

**THE EDUCATION UNIVERSITY OF HONG KONG**

**Graduate School (GS)**

**Master of Education (MEd) Programme**

**<<Course List for Academic Year 2021/22>>**

Important Notes:

1. This list is tentative and subject to change.
2. All courses carry 3 credit points each.
3. Courses may not be offered every semester or even every year, the offering of courses is subject to sufficient enrolment and may not be offered to students from other Areas.
4. Changes may be made from time to time and the University reserves the right to make amendments to any information contained in this page without prior notice.

**Core Courses**

Core Courses aim to build a broad intellectual and professional base in education for students. Students are required to take 2 compulsory Core Courses (6 cps).

# Please refer to Appendix – Core Course Selection on P.8 on core course selection

<b>Course Code</b>	<b>Course Title</b>	<b>Department*</b>	<b>Offering in 2021/22 (Semester)</b>
<a href="#">EDS6001</a>	Research Methods for Interdisciplinary Studies	GS	1 & 2
<a href="#">EDS6002</a>	Local and National Issues in Education	SSC	1 & 2
<a href="#">EDS6003</a>	Introduction to Research Methods	PS	1 & 2
<a href="#">EDS6004</a>	Educational Reform and Development in Global Context	IE	1 & 2
<a href="#">EDS6005</a>	Research Methods for Humanities	ELE	1
<a href="#">EDS6008</a>	Contemporary Educational Issues in the Humanities	FHM	1 & 2

### Specialist Courses Offered under Areas of Focus

Students have to choose 6 Specialist Courses offered under the below Areas of Focus.

Students have to take a minimum of 3 Specialist Courses offered by your chosen Area of Focus according to the prescribed requirements.

#### *Business Education and Human Resources Development (BH)*

Requirements	Course Code	Course Title	Department	Offering in 2021/22 (Semester)
Optional	<a href="#">IBS6161</a>	Critical Issues in Human Resource Development	SSC	1
	<a href="#">BUS6001</a>	Analysing Employability Skills and Workforce Education Needs	SSC	2
	<a href="#">BUS6004</a>	Organisational Behaviour and Development	SSC	2

*Note: BH courses MAY NOT be available as Specialist Courses to non-BH students. Approval must be obtained from the Department of SSC and/or the Area Coordinator (BH) and/or the Course Instructor(s), on a case-by-case basis.*

#### *Curriculum, Teaching and Assessment (CTA)*

Requirements	Course Code	Course Title	Department	Offering in 2021/22 (Semester)
Optional	<a href="#">CUI6080</a>	Teaching for Creativity and Critical Thinking	C&I	1 & 2
	<a href="#">CUI6082</a>	Evaluation of Pedagogical Innovations	C&I	1 & 2
	<a href="#">CUI6083</a>	Curriculum Policy, Innovation and Implementation	C&I	1 & 2
	<a href="#">CUI6102</a>	Principles and Trends in Curriculum Development	C&I	1 & 2
	<a href="#">CUI6122</a>	Successful Test Making for Teachers	C&I	1 & 2
	<a href="#">TLS6065</a>	Assessment for Learning: Theory into Practice	C&I	1 & 2

### ***Early Childhood Education (EC)***

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Compulsory <i>(Choose at least 2 Specialist Courses)</i>	<a href="#">ECE6071</a>	Critical Issues in Early Childhood Education	ECE	1
	<a href="#">ECE6248*</a>	Research Method in Early Childhood Education	ECE	1
	<a href="#">ECE6154</a>	Curriculum, Pedagogy and Assessment	ECE	2
Optional	<a href="#">ECE6156</a>	Language and Literacy Development in Children	ECE	2
	<a href="#">ECE6176</a>	Early Child Development & Education Across Cultures	ECE	1

*\* Compulsory Specialist Course to students who choose Research Project under EC.*

*This course is a Research Method course that teaches students how to conduct research in early childhood education settings, rather than introducing update research in the ECE field. Students shall be aware of this before registration.*

### ***Educational and Developmental Psychology (EDP)***

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Compulsory	<a href="#">EPC6120</a>	Motivation and Self-regulated Learning: Theory and Practice	PS	1
	<a href="#">PSY6017</a>	Psychology of Childhood and Adolescence	PS	1
	<a href="#">PSY6016*</a>	Issues in Development in School Contexts	PS	2
Optional	<a href="#">PSY6015</a>	Cognitive Learning Theories	PS	2

*\*The prerequisite for this course is PSY6017.*

***Educational Leadership (ELS)***

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Compulsory	<a href="#">EPA6095</a>	Effective Educational Leadership	EPL	1 & 2
Optional	<a href="#">EDA6122</a>	School Evaluation and Improvement	EPL	1 & 2
	<a href="#">EDA6123</a>	Leading School-based Teacher Learning	EPL	1 & 2
	<a href="#">EPA6094</a>	Organisational Dynamics	EPL	1 & 2
	<a href="#">EPA6098</a>	School, Family and Community Collaboration	EPL	1 & 2

***English for Academic Purposes (EAP)***

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Compulsory	<a href="#">ENG6409</a>	The Grammar of English in Academic Contexts	ELE	1
	<a href="#">ENG6412</a>	Teaching Academic Writing Practicum	ELE	2
Optional	<a href="#">ENG6420</a>	Introduction to English for Academic Purposes	ELE	1
	<a href="#">ENG6414</a>	Professional Practice for EAP Teachers in China	ELE	2

