



香港教育大學

The Education University
of Hong Kong

Graduate School

Graduate School
NEWSPLETTER



Graduate
School



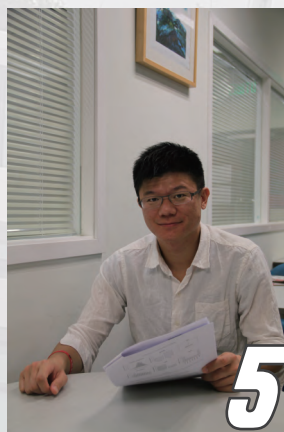
Interview - Dr Paul STAPLETON

**International Postgraduate Research Roundtable
cum Summer School 2016**



ISSUE 13 - AUGUST 2016

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The Education University of Hong Kong - Graduate School
Newsletter - Issue 13 (Aug 2016)

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INTERNATIONAL POSTGRADUATE RESEARCH ROUNDTABLE AND RESEARCH FORUM CUM SUMMER SCHOOL 2016



More than 350 scholars and postgraduate students from 14 countries / regions gathered on 2 July 2016 at The Education University of Hong Kong (EdUHK) for the opening ceremony of the five-day "International Postgraduate Roundtable and Research Forum cum Summer School 2016 in Education, Social Sciences, Liberal Arts, and Humanities".



The event was jointly organised by EdUHK and an array of partner universities, including Leuphana Universität Lüneburg, Lomonosov Moscow State University, University of Illinois at Urbana-Champaign, University of Technology Sydney, Mongolian National University of Education, Hiroshima University, Nagoya University, Guangzhou University, Hangzhou Normal University, Jiangsu University, Nanjing Normal University, Shanghai International Studies University and Zhejiang Normal University.



This is the sixth consecutive year in which the event is being hosted. The previous five Summer Schools hosted over 850 participants, with more than 450 papers presented in the research conference. This summer, EdUHK as well as local and overseas participants from the US, Russia, Germany, Mongolia, Japan, Australia, Bangladesh, India, Singapore, Taiwan, Macau, and mainland China attended the event, with 230 of them submitting abstracts for presentation. The number of participants is a new record, which has demonstrated our fruitful efforts in exposing students to an international research environment, building their research capacities, and enhancing their academic network.

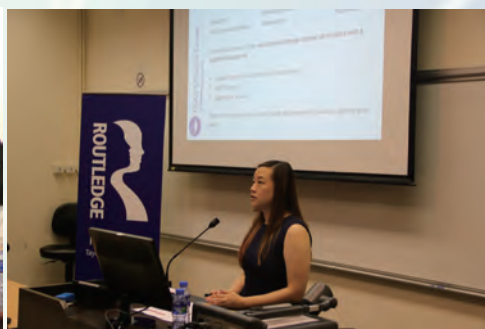
SPOTLIGHT



The main theme of the event this year is building an effective working relationship between supervisors and students. The event featured various research activities such as keynote speeches, panel discussions, workshops, presentations, and roundtable sessions surrounding the disciplines of education, social sciences, liberal arts, and humanities; and delivered or facilitated by distinguished scholars including Professor Michael Ahlers from Leuphana Universität Lüneburg in Germany, Dr Bhowmik Miron Kumar from UNESCO Bangkok, Professor Mary Curran from Rutgers University in the US, Professor Lawrence Lam from University of Technology Sydney in Australia, Dr Dashdorj Mandakh from Mongolian National University of Education in Mongolia, Professor Yasushi Maruyama from Hiroshima University in Japan, Professor Nadezda Osipova and Professor Pavel Kanevskiy from Lomonosov Moscow State University in Russia, and Professor Zhu Weimo from the University of Illinois at Urbana-Champaign in USA.



As a unique international event organised for and by students, all members of the Organising Committee were students. Moreover, the presentation sessions were chaired by postgraduate students from different universities. These sessions provided students with opportunities to play a more active and leadership role in the event. Many students rose to the challenge, greatly appreciating the opportunity. Together, the students and the scholars contributed to the record-breaking success of this year's International Postgraduate Roundtable and Research Forum cum Summer School.



STUDENT SUPPORT



Individual thesis writing consultation services

The individual thesis writing consultation services are for students of RPg and EdD programmes as well as students of MEd programme who work on a research project.

The consultation service aims to provide one-to-one meetings to students who are willing to make a strong commitment to work with an academic writing consultant and improve academic writing. The consultant will help participants articulate well their ideas and identify areas of improvement. Students are welcome to make an appointment via GSsupport@eduhk.hk at least five working days before the date of consultation.

