



香港教育大學

The Education University
of Hong Kong

Undergraduate Prospectus

2021/22

Create Your
FUTURE
NOW



FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

博文及社會科學學院

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“Faculty at a Glance”

The Faculty of Liberal Arts and Social Sciences (FLASS) was established as a strategic pathway to academic excellence for The Education University of Hong Kong (EdUHK) (formerly known as The Hong Kong Institute of Education), which enjoyed rapid expansion and significant transformation since its inception in 1994.

With six departments covering the science and environmental studies, social sciences, mathematics, information technology, policy studies, creative and performing arts, health and physical education, FLASS is a big family with a lot of diversity. Diversity is an important, perhaps even essential, element of our post-modern society where boundaries between different subjects/disciplines are blurred. Citizens with a well-rounded personality and exposure to various knowledge bases are in great demand in the global community. In this regard, the Faculty with its wide range of disciplines is well positioned to provide such a comprehensive education for our students, useful whether they are entering the teaching profession or pursuing other career opportunities. With this in mind, one of our missions is to nurture our students to be caring leaders with global vision. In this "big data" era, knowledge will have to keep up with the pace of change and therefore our other mission is to conduct impactful research that will enhance human well-being and inform our teaching.



Our Mission

- Nurturing caring leaders with global vision
- Conducting research to enhance human well-being
- Fostering an interdisciplinary research and innovative teaching culture
- Reaching out to promote social change
- Engaging in international / regional collaborations for academic excellence

Our Vision

- Teaching Excellence and Innovation
- Research Advancement
- Exchange Enhancement
- Entrepreneurial Faculty

Departments



Centres





Bachelor of Education (Honours)

The Bachelor of Education (Honours) programmes prepare students to become outstanding primary/secondary school teachers who have solid academic knowledge and broad-based professional knowledge and skills.

FLASS offers the following full-time Bachelor of Education (Honours) programmes:



For teaching in secondary schools

- Business, Accounting and Financial Studies
- Geography
- Information and Communication Technology
- Mathematics
- Science



For teaching in primary schools

- General Studies
- Mathematics



For teaching in both primary and secondary schools

- Physical Education*

Special Features

Students will be able to

- integrate subject knowledge, professional knowledge and practical skills;
- apply solid and comprehensive knowledge of a chosen major;
- develop broad intellectual perspectives and thinking skills through studying General Education courses;
- participate in school field experience to further enhance academic knowledge, professional knowledge and pedagogies;
- strengthen language proficiency of English, Chinese and Putonghua through studying Language Enhancement courses; and
- take part in student exchange programmes and study tours to broaden their international horizon.

Career Prospects

The in-depth academic and professional knowledge confer graduates of the programme with excellent career prospects. They will possess a Qualified Teacher Status in Hong Kong and are ready to become fully qualified teachers in local primary or secondary schools. In addition to the professional teaching career, graduates will possess the academic knowledge and intellectual skills to embark on a wide variety of other relevant jobs in the government sector, non-government organisations, commercial organisations, publishing sector, etc.

*The programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. Students are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau (EDB).

Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

Programme Enquiries

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 www.eduhk.hk/degree/bedbafs.htm

JUPAS Code

JS8371

Programme Code

A5B079

Duration

Five-year Full-time



Yr-1

Year 1 Entry



Qualified
Teacher Status



Qualified to Teach in
Secondary Schools



Field Experience

Programme Aims

The programme aims at training pre-service teachers who will be able to teach Business, Accounting and Financial Studies (BAFS) curriculum in the secondary schools. On completion of the programme, students are expected to be able to:

- demonstrate a solid understanding of business and business-related disciplinary concepts and theories from an entrepreneurial perspective;
- apply business and business-related knowledge and skills to solve business problems in a responsible, creative and innovative manner;
- integrate business and business-related concepts, theories and approaches to form ethical decision-making;
- critically examine the contemporary issues in business environment and technological advancement from global and multi-cultural perspectives;
- conduct systematic research to evaluate local, regional and global contemporary business and business education issues; and
- display competent teaching and professionalism for quality business education provision in schools and beyond.

Programme Structure

Domain	Credit points (cps)
Major	39
Education Studies	30
Final Year Project (Honours Project / Capstone Project)	6
Electives / Minor(s) / Second Major	30
Field Experience	20
General Education	22
Language Enhancement	9
Total	156



“It has been a fruitful university life”



TSE Ming Kit Petrina
2020 Graduate

“I was equipped with knowledge about business and beyond, and benefited from competent teaching and professionalism at EdUHK. The BEd(BAFS) programme provided me with a wide range of studies, including education studies and general education, to name but a few. The block practice in local secondary schools and internship in a special school enhanced and developed my teaching skills and my role as a teacher. I was offered an opportunity to participate a study exchange in Finland for a semester. The student-exchange programme tremendously facilitated my personal growth and development. Among the rewards are the development of a global perspective and language enhancement. Thanks to the well-designed programme structure, I have gradually consolidated my knowledge and developed my interest in teaching BAFS in the past five years. It has been a fruitful university life for me.”



WONG Ying
2020 Graduate

“I am so grateful for five years of memorable university life at EdUHK. The BEd(BAFS) programme equipped me with knowledge of both business and education. It provided different learning opportunities for me to develop professional skills, including regular visits, talks, competitions and overseas programmes. I was also given the chance to put theory into practice through block practice arranged by the department. Engaging in real-life teaching and working in different schools enhanced my competence and readiness for my teaching career. I obtained many valuable comments and support from the teaching and support teams, which has helped me to be well-prepared for the future and become a well-rounded person. I have learnt so much in the BEd(BAFS) programme during my fruitful five years, which will benefit me in my life-long development.”

Bachelor of Education (Honours) (Geography)



Programme Enquiries

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www.eduhk.hk/degree/bedgeog.htm

JUPAS Code

JS8428

Programme Code

A5B084

Duration

Five-year Full-time



Yr-1

Year 1 Entry



Qualified
Teacher Status



Qualified to Teach in
Secondary Schools



Field Experience

Programme Aims

The programme aims at training pre-service teachers who will be able to teach Geography curriculum in the secondary schools. On completion of the programme, students are expected to be able to:

- demonstrate a solid understanding and command of geographical concepts and theories and apply the knowledge to solve geographical problems in the local, regional and global contexts with complex human-physical interface;
- develop learning capability to be a competent and effective learner and teacher in a dynamic and an ever-changing society;
- apply critical thinking to analyse the geographical and environmental issues that address the relationship among land, nature and people in the physical and human environments;
- demonstrate the pedagogical literacy and competency required for the development and implementation of curriculum in secondary schools; and
- develop essential abilities to plan, execute, report on field work and geographical research with the skills of data analysis, Geographic Information System, remote sensing and field studies.

Programme Structure

Domain	Credit points (cps)
Major	39
Education Studies	30
Final Year Project (Honours Project / Capstone Project)	6
Minor in Liberal Studies	15
Electives / Minor / Second Major	15
Field Experience	20
General Education	22
Language Enhancement	9
Total	156



“ I have become more grateful and aware of what I have ”



CHOW Oi Chuen
Year 5 Student

“Experiential learning is a good way to set learning goals. In Year 1, I decided to learn from others as much as I could from both lectures and my classmates to enhance my knowledge. Then I observed successful cases during my internship in Greenpeace and repeated my first step of “learning from others” in Year 2. By Year 3, I had rich, broad ideas and knowledge in different areas, so I initiated some projects at the University, such as the Mass Check-Out Recycling Scheme and Organic Graduation Flower Booth. Year 4 was a good time for me to do research and join field trips, which contributed to my career path building.

When studying at University, you don't need to be afraid of failure because there may be hundreds of challenges waiting for you to overcome. Just keep adjusting your approach and actions after each failed experience until you succeed.”



TSUI Ka Mei
Year 5 Student

“It was a precious experience for me to join the Leadership Enhancement and Development Programme at EdUHK. I broke through the limitations I had placed on myself and learnt that happiness is being satisfied with what you have during our two-week learning camp in Nepal. When I put my hands together and said “Namaste” (a polite greeting), I always received genuine smiles from the Nepalese. When I taught abroad as a volunteer teacher, I was overwhelmed by children's enthusiasm to learn despite their poor learning environment. When I built stairs and roads in mountainous regions, I became more grateful and aware of what I had.”

