

香港教育大學

幼兒教育文獻綜述
科目大綱

第一部分

課程名稱	: 教育博士
課程 QF 程度	: 7
科目名稱	: 幼兒教育文獻綜述 (Critical Literature Review in Early Childhood Education)
科目編號	: ECE7143
負責學系	: 幼兒教育學系
學分	: 3
教學課時	: 指導學習
先修科目	: 無
授課語言	: 中文
程度	: 7

第二部分

香港教育大學(教大)的畢業生素質(Graduate Attributes)及七個通用學習成果(Seven Generic Intended Learning Outcomes, 7GILOs) 分別代表了教大畢業生應具備的素質及能力。學習成果分為大學層面(GILOs)、課程層面(PILOs)以及科目層面(CILOs)，三個層面的學習成果相輔相成，共同培育學生發展所需的重要畢業生素質。

本科生、修課式研究生以及研究式研究生的畢業生素質包含以下三個範疇「英文簡稱“PEER & I”」：

- 專業卓越 (Professional Excellence)
- 道德責任 (Ethical Responsibility)
- 創新精神 (Innovation)

就上述三個範疇，大學為本科生、修課式研究生以及研究式研究生訂立了不同的指標，以反映其素質水準。

七個通用學習成果(7GILOs)分別是：

1. 解決問題能力 (Problem Solving Skills)
2. 批判思考能力 (Critical Thinking Skills)
3. 創造性思維能力 (Creative Thinking Skills)
- 4a. 口頭溝通能力 (Oral Communication Skills)
- 4b. 書面溝通能力 (Written Communication Skills)
5. 社交能力 (Social Interaction Skills)
6. 倫理決策 (Ethical Decision Making)
7. 全球視野 (Global Perspectives)

1. 科目概要

本課程旨在幫助學生在積累幼兒教育領域背景知識的同時，增強學生的分析能力。課程亦將提升學生的文獻綜述技巧，並培養其能力以撰寫適合發表的作品。課程將選定幼兒教育某一領域進行批判性分析，以辨識與所選主題相關的方法、教學法和道德議題。

2. 預期學習成果

成功完成本課程後，學生應能夠：

- 成果一： 辨識並判斷文獻綜述可用資源的質量；
- 成果二： 展示在幼兒教育某一領域進行廣泛、相關和批判性地閱讀的證據；
- 成果三： 準備一篇可反映其對從文獻中獲得的重要資訊進行批判性分析的綜述；
- 成果四： 準備一篇幼兒教育某一領域的相關文獻綜述及與研究課題相關的其他資料，以描述研究背景和研究結果。

3. 內容、預期學習成果及教與學活動

教授內容	預期學習成果 (CILOs)	教與學活動
判斷何為幼兒教育中高質量的研究。	成果一	圖書館和互聯網搜索、圖書館提供的工作坊
確定幼兒教育中某一感興趣領域的主要議題。	成果三	獨立和持續性閱讀
判斷並利用批判性分析的技能，以審閱關於幼兒教育的研究。	成果一 成果三	持續的批判閱讀並撰寫回應文章； 小組討論和新興理解的匯報
議題辨識和文獻主次排序。文獻分析與論證。	成果二 成果四	編制網圖和匯表以辨識觀點、主題、議題； 小組討論和匯報
圍繞相關文獻撰寫一篇連貫和扼要的摘要，並闡明相關主題或議題的背景。	成果四	每週編寫摘要； 小組討論和匯報
辨識並比較方法論和/或研究方法。	成果三	編制網圖和匯表以進行辨識和比較； 小組討論和匯報
分析前人研究結果，並將研究置於其關鍵的歷史脈絡中，以顯示其對最新發展成果的熟悉程度。	成果四	持續撰寫回應文章、 小組討論和匯報
撰寫研究的基本原理和其關聯意義——區分已有研究與仍需進行的研究。	成果四	編制網圖和匯表、 小組討論和匯報