Appointments

To maximise the effectiveness of the consultation, participants are required to submit the followings when making an appointment:

1. A chapter of the thesis (with supervisors' comments) or research project; and
2. Completed academic writing consultation form (with guiding questions).

Participants are strongly recommended to check the grammar of the above documents using writing enhancement software such as Grammarly (<https://www.grammarly.com/>) before submitting them.

Each consultation is approximately 1 hour. The consultations take place in person at the Graduate School Office. Students who will submit their thesis soon are encouraged to make appointments for the consultations.

Cancellation Policy

Participants have to cancel their appointments at least 48 hours in advance so that the GS can allocate their appointment session to another student. If participants fail to turn up more than twice without cancelling the appointments in advance or cancel more than two scheduled appointments, the GS reserve the right to restrict their access to the consultation service.

For enquiries, please contact Ms Catherine Chung on chunghl@eduhk.hk or 2948 7967.



STUDENT SUPPORT

Student tutor and Peer support

Appointments

The service is available by appointments for matters related to general academic advice and campus life supports.

Students can book the service through either telephone (2948 7183) or email (GSsupport@eduhk.hk). Each booking will receive email confirmation. For part-time postgraduate students, weekday evenings or Saturday appointments can be arranged through advance bookings. Walk-in service is available if the tutor on duties has no scheduled appointment.

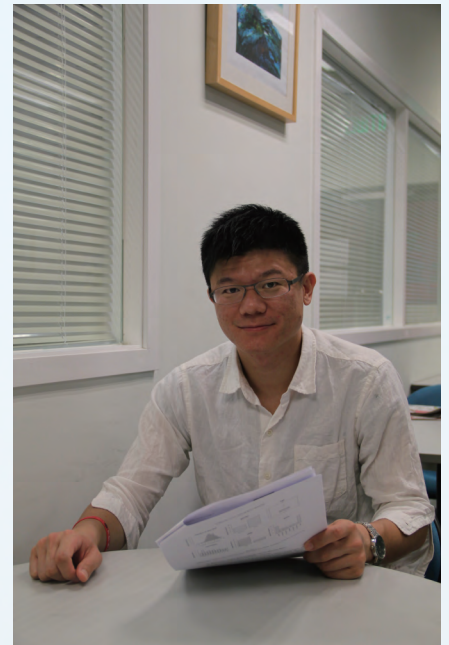
Service Location and Hours of Operation:

Study Area at Graduate School - B4-G/F-02, Tai Po Campus or
call in through skype account: GSsupport@eduhk.hk

Monday: 9 a.m. – 12 noon (Campus life and statistical support)

Tuesday: 2 p.m. – 5 p.m. (Campus life for all Master degree students)

Thursday: 2 p.m. – 5 p.m. (Campus life support)



Contact:

For information visit our website Student Tutor and Peer Support System, email us GSupport@eduhk.hk, or call 2948 7183 for Student Supports Team.

Statistical Consulting Services

Appointments

Statistical consulting services are provided by the Assessment Research Centre (ARC) and students are welcome to make appointment directly with the consultant at least three working days before the date of consulting service.

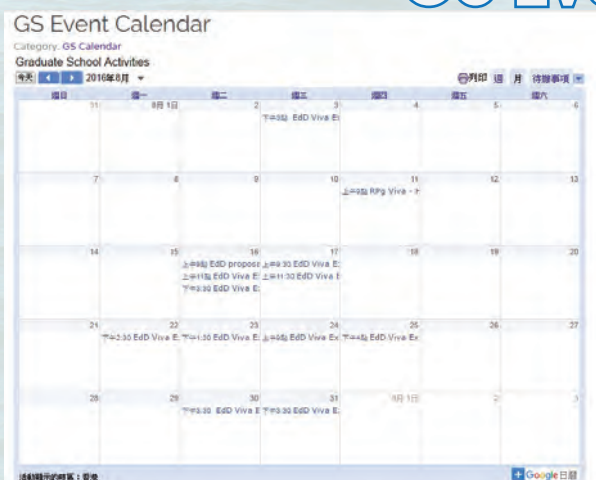
Contact:

For information visit our website or

https://www.eduhk.hk/gradsch/images/file/Statistical_Consulting_Services.pdf



GS Event Calendar



Follow our Calendar to get the firsthand information of GS activities!