Bachelor of Education (Honours) (Physical Education)



Programme Enquiries



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www.eduhk.hk/degree/bedpe.htm

JUPAS Code

JS8325

Programme Code

A5B062

Duration

Five-year Full-time



Programme Aims

This programme aims to prepare qualified physical education teachers for both primary and secondary schools. On completion of the programme, students are expected to be able to:

- demonstrate academic competence in disciplinary knowledge of humanities and science of human movement appropriate for teaching of PE in Hong Kong secondary and primary schools;
- apply theories into practice innovatively to serve as professional PE teachers facilitating pupils' informed and active learning in Hong Kong secondary and primary schools;
- value and understand critical sports-related values and attitudes;
- demonstrate critical understanding of curricular and pedagogical knowledge and skills appropriate for teaching of PE in Hong Kong secondary and primary schools;
- master and value a variety of physical activities as well as participate regularly in contributing to healthy and active lifestyles; and
- engage in on-going enrichment in professional and intellectual development concerning PE.

Despite its training at both primary and secondary levels, students of the programme need to focus their study at a particular level during their course of study subject to the quotas of the respective school levels as decided by the University as well as the projected demand of teachers at the two levels.



*The programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. Students are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau (EDB).

Programme Structure

Domain	Credit points (cps)
Major	39
Education Studies	30
Final Year Project (Honours Project / Capstone Project)	6
Electives / Minor(s) / Second Major	30
Field Experience	20
General Education	22
Language Enhancement	9
Total	156



LIU Yin Fung Hugo
2020 Graduate

"Studying in the BEd(PE) programme gave me a very enriching five years. As a sports enthusiast, I received countless opportunities to learn and experience different sports. The programme strengthened my determination to work in the education field by providing a lot of experience and guidance on how to become a good physical educator. The theoretical and practical courses allowed us to learn and experience each sport and how to deliver them. The programme also offered plenty of opportunities to go outside the city to broaden our horizons, through student-exchange programmes, sports team training, and so forth. It allowed me to learn in different cultural and educational settings, which inspired me to keep improving. We also built strong relationships with our classmates and professors, creating an open platform, where we could share and help each other."



CHUNG Ka Ling
Year 4 Student

"The BEd(PE) covers a wide range of theory and practice to enhance my academic knowledge, skill proficiency and teaching competence in PE through courses on teaching methods, fundamental movement for junior primary school students, and so on. Various teaching and learning strategies provided me with the opportunity to practice and develop innovative teaching methods during my part-time coaching experience. The programme involves two block practices in local primary and secondary schools, which helped me get more teaching experience and improve my career prospects. The programme also covers individual physical activities, racquet games and team ball games, including gymnastics, tennis and rugby, allowing me to enhance my proficiency in different sports to prepare for the profession of PE teacher."



Bachelor of Education (Honours) (Primary) – General Studies

Programme Enquiries

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JUPAS Code

JS8234

Programme Code

A5B058

Duration

Five-year Full-time



Yr-1

Year 1 Entry



Qualified
Teacher Status



Qualified to Teach in
Primary Schools



Field Experience

Programme Aims

This programme aims to prepare our students to become outstanding primary school teachers who have positive professional attitude; have sound academic knowledge and broad-based professional knowledge and skills; have lifelong learning skills and are able to appreciate moral, social and cultural values; can work collaboratively with students, parents, colleagues, school administrators and other professionals; and understand education issues of Hong Kong and react positively to educational innovations. On completion of the programme, students are expected to be able to:

- demonstrate a solid understanding and command of the core concepts and methods of enquiry in social sciences, science and technology;
- show a broad understanding of the diverse social and cultural contexts in the local, national and global communities;
- demonstrate a thorough understanding of interdisciplinary concepts and approaches in curriculum integration and display competence in interdisciplinary studies and thinking;
- apply critical and creative thinking and problem solving abilities to deal with social, science, environmental and health-related issues;
- display positive attitude towards the acceptance of diversity and multiplicity; and
- demonstrate the pedagogical literacy and competency required for the development and implementation of curriculum.

Programme Structure

Domain	Credit points (cps)
Major	39
Education Studies	30
Final Year Project (Honours Project / Capstone Project)	6
Electives / Minor(s) / Second Major	30
Field Experience	20
General Education	22
Language Enhancement	9
Total	156





I appreciated every moment at EdUHK”



LAW Nga Lai
2020 Graduate

“The precious five years I spent at EdUHK are unforgettable. They helped me achieve my dream of being a teacher and equipping myself to be a better person. The BEd(P)-GS programme provided educational knowledge and skills training for us to become professional general studies teachers through various lectures, outdoor sightseeing activities, dissection experiments, STEM activities and micro-teaching. We learned about many different topics in various interesting ways.

A summer exchange programme with the University of Seoul broadened my horizons by allowing me to make new friends from all over the world. It was like a mini United Nations, with hundreds of students from different places and only one other student and me from Hong Kong. In addition to learning Korean and experiencing Korean culture, I learned about different cultures and languages from my international friends. I became more enthusiastic about making new friends and open-minded about different cultures. Short-term exchange programmes provided an opportunity to visit different cities, such as Beijing and Harbin, and different universities, which helped me learn more about local culture. It was not only fun but also meaningful. A memorable teaching experience as a volunteer in Guangdong, for example, strengthened my interest and confidence in teaching.

I joined the Environmental Conservation Society and the AYP Society, where I helped organise different activities for our members. One exciting experience was working with six other Hong Kong universities to hold a joint orientation camp to allow new students to make friends from different cultures who are studying at different universities. That experience helped me become more outgoing and enhanced my confidence.

I appreciated every moment at EdUHK, as it helped me equip myself to be a teacher with joy.”



LAU Wai Sum
Year 5 Student

“I would like to share my great learning journey in this programme. The curriculum covers a wide range of areas, from science and culture to students’ special education needs and teachers’ professionalism. It also includes many teaching strategies and teaching opportunities, which equipped me to be a more competent teacher. I joined various STEM workshops organised by the University, covering topics such as 3D printing and designing mobile apps, which further boosted my general studies expertise. My learning horizons were broadened by minoring in mathematics. Without the kind assistance and support from my teachers and classmates, I would not have had this enjoyable and colourful university mosaic in my life.”

Bachelor of Education (Honours) (Primary) – Mathematics



Programme Enquiries



Dr CHENG Kell Hiu Fai



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www.eduhk.hk/degree/bedpri.htm

JUPAS Code

JS8246

Programme Code

A5B058

Duration

Five-year Full-time



Yr-1

**Year 1
Entry**



**Qualified
Teacher Status**



**Qualified to
Teach in Primary
Schools**



**Field
Experience**



**Self-Nomination
Admissions
Scheme**

Programme Aims

This programme aims to prepare our students to become outstanding primary school teachers who have positive professional attitude; have sound academic knowledge and broad-based professional knowledge and skills; have lifelong learning skills and are able to appreciate moral, social and cultural values; can work collaboratively with students, parents, colleagues, school administrators and other professionals; and understand education issues of Hong Kong and react positively to educational innovations.

On completion of the programme, students are expected to be able to:

- demonstrate understanding of mathematical concepts and competence in explaining them clearly to school pupils;
- plan and implement appropriate learning, teaching and assessment strategies to cater for the pupils' individual differences in learning mathematics;
- adopt appropriate strategies to arouse pupils' interest in learning mathematics;
- enrich and apply critical and logical thinking skills in teaching and real-life settings;
- use information technologies and appropriate software to enhance learning and teaching of mathematics; and
- demonstrate proficiency in coordinating STEM education in primary schools.

Programme Structure

Domain	Credit points (cps)
Major	39
Education Studies	30
Final Year Project (Honours Project / Capstone Project)	6
Electives / Minor(s) / Second Major	30
Field Experience	20
General Education	22
Language Enhancement	9
Total	156



“

Studying at EdUHK was one of the deepest and most meaningful experiences in my life”



WANG Qianying
2018 Graduate

“I am deeply indebted to EdUHK for five years well spent. In my research, supervised under the Shi-tu scheme, an excursion to Oxford, and voluntary work as a youth advocate for ethnic minorities, I acquired a better understanding of society and a bigger picture to put me in a position to look at things from different perspectives. Presenting at two international conferences (APERA 2014 and HICE 2015) and studying for two weeks at the University of Oxford galvanised me to undertake more global pursuits. My voluntary work, including being a member of the “Action by Care” programme, not only helped consolidate my studies as an undergraduate, but also led me to great personal and professional growth as a teacher, student, advocate, collaborator and leader. Studying at EdUHK was one of the deepest and most meaningful experiences in my life.”



