

GRADUATE SCHOOL NEWSLETTER

October 2019 Issue 17

INTERVIEWS | EVENTS | SCHOLARSHIP PORTAL
STUDENT SHARING CORNER | WHAT'S MORE





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CONTENT

● Interview with Associate Deans of Graduate School

- 01 Dr. John TRENT
Associate Dean (Quality Assurance & Enhancement) of Graduate School
- 03 Dr. LEE Kwai Sang
Associate Dean (Academic Development & Support) of Graduate School

● Events

- 05 Graduate School - An International Education Hub
- 07 Postgraduate Development Series
- 08 Upcoming Events

● Scholarship Portal 09

● Student Sharing Corner

- 11 Recipients of the Postgraduate Students Publication Award 2018/19
- 13 International Learning Opportunities

● What's More

- 17 Student Support Services and Learning Resources
- 18 New Programme - Doctor of Education (Chinese Class)

Interview with Dr. John TRENT Associate Dean (Quality Assurance & Enhancement) of Graduate School

by Mariusz BOGUSZEWSKI



Specialised in English language education, teacher's identity and teacher's education, Dr. John Trent has served at the Education University of Hong Kong (EdUHK) since 2007. Last year, he took up the position of Associate Dean and Research Postgraduate (RPg) Programmes Director in Graduate School (GS), aiming to assure and enhance the quality of RPg programmes. To let students better prepared themselves at the beginning of semester, Dr. Trent accepted our interview invitation and shared some study tips for RPg students.

The Journey of a Beginning Researcher

First-year RPg students often struggle with time management. Dr. Trent suggested students to focus on completing their coursework, as these can provide students some basic knowledge on thesis writing and research skills. Also, he recommended students to cultivate a consistent reading habit at an early stage, and come up with a research design over the first month of study. He believes it is crucial to monitor the study progress and keep everything under control. Still, Dr. Trent emphasized that "students should start the research early, but not too early." He reminded RPg students to consult with their supervisors regularly, so that they can get off to a good start for their research.

Dr. Trent also shared some tips for students to conduct researches. First, be selective when doing literature review, as it is impossible to read all pieces of literature. Starting with the general

and only go deeper when a topic is narrowed down. It is a continuous task to read along your study path, as a researcher need to keep themselves updated with innovative ideas and developments in the field. Second, conducting small-scale pilot study to assess the feasibility of the research, and use the collected data for thesis proposal presentation or to write a journal paper for publication. Third, connect with the faculty/department members and your classmates. Form a peer research group to share research ideas, as well as explore potentials to collaborate with others.

Like majority of RPg students in EdUHK, Dr. Trent was a foreigner. He understands the difficulties to study abroad as an exchange students, therefore, he encouraged RPg students, particularly

international students, to expand social circles in here. He believes it is important to make more friends with both local and international students. “Don’t come here just for an academic experience, go and join the activities on campus, take this as a whole person development experience.” Dr. Trent described the life of a PhD student as a roller-coaster, because there is always many ups and downs throughout the study. To prevent students from burnout, having good social support is very important. Therefore, he encourages students to make friends with people and do some sports together during weekends. He believes these people will be one of the most important pillars to provide support during downtimes.

The Role of Graduate School

Students embarking on a PhD journey in different stages of life. Some are recent graduates while others have more working experiences in the business field. Dr. Trent believes there is no definite answer regarding

when would be the best time to start PhD. Having non-academic experiences would help to widen perspectives, but leaving school for too long may make it difficult to come back to academic life. Still, graduate school is here to support RPg students. For instance, GS offers English language support to students as we are aware of the fact that majority of our RPg students are non-native English speakers. Apart from offering various courses and academic support for postgraduate students, Graduate School also provides students with research support, scholarships, study trips, conference travelling support etc. Dr. Trent recommends students to visit Graduate School website or come to the office to learn more about the services and support that are available to them.

