

Schedule of the 3rd parallel (17:00–18:00)

[3 presentation each 15-min plus 15-min Q&A]

Sub-themes	Educational equity and justice	Higher education internationalization and student mobility
Room	B4-LP-06	B4-LP-07
17:00-17:15	3A. Introducing Integrative Genre-Based Pedagogy Dr Karoline Anita ANDERSON (The Education University of Hong Kong)	3D. Navigating Cultures and Connections: BRI International Students' Educational Journeys in China Ms Yabing LIU (The Education University of Hong Kong), Ms Jie XU & Dr Kun DAI (The Chinese University of Hong Kong)
17:15-17:30	3B. How gender shapes Mainland PhD experiences in Hong Kong: A qualitative study Ms Yingda GUO (The University of Hong Kong)	3E. The impacts of one-year master degree programmes on non-local students' employability: A case study of a public university in Hong Kong Ms HUANG Zhe (The Education University of Hong Kong)
17:30-17:45	3C. Student as the Arbiter: An Evolving Ideology of Parentocracy to Understand Hong Kong Parents' Changing Aspirations in the post-pandemic period Ms Yvette LEUNG (The Education University of Hong Kong)	3F. Rethinking Internationalisation: Identity, Inequity, and Symbolic English Medium Instruction (EMI) in Japanese Higher Education Ms WANG Kexin (The Education University of Hong Kong - <i>online</i>)
17:45-18:00	Q&A	Q&A

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[3 presentation each 15-min plus 15-min Q&A]

Sub-themes	Educational equity and justice	Higher education internationalization and student mobility
Room	B4-LP-02	B4-LP-03
17:00-17:15	<p>3G. A critical review of higher education budget cut-off policy in Hong Kong</p> <p>Mr Qibang SU (The Education University of Hong Kong) & Ms Chengyao ZHANG (Xiamen University)</p>	<p>3J. Interculturality and the Cosmopolitan Teacher: The Role of International Mobility in Mexican Teacher Education</p> <p>Mr FLORES OROZCO, Octavio (The Education University of Hong Kong)</p>
17:15-17:30	<p>3H. Urban Hierarchies and AI Policy in Higher Education: Insights from Beijing, Hangzhou, and Guiyang</p> <p>Ms Wanru ZHAO (The Education University of Hong Kong)</p>	<p>3K. Dual-City Journey: Exploring the rise, responses, and daily lives of cross-boundary students in Shenzhen and Hong Kong</p> <p>Ms LI Yuting (The Education University of Hong Kong)</p>
17:30-17:45	<p>3I. How to Sustain: Exploring Stabilization Mechanisms for "Nomadic" Rural Teachers</p> <p>Ms Xuetong DONG (Wuhan University <i>online</i>)</p>	<p>3L. Understanding the Experiences behind International Students Decision to Study in the Greater Bay Area: A Cultural and Identity Perspective</p> <p>Mr WANG Haoran (The Education University of Hong Kong - <i>online</i>)</p>
17:45-18:00	Q&A	Q&A