CHEUNG Yuet
Year 5 Student

“This programme has geared me up to be a mathematics teacher in primary school. In addition to courses in mathematics, I found the courses in education studies to be useful. For instance, I learnt techniques for dealing with student misbehaviour and creating an effective teaching and learning environment. The pedagogical courses equipped me with techniques for lesson planning, and making good use of teaching tools and the blackboard, etc. During my first practicum, I was able to put my knowledge into practice, and received detailed and thorough feedback from my teacher-advisor, supervisors and other teachers. I was also offered the opportunity to observe experienced teachers’ lessons and participate in various school duties and activities. These experiences helped me refine my teaching and classroom management skills and become familiar with teachers’ duties and responsibilities. Being a committee member of the Mathematics Association has shaped me into a better person. I developed lifelong skills, such as coordination skills and favourable attitudes, such as conscientiousness. These wide-ranging skills and attitudes are very valuable for my future.”

Bachelor of Education (Honours) (Science)

**Chemistry major will be offered for 2021 entry*

Programme Enquiries

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 www.eduhk.hk/degree/bedsci.htm

JUPAS Code

JS8430

Programme Code

A5B085

Duration

Five-year Full-time



Yr-1

Year 1
Entry



Qualified
Teacher Status



Qualified to Teach
in Secondary
Schools



Field
Experience



Self-Nomination
Admissions
Scheme

Programme Aims

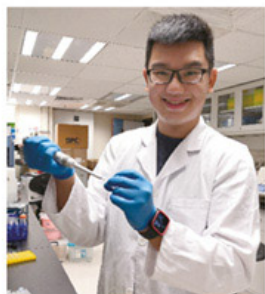
The programme aims to prepare qualified, competent, professional secondary science teachers capable of teaching senior and junior secondary science subjects as well as satisfying the educational needs of learners with different abilities within a community that values multiple aspects of intelligence. On completion of the programme, students are expected to be able to:

- demonstrate command and understanding of the subject matter and pedagogical content knowledge of one science discipline, Chemistry;
- apply science knowledge and skills together with appropriate pedagogies to teaching students with diversified abilities and backgrounds, and in different school settings;
- exhibit professional competence and attitudes in teaching junior secondary science and one senior science subject, Chemistry;
- utilize different generic skills (e.g. problem solving, critical thinking, and creativity) in teaching and learning, and life-wide and lifelong professional development;
- exhibit proficiency in biliteracy and trilingualism in Chinese and English that facilitates effective communication in school and social contexts;
- critically and creatively analyze socio-scientific, technological, and environmental issues and concerns in the local, national, and global contexts; and
- display commitment to teaching with a professional ethical attitude, and a global and multi-cultural perspective.



Programme Structure

Domain	Credit points (cps)
Major (Chemistry)	39
Education Studies	30
Final Year Project (Honours Project / Capstone Project)	6
Minor in Junior Secondary Science	15
Electives / Second Minor	15
Field Experience	20
General Education	22
Language Enhancement	9
Total	156



LAU Kwan Kin Kenneth
Year 5 Student

"I had an opportunity to join the EdUHK Diving Team, which allowed me to gain field experience in conducting underwater reef checks and algae surveys to support local marine research. The experience enhanced my research skills for my future career and broadened my horizons. EdUHK provided me with overseas learning opportunities in France, Tokyo and Sabah. I joined a nine-day tour to Sandakan, Sabah, where I observed how the Government of Sabah strikes a balance between ecological conservation and development.

I have had a lot of experience sharing my point of view about subject knowledge, conservation policy, and even our feelings about learning with the academic staff here. This open-minded atmosphere has facilitated my professional development to become a well-equipped teacher."



LAM Sze Ki
Year 5 Student

"I am majoring in biology and chemistry and will complete my final year of studies in the 2020/21 academic year. The Department offers many opportunities for us to develop our strengths in teaching science subjects in the local school setting. In the Field Experience Enhancement Scheme before my practicum, I formed a six-member team to organise a three-hour STEM lesson for secondary school students. We taught the students how to build a remote car and arranged an inter-class competition. It was my first opportunity to get hands-on experience using mirco:bit. That was indeed a great challenge for me. Fortunately, I received professional guidance from my professors and helpful support from my smart teammates. That experience was useful for preparing myself to be a qualified teacher. After organising and delivering the STEM lesson, I became interested in STEM education, so I have even applied for a part-time teaching assistant position in a STEM centre."

Bachelor of Education (Honours) (Secondary) – Information and Communication Technology



Programme Enquiries



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www.eduhk.hk/degree/bedict.htm

JUPAS Code

JS8361

Programme Code

A5B057

Duration

Five-year Full-time



Yr-1

Year 1
Entry



Qualified
Teacher Status



Qualified to Teach
in Secondary
Schools



Field
Experience



Self-Nomination
Admissions
Scheme

Programme Aims

This programme aims at providing students with a wide range of knowledge, concepts and applications of information and communication technology (ICT) to develop problem-solving skills in real-world settings. It also provides students with opportunities to appreciate the impact of ICT on the individual and society in the digital age, and equips students with innovative pedagogical knowledge, up-to-date subject knowledge, values, skills and practice essential to teach ICT in school education. On completion of the programme, students are expected to be able to:

- demonstrate an understanding of basic concepts in major areas of ICT that supports the applications of information processing, programming, database and Artificial Intelligence (AI) for problem-solving;
- demonstrate an understanding of methods for analysing computational problems, and planning and implementing solutions with ICT to real-world problems;
- realise the social, ethical and legal issues pertaining to the use of ICT and appreciate how digital literacy and the sharing of knowledge using ICT influence decision-making and shape our society; and
- learn to implement innovative pedagogical practices leveraged by digital technologies for effective teaching of ICT.

Programme Structure

Domain	Credit points (cps)
Major	39
Education Studies	30
Final Year Project (Honours Project / Capstone Project)	6
Electives / Minor(s) / Second Major	30
Field Experience	20
General Education	22
Language Enhancement	9
Total	156



“Come and join us”



WONG Shu Fai
Year 5 Student

“Reviewing my years of studies at EdUHK, I am beyond grateful and delighted to be a part of the BEd(S)-ICT community, which has given me an opportunity to learn and immerse myself in a world full of ideas about technology and education.

Although the image of an “IT guy” might seem to contradict the image of the caring, patient figure of a “teacher”, the BEd(S)-ICT programme is an interesting exception because it brings two disparate concepts together and involves studying the relationship between technology, education and human interaction. In addition to the lectures and courses by well-versed educators and experts, the programme arranges various workshops, visits and practicums to diversify our learning experience, while keeping us abreast of the latest development in ICT and education. I still remember how impressed and astonished I was when my tutor first introduced Augmented Reality in class and demonstrated how it could be applied in the classroom to enhance student learning. Studying in the BEd(S)-ICT programme was a genuinely fruitful and rewarding experience, and the skills I developed and knowledge I obtained have prepared me well to become a professional ICT teacher in the future.”



TSUI Hok Sing Stanley
2020 Graduate

“This programme equipped me with fundamental ICT teaching skills and provided ample enlightening opportunities for me to step out of my comfort zone. With God's blessing, I received more than two teaching position offers during this challenging time in early 2020. I sincerely believe that the professional reputation of this programme will help me to find internship opportunities to practice my teaching skills. After these five fruitful years, I am particularly grateful for my Student Residents' Association experience, which helped me develop my interpersonal skills, giving me an advantage in interviews.

I participated in many STEM-related volunteer activities, like Teach4HK and CoolThink@JC, which was a help in building my portfolio. I find that most of the BEd(S)-ICT subjects have been updated, which makes me jealous of the newcomers. If you really want to be a qualified ICT teacher, come and join us!”