At the end of the interview, Dr. Trent wished us all the best with our studies and reminded all of us to, “stay strong and be optimistic. Focus on the work, but at the same time, remember to make new friends!”





Interview with Dr. LEE Kwai Sang Associate Dean (Academic Development & Support) of Graduate School

by WU Ting

Dr. Lee is an Associate Professor in the Department of Literature and Cultural Studies, and the Associate Dean of Graduate School at the Education University of Hong Kong (EdUHK), overseeing the Doctor of Education (EdD), and EdD (Chinese) Programmes. Prior to joining EdUHK in 1999, he worked in the Office of General Education (1993-1997) and the Department of Chinese Language and Literature (1997-1999) at the Chinese University of Hong Kong. This interview with Dr. Lee focused on how to cultivate best educators from the EdUHK EdD program that would benefit the society, and what were his secret learning methods to complete his doctoral degree.

Being “A Midwife of Ideas”

Dr. Lee quoted, “Socrates called himself a midwife of ideas and the highest point of his art is the power to help young people to ‘give birth’ to correct insight.” He believes this metaphor reveals the ideal teacher-student relationship and one’s intellectual passion.

Students need to understand they are in a journey to become an independent researcher, therefore, they should not heavily rely on their supervisors or passively waiting for answers. The role of supervisor is to guide students through different stages of the doctoral study path, but it is a must to walk through the journey by oneself.

Learning Independently

Our graduates shall play a leading role in the education sectors and be able to do research independently. “A student should be able to critically evaluate and assess the current educational practices, and be sensitive and responsive towards the educational trends.” Dr. Lee hoped EdD students can make significant contributions to their specialized area by conducting researches in the related field.

“Think Big but Start Small”

Dr. Lee encourages students to start with brainstorming big research questions that have great impacts on the education field. Then, try to breakdown the topic into smaller themes for

their own research. Due to time constraints for an EdD program, students shall derive and select manageable and practical research topics for their doctoral degree.

Effective Time Management

Dr. Lee introduced many time management tools for students, including the GTD method, Pomodoro Technique, Bullet journal. He recommends students to download software or apps to monitor their own study progress. Since these softwares are not particularly designed for researcher, Dr. Lee reminds students to do some adjustments before using these softwares.

