from by learning in a physical classroom environment?
 - Example: case studies demonstrating theoretical knowledge.
 - 2) Plan e-Learning – what content would the students benefit from by having the learning take place in a virtual space?
 - Example: Theoretical knowledge, reflections on learning, watching videos, etc.
 - 3) What should students do to prepare for class?
 - Example: readings, contributing to discussion forums, watching videos, etc.

Benefits of E-learning to Enhance Good Practice

- Encourages contact
 - computer conferencing, email exchange, discussion forums, virtual 'office' hours.
- Encourages active learning.
 - Flexibility of materials used, encourages independent learning and student responsibility
- Allows for detailed feedback
 - Instant feedback, lecturer has more time to give detailed feedback on student drafts.
- Catering for diverse learners
 - Course material presented in different mediums (videos, lectures, projects, readings, etc.), allows for concentrated study, students can study at their own pace.

Benefits to student learning

- Videos
 - Students can replay the video if they do not understand a concept, they can refer to the video later, playback speed can be altered if needed.
- Written/verbal responses
 - Gives students time to think about issues before providing a response (the quality of interaction increases), students can audio record responses and post in forums.
- Readings
 - Students can take their time to read PPTs and/or articles, unfamiliar terms can be looked up in a dictionary if needed.
- Blended learning promotes:
 - 1. Problem Solving Skills
 - 2. Critical Thinking Skills
 - 3. Creative Thinking Skills
 - 4a. Oral Communication Skills
 - 4b. Written Communication Skills
 - 5. Social Interaction Skills

Activity

- <https://docs.google.com/document/d/1XUBBcl5nld6BuC4zZicCeYTPzxiLQ6zXt-8hUKZHTso/edit?usp=sharing>