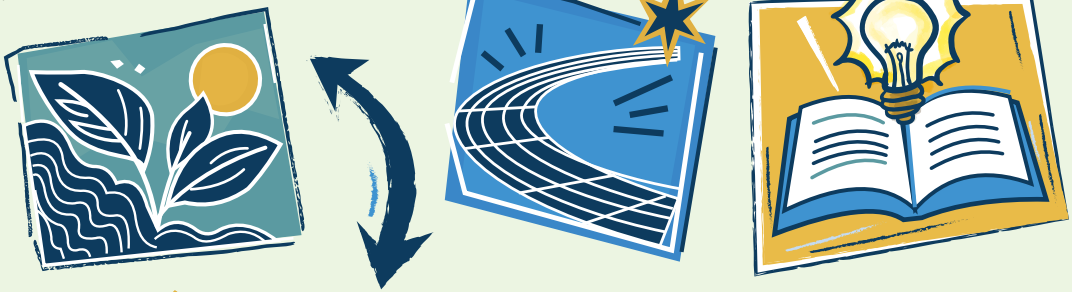
香港教育大學
The Education University of Hong Kong



FLASS

UNDERGRADUATE PROSPECTUS

2027/28



FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES
博文及社會科學學院

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Dean's Message



The Faculty of Liberal Arts and Social Sciences (FLASS) is defined by its breadth, impact, and commitment to education, bringing together a diverse and complementary range of disciplines in an environment where ideas intersect and where education, research, and societal engagement reinforce one another.

The Faculty is home to four departments: the Department of Health and Physical Education (HPE), the Department of Mathematics and Information Technology (MIT), the Department of Science and Environmental Studies (SES), and the Department of Social Sciences and Policy Studies (SSPS). Together, they span health and physical education, mathematics, information technology, science education, environmental sustainability, and the social sciences. This breadth provides our students with the opportunity to work across disciplines, developing the critical thinking, adaptability, and depth of knowledge required in a rapidly changing world.

Building on these foundations, we are shaping a Faculty that is increasingly interdisciplinary, globally connected, and responsive to emerging societal and technological challenges.

Knowledge is evolving rapidly in the era of data and artificial intelligence. In this context, we are embedding AI and data-driven approaches across our teaching and research as a strategic priority. Our aim is to ensure that our graduates are not only prepared for an AI-enabled world, but are equipped to shape it responsibly and effectively.

We are committed to academic excellence, meaningful impact, and the development of individuals who can contribute thoughtfully and confidently to society. Our ambition is to position FLASS as a Faculty that combines strong disciplinary foundations with forward-looking innovation, locally, regionally, and globally.

I invite you to explore our programmes, engage with our work, and become part of our academic community.

Professor Ferrante Neri

Dean of the Faculty of Liberal Arts and Social Sciences,
The Education University of Hong Kong

Departments

Department of Health and Physical Education

Department of Mathematics and Information Technology

科學與環境學系
Department of Science and Environmental Studies

Department of Social Sciences and Policy Studies
SSPS
社會科學與政策研究學系

Centres

環境與可持續發展中心
Centre for Environment and Sustainable Development

Resource Centre for Interdisciplinary Studies and Experiential Learning
跨學科及體驗式學習資源中心

EdUHK Christian Faith and Development Centre



Co-terminal DoubleDegree with Teacher Training

Bachelor of Arts (Honours) in Personal Finance and Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

Normal Period of Study: 5 Years	EdUHK Programme Code: A5B110	JUPAS Code: JS8007

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www.apply.eduhk.hk/ug/programmes/pf_bafs

Programme Introduction

The BA(PF) & BEd(BAFS) double degree programme aims to train pre-service teachers to effectively teach Business, Accounting and Financial Studies [BAFS] and Business Fundamentals [BF] in secondary schools. Students will be equipped with a solid understanding of business disciplinary and teaching knowledge and skills with a focus on the latest changes in business environment and technological advancement from different perspectives. Students are also equipped with academic and professional competencies in personal finance and finance advisory. They will be introduced to the fundamental operations of the banking and financial sector within the global business context, and the contemporary conceptual and practical issues in investment analysis, portfolio management, budgeting and taxation, wealth management, and financial planning and counselling. The disciplinary knowledge in personal finance and finance advisory can enhance prospective teachers' competence to deliver financial education and organise student activities for promoting financial education in secondary schools. Upon the completion of the programme, graduates will be able to display competent teaching with professional conduct and ethics for quality business and financial education provision in secondary schools.