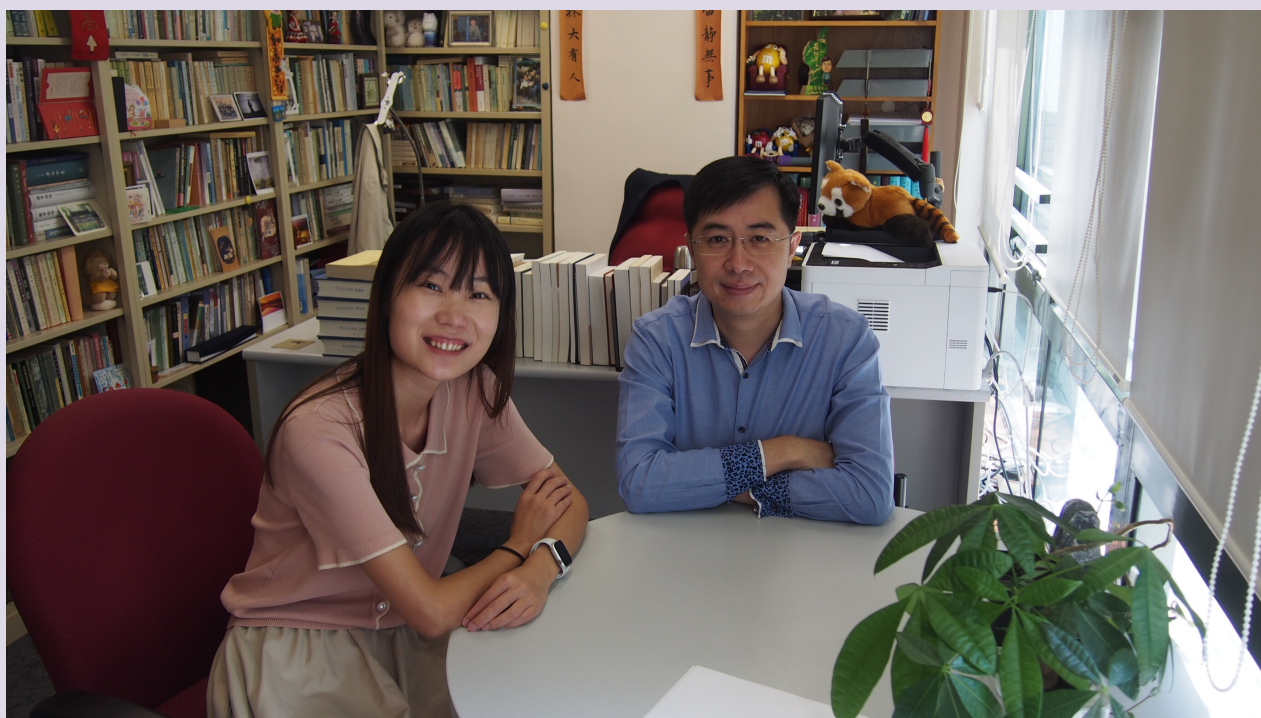
Health Balance

Looking after one's physical and mental well-being are crucial. Dr. Lee said, "Lazy as I am, I practice Chinese Qigong (八段錦) and some inverted yoga poses every morning." He recommends students to develop habits in sports

and exercise regularly. In addition, he believes everyone need to take adequate rest as Taoism teaches us retreat is sometimes the way to advance. Last but not least, he reminds students to have a healthy diet, because you are what you eat.

“念茲在茲 (FOCUS)”

Dr. Lee quoted a Chinese proverb -念茲在茲 (fix your attention on what you are doing) to emphasize the importance of mindfulness and focus for learning. Being able to concentrate facilitates him to understand abstract concepts and ideas from literature, and have a clearer mind to find research questions. He believes students who are able to focus and concentration on their work will find it easier to conduct research and think critically.





Graduate School - An International Education Hub

International Postgraduate Roundtable and Research Forum cum Summer School 2019



3 July 2019 marked the first day of the International Postgraduate Roundtable and Research Forum cum Summer School (IPRRFSS) 2019, hosted by The Education University of Hong Kong. There were more than 350 abstracts submitted and 370 participants took part. They represented over fourteen countries and regions, including Australia, Cambodia, France, Germany, Japan, Kazakhstan, Mainland China, New Zealand, Philippines, Russia, Sweden, Switzerland, Taiwan and Thailand. The theme for this year is 'Postgraduate Education: Digital Literacy VS Language Skills'. In keeping with the 'for students, by students' theme, postgraduate students from around the world presented their research in sessions chaired by their local and international peers.

There are also keynote speeches, a panel discussion and a postgraduate roundtable, led by the following guest speakers:

- Prof. Dr. Dirk LEHR (Leuphana University of Lüneburg, Germany)
- Prof. David SMALL (University of Canterbury, New Zealand)
- Prof. Marcelo MILRAD (Linnaeus University, Sweden)
- Prof. Wilma J. VIALLE (University of Wollongong, Australia)
- Prof. Paisarn MUNEESAWANG (Naresuan University, Thailand)

IPRRFSS 2019 aimed not only to inspire students and develop their research skills, but also to foster collaboration and exchange at a global level. This year's event had doubtless contribute to the academic success of students around the world.

Guest Lectures for Master of Advanced Studies in Pedagogical Approaches for Education in Humanitarian Principles and Values at EdUHK

With the support of the Swiss Government (a unit under the Ministry of Foreign Affairs) and in collaboration with University of Teacher Education Zug (IZB), International Federation of Red Cross and Red Crescent Societies (IFRC) and Hong Kong Red Cross, the second face-to-face training course for the first batch of students studying Master of Advanced Studies (MAS) was held at EdUHK in July 2019.

