

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Doctor of Education
Course Title	: International Perspectives in Special Education (Directed Study)
Course Code	: EPC8174
Department	: SEC
Credit Points	: 3
Contact Hours	: 18 hrs (contact hours & consultations) 21 hrs(directed learning)
Pre-requisite(s)	: EPC7172; EDD8008; EDD8013;EDD8014
Level	: 7

Part II

1. Synopsis

This module aims to enable the candidate to engage in a detailed investigation through study into special education needs in at least one international jurisdiction. It enables the candidate to critically reflect upon major issues relating to the international development of special education and localized practices in providing support. The focus will be to identify policies and practices within one region and evaluate the range of models being employed to support students with special educational needs. It is envisaged that whenever possible this will involve a study tour to visit the country(ies).

2. Course Intended Learning Outcomes (CILO_s)

Upon successful completion of this course, students should be able to:

- CILO₁ Articulate critically emergent philosophies and key global principles for supporting learners with a special education need and provision and intervention options in at least one international jurisdiction.
- CILO₂ Compare ideas from a critical analysis of international systems with localized practice regarding the effectiveness in promoting learning for children with a special education need.
- CILO₃ Demonstrate the ability to critically reflect upon major issues that have impacted systemic change.
- CILO₄ Identify socio-cultural issues impacting on education support for special education.
- CILO₅ Widen their understanding of the roles and responsibilities of international education systems and specialist and mainstream schools in providing appropriate education opportunities for all students.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
International perspectives on special education	<i>CILO</i> 1, 2, 4, 5	Mini-lecture, discussion, presentation
Contextual and cultural issues regarding special educational development within at least one international context	<i>CILO</i> 1, 2, 4, 5	Mini-lecture, discussion, presentation
Analysis and justification for special education in context within the chosen country and its relation to inclusive education	<i>CILO</i> 1, 2, 3, 4, 5	Mini-lecture, discussion, presentation, study tour
Identification of international policies and practices for addressing issues in special education across diverse socio-cultural systems	<i>CILO</i> 1,2,3, 4, 5	Mini-lecture, discussion, presentation

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Within at least one international context critically review systemic policies, support programs and practices for supporting students in one area of special education. Prepare a comparative paper suitable for publication in a refereed journal. (summative 3000-4000 words)	100%	<i>CILO</i> 1, 2,3,4, 5

5. Required Text(s)

Nil

6. Recommended Readings

Bagley, C., Jha, M. M., & Verma, G. K. (2007). *International perspectives on educational diversity and inclusion: Studies from America, Europe and India*. London, England: Routledge.

Forlin, C., & Lian, M-G. J. (Eds.) (2008). *Reform, Inclusion & Teacher Education: Towards a New Era of Special Education in the Asia-Pacific Region*. Abingdon: Routledge.

- Norwich, B. (2008). *Dilemmas of difference, inclusion and disability: International perspectives and future directions*. London: Routledge.
- O'Neill, T., & Zinga, D. (2008). *Children's rights: Multidisciplinary approaches to participation and protection*. Toronto Ont.: University of Toronto Press.
- Price, K. M., & Nelson, K. L. (2007). *Planning effective instruction : diversity responsive methods and management (3rd ed.)*. Belmont, Calif. : Thomson/Wadsworth.
- Riggs, E. G., & Gholar, C. R. (2009). *Strategies that promote student engagement: Unleashing the desire to learn (2nd ed.)*. Thousand Oaks, Calif.: Corwin Press.
- Rouse, M., & McLaughlin, M. J. (Eds) (2000). *Special education and school reform in the United States and Britain*. London: Routledge.

Selected papers from international refereed journals will be recommended during the module.

7. Related Web Resources

Nil

8. Related Journals

Nil

9. Other

Nil