Bachelor of Education (Honours) (Secondary) in Mathematics



Programme Enquiries



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www.eduhk.hk/degree/bedsec_math.htm

JUPAS Code

JS8391

Programme Code

A5B078

Duration

Five-year Full-time



Programme Aims

This programme aims at providing students with solid coaching in Mathematics, including fundamental concepts, computational skills and modelling techniques, as well as concrete training in teaching all levels of secondary mathematics subjects to a wide spectrum of students. On completion of the programme, students are expected to be able to:

- demonstrate understanding of fundamental concepts, principles, results, skills and techniques of reasoning in various branches of mathematics;
- use mathematical knowledge to solve problems in diverse situations;
- implement the learning theories and teaching skills to guide learners to learn mathematics;
- mediate mathematical knowledge for students' learning in various learning and teaching environments;
- execute new technology for learning and teaching mathematics in secondary schools; and
- demonstrate competence in coordinating STEM education in secondary schools.

Programme Structure

Domain	Credit points (cps)
Major	39
Education Studies	30
Final Year Project (Honours Project / Capstone Project)	6
Electives / Minor(s) / Second Major	30
Field Experience	20
General Education	22
Language Enhancement	9
Total	156





“

In this day and age, STEM education is almost ubiquitous across the globe”



YEUNG Man Lok
Year 4 Student

“I can explore different aspects of mathematics education in the programme to equip myself to be a competent mathematics teacher. In the mathematics courses, I have developed my mathematical thinking and learned about the fundamental concepts, which has consolidated my knowledge of the secondary school mathematics syllabus and helped me become more confident in teaching mathematics. I learned how to integrate dynamic mathematics software like GeoGebra into my mathematics lessons. In this day and age, STEM education is almost ubiquitous across the globe, and mathematics is an essential component of this. As a mathematics teacher, I learned about STEM education through the programme. In the education studies courses, I learn myriad teaching strategies, theories and pedagogies. For example, I have gained a deep understanding of how to cater for students with special education needs by adopting educational interventions.”



Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music)



Programme Enquiries



Dr WONG Wai Ying Paulina



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www.eduhk.hk/degree/ddmu.htm

JUPAS Code

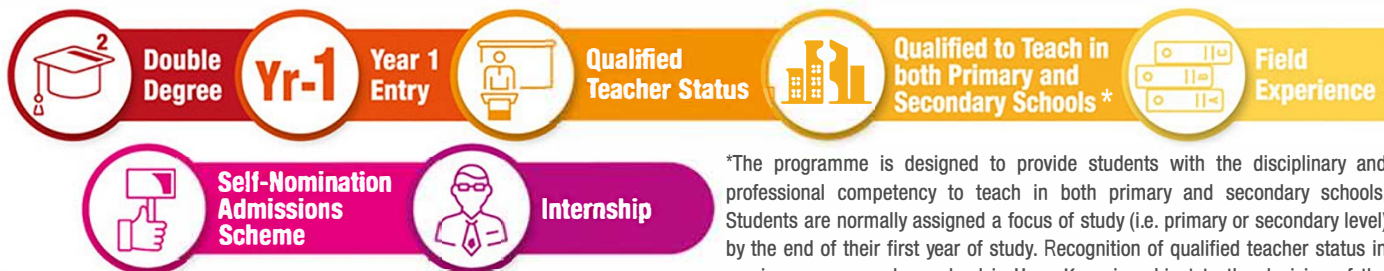
JS8801

Programme Code

A5B080

Duration

Five-year Full-time (Co-terminal Double Degree)



*The programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. Students are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau (EDB).

Programme Aims

The programme aims to prepare professional Music teachers and community-based artists. The programme is not only devoted to preparing qualified, competent, professional primary/secondary school teachers capable of satisfying the educational needs of learners with different abilities in a community, but also committed to nurturing community arts and cultural workers who values multiple aspects of intelligence.

Special Features

Students will be able to

- integrate subject knowledge, professional knowledge and practical abilities in Education Major and Discipline Major;
- participate in school field experience to further enhance academic knowledge, professional skills and practical approaches;
- have first-hand exposure to the operations of an organisation and reflect on the practices in the real working environment in the work-based internship experience;
- take part in the student exchange programmes and study tours to broaden their international horizon; and
- obtain a double degree upon completion of all graduation requirements.

Career Prospects

Graduates of the programme will possess the following qualifications and job/study opportunities:

1. Qualified Teacher Status (QTS) in Hong Kong;
2. Ability to work competently in a broad range of positions such as curators for art museums and galleries, administrators of arts organisations, researchers in cultural studies, musicians, and art educators; and
3. Eligibility to pursue local and overseas higher degree level programmes in education and creative arts disciplines.

Programme Structure

Domain		Credit points (cps)
Major	Discipline Major (Creative Arts and Culture Studies)	33
	Education Major (Music Studies)	33
	Interdisciplinary Course	3
	Internship	6
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Field Experience		20
General Education		16
Language Enhancement		9
Total		156



ON Yan Yi
Year 5 Student

"If you are looking for an artsy and musical adventure, you are on the right track! The undergraduate programme here is genuinely well-rounded because you get not only loads of learning opportunities, but also great support and insightful advice when you need it. The environment in our department is as free and diverse as you can imagine. The can-do spirit always encourages me to step out of my comfort zone and participate in a wide range of activities. Participating in various schemes and activities connects you to many amazing alumni, fellow students, and even world-class artists to support any of your endeavours. I particularly enjoyed joining the Student Pro-Artist Scheme, where I was mentored by Ms Sheryl Lee at Haw Par Music and had the opportunity to develop my skills. I am also grateful for the opportunity to participate in an exchange programme with Chung-Ang University in Seoul, where I worked closely with local film and theatre talent."



LAU Wing Shun
Year 4 Student

"Time passes quickly. I have already completed my third year at EdUHK. As I look back over these years, I appreciate the wide variety of subjects and perspectives, as well as the many valuable opportunities that facilitated my progress as a performer and accompanist. I have joined the student-pro-artist scheme since Year 2, which gave me a chance to meet my mentor, my piano teacher, and to participate in performances and masterclasses both in and outside EdUHK. In order to broaden my horizons in music, I applied for the Choral, Chamber and Performance Award scholarships this year, which allowed me to challenge myself in different aspects of music, like conducting and chamber music."

I moved on to music ensemble this year, as I'm the choir accompanist and leader of the Modern Music Ensemble (MME). Fortunately, we held our MME annual concert despite the difficult year. I witnessed the bonding and unity between our members and professors, as with the other ensemble groups and the entire EdUHK music family. The close relationships with my classmates, peers and teachers are the most precious gifts I've received in my EdUHK life."



Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Arts)



Programme Enquiries

Dr LAU Chung Yim

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www.eduhk.hk/degree/ddva.htm

JUPAS Code

JS8813

Programme Code

A5B081

Duration

Five-year Full-time (Co-terminal Double Degree)



*The programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. Students are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau (EDB).

Programme Aims

The programme aims to prepare professional Visual Arts teachers and community-based artists. The programme is not only devoted to preparing qualified, competent, professional primary/secondary school teachers capable of satisfying the educational needs of learners with different abilities in a community, but also committed to nurturing community arts and cultural workers who values multiple aspects of intelligence.

Special Features

Students will be able to

- integrate subject knowledge, professional knowledge and practical abilities in Education Major and Discipline Major;
- participate in school field experience to further enhance academic knowledge, professional skills and practical approaches;
- have first-hand exposure to the operations of an organisation and reflect on the practices in the real working environment in the work-based internship experience;
- take part in the student exchange programmes and study tours to broaden their international horizon; and
- obtain a double degree upon completion of all graduation requirements.

Career Prospects

Graduates of the programme will possess the following qualifications and job/study opportunities:

1. Qualified Teacher Status (QTS) in Hong Kong;
2. Ability to work competently in a broad range of positions such as curators for art museums and galleries, administrators of arts organisations, researchers in cultural studies, professional artists and designers, and art educators; and
3. Eligibility to pursue local and overseas higher degree level programmes in education and creative arts disciplines.

Programme Structure

Domain		Credit points (cps)
Major	Discipline Major (Creative Arts and Culture Studies)	33
	Education Major (Visual Arts Studies)	33
	Interdisciplinary Course	3
	Internship	6
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Field Experience		20
General Education		16
Language Enhancement		9
Total		156



CHEUNG Cho Shan
Year 5 Student

"Four years ago, I was confused about which career path to pursue. Studying in this programme, I have explored diverse visual arts categories, like photography, ceramics and administration. The comprehensive resources have facilitated my creative journey. I have also valued the subject-based pedagogy with meaningful block-practice opportunities. I have had opportunities to meet local and overseas professional artists, art administrators and professors, and learn from them. This has equipped me well for my career.