Apart from workshops and seminars conducted by the IZB, students also attended guest lectures delivered by our academic staff, actively participated in the International Postgraduate Roundtable and Research Forum cum Summer School (IPRRFSS) 2019, and had an excursion to the Hong Kong Red Cross. Students found the lectures conducted by EdUHK very inspiring and enjoyed their stay here.



Visiting Scholar Scheme for Universities in Belt and Road Countries

Through the Visiting Scholar Scheme, the Advisor to the Rector from the Kozma Minin Nizhny Novgorod State Pedagogical University (Minin University) in Russia visited EdUHK for 10 days in February 2019. During the visiting period, activities include academic writing consultations, guest lectures, class observations, and meetings with various parties were arranged.





Postgraduate Development Series

Postgraduate Students Sharing at Learning and Teaching @EdUHK Festival 2019

With the theme “Excellence in Learning and Teaching in the Digital Era”, the Learning and Teaching @EdUHK Festival 2019 served as a platform for local/overseas scholars, educators, researchers, practitioners, and students to share innovative pedagogies and exchange good teaching practices. This festival also aimed to cultivate an encouraging environment to strive for teaching excellence within the university and strengthen the links with regional and international partners.

A student sharing session was organised by postgraduate students with the support of GS and the Centre for Learning, Teaching and Technology (LTTT) in April 2019 to promote reflective engagement and the sharing of innovative pedagogical design. The event featured keynote speech by Dr. JAN Mingfong from National Central University in Taiwan, and presentations by postgraduate students. These students reflected on their learning journey and shared their perspectives on learning and teaching in EdUHK.

Keynote Speech



An Analytic Framework for Game-based Learning

by Dr. JAN Mingfong

Assistant Professor, Graduate Institute of Learning and Instruction National Central University, Taiwan

Developing E-learning Language Acquisition Curriculum for Mainland IB Schools

by Ms. YUAN Hui Rainbow (EdD Student)

Learning Sharing About the Educational Equality in the Digital Era

by Mr. GU Minjie Alex (MEd Student)



Sharing by Postgraduate Students

Panel Discussion by Postgraduate Students



Constructing Interactive Learning Environments – Multicultural Learning Experiences in Digital Era

by Ms. Hay Mar MYAT KYAW (PhD Student) and Ms. ZHANG Lexuan (EdD Student)

Academic Writing Workshops

In collaboration with the Centre for Learning, Teaching and Technology (LTTC), two academic writing workshops were organized for postgraduate students. Through these workshops, students strengthened their academic writing skills to produce higher quality theses and journal articles. These workshops were also useful for postgraduate supervisors as they covered the necessary supervision skill sets in guiding students to write quality thesis and extract journal articles from it.

Academic Writing

Speaker: Dr. Olga KIM (Kozma Minin Nizhny Novgorod State Pedagogical University, Russia)

Date: February 2019

Organizing Unit: Graduate School (GS)

Making Research Contribution as Expressing Passion and Setting Up Goals: Skills for Writing Up Academic Papers

Speaker: Prof. SHIH Ju-Ling (National University of Tainan, Taiwan)

Date: May 2019

Organizing Unit: Centre for Learning, Teaching and Technology (LTTC)



Upcoming Events

Graduate School's 10th Anniversary Celebration

The Graduate School (GS) was established in April 2010 to launch and promote the Research Postgraduate programmes funded by the University Grants Committee. It is an academic platform overseeing postgraduate research, professional doctorates, and taught master's programmes. The aim is to promote maximum synergy between all higher degree programmes and to ensure their quality meets international standards. In April 2020, GS will celebrate its 10th anniversary. This allows us to reflect on our past, assess the present and also to shape our future. All of you are cordially invited to join the celebration!

