Study Tour Abroad: Conflict and Peace in Central Europe (2023/24) 05/6/2024 - 16/6/2024



Department of International Education

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Thematic Objectives

To understand the history of World War II and the subsequent Cold War through a focus on Germany's capital, **Berlin**, in this history - specifically through visits to sites including the Holocaust Memorial to the Murdered Jews of Europe, the Topography of [Nazi] Terror Museum, the site of Hitler's Bunker, Kaiser Wilhelm II's Berlin Cathedral, the German Historical Museum, the Jewish Museum, the Soviet War Memorial in the Tiergarten, Sachsenhausen Concentration Camp Memorial and Museum, the Berlin Wall Memorial (and the Eastside Gallery), Checkpoint Charlie, the Brandenburg Gate, the Reichstag;

Thematic Objectives

➤ To understand the role of European institutions in **Brussels**, **Belgium**. Brussels is home of the European Parliament. The Hemicycle, where elected representatives of each countries of the EU express their views and propositions, can be visited. Brussels has a vibrant and diverse culture. Belgium is also known for its plurilingualism: conflicts between French speaking and Flamish speaking communities have often emerged. Brussels, as officially bilingual, serves as a place of peace between speakers of both languages. We would also learn about the history of European and in particular Belgian colonisation of Africa, by exploring the Royal museum of Central Africa. This would help students see that unfortunately, although conflict have mostly been resolved in European soil, many other atrocities were conducted by Europeans in other parts of the globe

Tentative Itinerary

Day		City	Site	
5/6 Wed		НК	HK airport to Berlin	
1	6/6	AM	Arrive Berlin	
	Thur	PM	City walk and orientation Night The Generator Student Hostel, Oranienburger Strasse 65, Berlin	
2	7/6	AM	Berlin Sachsenhausen Concentration Camp Memorial and Museum	
	Fri	PM	Topography of [Nazi] Terror Museum Brandenburg Gate; Reichstag Night The Generator Student Hostel, Oranienburger Strasse 65, Berlin	
3	8/6	AM	Berlin Holocaust Memorial to the Murdered Jews of Europe	
	Sat	PM	Site of Hitler's Bunker; Kaiser Wilhelm II's Night The Generator Student Hostel, Oranienburger Strasse 65, Berlin	
4	9/6	AM	Berlin Berlin Cathedral German Historical Museum; War Memorial in the Tiergarten	
	Sun	PM	Jewish Museum; Soviet Gallery Night The Generator Student Hostel, Oranienburger Strasse 65, Berlin	

Itinerary

Day		City	Site
5	10/6	AM	Berlin Berlin Wall Memorial, Checkpoint Charlie
	Mon	PM	Berlin Wall murals Night The Generator Student Hostel, Oranienburger Strasse 65, Berlin
6	11/6	AM	Berlin to Brussels Train departure (6-7 hours travel)
6	Tue	PM	Arrival, City walk and orientation Night Jacques Brel Youth Hostel, Rue de la Sablonnière, 30, 1000 Brussels, Belgium
7	12/6	AM	Brussels WW2 Museum (Kazerne Dossin)
	Wed	PM	Le Lieu d'Europe Night Jacques Brel Youth Hostel, Rue de la Sablonnière, 30, 1000 Brussels, Belgium
8	13/6	AM	Brussels European Parliament Visit
	Thur	PM	House of European History Visit Night Jacques Brel Youth Hostel, Rue de la Sablonnière, 30, 1000 Brussels, Belgium

Itinerary

Day		City	Site
9	14/6	AM	Brussels Royal Museum for Central Africa
	Fri	PM	Cathedral of Brussels, University Libre of Brussels visit Night Jacques Brel Youth Hostel, Rue de la Sablonnière, 30, 1000 Brussels, Belgium
10	15/6	AM	Brussels
	Mon	PM	Brussels airport to HK
11	16/6	AM	Arrived at HK

Weather

- Sun rising at about 4.45am and not setting until 9.30pm.
- ► The average temperature's 20°C.