Programme Features

- Interconnects personal finance and education disciplines for diversifying graduates' career pathways in the ever-changing world;
- Provides comprehensive understanding of theoretical and practical aspects of business, accounting, financial studies, personal finance and education;
- Covers the latest development in the global financial sector, including fintech, investment analysis, portfolio and wealth management for personal needs;
- Offers teaching practicum and business internship;
- Equips students to become high teaching competent business teachers in secondary schools, and to be innovative practitioners in the business and financial sectors; and
- Graduates will obtain dual degrees and be eligible for applying as registered teachers in Hong Kong.

Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		**156**

Career Prospect

Graduates will possess teacher qualifications in Hong Kong and are eligible to apply for Registered Teacher (RT) from the Education Bureau for teaching Business, Accounting and Financial Studies (BAFS), Business Fundamentals (BF) in local secondary schools.

Graduates can take up positions in the financial sector that require robust financial knowledge as an alternative pathway. Meanwhile, the promising opportunities provided by the public sector and the non-governmental sectors in the field of financial education can be another option for career development.



Experience Sharing



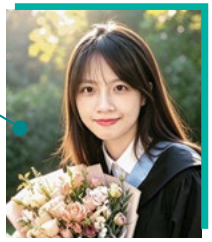
NG Cheuk Fung Jonathan

2026 Graduate
Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

Looking back, the BEd(BAFS) programme has provided me with strong theoretical training and highly useful teaching pedagogies. A defining highlight was my field experience in secondary schools, where I received invaluable guidance, constructive feedback, and practical recommendations from experienced lecturers and former BAFS teachers. Their mentorship significantly honed my instructional skills, expanded my professional network and deeply reinforced my passion for the teaching profession. This hands-on exposure has fully prepared me to step into the classroom with confidence upon graduation. I am incredibly grateful for this valuable experience, which has equipped me with both the subject expertise and the commitment needed to thrive as an educator and positively impact future learners.

MA Tsz Yin Luna

2026 Graduate
Bachelor of Education (Honours) (Business, Accounting and Financial Studies)



Studying the BEd(BAFS) programme at EdUHK has given me a unique opportunity to bridge theory and practice. Through the programme, I gained solid knowledge in accounting, management, and financial literacy, while developing the professional skills and capabilities needed for effective teaching. During my block practice in secondary schools, I had the chance to teach both the Accounting and Business Management strands of BAFS. By working closely with students, I came to understand their learning needs more deeply, which brought me great satisfaction in supporting their growth. Beyond classroom teaching, I also contributed to lesson preparation, assessment design, and the planning of a variety of learning activities, which strengthened my confidence and professional competence. The programme's strong emphasis on experiential learning, reflective practice, and continuous professional development, along with the support and guidance of dedicated lecturers and mentors, has helped me grow both academically and personally.

Co-terminal DoubleDegree with Teacher Training

Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Information and Communication Technology and Primary Science)

Normal Period of Study: 5 Years	EdUHK Programme Code: A5B111	JUPAS Code: JS8008

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www.apply.eduhk.hk/ug/programmes/aiet_ict_psci

Programme Introduction

The BSc(AIET)&BEd(ICT&PSci) cross-sectoral double degree programme develops future-ready educators who can effectively integrate AI, EdTech, and STEM education to meet diverse learner needs. Embracing the ethos of inclusivity and community values, the programme equips graduates with the skills to design engaging technology-enhanced learning experiences across ICT and Primary Science. Through rigorous practice-based training and immersive industry experiences, graduates emerge as innovative practitioners capable of harnessing emerging technologies to shape student outcomes and the future of education.