Spring Gathering for Postgraduate Students

The Spring Gathering for postgraduate students will be held in February 2020, and you are most welcome to join this festive event. During the Spring Gathering, you can mingle with other postgraduate students, as well as meet with the university officials to share your opinions on the postgraduate studies. Stay tuned for more updates.



Scholarship Portal

Hong Kong PhD Fellowship Scheme 2019/20

Established by the Research Grants Council (RGC) of Hong Kong in 2009, the prestigious Hong Kong PhD Fellowship Scheme (HKPFS) aims at attracting the best and brightest students in the world to pursue their PhD studies in Hong Kong universities. While candidates' academic excellence is the primary consideration, the Selection Panels will also take into account numerous factors such as the candidates' research ability and potential, communication and interpersonal skills as well as leadership abilities. For the 2019/20 academic year, 12 candidates nominated by our University are selected by the RGC to receive the Hong Kong PhD Fellowship. They are:

- Tareq Hossain KHAN from Bangladesh
- Meruyert SEIDUMANOVA from Kazakhstan
- Xeniya BELOVA from Kazakhstan
- Dina KUCHERBAYEVA from Kazakhstan
- WU Zeyao from Mainland China
- CHENG Yaxiao from Mainland China
- ZHANG YU from Mainland China
- CHEN XIELING from Mainland China
- Parbat DHUNGANA from Nepal
- Liubov DARZHINOVA from Russia
- KIM Jeehee from South Korea
- NGUYEN Ngoc Ninh from Vietnam



We are delighted to see more talented students joining our research community.

HKSAR Government Scholarship Fund – Belt and Road Scholarship (Research Postgraduate) for 2019/20

Three candidates nominated by EdUHK are awarded the HKSAR Government Scholarship Fund – Belt and Road Scholarship (Research Postgraduate) for 2019/20 academic year. The Belt and Road Scholarships will cover tuition fees of the awardees for the programme at EdUHK, and will be tenable for the normal duration of the programme concerned and renewable annually subject to satisfactory academic performance.

The United Board Faculty Scholarship 2019/20

The Graduate School has been working closely with the United Board (UB) for Christian Higher Education in Asia in recruiting in-service teachers from the Belt and Road regions with scholarships to study in our postgraduate programmes (e.g. candidates from the Philippines were offered UB scholarships for studying in our master and doctoral programme in previous years). Continuing the good working relationship with the UB, a scholarship has been awarded by the UB to a candidate from Indonesia to study in our PhD programme in 2019/20 for three years. This UB Faculty Scholarship Programme aims to support promising young faculty from selected UB network institutions in pursuing an advanced degree in Asia.

Bolashak International Scholarship 2019/20

Working closely with the Centre for International Programs under the Ministry of Education and Science of the Republic of Kazakhstan, a candidate from Kazakhstan has been awarded the Bolashak International Scholarship for studying in our Master of Education programme in 2019/20. This Bolashak International Scholarship programme, offered by the Government of Kazakhstan, aims to provide Kazakh nationals the possibility to pursue their university education abroad. It is an all-expenses paid scholarship which is awarded to high-performing students from Kazakhstan to study overseas, provided that the scholarship recipients return to Kazakhstan to work for at least five years after graduation.

A Message from Scholarship Recipient

“After four years of studies in Cheung Kong School of Journalism and Communication at Shantou University, I've learned that it's more opportunities for self-development. Therefore, I decided to pursue my master degree of education at EdUHK and lay a career foundation in the educational field. I am sincerely honored to be selected as the recipient of the “Li Ka Shing Foundation Entrance Scholarship for Graduates from the Mainland Universities to Pursue Taught Master Programmes at EdUHK”. All the help from the faculty members also give me confidence in adapting to a new life in Hong Kong. This one-year journey would become the brightest memory in my life. With the skills and values I learned from this school, I could enlighten more lives in the future as a good teacher.”

