THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Programme Title : **Doctor of Education Programme**
Programme QF Level : **7**
Course Title : **Research Seminars**
Course Code : **EDD8012**
Department : **Graduate School**
Credit Points : **3**
Contact Hours : **Nil**
Pre-requisite(s) : **Nil**
Medium of Instruction : **Nil**
Course Level : **Nil**

Part II

The University's Gradaute Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
● **P**rofessional **E**xcellence;
● **E**thical **R**esponsibility; **&**
● **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making

7. Global Perspectives

1. Course Synopsis

Throughout the duration of the study, students are required to participate in a total of not less than 10 professional research seminars, workshops or conferences which are related to the generic skills and their area of study. Students are encouraged to attend seminars and conferences organized by any professional organizations or academic institutes including the Graduate School, Faculties and Departments at EdUHK. In addition, they are required to participate in at least ONE International Postgraduate Roundtable and Research Forum cum Summer School (IPRRFSS) organized by the Graduate School, EdUHK. During the IPRRFSS, they are required to (i) make a presentation, (ii) attend at least ONE Keynote Speech; and (iii) attend at least ONE Training Workshop/Panel Discussion/Postgraduate Roundtable. Their participation in these IPRRFSS events will be counted towards the abovementioned attendance requirement in seminars/workshops/conference. Students are encouraged to attend as many sessions, seminars and workshops within one single IPRRFSS as possible. The attendance of each session, seminar, or workshop needs to be documented with relevant materials gathered to substantiate the attendance for submission to GS.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

$CILO_1$ Benefit from and make contributions to professional forums in post-graduate education;

$CILO_2$ Contribute to the professional field by means of open discussions with experts in the field and fellow researchers; and

$CILO_3$ Contribute to the professional field by means of making a presentation to share their knowledge in the chosen field of study.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
The Graduate School organizes International Postgraduate Roundtable and Research Forum cum Summer School at least once every two years. Some of the conferences will be organized jointly with tertiary institutions in the region; and post-graduate students from other local	$CILO_{1,2,3}$	**Compulsory Requirement-** (1) Attend at least ONE Keynote Speech; (2) Attend at least ONE of the Training Workshops/Panel

universities as well as universities in the region will be invited to participate.		Discussion/Postgraduate Roundtable; (3) Present a paper in one of the sessions, seminars or workshops.
The Graduate School also organizes a series of seminars in topics related to research and research training every academic year. These seminars differ from seminars organized by departments or research centres as the topics usually are more generic that are not specific to any particular field. The speakers typically are academic staff managing post-graduate programmes in other local tertiary institutions or from different parts of the world. The speeches usually cover the curriculum and expectation of doctoral programmes in other universities; and how research cultures can be generated through post-graduate training and related activities.	$CILO_{1,2}$	Attending seminars, Discussion
Seminars, workshops and conferences organized by Faculties, Departments and Research Centres at EdUHK.	$CILO_{1,2,3}$	Attending seminars, Presentation, Discussion
Seminars and conferences organized by local and overseas universities.	$CILO_{1,2,3}$	Presentation, Discussion
Seminars and conferences organized by local and international professional bodies; but prior approval must be obtained from the area coordinator.	$CILO_{1,2,3}$	Attending seminars, Presentation, Discussion

4. Assessment

Assessment Tasks	Weighting (%)	CILO
Students are required to participate in a total of not	100%	$CILO_{1,2,3}$

less than 10 research seminars, workshops or conferences which are related to the generic skills and their area of study. In addition, they are required to participate in at least ONE International Postgraduate Roundtable and Research Forum cum Summer School (IPRRFSS) organized by the Graduate School, EdUHK. During the IPRRFSS, they are required to: (i) make a presentation; (ii) attend at least ONE Keynote Speech; and (iii) attend at least ONE Training Workshop/Panel Discussion/Postgraduate Roundtable. Their participation in these IPRRFSS events will be counted towards the above mentioned attendance requirement in seminars/ workshops/conference. The attendance of each session, seminar, or workshop needs to be documented with relevant materials gathered to substantiate the attendance for submission to GS. Remarks: Each Plenary or Keynote Speech during IPRRFSS will count once towards the attendance. However, student presentations are counted for a maximum of one, no matter how many are attended. For conferences organized by organizations outside EdUHK, attendance can be counted for a maximum of two, regardless of how many seminars or workshops are held.		

5. **Required Text(s)**

   Nil

6. **Recommended Readings**

   Books and journal articles recommended by individual speakers in the seminars, workshops, and conferences.

7. **Related Web Resources**

    Nil

8. **Related Journals**

    Nil

9. **Academic Honesty**

    The University adopts a zero tolerance policy to plagiarism.   For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89).   Students should familiarize themselves with the Policy.

10. **Others**

    Nil

June 2019