

Schedule of the 2nd parallel (14:30–15:30)

[3 presentation each 15-min plus 15-min Q&A]

Sub-themes	Educational equity and justice	Higher education internationalization and student mobility
Room	B4-LP-06	B4-LP-07
14:30-14:45	<p>2A. Is the west the best? How to promote truly global educational scholarship</p> <p>Prof Liz JACKSON (The University of Hong Kong)</p>	<p>2D. Educated for the Greater Bay Area? Exploring Macao Students' Career Aspirations and Trajectories of Integration</p> <p>Dr LI Xiaoyuan (City University of Macau) & Dr Kun DAI (The Chinese University of Hong Kong)</p>
14:45-15:00	<p>2B. The Role of Teachers in Holistic Development: Fostering Non-Academic Growth for Left-Behind Children in Rural Areas</p> <p>Ms Jiahe HU (The Education University of Hong Kong)</p>	<p>2E. Only Number Matters? The Analytics of Government in China's International Student Education Policies</p> <p>Dr HAN Xiao Ivy (The Education University of Hong Kong)</p>
15:00-15:15	<p>2C. Bridging the Digital Divide for Educational Justice: Challenges and Innovations in Achieving SDG4 for Developing Countries</p> <p>Ms FANG Jingning (The Education University of Hong Kong)</p>	<p>2F. Intercultural competence in the context of China's higher education: A systematic review of student IC assessment and development in the past 20 years</p> <p>Ms KANG Jingdan (The Education University of Hong Kong <i>online</i>)</p>
15:15-15:30	Q&A	Q&A

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[3 presentation each 15-min plus 15-min Q&A]

Sub-themes	Educational equity and justice	Higher education internationalization and student mobility
Room	B4-LP-02	B4-LP-03
14:30-14:45	<p>2G. On the verge of ‘post-secondary education-for-all’ and deficit thinking: teachers’ paradoxical identities towards minority students in Hong Kong</p> <p>Dr Jan GUBE & Dr Tina GAO (The Education University of Hong Kong)</p>	<p>2J. Policy innovation and future imaginaries of higher education internationalisation: New ideas for the grand strategy of China’s Greater Bay Area</p> <p>Dr Yingxin LIU (The Chinese University of Hong Kong, Shenzhen) & Dr Hayes TANG (The Education University of Hong Kong)</p>
14:45-15:00	<p>2H. Social Equity Challenges and Strategies in Rural Chinese Primary Schools</p> <p>Ms ZHANG Jiahui (The Education University of Hong Kong)</p>	<p>2K. Bridging Borders, Building Futures: Cross-Border Education as a Maternal Strategy for Intergenerational Mobility</p> <p>Ms LIU Jing & Dr Kun DAI (The Chinese University of Hong Kong)</p>
15:00-15:15	<p>2I. A narrative inquiry into the ethical identity of exemplary Filipino teachers: Teaching as a vocation, <i>kaloób</i> and <i>pakikipagkapwa</i></p> <p>Ms. Eunice Tan CONTRERAS (The Education University of Hong Kong)</p>	<p>2L. Whose Language Counts? Language Policy as Identity Pedagogy: Mandarin Promotion and Portuguese Preservation in Macau’s Schools</p> <p>Ms Yifei WANG (University of Macau)</p>
15:15-15:30	Q&A	Q&A