YUAN Yilin (MEd Student)

***Recipient of the Li Ka Shing Foundation Scholarship Scheme -
Entrance Scholarship for Graduates from the Mainland Universities
to Pursue Taught Master Programmes at EdUHK 2019/20***





Recipients of the Postgraduate Students Publication Award 2018/19

FUNG Wing Kai (PhD Graduate)

As a father of a four-year-old boy, I believe play is important for kindergarten children to develop and learn. Previous studies investigated the relationships between children's play behaviors and their cognitive and social-emotional development, however, most of them only focused on children's object-oriented play behaviors. Therefore, my doctoral study examined how kindergarten children's desire to exhibit social-oriented play behaviors are related to their vocabulary, self-regulation, and socioemotional skills development. After more than 200

home visits, I found all children enjoyed playing a lot. Therefore, I hope my future career would allow me to further contribute to this meaningful topic. I would like to thank EdUHK for the financial support in conducting my research and the opportunity to attend conferences. Most importantly, I thank my supervisors, Professor Chung Kevin Kien-hoa, Doctor Cheng Rebecca Wing-yi, and Doctor Leung Chi-hung, who offered me lots of insight and support during the whole postgraduate training.



HO Chun Sing Maxwell (EdD Graduate)

It's my great honor to be granted the Postgraduate Students Publication Award in 2018/19 and I'm pleased to share my unique research experience with you. My research is centralized to investigate the validity of school competition and to verify the propositions regarding the effects of school marketing practices in literature, particularly in the Direct Subsidy Scheme (DSS) and aided schools in Hong Kong. As we all know, Hong Kong education system is examination-oriented, students' academic performance has become the key concern. Competition between schools created a considerable asymmetry between the reality and the literature of schooling. As such, this asymmetry created in educational field draws my attention. Therefore, I had decided to conduct research on this topic.

Thanks to the generous funding support from EdUHK, my research finally has come to success. Let me share a golden saying with all of you - Curiosity is the bridge to success. I wish you will be one of the outstanding awardees in the research field next year!

TAO Sisi (PhD Candidate)

Given that parents' adjustment in school transition has significant impact to their children's adjustment, my study aimed at investigating how parental involvement changed during the school transition, and whether parents' expectation before the transition met with their actual practice after the transition. The idea of studying such a topic was initiated by a widely discussed social issue in recent years: given that the curriculum and

context of primary school is so different from kindergarten, what can parents do to improve children's adjustment in school transition? After all, researchers have confirmed that it is vitally important for children to have a good start at the beginning of their academic road.

The most unforgettable experience in doing the study should be data analysis. This was the first time for me to analyze interview data, it costed me ages on extracting meaningful themes from hundreds of pages of transcript. However, the process was rewarding because it was a great practice to enhance my research ability. I appreciated for my supervisor's guidance and the University's support. Without their generous assistance, the study would not have been complete. I would also like to thank the Graduate School for their award, as it encouraged young researchers like me to go further in doing research.





International Learning Opportunities

MEd Overseas Learning Experience Programme



University of Lorraine

(France)

CHEN Rushi (MEd Student)

Eighteen of us went to Nancy, the city of France, for our exchange program with the University of Lorraine in last winter. During these eight days, we gained insight into the education systems and culture of France. Unlike Hong Kong, French children need to attend kindergarten and primary school at the age of three and five respectively. Although kids attend school at a young age, they enjoy going to school and learn. During the visit in the Science House, Sebastian and Audrey taught STEM in an innovated way. The slogan of Science House is “learning it by doing it”, which is a kind of experiential learning. During the class, teachers made good use of technology devices to explain the concepts of astronomy, physics and chemistry. I think these teaching methods could be used in Hong Kong as well. Learning can be fun if the teacher is willing to teach in an interesting way.