This summer, I had a memorable field experience, putting my learning into practice at the Hong Kong Observatory. My meteorological knowledge was enhanced designing infographics, and publishing educational videos and an ebook. I also learned how to make animations while cooperating with teammates from different universities. I relished the sense of accomplishment when seeing the products that were adopted. That was a distinctive experience in my university life!"



WONG Yuk Ching
Year 5 Student

"The DD VA programme provides various experiential learning opportunities. The most impressive activity I participated in was an exchange programme in St. Petersburg, Russia. I spent a semester at the Peter the Great St. Petersburg Polytechnic University studying drawing, animation, and design. I participated in an immersion programme in Seoul, Korea, held by the CCA Department; I had lessons at Kyung Hee University and explored artistic sites in Seoul. Those learning experiences enhanced my appreciation of different cultures and allowed me to develop my problem-solving and communication skills. These fruitful journeys enriched my international exposure and made my university life much more enjoyable."



Bachelor of Arts (Honours) in Creative Arts and Culture



Programme Enquiries



Dr LAM Hau Ling Eileen



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www.eduhk.hk/degree/bacac.htm

JUPAS Code

JS8636 (Music) / JS8648 (Visual Arts)

Programme Code

A4B068

Duration

Four-year Full-time



Programme Aims

This programme is the first undergraduate programme in Hong Kong to offer arts management and cultural studies to complement discipline-based training in the creative arts. It aims to develop community-based artists, who are able to work across a range of established art forms and contribute to the promotion and development of the arts and arts education in the local, regional and international cultural and creative industries.

Special Features

- Integrative and interdisciplinary approach
- Double benefit of subject-strength and community-based proficiency
- Study beyond borders
- Linking theory with practice by Student Experiential Learning
- Diversified graduation pathways



Career Prospects

Students are prepared for a wide range of careers in the cultural and creative industries, the commercial sector, the media and governmental organisations. Graduates may choose to pursue a teaching career by completing an additional year of professional teacher training or undertake further studies locally or overseas.



Programme Structure

Domain		Credit points (cps)
Major	Coursework	48
	Regional Summer Institute	3
	Internship	6
Final Year Project (Honours Project / Capstone Project)		6
Electives / Minor		27
General Education		22
Language Enhancement		9
Total		121



Galilee CHEUNG
2014 Graduate

"During my BA(CAC) studies, I was provided with a great platform to experience various art forms and perform related administrative duties. The concept of "Community-based Artist" inspired me greatly. I had an opportunity to work in Haw Par Music, a centre for cross-cultural exchange through music, heritage and the arts, where I applied what I had learned to develop programmes to engage the community through arts and culture. I also made valuable connections and friendships with different people in the arts, culture and education fields at EdUHK."



Cresignia LUN
2019 Graduate

"During my studies in the BA(CAC) programme, I developed a strong interest in community engagement, especially in the corporate field. When I graduated from EdUHK, I continued my postgraduate studies in sustainability development and was admitted to the Master of Social Science programme in Corporate Environmental Governance at The University of Hong Kong. At the same time, I worked as a project coordinator in the MTR Global Innovation Department on various social innovation projects. Recently, I worked in the philanthropy sector, as a management trainee in the Hong Kong Jockey Club Charities Trust, supporting one of the world's top ten charity donors to foster social innovation and create shared value among different parties. My mission and passion is to devote my strengths and efforts to improve society."



Bachelor of Social Sciences (Honours) in Global and Environmental Studies



Programme Enquiries

 Dr LI Yu Wai Vic

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 www.eduhk.hk/degree/ges.htm

JUPAS Code

JS8624

Programme Code

A4B069

Duration

Four-year Full-time



Yr-1

Year 1 Entry

Yr-3

Senior Year Entry



Overseas Experiential
Learning



Internship

Programme Aims

The programme is a four-year undergraduate interdisciplinary programme that leads to a Bachelor of Social Sciences degree. It equips students with the essential knowledge toolkit to explore the development and environmental challenges of today's globalising world, and to understand how different political, socio-economic, cultural and environmental processes shape the interaction between the global and the local contexts. The programme aims to develop and promote students' awareness towards sustainable development issues, and encourages them to contribute actively in the local and global society through social science research and community engagement.

Special Features

In-depth, integrated understanding

- Analyses drivers and limits of globalisation and pressing sustainability challenges at the local, regional and international levels.

Inter-disciplinary approach

- Examines the global and environmental issues from the perspectives of political sciences, sociology, economics, environmental sciences and management.

Experiential learning

- Enables students to apply their knowledge and skills through participating in the Internship, Overseas Field-based Learning, experiential learning activities, and other community engagement activities.

Career Prospects

There is a growing community demand for people with a global perspective, cultural sensitivity, environmental literacy, and strong critical thinking, communication and problem-solving skills. This programme will fill this gap and help prepare graduates for a wide range of careers requiring global vision, environmental literacy, and an enhanced understanding of how the wider world affects Hong Kong and China. Graduates are well-prepared to work in government, non-governmental organisations, international businesses, environmental consultancies and other professions.

Programme Structure

Domain		Credit points (cps)
Major	Coursework	51
	Overseas Field-based Learning	3
	Internship	3
Final Year Project (Honours Project / Capstone Project)		6
Electives / Minor		27
General Education		22
Language Enhancement		9
Total		121



CHEUNG Wai Sum Mickey
Year 4 Student

"As a GES student, I've developed new perspectives and look at the world differently now. The programme has provided a lot of opportunities for me to identify my interests and clarify my future career direction.

I studied in Odense, Denmark, in an exchange programme, which helped me develop invaluable social interaction skills to operate in a multicultural environment. I also explored different places in Europe to learn how history has shaped current international relations.

I have also had internship opportunities working with people of different races in a local non-governmental organisation. From soliciting donations to designing new exhibition sites, the experience provided me with ample chances to communicate with people, learn their stories, and understand global issues. All of these experiences have helped me chart my career path, which I hope will involve promoting cross-national and cross-cultural interactions and exchanges."



WONG Chung Yu Aloysius
Year 4 Student

"Widen your exposure to better position yourself! I am very grateful that in the GES programme I had a chance to go to Austria as an exchange student and complete a summer internship in Greenpeace. That was very different from attending classes on campus, and it helped me jump out of my comfort zone. During the exchange, I discovered many unique things about previously unfamiliar places and met people of various cultural backgrounds. In my Greenpeace internship, I had a chance to do policy research on the global bio-economy. This experience helped develop my global vision, empowering me to see the big picture, which I feel is important for attaining success in life, and deciding what I want to do after graduation."



Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies

Programme Enquiries



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Ms Jane LEE



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www.eduhk.hk/degree/ghks.htm

Programme Code

A4B089

Duration

Four-year Full-time (Senior Year Entry)



Yr-3

Senior Year Entry

Programme Aims

The programme aims to develop multidisciplinary perspectives for students to comprehend the transformations and development of Hong Kong and the world. It also train students to have a thorough understanding of Global Studies, Hong Kong Studies and the interface between Global and Hong Kong Studies. Further, it will nurture students to become responsible and participatory citizens in multiple communities, and achieve complementarity, synergy and cross-fertilization with the education-focused programmes.

Special Features

Students enrolled in the programme will be required to take major courses come from the three academic pillars:

(1) Global Studies; (2) Hong Kong Studies; (3) the interface between Hong Kong and the World.

- Global Studies emphasize the disciplinary training in political science;
- Hong Kong Studies cover the courses in cultural studies, political science and sociology;
- Hong Kong/Global interface encourages students to adopt multidisciplinary and interdisciplinary perspectives to understand Hong Kong and its complex interactions with the national, regional and global spheres.

Upon successful completion of the programme, students will be able to:

- explore knowledge and training in the studies of Hong Kong and the world from multidisciplinary perspectives;
- develop understanding and critical thinking of the dynamics and transformations of the world and Hong Kong;
- examine Hong Kong as an interface between the East and West; and
- appreciate universal values, such as diversity, rationality, rule of law and human rights.

Career Prospects

Graduates from this programme will be highly competitive. They will be able to apply for jobs in the Hong Kong Government, non-governmental organizations, public corporations and utilities, statutory bodies, the mass media and also other private-sector companies. Students will be equipped with the necessary knowledge, skills and expertise to pursue further studies at the master level, including China Studies, Cultural Studies and specifically social sciences disciplines such as political science and sociology.

