## **Abstracts of Keynote Speeches**

Keynote Speech on Higher education internationalization and student mobility

## Deglobalization and the Need to Reimagine Educational Futures Prof Fazal RIZVI The University of Melbourne

In recent years, anti-globalization sentiments have been widely promoted around the world. These sentiments suggest that the assumptions regarding the ever-increasing global mobility of capital, people and ideas can no longer be taken for granted, and that the experiences relating to the pandemic, geopolitical tensions and the populist politics have invariably led nations and communities to look inwardly. The idea of de-globalization is now widely invoked to reimagine the future beyond the narratives that were once popularized by the so-called 'globalists'. In this talk, I will consider the various claims associated with the rhetoric of deglobalization and argue that these claims are either mistaken or misguided; and that while the neoliberal imaginary of globalization has indeed become exhausted, another view of globalization is nevertheless possible, based on the realization that in a 'world risk society', as Ulrich Beck called it, most of our current and emerging problems cannot be addressed adequately within the nation-state but require global cooperation, and that higher education has a major role to play in reimagining globalization.

Fazal Rizvi is an Emeritus Professor of Global Studies in Education at the University of Melbourne, as well as at the University of Illinois at Urbana-Champaign. He has written extensively on issues of identity and culture in transnational contexts, globalization and education policy, internationalization of higher education, and Australia-Asia relations. He is an author of Globalizing Education Policy (Routledge 2010) and editor of Reimagining Globalization and Education (Routledge 2022). He is an editor-in-chief of the 4<sup>th</sup> edition of International Encyclopedia of Education (Elsevier 2022). Fazal is currently researching issues of educational reform in Bhutan, and the challenges of cosmopolitan learning in turbulent times. Fazal is a past Editor of the journal, Discourse: Studies in Cultural Politics of Education, a past President of the Australian Association of Research in Education, and an elected Fellow of the Australian Academy of the Social Science. He has served on Hon Kong's RAE 2014 and 2021 and currently serves on the Board of Governors of Yew Chung College of Early Childhood Education.