During our visit to the University of Lorraine, a professor taught a lecture regarding how we can use technological devices in our teaching. I learnt that teachers should know what students need, instead of blindly putting efforts into something that may not cater students' needs. In addition, teachers should carefully decide how and when to use electrical devices when they choose to integrate technology in their classes. Apart from learning, we attended a traditional festival in Nancy – the Saint Nicolas Day. We learned the history of Saint Nicolas, and went to the church to join the annual celebration. I have broadened my horizon through this study trip, and become more open-minded towards learning the culture of different countries.

MEd Overseas Learning Experience Programme

**University of Canterbury
(New Zealand)**



HONG Jialin (MEd Student)

During November 28 to December 7, some of my classmates and I went to New Zealand for a specialized education training programme. It was a wonderful experience that I would never forget. The sky was clear and the air was fresh, I guess this is one of the reasons why New Zealand is listed as one of the world's happiest countries. People here are very nice, helpful and patient.

I enjoyed learning in here a lot. We had two lecturers, one was a New Zealander born in the USA while the other was from Singapore. Teachers with different backgrounds helped us to understand education in different contexts. We have broadened our horizon and see ourselves as global citizens. In here, lecturers were humorous and active, teachers tried to create an open atmosphere to engage students. Although we are not very used to such dynamics, the teachers tried very hard to interact with us.



We learned more than theories in these lectures. We tried to apply knowledge into practices when we were given different cases studies. This method helped us to understand the teaching materials more thoroughly. Besides, the lecturers kept interacting with us instead of lecturing, this was something new to me.

I am going to miss the people and the environment in New Zealand. I have learned a lot and I could not be more grateful to thank the Education University of Hong Kong to grant me such precious opportunity.

MEd Overseas Learning Experience Programme

*University of Wollongong
(Australia)*



ZHU Jiaxiang (MEd Student)

During the study trip, I tried to compare the difference between Hong Kong and Australia regarding childhood education. From my observation, Australian teachers are good at creating a strong learning atmosphere in class. They tend to use small class teaching and are more focus on guiding students to discover and find solutions to solve problems. In contrast, teachers in Hong Kong usually directly tell the students how to solve the problems. Although the teaching method in Australia allows students to deeply understand the root cause of a problem, it can be time-consuming. Hong Kong's teaching methods are more efficient and effective but students' may become too result-oriented. These two education systems are very different, but I think both have their advantages and disadvantages.



I was impressed by the Australian teachers, as they respect and promote learners autonomous. After students have learnt the basic materials, they are allowed to decide whether they want to study more advanced materials. In addition, teachers in Australia often design interdisciplinary teaching materials. For instance, after solving a math problem, students will be asked to use the same logic that they learned in mathematics to apply on creating an art product. I believe this can help students to apply knowledge, as the teaching materials are integrated across disciplines.

Overall, this study trip was perfect. In these ten days, we had a taste of studying in Australia and immersed ourselves in this foreign country. I am very grateful to the Graduate School for providing us with such a valuable opportunity. I believe all of us gain a deeper understanding of Australian education and culture.

International Outreach Study Programme

Linnaeus University (Sweden)
Malmö University (Sweden)



Hay Mar MYAT KYAW (PhD Student)

I am Hay Mar, a RPg student from Myanmar. I am very pleased to share my experience during the IOSP-Sweden trip and would like to express my heartfelt gratitude to the Graduate School for organizing these beneficial outreach activities. It was very exciting for me to go to another continent of the world, especially to see the research-driven universities and community in Sweden. The two universities I visited were Linnaeus University in Växjö and Malmö University in Malmö. Both of them are top universities in Sweden due to their research status in academia. Informative presentations from researchers of different fields had opened my eyes. I also received useful suggestions for my research study during my presentation. It was an invaluable opportunity for me to see how Swedish shape their art-focused society towards a community with science-minded youngsters.



Last but not least, the helpful people living in Sweden gave me enjoyable memories of IOSP-Sweden trip. As a whole, this trip is advantageous to me in several ways.



