

## THE EDUCATION UNIVERSITY OF HONG KONG

### Course Outline

#### **Part I**

<b>Programme Title</b>	<b>: Doctor of Education Programme</b>
<b>Programme QF Level</b>	<b>: 7</b>
<b>Course Title</b>	<b>: Thesis</b>
<b>Course Code</b>	<b>: EDD8011</b>
<b>Department</b>	<b>: Graduate School</b>
<b>Credit Points</b>	<b>: 42</b>
<b>Contact Hours</b>	<b>: 546 (directed learning)</b>
<b>Pre-requisite(s)</b>	<b>: All taught courses in the EdD programme and EDD8015</b>
<b>Development of Thesis Proposal</b>	
<b>Medium of Instruction</b>	<b>: Nil</b>
<b>Course Level</b>	<b>: Nil</b>

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#### **Part II**

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills

6. Ethical Decision Making
7. Global Perspectives

### 1. Course Synopsis

The course involves the implementation and reporting of a research project that is undertaken by an individual candidate. It is supervised by the candidate's Principal Supervisor and Associate Supervisors. The candidate is expected to demonstrate that he/she has a thorough understanding of the literature. The aims and objectives of the study need to be clearly phrased. The design and methods used must be rigorous and appropriate for the type of study. The results have to be clearly described and presented. The thesis will need to show that the research is original and has created knowledge in the chosen Area of Study, with the main findings and practical implications, if any, clearly articulated. The quality of the presentation has to conform to the standards in the relevant discipline.

### 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> Demonstrate an expert knowledge and understanding of the chosen field of Study;
- CILO<sub>2</sub> Select theoretical concepts to critically address issue(s) in an area in education, social sciences, or humanities;
- CILO<sub>3</sub> Produce a scholarly research report that can contribute to the knowledge advancement in the field; and
- CILO<sub>4</sub> Contribute to the professional practice in the field by proposing solutions to existing problems.

### 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
The candidate presents a written thesis with a literature review, locate the study within the larger context in education, social sciences, or humanities	CILO <sub>1,3</sub>	<ul style="list-style-type: none"> <li>▪ Problem-Based Learning Activities</li> </ul>
The candidate presents a written thesis with the research questions and hypotheses, where appropriate; as well as aims and objectives of the study	CILO <sub>1,3</sub>	<ul style="list-style-type: none"> <li>▪ Problem-Based Learning Activities</li> </ul>

The candidate presents a written thesis with the significance and potential impact of the research	<i>CILO<sub>1,3</sub></i>	<ul style="list-style-type: none"> <li>▪ Problem-Based Learning Activities</li> </ul>
The candidate presents a written thesis with a description of the theories and/or models that the study builds upon	<i>CILO<sub>2</sub></i>	<ul style="list-style-type: none"> <li>▪ Problem-Based Learning Activities</li> </ul>
<p>The thesis also reports in detail:</p> <ul style="list-style-type: none"> <li>○ the design, methods used, and implementation, if appropriate, of the project;</li> <li>○ the outcomes and findings, including photos, tables, charts, diagrams and figures when deemed necessary and/or appropriate</li> </ul>	<i>CILO<sub>3</sub></i>	<ul style="list-style-type: none"> <li>▪ Lab Work</li> <li>▪ Guided Research Activities</li> <li>▪ Problem-Based Learning Activities</li> </ul>
The candidate presents a written thesis with practical implications, if any; and future research directions, if appropriate	<i>CILO<sub>4</sub></i>	<ul style="list-style-type: none"> <li>▪ Problem-Based Learning Activities</li> </ul>

#### 4. Assessment

Assessment Tasks	Weighting (%)	CILO
<p>The research component of the EdD programme requires the candidate to make an original contribution to the field of study. Candidates will be required to write a thesis of approximately between 50,000 to 60,000 words, excluding references, that presents the details of the design, implementation, results and recommendations of the project. The assessment criteria will include, where appropriate:</p> <ul style="list-style-type: none"> <li>- Comprehensiveness of the literature review; innovative reinterpretation of prior studies; and critical appraisal of the literature;</li> <li>- Formulation of research questions, theories and hypotheses using known data or ideas;</li> </ul>	100%	<i>CILO<sub>1, 2, 3,4</sub></i>

<ul style="list-style-type: none"> <li>- Design and method used for empirical investigations;</li> <li>- Clear presentation of the results and findings;</li> <li>- Whether the study makes a significant contribution to the chosen area; and</li> <li>- Quality of the presentation, including the standard of English as well as citation and referencing for the discipline.</li> </ul>		
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**5. Required Text(s)**

Nil

**6. Recommended Readings**

Nil

**7. Related Web Resources**

Nil

**8. Related Journals**

Nil

**9. Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

**10. Others**

Nil

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