A series of workshops and seminars will be arranged for postgraduate students. The student presentation for their proposal and thesis... etc. will also be marked at the GS Event Calendar.

Bookmark the following web link, and don't miss out our activities!!!

<http://www.eduhk.hk/gradsch/calendar.html>

Dr Paul STAPLETON

Associate Dean (Quality Assurance and Enhancement) - Graduate School
Head - Department of English Language Education

By: Ms Zarina, ABENOJA



Dr Paul Stapleton is the Head of the Department of English Language Education (ELE) in the Faculty of Humanities. He is also the Associate Dean of the Graduate School, an exciting new role where he has a lot of opportunities to interact with graduate students.

Dr Stapleton tells us about his journey as a doctorate student in the 1990's and how he persevered.



The Campus View from Dr STAPLETON's office

He graduated from the University of Leicester where he completed his doctorate degree in education. As he did his degree by distance learning, he spent most of his time living in Japan during his studies, and he came to Hong Kong only for short courses and the viva. He was one of the few students who finished his degree within three years as a part-time student. Earlier in the 1980s he worked in a refugee camp (Argyle 4) and experienced teaching survival English to Vietnamese refugees in Hong Kong. He has always been in the language field and felt as though it was a natural fit.

However, it was not always a smooth journey for Dr Stapleton during the completion of his doctorate degree. Like many PhD students he had to find the right supervisor to guide him through the process. "I went through three supervisors at the time. I wasn't happy with my first supervisor because he never responded to my questions so I asked to change supervisors. The second one was good but then he left to go to another university! My third supervisor was really good too and he would set a specific date and would always send his comments on time".



Paul did not have access to a good library in the north of Japan which made things very difficult because this was before the time of electronic journals. However, somehow he managed to finish his thesis. "It takes a lot of perseverance. There are a lot of smart people but they may not have the same disposition to focus on something for a long length of time. Think of famous iconic people in technology like Steve Jobs and Mark Zuckerberg or Bill Gates, all of them quit when they were undergrads. Imagine if you asked someone like that to do a PhD? You just have to have a certain nature to bear down and stick to one thing that's very focused."



Dr STAPLETON discusses the programme matter with Graduate School Staff.

Fascinated by Paul Stapleton's academic endurance, we asked him for some survival tips as a PhD student. He suggested that we read a lot in order to be aware of the academic language being used in research journal articles. "See the way things are phrased and try and adopt it. Some people are better at it than others. It's like a meta-conscious ability". He also stressed the importance of telling a story when you write your thesis. He further pointed out that every doctorate student goes through the same experience. "Even if you strive for perfection you have to remember that even the most brilliant theses have imperfections. Understand that your extremely messy data is normal and your job is to make use of this messiness. But at the same time you can't use this as an excuse. You have to do better than your best. Don't be afraid of messiness and keep thinking that a story must be told."

Paul is a highly respected PhD and EdD supervisor. Many students respect and honor his dedication to his work. He is always willing to listen and understand any issues related to students' dissertation. EduhK is privileged to have a professor with such a genuine character and top academic caliber.



Student Reporter: [Ms Zarina, ABENOJA](#)
Student Photographer: [Mr LI, Yulong](#)

In Semester 2, 2015/16, eight EdD students conducted their thesis proposal presentations. Upon the confirmation of their candidatures, they can fully focus on their research and thesis writing. We welcome you all to participate in these presentations and learn from each other.



NAME	RESEARCH TOPIC
Guo Wei	Principal Instructional Leadership: Perception Discrepancy and Functions of Middle Instructional Leaders
Au Kam Yuen	An Investigation of the Educational Values of Hong Kong School Music Ensembles: Perspectives of Major Stakeholders in Primary Schools
Shu Wen Min	Including thought bubbles into wordless storybooks: An intervention study to enhance children's Theory-of-Mind (ToM) ability
Shan Yiming	Teacher as a curriculum leader: Comparing principals' and teachers' perceptions of curriculum leadership in Chinese secondary schools
Wong Suet Yee	Leadership and Power of Hong Kong Conductors of Community Orchestras
Zhang Li	The Effect of Low Organized Games (LOG) Intervention on Fundamental Motor Skills in Children
Wei Xin	The Research on Pre-service Teacher's Possible Selves and their Motivational Strategies in the Classroom
Lo Sze Wan	The effectiveness of "Healthy for Life" Program in promoting Healthy Lifestyle and in controlling Body Weight for Primary School Students



15 EdD candidates have to conduct an oral presentation (Viva Examination) after they received the examiners' reports for their theses in Semester 2, 2015/16.