確立主題或問題的背景，並闡明其重要性。	成果四	編制網圖和匯表、 小組討論和匯報
以曾經嚴謹批評的現有資料，推論出一個平衡而合理的結論。	成果四	小組討論和匯報

4. 評核

評核課業	所佔比重	預期學習 成果 (CILOs)
a. 參與有組織計劃的閱讀並作評論。	0%	成果一 成果二 成果三
b. 期末論文 要求學生撰寫適合發表的批評性文獻綜述。	100%	成果一 成果二 成果三 成果四

5. 指定教科書

Ridley, D. (2012) *The literature review: A step by step guide for students*. Sage.

6. 推薦書目

Bolshaw, P. & Josephidou, J. (2018). *Introducing research in early childhood*. SAGE Publications. <https://doi.org/10.4135/9781526451774>

Farrell, A., Kagan, S. L., & Tisdall, E. K. M. (Eds.). (2016). *The SAGE handbook of early childhood research*. SAGE.

File, N. (2016). *Understanding research in early childhood education: Quantitative and qualitative methods*. Routledge. <https://doi.org/10.4324/9781315882734>

Fink, A. (2020). *Conducting research literature reviews: From the internet to paper*. (5th ed.). SAGE Publications.

Flewitt, R., & Ang, L. (2020). *Research methods for early childhood education*. Bloomsbury Academic.

Hempel, S. (2020). *Conducting your literature review*. American Psychological Association.

Machi, L. A., & McEvoy, B. T. (2022). *The literature review: Six steps to success* (4th ed.). Corwin.

Parker-Rees, R., & Leeson, C. (Eds.). (2015). *Early childhood studies: An introduction to the study of children's lives and children's worlds*. (4th ed.). SAGE.

Ryan, S., Graue, M. E., Gadsden, V. L., & Levine, F. J. (Eds.). (2020). *Advancing knowledge and building capacity for early childhood research*. American Educational Research Association.

- Saracho, O. N. (Ed.). (2015). *Handbook of research methods in early childhood education. Review of research methodologies. (Vol. 1.)*. Information Age Publishing Inc.
- Saracho, O. N. (Ed.). (2015). *Handbook of research methods in early childhood education: Review of research methodologies (Vol 2)*. Information Age Publishing Inc.
- Saracho, O. N. (2019). *Handbook of research on the education of young children*. Taylor and Francis. <https://doi.org/10.4324/9780429442827>
- Van Oers, B. & Fleer, M. (2018). *International handbook of early childhood education*. Springer Netherlands.
- Wallerstedt, C., Brooks, E., Ødegaard, E. E., & Pramling, N. (Eds.). (2023). *Methodology for research with early childhood education and care professionals: Example studies and theoretical elaboration (1st ed.)*. Springer Nature. <https://doi.org/10.1007/978-3-031-14583-4>
- White, E. J. (Ed.). (2020). *Seeing the world through children's eyes: Visual methodologies and approaches to research in the early years*. Brill.
- Xiao, Y., & Watson, M. (2019). Guidance on conducting a systematic literature review. *Journal of Planning Education and Research*, 39(1), 93–112. <https://doi.org/10.1177/0739456X17723971>