Programme Structure

Domain	Credit points (cps)
Major	33
Final Year Project (Honours Project / Capstone Project)	6
Electives / Minor	15
General Education	6
Total	60

“The programme explores the relationship between Hong Kong and the world”



TSUI Hui Laam
2020 Graduate

“Studying in the Global and Hong Kong Studies programme gave me a memorable and delightful experience. The programme explores the relationship between Global and Hong Kong. I learned about Hong Kong’s unique position in the world, which broadened my horizons and developed my global insight. In addition to my academic studies, I joined an overseas trip to Vancouver, Canada, offered in the programme. Vancouver is a beautiful city, with many Hong Kong footprints, tracking the 1980s and 90s immigration wave from Hong Kong. That’s why Vancouver is described as “Little Hong Kong” nowadays. The professors and administrative personnel in the programme are caring and eager to help the students, both academically and personally. Students can comfortably integrate into the EdUHK family.”



LEE Ka Man Nicole
2020 Graduate

“Studying in the GHKS was definitely a fruitful learning experience for me. GHKS is an intimate community. If you have any questions about the courses or campus life, your teachers and classmates are always happy to help you. The lecturers and tutors are very knowledgeable and friendly. They provided me with a lot of career advice and help, and the learning content was very valuable and diverse, with a lot of social theory, case studies, fieldwork, etc. The teaching and administrative staff in the department listened to our suggestions and improved the curriculum. For example, it provided us with overseas exchange and internship opportunities, which enriched our campus life. The exchanges at UBC in Canada also helped us learn about the immigration policy and local culture. I was very glad to be a part of GHKS.”

Bachelor of Social Sciences (Honours) in Policy Science and Management

Programme Enquiries

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 www.eduhk.hk/degree/psm.htm

Programme Code A4B090

Duration Four-year Full-time (Senior Year Entry)



Yr-3

Senior Year Entry



Internship

Programme Aims

The Bachelor of Social Sciences (Honours) in Policy Science and Management [BSocSc(PSM)] is a unique programme. Its aims to develop skills associated with policy analysis and evaluation, critical and analytical capacities for assessing and understanding processes of policy formulation, implementation, and policy outcomes, and knowledge skills designed to allow students to understand diverse, international policy contexts and governance challenges in the contemporary world. Specifically, the programme provides interdisciplinary training in public policy, governance and public sector management and is designed to equip students with essential skills for careers in public management, policy analysis and evaluation, public and private sector consultancy, the non-profit sector (advocacy and civil society organisations) and government-business relations.

Special Features

The programme:

- provides policy science education, and offers the depth of training, pathways for specialisation, or the depth of immersion into core evaluative and policy analysis skills and competencies;
- adds further capacity to the suite of programmes and activities broadly nestled around policy related themes/issues; and
- provides a specific focus on policy analytics, evaluation, and specialisations in Public Sector Management and Social Policy and Management.

Upon successful completion of the Programme, students will be able to:

- understand the principles, theories and practice of policy sciences and public sector management;
- apply substantive knowledge of techniques, institutions and processes in public policy and management;
- analyse critically contemporary public policy and management issues in Hong Kong, Greater China, and Asia from a comparative and multidisciplinary perspective;
- apply analytical assessment/evaluation skills to policy and organisational problems;
- apply critical thinking skills related to human development in local, national, regional and global contexts;
- apply managerial and leadership competence required for effective organisational and public sector management; and
- communicate analysis of policy problems and solutions to policy-makers, relevant stakeholders and the broader community.

Career Prospects

There are numerous prospective employment pathways, including:

- Advocacy, Non-Governmental Organisations (NGOs), think tanks, and civil society organisations (not for profit sector)
- Government, statutory bodies/organisations, and government linked corporations
- Government – Business relations (including the provision of services to government; contracting out, procurement, program analyst, regulatory compliance)
- Private sector (including consultancy organisations)

It is further noted that employment pathways for graduates of policy science programmes are often international in orientation, especially for students who pursue careers in NGOs, advocacy and civil society organisations, and international/regional organisations [e.g., The Association of Southeast Asian Nations (ASEAN), Organisation for Economic Co-operation and Development (OECD)]

Programme Structure

Domain		Credit points (cps)
Major	Coursework	27
	Internship (Applied Policy Analysis Consultancy)	6
Final Year Project (Capstone Project)		6
Electives / Minor		15
General Education		6
Total		60



SHE Ming Han
Year 4 Student

"I am a non-local student in the PSM programme. It is a great honour to have an opportunity to study in this programme. Although this year was a very special time for us, and the courses were conducted mainly via Zoom, the professors tried their best to cover the curriculum. The tutorials, consultations and other academic activities were carried on normally. The programme taught us plenty of methods to evaluate policy-making in society and gave me have a better understanding of the whole agenda when designing and implementing policies. Apart from my academic studies, my classmates in PSM are very warm, and the atmosphere is harmonious. We held a BBQ and invited our professors to join us before Chinese New Year at the University. It was very nice and unforgettable to spend time with them. I hope we can see each other again when things return to normal!"



WONG Tsz Yan Yannis
Year 4 Student

"Welcome to the PSM family! I believe that you might be both nervous and looking forward to starting your new journey here. As a welcome gift, I want to share with you some advice: be proactive. This helped me gain a lot during the past year. As long as you are willing to get involved, you can have an unforgettable experiences during your studies here. I made invaluable friendships with kind and genuine classmates, and had wonderful teachers, who showed their concern for us from time to time and continued to provide high-quality teaching even when we switched to online teaching because of the epidemic. The programme also provided many kinds of activities, which gave me invaluable opportunities to learn from professionals and establish a social network for future development. I was given a chance to work as a summer intern at an NGO, which allowed me to apply what I learned in class to the workplace. I wish you all a fruitful and unforgettable university journey!"

Bachelor of Health Education (Honours)

Programme Enquiries



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Mr Laadan LO



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www.eduhk.hk/acadprog/top_up/BHE.htm

Programme Code A2B016 / C3B004

Duration Two-year Full-time / Three-year Part-time



Self-financed



Top-up Degree



Practicum

Programme Aims

This is a degree completion programme which builds on the foundations of prior learning students have acquired in their Higher Diploma or Associate Degree in health / health related disciplines. The programme aims to prepare nurses as train-the-trainer and knowledge skills to conduct health education to patient / clients in hospital and community settings. The programme also aims to prepare school teachers and school social workers to work closely with students in the provision of basic health education and behaviours to resist various attractions or health compromising behaviours. The programme promises to prepare health educators for effective health education in various settings.

Special Features

- An Elite Athlete Friendly Programme: 82 elite athletes were admitted since 2010/11 and 30 of them were graduated as of 2019/20;
- Provide overseas exchange opportunity for Full-time students;
- Integrate knowledge, theory and practice in providing health education in various train-the-trainer programmes in school and healthcare settings for a variety of clients including school children, teenagers, adults and patients in the community;
- Implement evidence-based health education practice;
- Evaluate contemporary health issues in healthcare; and
- Perceive and adapt to changes in the healthcare field in the global society; and in clients across the life course. Graduates should be able to think in innovative, creative ways to optimize health in civil society.

Career Prospects

Graduates of the programme will have a wide range of employment opportunities, and will be able to compete for high-level positions. They will be qualified to work as health promotion officers in elderly centers, community health educators, wellness coordinators in outpatient departments / clinics, and so on.

Graduates may also wish to pursue further studies in nursing, sports, public health, education, therapy, social work or other related disciplines offered by local universities. At EdUHK, they will have the opportunity to do postgraduate study through a variety of Master's programmes. The University also offers Doctor of Education programme and PhD programme for doctoral study in the relevant specialties.



Programme Structure

Domain	Credit points (cps)
Academic Core	24
Academic Electives	24
Honours Project	6
Health Education Practicum	6
Total	60

Remarks: Prospective and commencing students with Higher Diplomas or Associate Degrees in health or health related studies. Participants from Associate Degrees may be required to take three preparatory Additional Compulsory Courses (ACC), in order to assist them in meeting pre-requisites for the programme entry. Students who are required to take the ACC will have to complete a total of 69 cps in order to fulfill the graduation requirement of the programme (i.e. 60 cps for the programme and 9 cps for the ACC).