NAME	RESEARCH TOPIC
Jiang Hao	The Effect of Structured Limbs Exercise as a Treatment to Improve the Psychomotor Speed in Older Adults with Mild Cognitive Impairment
Wang Xinxin	East Meets West: A Multiple-Case Study of Four Western-Style Play-Based Early Learning Centers in China
Rao Chunping	Distributed Leadership Practices within an Instructional Reform Environment in China
Zhao Mengxian	The Effects of Structured Physical Activity Program on Social Interaction and Communication for Children with Autism Spectrum Disorder
Chen Yu	Teaching about Bioethical Issues in the Classroom: Chinese High School Biology Teachers' Perceptions and Practices
Pong Hok Ko	A Correlational Study of the Relationship between University Students' Spiritual Well-Being and their Academic Performance
Chiang Tin Wai	Hong Kong Primary School teachers' Implicit Theories of Giftedness in Relationship to their Referral Decision of Students to Gifted Education Programs: An Exploratory Approach
Ng Wai Pun	A Curriculum Study on Life Education in Hong Kong Secondary Schools
Lyu Ruifeng	An Investigation into Pedagogical Content Knowledge (PCK): A Qualitative Multiple Case Study of Chinese In-Service College English Teachers
Ding Rongrong	Mo Yan's Style in Using Color Expressions and Goldblatt's Translation Strategies - A Parallel Corpus-Based Study
Chan Po Chi	Retirement Planning, Transition and Life Satisfaction: A Study of Younger Male Retirees in Hong Kong
Foung Kin Wai	The Impact of Language Teacher Classroom Behaviors on the Motivation of Learners in the Tertiary Education Context
Chan Mui Yuen	Will Cantonese L1 Speakers in ESL Learning Progress in line with Piennemann's Teachability Hypothesis?
Wong Miu Ling	Mission And Challenge: A Case Study on Supporting the Non-Chinese Speaking Students Integrate into the Local Education System in an Aided Multiethnic School in Hong Kong
Chan Kai Man	A Study of the Five Main Aspects of the Family Values of Youth-At-Risk in a Hong Kong Home for Children and Juveniles



UPDATE

In Semester 2, 2015/16, three PhD and two MPhil students conducted their qualifying presentations. Upon the confirmation of their candidatures, they can fully focus on their research and thesis writing. More qualifying presentation will be held in the coming months. We welcome you all to participate in these presentations and learn from each other.

Mr LI, Yulong



Ms DU, Junge

NAME	RESEARCH TOPIC
Bae Taejin	Modern Schooling and Bored Classroom ; A Theoretical Inquiry on the Link between Boredom experience and School Curriculum
Du Junge	Cultural sustainability with tourism, arts management and community education: A study of Miao's intangible cultural heritage in Xijiang, China
Li Yulong	An ethnographic study of university English teachers' transition from the teaching of English for General Purposes (EGP) to the teaching of English for Academic Purposes (EAP) in Shanghai, China
Wong Sin Man Mandy	Making Health Care Policy Reform in Arduous Political Environment: The Case of the Voluntary Health Insurance Scheme in Hong Kong
Yeung Siu Kit Dennis	Gaming simulation for sustainable development in higher education
Li Wanlu	The Effect of Job Rotation in Schools on Perspective Taking and Temporal Discounting



Ms LI, Wanlu

MPhil/PhD candidates have to conduct an oral presentation (Viva Examination) after they received the examiners' reports for their theses. 1PhD student conducted the viva examinations in Semester 1, 2015/16.



Ms KUANG, Xiaoxue

NAME	RESEARCH TOPIC
Kuang Xiaoxue	Alienated and Disaffected Students: The Civic Capacity of 'Outsiders' in Cross Cultural Contexts

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- ♣ Identify your areas of improvement, including **grammar, sentence structure** and **punctuation**

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Established in 2015 by the Research Grants Council (RGC), the Hong Kong PhD Fellowship Scheme (HKPFS) aims at attracting the best and brightest students in the world to pursue their PhD programmes in Hong Kong's universities.

The Fellowship Scheme will provide an annual stipend of HK\$240,000 (approximately US\$30,000) and a conference and research-related travel allowance of HK\$12,000 (approximately US\$1,500) per year up to three years.

Initial application is accepted from September to December.