***Health and Physical Education (HPE)***

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Optional	<a href="#">PES6187</a>	Analysis of Teaching and Coaching in Physical Education	HPE	2
	<a href="#">PES6188</a>	Curriculum Design and Teaching in Physical Education	HPE	1
	<a href="#">PES6190</a>	Physical Activity, Health and Fitness in School Populations	HPE	2
	<a href="#">PES6266</a>	Catering for Individuals with Disabilities in Physical Education: Contemporary Issues and Challenges	HPE	1

***Life and Values Education (LVE)***

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Optional	<a href="#">LVE6009</a>	Life and Values Education: Ethics and Spirituality in Intercultural and Comparative Perspectives	IE	1
	<a href="#">LVE6010</a>	Teaching and Learning in Ethics and Values Education: International Debates and Trends	IE	1
	<a href="#">LVE6011</a>	Teaching and Learning of Life Education and Life-Planning Education: The Debate in 21 <sup>st</sup> Century Competencies	IE	2
	<a href="#">LVE6012</a>	Whole School Development and Leadership in Life and Values Education: Local and Global Contexts and Issues	IE	2

## ***Mathematics, Technology, Science and Environment (MTSE)***

*\*For students admitted 2015/16 cohort and thereafter*

### ***a. Mathematics and Technology Strand (MTS)***

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Optional	<a href="#">MTH6116</a>	Mathematical Thinking and Assessment	MIT	2
	<a href="#">MTH6118</a>	History and Pedagogy of Mathematics	MIT	2
	<a href="#">MTH6133</a>	Instructional Design in Mathematics	MIT	1
	<a href="#">INT6039</a>	Design of Innovative Learning Environments	MIT	2

*Note: Mathematics courses MAY NOT be available as Specialist Courses to non-Mathematics students. Approval must be obtained from the Department of MIT and/or the Area Coordinator (MTSE) and/or the Course Instructor(s), on a case-by-case basis.*

### ***b. Science and Environmental Studies Strand (SESS)***

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Optional	<a href="#">SES6043</a>	STEM Education: Theoretical and Curricular Perspectives	SES	1
	<a href="#">SCI6553</a>	Innovative and Technology-enhanced Science Teaching	SES	2
	<a href="#">INS6027</a>	Health and Environment	SES	2

### *Special Needs, Giftedness and Counselling (SNC)*

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Compulsory	<a href="#">SED6007</a>	Special Needs, Giftedness and Counselling: Global Perspectives	SEC	1
	<a href="#">SED6008*</a>	Advanced Studies in Special Needs, Giftedness and Counselling	SEC	2
Optional	<a href="#">COU6007</a>	Supporting Parents and Families with Diverse Needs	SEC	1
	<a href="#">EPC6135</a>	Creative and Critical Thinking and Problem Solving	SEC	2
	<a href="#">SED6009</a>	Social-Emotional Development and Special Needs	SEC	2

\*The prerequisite for this course is SED6007.

### *Elective Course (Optional)*

<b>Requirements</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Department</b>	<b>Offering in 2021/22 (Semester)</b>
Optional	<a href="#">EDS6009</a>	Introduction to Postgraduate Education in Higher Education	GS	2
Optional	<a href="#">SSC6117</a>	Society and Culture: Issues and Perspectives	SSC	2

Appendix – Core Course Selection

For students admitted 2021/22 cohort or thereafter:

	Educational Studies	Specialist Route You are required to take 2 Core Courses according to your chosen Route or FIRST Area of Focus.		
Area of Focus	EDS	EAP	BH / HPE / MTSE- MTS / MTSE-SESS	CTA / EC / EDP / ELS / LVE / SNC
	↓	↓	↓	↓
Two Core Courses	EDS6001 <b>plus</b> EDS6008	EDS6005 <b>plus</b> EDS6008	EDS6001 <b>plus</b> EDS6002	EDS6003 <b>plus</b> EDS6004

For students admitted 2020/21 cohort:

	Educational Studies	Specialist Route You are required to take 2 Core Courses according to your chosen Route or FIRST Area of Focus.		
Area of Focus	EDS	EAP	BH / HPE / MTSE- MTS / MTSE-SESS	CTA / EC / EDP / EM / LVE / SNC
	↓	↓	↓	↓
Two Core Courses	EDS6001 <b>plus</b> EDS6006	EDS6005 <b>plus</b> EDS6006	EDS6001 <b>plus</b> EDS6002	EDS6003 <b>plus</b> EDS6004

For students admitted 2019/20 cohort:

	Educational Studies	Specialist Route You are required to take 2 Core Courses according to your chosen Route or FIRST Area of Focus.		
Area of Focus	EDS	EAP	BH / HPE / MTSE- MTS / MTSE-SESS	CTA / EC / EDP / EM / LVE / SNC
	↓	↓	↓	↓
Two Core Courses	EDS6001 <b>plus</b> EDS6006	EDS6005 <b>plus</b> EDS6006	EDS6001 <b>plus</b> EDS6002	EDS6003 <b>plus</b> EDS6004



For students admitted 2018/19 cohort:

	<b>Educational Studies</b>	<b>Specialist Route</b> <b>You are required to take 2 Core Courses according to your chosen Route or FIRST Area of Focus.</b>		
<b>Area of Focus</b>	EDS	EAP	BH / HPE / MTSE- MTS / MTSE-SESS	CTA / EC / EDP / EM / LVE / SNC
	↓	↓	↓	↓
<b>Two Core Courses</b>	A core course of Research Methods <b>plus</b> A core course on Educational Studies	A core course of Research Methods <b>plus</b> A core course on Educational Studies	EDS6001 <b>plus</b> EDS6002	EDS6003 <b>plus</b> EDS6004