Programme Features

- Equips students with the latest digital tools and technologies;
- Emphasises the integration of ICT in teaching and learning;
- Prepares students to teach ICT in secondary school and science in primary school settings effectively;
- Trains students to leverage AI-powered tools and techniques;
- Offers immersive learning experiences (e.g. internships and project-based learning);
- Aims to produce professionals who can navigate the rapidly evolving educational landscape; and
- Graduates will obtain dual degrees and be eligible for applying as registered teachers in Hong Kong.

Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		**156**

Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study or when appropriate as decided by the University. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.

Career Prospect

The in-depth academic and professional knowledge confer graduates of the programme with excellent career prospects. Graduates will possess a teacher qualification in Hong Kong and are ready to become fully qualified teachers in local primary and secondary schools. In addition to the professional teaching career, graduates will possess the academic knowledge and intellectual skills to embark on a wide variety of other relevant jobs in the government sector, non-governmental organisations, commercial organisations, publishing sector, etc.



Experience Sharing

CHAN Wai Yi Kelly

2026 Graduate
Bachelor of Education (Honours) (Secondary) - Information and Communication Technology

When I joined the BEd(S)-ICT programme, the exciting blend of AI and educational technology sparked a deep curiosity and passion in me. The faculty's warm, personalised guidance created a nurturing space where I could explore freely and grow with confidence. EdUHK provided countless avenues for growth. Thrilling tech startup competitions, like CUPP and Techathon, fueled my entrepreneurial drive, while diverse internships, like developing an ed-tech app, sharpened my skills and deepened my love for this dynamic field. Collaborative projects and dedicated mentors shaped me into a confident, forward-thinking professional ready to make an impact. The Department of Mathematics and Information Technology welcomes incoming freshmen with a supportive community, rich with possibilities to uncover passions and grow at their own pace.

CHAN Venus Lok Tung

Year 2 Student
Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and
Bachelor of Education (Honours) (Information and Communication Technology and Primary Science)

Joining the BSc(AIET)&BEd(ICT&PSci) programme at EdUHK has been truly transformative. The programme's distinctive integration of AI, educational technology, information and communication technology, and science education has sparked my passion for innovative teaching.

The programme enabled me to explore AI concepts, programming and problem-solving, as well as various IT-supported tools and platforms. Through hands-on practice, I have mastered core programming to solve real-life complex problems and explored the world of machine learning and immersive technologies. Beyond technical coding, the programme trains us to critically evaluate and design next-generation, technology-enabled learning environments.

Through hands-on science courses, I conducted practical experiments to deepen my scientific understanding which helped me design engaging and inquiry-based lessons.

Supported by mentorship by dedicated faculty, I have developed strong technical competence and pedagogical creativity at EdUHK. These enriching experiences have prepared me to become a forward-thinking educator who effectively use AI and technology to inspire the next generation.

Co-terminal DoubleDegree with Teacher Training

Bachelor of Science (Honours) in
Artificial Intelligence and Educational Technology
and
Bachelor of Education (Honours)
(Primary Mathematics)

Normal Period of Study: 5 Years	EdUHK Programme Code: A5B112	JUPAS Code: JS8009

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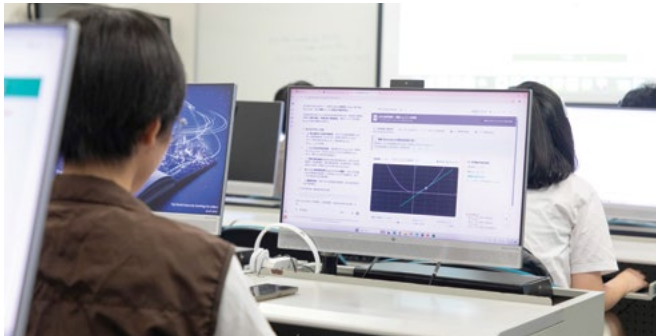
www.apply.eduhk.hk/ug/programmes/aiet_pma

Programme Introduction

You are on your way to becoming a professional. The BSc(AIET) & BEd(PM) double degree programme opens up two career paths for you. You can be a qualified Mathematics teacher in a primary school or a competent member of a technology company. You will learn Mathematics, Pedagogy, Artificial Intelligence, and relevant technologies and be ready for an exciting career.