Besides, one noteworthy point for me during the Sweden trip was their sustainable system to maintain green environment. I had a chance to see how they preserve their green nature. When I traveled by the train from Stockholm to Växjö, I saw lots of breathtaking views. Another feature of Sweden that made me really happy was their traditional food, especially the delicious meat balls and healthy salads.





Student Support Services and Learning Resources

Individual Thesis Writing Consultation

The consultation service aims to provide one-to-one meetings to students who are willing to make a strong commitment to work with an academic writing consultant and improve academic writing. The consultant will help participants to articulate their ideas and identify areas of improvements. Students are welcome to make appointment via gradsch@eduhk.hk at least five working days before the date of consultation.

Statistical Consultation Services

Statistical consulting services are provided by the Assessment Research Centre (ARC) and students are welcome to make appointments directly with the consultant at least two working days before the date of consulting service.

Certificate Course “Introduction to Teaching in Higher Education”

An 18-hour Certificate Course “Introduction to Teaching in Higher Education” is organised by the Centre for Learning, Teaching and Technology (LTTC) aiming to equip participants with essential knowledge and skills in teaching in higher education. The Course consists of four themes, including (1) Staff Induction – Introduction to Teaching in Higher Education Settings; (2) Practicum; (3) Seminars/Workshops in Learning and Teaching; and (4) Learning and Teaching Support. Research postgraduate and doctoral students are welcome to apply for the Course.

For details on the above, please visit the [Graduate School](#) website.

Epigeum Online Course “Research and Writing Skills for Dissertations and Projects: An Introduction”

“Research and Writing Skills for Dissertation and Projects: An Introduction” is a programme of ten modules that will help demystify the research process and engage students as learners. Students will learn ways to generate ideas, ask questions, read carefully and complete a literature review, select and design the research approach and develop a coherent structure for presenting their findings.

How to browse the online course ?

- ➔ Visit the [Library E-Resources Database](#)
- ➔ Search for the resource by name “Research and Writing Skills for Dissertations and Projects: An Introduction”
- ➔ Click the arrow next to the name of the resource to drop down the user guide



New Programme - Doctor of Education (Chinese Class) 教育博士 (中文班)

The Doctor of Education (Chinese Class) is a professional doctoral degree intended for experienced professionals who are leaders, or aspire to be leaders, in education-related institutions and services. It targets experienced educators and professionals who aspire to extend their expertise in a particular Specialized Area in the educational settings, and enhance their professional knowledge in a broad range of educational contexts through core courses.

教育博士（中文班）課程旨在為有經驗的教育工作者和專業人士提供培訓，提升他們在特定教育領域的專業能力，並且通過相關核心科目擴闊他們在不同教育範疇的專業知識。

Specialized Areas 專業領域

- Creative Arts Education
創意藝術教育
- Developmental and Educational Psychology
發展與教育心理學
- Health Studies
健康研究
- Information and Communication Technology in Education
教育資訊與通訊科技



- Language Education (Chinese)
中文教育
- Mathematics Education
數學教育
- Physical Education and Sports Science
體育教育與運動科學
- Social Sciences in Education
教育社會學
- Science Education and Education for Sustainability
科學與可持續發展教育

Contact

Email: eddchi@eduhk.hk | Website: www.eduhk.hk/gradsch/

HONG KONG PhD FELLOWSHIP SCHEME

Experience world-class academic programmes
and research opportunities in Asia's World City

Established in 2009 by the Research Grants Council (RGC), the Hong Kong PhD Fellowship Scheme (HKPFS) aims at attracting the best and brightest students in the world to pursue their PhD programmes in Hong Kong's universities.

The Fellowship Scheme will provide a competitive annual stipend and conference and research-related travel allowance per year up to three years.

Initial application is accepted from September to December.



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Graduate School

The Education University of Hong Kong