與幼兒教育相關的文獻綜述

- Cadima, J., Gil, N., Barros, S., Coelho, V., & Barata, C. (2020). Literature review on early childhood education and care for children under the age of 3. IDEAS Working Paper Series from RePEc. <https://doi.org/10.1787/a9cef727-en>
- Eliasson, S., Peterson, L., & Lantz-Andersson, A. (2023). A systematic literature review of empirical research on technology education in early childhood education. *International Journal of Technology and Design Education*, 33(3), 793–818. <https://doi.org/10.1007/s10798-022-09764-z>
- Hedefalk, M., Almqvist, J., & Östman, L. (2015). Education for sustainable development in early childhood education: A review of the research literature. *Environmental Education Research*, 21(7), 975–990. <https://doi.org/10.1080/13504622.2014.971716>
- Krone, M. W., & Yu, S. (2019). Promoting friendship development in inclusive early childhood classrooms: A literature review. *International Journal of Early Childhood Special Education*, 11(2), 183–193. <https://doi.org/10.20489/intjecse.670477>
- Lai, N. K., Ang, T. F., Por, L. Y., & Liew, C. S. (2018). The impact of play on child development - A literature review. *European Early Childhood Education Research Journal*, 26(5), 625–643. <https://doi.org/10.1080/1350293X.2018.1522479>
- Liang, X. M., & Cohrsen, C. (2020). Towards creating inclusive environments for LGBTIQ-parented families in early childhood education and care settings : A review of the literature. *Australasian Journal of Early Childhood*, 45(1), 43–55. <https://doi.org/10.1177/1836939119885304>

- Mangwaya, E. (2016). Music, learning and early childhood education: A review of literature. *Journal of Studies in Social Sciences*, 14(1), 69-74.
- Undheim, M. (2022). Children and teachers engaging together with digital technology in early childhood education and care institutions: A literature review. *European Early Childhood Education Research Journal*, 30(3), 472–489.
<https://doi.org/10.1080/1350293X.2021.1971730>
- Urbina-Garcia, A., Jindal-Snape, D., Lindsay, A., Boath, L., Hannah, E. F. S., Barrable, A., & Touloumakos, A. K. (2022). Voices of young children aged 3-7 years in educational research: an international systematic literature review. *European Early Childhood Education Research Journal*, 30(1), 8–31.
<https://doi.org/10.1080/1350293X.2021.1992466>
- Wyeth, P., Kervin, L., Danby, S., Day, N., & Darmansjah, A. (2023). Digital technologies to support young children with special needs in early childhood education and care: A literature review. *OECD Education Working Papers*, (294), 0_1–39. <https://doi.org/10.1787/34f9d9e8-en>

7. 相關網絡資源

<http://www.lib.ied.edu.hk/research/services/index.html>

8. 相關期刊

Asia Pacific Journal of Early Childhood Education Research
Asia-pacific Journal of Teacher Education
Australasian Journal of Early Childhood
Australian Art Education
Australian Research in Early Childhood
British Educational Research Journal
British Journal of Music Education
Childhood: A Global Journal of Child Research
Children and Society
Childhood Education: Infancy through Early Adolescence
Contemporary Issues in Early Childhood
Early Childhood Education Journal
Early Childhood Research and Practice
Early Childhood Research Quarterly
Early Education and Development
Early Years: An International Journal of Research and Development
Educational Action Researcher
Educational Researcher
European Early Childhood Education Research Journal
Frontiers of Education in China
Gender and Education
Global Studies of Childhood
Harvard Educational Review
International Journal of Early Childhood
International Journal of Early Years
International Journal of Play
International Journal of Qualitative Studies in Education
Journal of Early Childhood Literacy

Journal of Research in Childhood Education
Qualitative Inquiry
Teachers College Record
Theory into Practice
Topics in Early Childhood Special Education
Young Children
Zero to Three

9. 學術誠信

本校堅持所有學術作品均須遵守學術誠信的原則，詳情可參閱學生手冊 (https://www.eduhk.hk/re/student_handbook/tc/Academic-Honesty-And-Copyright.html)。同學應熟悉有關政策。

10. 其他資料

無

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 科目名稱 : 幼兒教育文獻綜述
 科目編號 : ECE7143
 負責學系 : 幼兒教育學系
 學分 : 3

授課/學習模式：

以線上學習為主要授課模式

課堂面授課時 (0-15)	線上學習課時 (24-39)	教學課時總計
		39

指導學習模式

課堂面授課時 (4-15)	指導自習課時 (24-35)	教學課時總計
15	24	39