For details, please visit www.rgc.edu.hk/hkphd

Apply for PhD? click on~
Hong Kong PhD Fellowship Scheme
www.rgc.edu.hk/hkphd

Postgraduate Students Publication Award

The Postgraduate Students Publication Awards Scheme is designed to encourage postgraduate students to produce quality research outputs in the form of journal articles.

In the academic year of 2015-16, 4 students received awards:

- Ms HO, Ka Lee Carrie
- Ms HAN, Ruochen Donna
- Ms WANG, Xinxin
- Ms WONG, Koon Lin Linnie

We congratulate these students for receiving the awards with their endeavors in research and journal publication.

For detailed guideline of the scheme and application procedure, please refer to Graduate School's website. We look forward to your participation in the scheme.



EVENT

Research Supervision Workshop

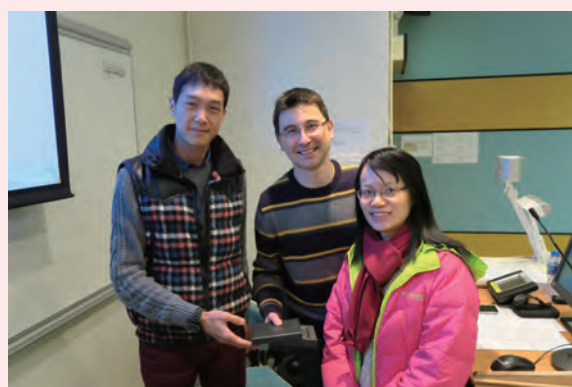


“Developing Doctoral Students’ Writing Skills: Pedagogic Strategies for Supervision” – Dr Dimitar Angelov

Bringing his expertise in academic writing to EdUHK, Dr Dimitar Angelov led the participants of the second thesis supervision workshop in 2015/16 through a journey of exploring pedagogic strategies for supervision on 14th March, 2016.

Dr Angelov started the workshop by highlighting the problems that research students may have while remaining unknown to supervisors. Some problems are treating writing as a product instead of a process, incapable to do active reading etc. He then gave advice and techniques on how to help students to tackle those problems. Freewriting, which aims at helping students to overcome writing block, is one of the techniques that most participants find inspiring and useful.

The workshop struck a chord with participants, who found it practical and inspiring.



OUTREACHING

From 14 to 18 April 2016, students of Research Postgraduate (RPg) and Doctor of Education (EdD) programmes engaged in scholarly exchange activities and Academic Writing Workshops in two universities of United States - Rutgers University and University of Illinois at Urbana-Champaign through the International Outreach Study Programme (IOSP).

MO Xinyu – RPg Student

Well, the trip to the United States is beneficial and valuable. It raises my awareness on cultural differences, broadens my horizons and get constructive feedbacks on my proposed study from international researchers. If more time and fund are provided, I would travel to the US again.