Li Ching Wan
Year 2 Student (Elite Athlete Student)

"Studying in the BHE programme for two years, I learnt a lot about health education, improved my problem-solving and critical thinking skills, developed my insights, and strongly enhanced my sports performance.

I faced some challenges at first. I was worried that I could not keep up with my classwork, as I often had training and competitions. But EdUHK provided a flexible timetable for us so that I could attend lectures after my training. Also, my teachers showed a lot of concern to ensure I continued to make progress even during overseas competitions. The teaching staff provided a lot of support for students to manage their academic work. I am grateful for this all-round care and support and for the opportunities EdUHK has provided to help me reach my full personal and professional potential. I will continue to strive for excellence and hope that one day I will be able to make a positive contribution to society."



IP Ming Yan
2020 Graduate

"The BHE programme enriched me in many ways. First, I acquired a lot of knowledge about health education. The lecturers explained the concepts thoroughly and provided Hong Kong and global examples to help us understand them better. There was a wide scope of health education concepts covering people of different ages, from children to the elderly.

Second, I learnt different skills about counselling, research, communication, and so forth. I developed most of the skills through practice. For example, I organised an eye health education programme for primary students in an authentic setting. This successful experience enhanced my confidence and interest in conducting more research in health-related areas.

Third, and most importantly, my attitude towards people with different health conditions has changed. I understand more about mental health, and I am more empathetic and respectful of the need for people with disabilities to have equal rights, which I will continue to fight for."



Bachelor of Social Sciences (Honours) in Greater China Studies



Programme Enquiries



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www.eduhk.hk/degree/gcs.htm

Programme Code A4B091

Duration Four-year Full-time



Self-financed

Yr-1

Year 1
Entry

Yr-3

Senior Year
Entry



Overseas
Experiential
Learning



Internship

Programme Aims

The BSocSc(GCS) programme aims to:

- enable students to acquire applied methods and analytical skills to critically examine issues arising from the regional cooperation and competition in a globalised world;
- provide students with knowledge of the dynamics of social transitions in Greater China and comprehensive understanding of regional developments from the comparative and sociological perspectives;
- enhance students' understanding of the complex interplay of global, regional, national, and local factors that affect social transitions in Greater China with relation to development, governance, and policy across the region; and
- provide students with the academic and professional foundation to become professionals in government/non-government organisations, corporations; and local/national/international education-related associations and organisations, and provide a strong foundation for career advancement and future postgraduate studies.

Special Features

In Hong Kong, there is a lack of Bachelor programme that can specifically equip students with the skills to identify and solve complex social problems within the context of Greater China. Similar programmes offered by local tertiary institutions mainly focus on modern China studies from the arts/social sciences/humanities perspectives. Despite a certain degree of diversity in terms of programme prospects and curriculum structures, existing programmes do not show a clear focus on the area studies of Greater China from the comparative perspective. Nor do they provide students with problem solving training that focuses on development and social issues in the region. Other unique features of our programme include the following:

The programme is the FIRST and ONLY of its kind at the undergraduate level in Hong Kong that focuses on development, governance and policy issues with a particular focus on the Greater China region, comparing mainland China, Hong Kong, Taiwan and Macau. It consists of intra-national and intra-regional comparative studies of these four Chinese societies.

- a. The programme combines the perspectives and curricular strengths of the multidisciplinary and inter-linked areas of social sciences and the Greater China studies. These cover studies on Development, Governance, Policy, Communication and Education.
- b. The programme provides students with opportunities to engage in diverse learning activities, including Coursework, Internship, Honours / Capstone Project and Comparative Field Visit.

- c. The programme provides students with diversified graduation pathways. The elements of choice built into the programme through Electives, Minors, Internships and Comparative Field Visit enhance their abilities to pursue a variety of career routes. Students can embark on different career pathways in government, NGOs, educational publication and service, business companies and media. Minors and the electives offered by the programme extend students' understanding of the Major and offer diversified graduation pathways. Students can pursue a teaching career by completing an additional year of professional teaching training or undertake further studies in higher-degree programmes.

Career Prospects

The Programme prepares students for a wide range of careers in government and public service, education, journalism and business. Students may also proceed from this degree to postgraduate programmes in such areas as China Studies, Communication, Education (PGDE), Public Administration and Social Work. Our employment statistics have been consistently promising. Our graduates work for both primary and secondary schools, as well as other major employers in the Greater China region such as Aeon Hong Kong (as Management Trainee), Cathay Pacific, HKSAR Government (as Executive Officer), HSBC and Leo Burnett. Students who study abroad have been admitted to or received offers from top universities such as University of Bath, University College London and the University of Edinburgh.

Programme Structure

Domain		Credit points (cps)
Major	Coursework	48
	Comparative Field Visit	3
	Internship	6
Final Year Project (Honours Project / Capstone Project)		6
Electives / Minor		27
General Education		22
Language Enhancement		9
Total		121



FAN Yumeng Betty
2018 Graduate

"My four years of undergraduate study in the GCS programme were fulfilling and rewarding. The major and elective courses I took covered a wide, but related range of disciplines, including sociology, international relations, social policy and political economy. In my second year, I participated in a field trip to Taiwan and Macao and learnt about identity issues of ethnic minorities. In my third year, I completed an internship at Habitat for Humanity Hong Kong, where I worked with an international team of experts to study housing problems in Hong Kong.

The academic and extra-curricular activities in GCS provided me with professional knowledge in the social sciences, and the ability to think critically, write logically and speak persuasively. These skills enabled me to succeed in my internships in business, government and academia, and prepared me to take a postgraduate degree in the London School of Economics and Political Science."



Entrance Requirements JUPAS



Who to Apply

If you are applying the UGC-funded programmes on the strength of your HKDSE examination results, you should apply through JUPAS. JUPAS applicants are normally required to possess the following qualifications:

General Entrance Requirements

Core Subject	Chinese Language	English Language	Liberal Studies	Mathematics (Compulsory Part)	Any 1 Elective *
Minimum Level Required	3	3	2	2	2

* Excluding Applied Learning Chinese

Programme Specific Requirements

JUPAS Code	Programme	Interview Requirement	Preferred HKDSE Subject with the Highest Weighting for Admission Score Calculation	Programme Specific Requirements / Remarks
JS8234	BEd (Primary) – General Studies	✓	/	/
JS8246	BEd (Primary) – Mathematics	✓	Mathematics (Compulsory Part) / M1 / M2 / Information and Communication Technology / Design and Applied Technology / Combined Science / Integrated Science / Physics / Chemistry / Biology	Level 3 or above in Mathematics (Compulsory Part) and Level 2 or above in M1 or M2 of Mathematics (Extended Part) or Applicants who obtain Level 5 or above in Mathematics (Compulsory Part) but do not take M1/ M2 of Mathematics (Extended Part) will be considered for admission on an individual basis. Upon admission, applicants who do not sit for M1/ M2 are required to take and pass the Course "Calculus" during the study period of the respective programme in order to meet the graduation requirements.
JS8391	BEd (Secondary) – Mathematics	✓	Mathematics (Compulsory Part) / M1 / M2 / English Language / Information and Communication Technology / Design and Applied Technology / Combined Science / Integrated Science / Physics / Chemistry / Biology	

JUPAS Code	Programme	Interview Requirement	Preferred HKDSE Subject with the Highest Weighting for Admission Score Calculation	Programme Specific Requirements / Remarks
JS8325	BEd (Physical Education)	✓	Physical Education	Satisfactory performance in a practical test is also required. Applicants not taking PE in the HKDSE examination will also be considered. In addition, admission interview performance is a key factor in determining the admission or otherwise of an applicant.
JS8361	BEd (Secondary) – Information and Communication Technology	✓	English Language / Mathematics (Compulsory Part) / M1 / M2 / Information and Communication Technology	Level 2 or above in HKDSE Information and Communication Technology or one HKDSE Science subject (i.e. Biology / Chemistry / Physics / Combined Science / Integrated Science)
JS8371	BEd (Business, Accounting and Financial Studies)	✓	Business, Accounting and Financial Studies	/
JS8428	BEd (Geography)	✓	Geography	/
JS8430	BEd (Science)	✓	Combined Science / Integrated Science / Physics / Chemistry / Biology	Level 4 or above in one HKDSE Science subject (i.e. Biology / Chemistry / Physics / Combined Science / Integrated Science) or equivalent qualifications.
JS8624	BSocSc in Global and Environmental Studies	✓	/	/
JS8636	BA in Creative Arts and Culture (Music)	✓	Music	Satisfactory performance in an audition is also required. Applicants who obtain Level 4 or above in HKDSE Music will be exempted from the audition.
JS8801	BA in Creative Arts and Culture and BEd (Music) (co-terminal double degree)			Applicants not taking Music in the HKDSE examination will also be considered.
JS8648	BA in Creative Arts and Culture (Visual Arts)	✓	Visual Arts	Satisfactory performance in a practical test is also required. Applicants who obtain Level 4 or above in HKDSE Visual Arts will be exempted from the practical test.
JS8813	BA in Creative Arts and Culture and BEd (Visual Arts) (co-terminal double degree)			

Remarks: The University adopts a holistic approach in student selection. During the selection process, the University will take into account applicants' interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas such as Sports, Music, Community Service, Aesthetic and other cultural activities. Applicants who put our programmes as their Band A choices will be given higher priority for admission.