Weather

Course Information

► Course Code : GEL1011

► GLEF CRN : 60017 (Semester 2, 2023/24)

Department : IE

Credit Points : 3 cps

Medium of Instruction: EMI

Contact Hours : 9 hours (31/05/2024, 03/06/2024 and 4/062024) for pre-trip meetings in Semester 2, 2022/23 +

10 days overseas tour excluding flying time (05/6/2024 - 16/6/2024) +

3 hours (19/6/2024) post-trip group presentation and evaluation in Summer 2024.

Target students : All UGC and non-UGC undergraduates except the final year students.

Quota : 20 students

Teaching and Learning Approaches

- Students will prepare themselves for the study tour in the following four themes:
 - A. Cultural heritage and national identity
 - B. Oppressors and oppressed Hitler's Germany and the Holocaust;
 - C. Armed and ideological conflicts -the Cold War experience and its aftermath and
 - D. Moving forward (building a peaceful society) reunification for a new European
- ▶ The class will be divided into 4 (colour) groups, each group is responsible to post photo journals of their responsible sessions onto facebook page of this course. This group should work with other groups in related themes that fall into the 'coloured session' for necessary information. Other students should comment or share thoughts and observations in the facebook posts when appropriate (see assessment tasks below). The group will need to make appointments with the teacher-in-charge in preparing their proposals, interview questions, debriefing and group presentation.

Assessment

Assessment Tasks	Weighting (%)
A. Proposal (hand in by group leader after the second pre-trip meeting before the third one) Students will be divided into four groups. Each group will be responsible for developing a proposal and the following tasks: collect and organize information and present (at the pre-trip sessions) the proposal. This proposal will help them lead briefing and debriefing sessions during the trip on the group-based theme selected. The proposal will take the form of a presentation about one site that we will visit, and present reflections on how it helps us understand the topic of conflict and peace.	20%
B. Experience (5/6/2024 – 16/6/2024) in Germany and Belgium: Travel journal a. Group based experience (20%). Each group will create a blog/online journal, on which they will share daily photos and reflections. b. Individual experience (20%). Each student from that group will select 1 item/site, and post a personal reflection on it on the blog.	40%
C. Reflection (with multi-media sources) Group (10%) (on 19/6/2024) Group presentation or panel exhibition after the trip on their evaluation and reflection on how far their proposal was completed. Individual (30%) not less than 900words, deadline of submission: 15/7/2024 reflection on a. the connections among the historical lessons learned in four themes by the case country and present local and global issues b. share evidence(s) to show how he/she has changed in being a group member in the group and the trip.	40%

Course Registration

- ► The University will pre-assign students to this course in Summer 2024 once they accepted the offering to take this course. (To avoid class overlapping, strongly recommend students not to take other summer courses which will start in June)
- Student cannot drop this course after enrollment.
- The course will have meetings in Semester 2, 2023/24 and will officially starts in Summer 2024.

Study Tour Fee

- ► HK\$24,000 (eligible for applying GLEF, max subsidy is HK\$10,000)
- Students shall pay the tour fee by 5pm 20 January 2024.
- ► The tour fee is non-refundable.
- Student needs to pay the tour fee and send the payslip copy to IE General Office Mr Benjamin So (hcso@eduhk.hk) by 5pm 20 January 2024.
- Otherwise, your will be dropped from this course and your place will be given to the student on the waitlist.

Flow Chart

Date	Item	Unit
24/11/2023 to 31/12/2023	Online application Period	Students
19/12/2023	Briefing session	Lecturer, Students
04/02/2024 and 05/01/2024 (TBC)	Interview (depends on situation)	Staff, Students
12/01/2024	Confirmation + GLEF procedures + undertaking form email to students	Staff
19/01/2024	Apply GLEF + Settle payment + undertaking form	Students
19/01/2024	Original bank receipt, the undertaking and passport copy to IE general office	Students
31/05/2024 03/06/2024 04/06/2024	3 Pre-trip meetings	Lecturer, Students
05/6/2024 - 16/6/2024	Study tour	Lecturer, Staff, Students
19/06/2024	Post-trip group presentation and evaluation	Lecturer, Students
15/07/2024	Individual reflection submission	Students

Q&A