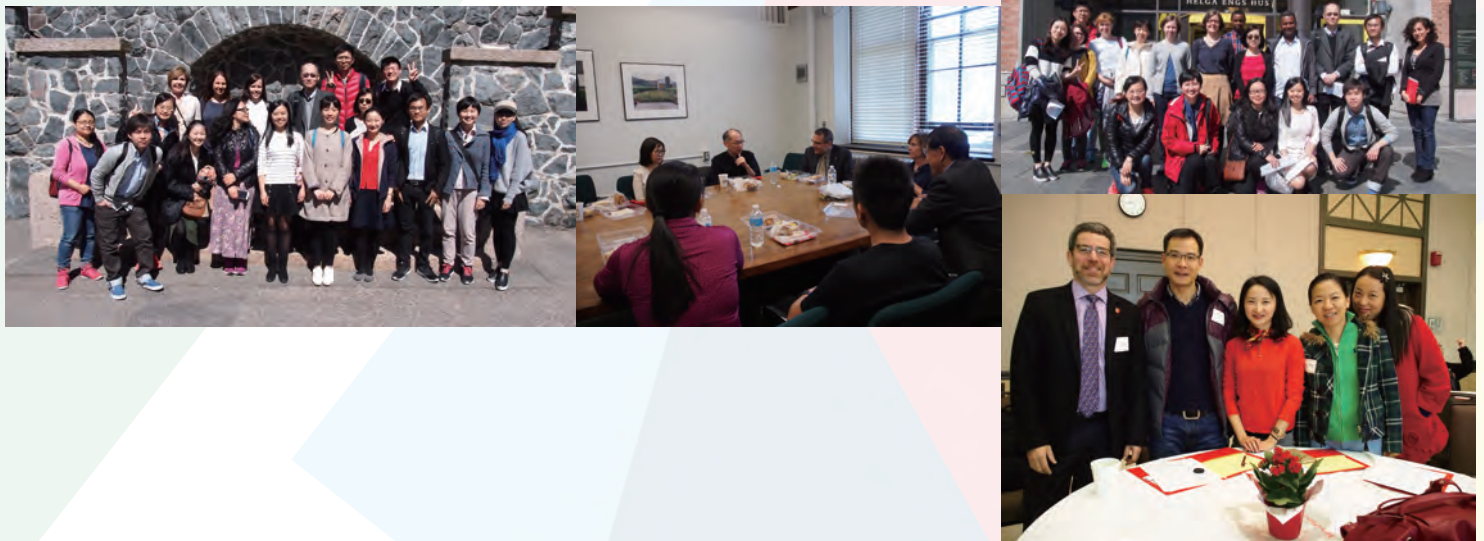


In May 2016, students visited the University of Oslo in Norway and University of Helsinki in Finland. They engaged in various intellectual and cultural exchange activities in the IOSP, including tours, cultural visits, and academic sharing with the international postgraduate students. By visiting renowned regional and international universities, postgraduate students are actively involved in global engagement and development further postgraduate research networks.

XU Xiaohong – EdD student

MANY YEARS LATER as I crooned lullabies rocking my grandchild into sweet dreams, I was to remember that distant trip into the picturesque nations of Northern Europe in the summer of 2016.

It was a two-week journey initiated by the International Outreach Study Programme (IOSP). Academic visits to the University of Oslo and that of Helsinki, have provided us participants great opportunities sharing with foreign peers about the studies we have been conducting. Each of the two universities has a long history in the past, and has established an international reputation by its advanced and cutting-edge researches.



EVENT

Postgraduate Students Spring Gathering



To celebrate Chinese New Year, the Graduate School kicked off the Year of the Monkey with a Spring Gathering. Held on 20 February 2016 (Sat), the Gathering was a joyful event and festive occasion for postgraduate students and academic staff.

Over 40 postgraduate students from different programmes joined Professor Lui Tai Lok, Vice President (Research and Development) and Professor Lo Sing Kai, Dean of Graduate School, and other staff for this event.

The lunch gathering provided students with an opportunity to mingle with each other. The event ended with a warm meeting with the Dean of Graduate School in which students shared their opinions and suggestions directly with the Dean on the development of the postgraduate studies.



SHARING

交流 重塑自我

——2016年攻讀香港教育大學教育碩士學位有感
陳寅



歲在丙申仲夏港教大學習有感

炎炎蟬鳴香江城
綠山掩映教院深
無可奈何夏日短
不枉千里負笈人

(本文作者是上海財經大學附屬北郊高級中學副校長，班長)

2016年7月1日，我們來自上海一行43位優秀教師懷著憧憬走進了香港教育大學。第二天在校方隆重和盛大的“International Postgraduate Roundtable and Research Forum cum Summer School 2016”論壇中拉開了我們學習的序幕，蘇詠梅教授教會我們在課題研究中使用質性和量性的方法，吳迅榮教授和錢海燕博士讓我們感受到滬港兩地教師發展的異同，姚偉梅教授告訴我們用績效管理可以讓一間學校發展得更好，陳健生博士、陸佳芳博士、楊敏博士、何政偉博士、羅劍輝博士等知名學者嚴謹的治學態度和靈活的授課方式讓我們受益良多。

短暫的集中學習後，我們將回上海繼續導修，完成各門作業。在下學期忙碌工作中，無論是校長、中層主任還是學科組長，我們都會將教授們傳授的科學理論用以指導實踐。

日後來香港，我會再來新界大埔露屏路10號，我也會指著綠樹掩映中的校園告訴身旁的女兒：“瞧！這是爸爸的母校，亞洲最好的教育大學！”

AWARD

Postgraduate Photo Contest



The Graduate School held a Postgraduate Photo Contest early this year. Its theme is “Postgraduate Life”. The winning photos were published as postcards, and will be sent to our staff and guests.

We have selected four winning photos, which were taken by:

- Mr LI, Yulong
- Mr CHENG, Chi Man
- MS LAU, Ka Yan Hamorn
- Mr YEUNG, Man Kit

Congratulations to them! Please stay tuned in to our next photo contest with attractive prizes!