Please visit:
www.eduhk.hk/degree/jupas.htm for further details.

Entrance Requirements Non-JUPAS



Who to Apply

We welcome local and non-local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our UGC-funded and self-financed programmes via direct application (i.e. Non-JUPAS application).

Applicants who possess the following qualifications are welcome to apply via direct application:

- A recognised post-secondary qualification[^] such as an Associate Degree / Higher Diploma; or
- One year of attendance in a recognised Associate Degree / Higher Diploma programme[^]; or
- Non-local qualification[@] such as a GCE AL, IB Diploma, High School Graduation Diploma or SAT; or
- Transfer students who are currently enrolled in a Bachelor's degree or higher degree programmes at a recognised local* or non-local university; or
- HKALE qualification; or
- A mature applicant; or
- Possession of other exceptional abilities that merit special consideration.

[^] Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

[@] Applicants holding non-local post-secondary qualification may be required to provide a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications to support their applications. Same as eligible applicants with HKALE qualification, eligible applicants with GCE AL/IB and 13 years of schooling will be granted a maximum of 9 credit points of block credit transfer.

* The following institutions (and the EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology and The University of Hong Kong. However, inter-institutional transfers are not normally allowed except under exceptional circumstances.



Non-JUPAS



Non-Local

Please visit:

www.eduhk.hk/degree/nonjupas.htm and
www.eduhk.hk/degree/nonlocal.htm for further details.



Senior Year Intake

The University has reserved a number of Senior Year Places, i.e. Year-3 places for the following UGC-funded and self-financed programmes. The University encourages quality students holding recognised qualifications such as AD/HD or equivalent to gain direct entry to senior year with a view to minimising duplication of learning and promoting credit accumulation and transfer. These students will be eligible for credit transfer up to 60 credit points (cps) and expected to complete the programmes within 2 academic years.

Among the factors where the University will consider admission of an applicant to Senior Year Place, equivalence of the subject discipline of the AD/HD to that of our bachelor's degree and the academic performance of the applicant are two key factors. To maximise the learning outcomes/objectives, some admitted students may be required to take additional courses to fulfil the graduation requirements but necessary support will be given to ensure that they can cope with the additional workload during their senior year studies.

UGC-funded Programmes (Year-3)

Bachelor of Arts (Honours) in Creative Arts and Culture

Bachelor of Social Sciences (Honours) in Global and Environmental Studies

Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies

Bachelor of Social Sciences (Honours) in Policy Science and Management

Self-financed Programmes (Year-3)

Bachelor of Social Sciences (Honours) in Greater China Studies



Please visit:
www.eduhk.hk/degree/senioryear.htm for further details.

Top-up Degree

To be eligible for admission to the Bachelor of Health Education (Honours) programme, applicants should:

- have obtained a Higher Diploma or Associate Degree in health/health-related disciplines or equivalent; or
- be serving teachers in kindergartens, primary, secondary or special schools; or registered social workers; or registered nurse / enrolled nurse obtained a Higher Diploma; or
- have obtained a Certificate in Education or Certificate of the Teachers of Children with Special Educational Needs; and
- be fluent in both written and spoken English.



Please visit:
www.eduhk.hk/acadprog/top_up for further details.

EdUHK Self-Nomination Admissions Scheme



The EdUHK Self-Nomination Admissions Scheme is designed for JUPAS applicants with exceptional potential and outstanding talent in music, sports, STEM or visual arts. They can submit their self-nominations to the related JUPAS programmes of the University.

Applicants shortlisted by the respective subject departments will be interviewed in February and June. Students with excellent performance in the interview(s) will be given priority of admission, if deemed appropriate.

JUPAS programmes under the Self-Nomination Scheme:

Music Major

- Bachelor of Arts (Honours) in Creative Arts and Culture (Music) (JS8636)
- Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music) (Co-terminal Double Degree) (JS8801)

Physical Education Major

- Bachelor of Education (Honours) (Physical Education) (JS8325)

STEM Majors (ICT / Mathematics / Science)

- Bachelor of Education (Honours) (Primary) – Mathematics (JS8246)
- Bachelor of Education (Honours) (Secondary) – Information and Communication Technology (JS8361)
- Bachelor of Education (Honours) (Secondary) in Mathematics (JS8391)
- Bachelor of Education (Honours) (Science) (JS8430)

Visual Arts Major

- Bachelor of Arts (Honours) in Creative Arts and Culture (Visual Arts) (JS8648)
- Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Arts) (Co-terminal Double Degree) (JS8813)

Nomination Methods

Please read through the nomination criteria of the respective programmes and complete the online form(s) according to the instructions. Before submitting application(s), please make sure that :

1. You have put the respective JUPAS programme(s) as your Band A choice(s); and
2. You have prepared and uploaded ALL relevant supporting documents in ONE PDF file (maximum of 15MB) including
 - Proof(s) of the achievements in music / sports / STEM / visual arts;
 - A personal statement; and
 - Recommendation letter(s) from relevant clubs/associations/schools.



Please visit:
www.eduhk.hk/degree/selfnom.htm for further details.

Fees & Student Services



Fees

Potential applicants are advised to note that the following tuition fees are provisional and subject to adjustment.

	Local Students	Non-local Students
Government-funded Programmes		
Undergraduate	HK\$42,100 per annum	HK\$140,000 per annum
Self-financed Programmes		
Bachelor of Health Education (Honours)	HK\$196,000 (whole programme)	
Bachelor of Social Sciences (Honours) in Greater China Studies	HK\$392,000 (whole programme) / HK\$196,000 (for Year 3 entry)	



Please visit:
www.eduhk.hk/degree/fees.htm for further details.

Scholarships

Scholarships have been established to encourage the pursuit of academic excellence and to recognize students' academic achievement. Set up with donations from various organizations, professional bodies and civic-minded individuals, these scholarships are granted on the basis of academic merit, personal qualities and contribution to the community, amongst other factors.



Please visit:
www.eduhk.hk/degree/scholarship.htm for further details.

Accommodation

Hall life gives students an opportunity to develop life skills through self-management, learning the art of negotiation and the value of independence. From 2011/12, all first-year full-time Government-funded undergraduate students are offered with guaranteed hall residency for 2 semesters, one of which to be taken up during the first year of study. Other Government-funded students may apply for student accommodation under the Hall Point System.



Please visit:
www.eduhk.hk/degree/accommodation.htm for further details.

Application and Admission Enquiries

The Registry

The Registry (Admissions, Registrations and Academic Planning)
A-2/F-07, Cho Kwai Chee Foundation Building
The Education University of Hong Kong
10 Lo Ping Road, Tai Po
New Territories, Hong Kong

Tel : (852) 2948 6886
Email : admission@eduhk.hk
Website : www.eduhk.hk/acadprog



Enquiries for Non-local Applicants

Global Affairs Office

Global Affairs Office
A-G/F-10, Cho Kwai Chee Foundation Building
The Education University of Hong Kong
10 Lo Ping Road, Tai Po
New Territories, Hong Kong

Mainland, Taiwan and Macau Applicants

Tel : (852) 2948 6389

International Applicants

Tel : (852) 2948 7654
Email : gao@eduhk.hk
Website : www.eduhk.hk/gao





Faculty of Liberal Arts and Social Sciences

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Every effort has been made to ensure that information contained in this booklet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this booklet without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this booklet.

Any aspect of the course and course offerings (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.