THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Doctor of Education Programme
Programme QF Level	: 7
Course Title	: Seminars for Thesis Writing and Knowledge Transfer
Course Code	: EDD8021
Department	: Graduate School
Credit Points	:3
Contact Hours	: Nil
Pre-requisite(s)	: Nil
Medium of Instruction	: Nil
Course Level	: Nil

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

- 1. Problem Solving Skills
- 2. Critical Thinking Skills
- 3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
- 5. Social Interaction Skills
- 6. Ethical Decision Making
- 7. Global Perspectives

1. Course Synopsis

The course is designed particularly to nurture research postgraduate students with essential skills in academic writing, as well as the application of knowledge transfer between universities and the society that bring about socio-economic impact and improvements to the community, with focus in the education sector. It aims to enhance both personal and research effectiveness of research postgraduate students by offering formal trainings to develop the awareness and skills which are significantly relevant to pursue an academic career. The participating students will engage in different types of learning experiences, such as workshops, seminars and self paced online courses. In this course, students will meet and interact with their peers from different faculties and backgrounds to strengthen intellectual exchange.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Explore a variety of methods and/or strategies to enhance English writing and knowledge transfer skills;
- CILO₂ Understand the potential of applying relevance skills in education and other professions, and in relation to their postgraduate studies;
- CILO₃ Reflect on the relevance of the essential skills in their postgraduate studies.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching &
		Learning Activities
Thesis Writing for Academic Purposes		
The series provides an overview of different	<i>CILO</i> _{1,2,3}	• Seminar
focus in writing academic research paper in		Self-paced Online
English, including:		Learning Courses
• How to write thesis abstract;		
• Use of tenses in academic writing;		
• Drafting research paper – Academic tone;		
• Revising research paper – textually and		
language strategies		
Knowledge Transfer Skills		
I. Introduction to Knowledge Transfer	CILO _{1,2}	• Lecture
Concept of Knowledge Transfer		
Concept of Intellectual Properties –		
Definition, Protection, and Licensing		
Entrepreneurship Development		

II. Knowledge Transfer Activities offered	CILO _{1,2,3}	Seminar / workshop
by Knowledge Transfer Sub-office		
• <u>Knowledge Transfer Sharing Series</u> :		
The series provides a platform for the		
students to understand, learn, and discuss		
with successfully awardees of knowledge		
transfer funding, to enforce their research		
impact outside academia, such as prototype		
development and commercialization of		
intellectual properties developed.		
• <u>Entrepreneur Workshops</u> :		
Being a successful entrepreneur not only		
needs passion and desire, but it involves		
ongoing learning with right tools, skills, and		
resources. These workshops aim to develop		
students' innovative and entrepreneurial		
mindsets which can be applied in the arena of		
education and other professions.		
• <u>EdUHK Award Winning Salon</u> :		
The salon aims to stimulate intellectual		
vitality, put focus projects with application		
value, and create collaboration opportunities.		
In the event, faculties will showcase their		
educational, social, and technological-based		
award-winning inventions and share their		
secret of success.		

4. Assessment

Assessment Tasks	Weighting (%)	CILO
Students are required to participate in a total of not less	100%	<i>CILO</i> _{1,2,3}
than 10 seminars / workshops (At least 2 knowledge		
transfer related and 4 thesis writing related offered from		
/ by this course) and complete ALL required online		
courses related to academic writing / knowledge transfer.		

Some	Specialised	Area(s)	may	have	individual
assessi	nent requiren	nent(s), st	udents	should	fulfill the
Area-s	pecific require	ement(s) i	in orde	er to co	mplete this
course					

* The attendance of each session needs to be documented with relevant materials gathered to substantiate the attendance for submission to GS.

5. Required Text(s)

No prescribed texts.

6. Recommended Readings

Books and journal articles recommended by individual speakers in the seminars, workshops, and conferences.

7. Related Web Resources

Nil

8. Related Journals

Nil

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others

Nil

November 2021