Programme Features

- Prepares students for a promising educational career in teaching Primary Mathematics with up-to-date pedagogy, teaching approaches and STEAM education;
- Equips students with the latest AI and education technologies;
- Emphasises the integration of AI-powered tools and Mathematics teaching;
- Offers immersive learning experience with teaching practices in schools and industrial internships in corporations to gain valuable practical experience; and
- Aims to prepare professionals capable of meeting the growing challenges of the educational sector.



Programme Structure

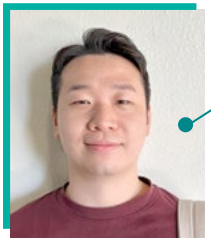
Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		**156**

Career Prospect

The in-depth academic and professional knowledge confers graduates of the programme with excellent career prospects. Graduates will possess a teacher qualification in Hong Kong and are ready to become fully qualified teachers in local primary schools. In addition to the professional teaching career, graduates will possess the academic knowledge and intellectual skills to embark on a wide variety of other relevant jobs in the government sector, non-governmental organisations, commercial organisations, publishing sector, etc.



Experience Sharing



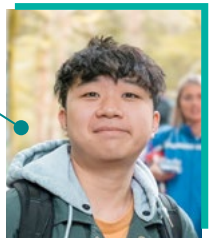
CHAU Cheuk Lam

2025 Graduate
Bachelor of Education (Honours) (Primary) – Mathematics

During my five transformative years in the Bachelor of Education (Honours) (Primary) – Mathematics programme, I was immersed in invaluable hands-on teaching experiences that ranged from lesson planning to school-based practice. The programme not only provided abundant resources but also fostered a community of supportive and inspiring lecturers who were dedicated to my academic and personal growth. These rich experiences have profoundly enriched my learning journey and prepared me for my professional aspirations. As I graduate, I feel well-equipped and confident to face the challenges of teaching and to begin my journey as an educator.

LEE Wang Lok

2026 Graduate
Bachelor of Education (Honours) (Primary) – Mathematics



My studies in the Bachelor of Education (Honours) (Primary) - Mathematics programme at The Education University of Hong Kong have been immensely rewarding in preparing me for my aspiration to become a primary school teacher. The programme provides invaluable opportunities for practical exposure through school visits and lesson observations, offering deep insights into contemporary pedagogical trends and curriculum development that are not readily accessible elsewhere.

Furthermore, the curriculum is exceptionally current, aligning closely with the Hong Kong Education Bureau's latest initiatives, such as the integration of STEAM and AI into mathematics. This focus ensures that we are well-equipped with relevant, innovative teaching skills, enhancing our future competitiveness. Most importantly, the guidance from experienced professors, who share their rich, practical classroom experiences, has been instrumental. Their advice has provided me with a profound understanding of effective classroom management and problem-solving that transcends theoretical knowledge, preparing me thoroughly for the everyday challenges of teaching.

Co-terminal DoubleDegree with Teacher Training

Bachelor of Science (Honours) in Integrated Environmental Management and Bachelor of Education (Honours) (Science)

Biology & Chemistry will be offered in 2027/28

Normal Period of Study: 5 Years	EdUHK Programme Code: A5B113	JUPAS Code: JS8011

Ms OU Jieyi Elkie
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dses@eduhk.hk

www.apply.eduhk.hk/ug/programmes/iem_sci

Programme Introduction

This cross-sectoral co-terminal double degree programme aims to prepare students to teach science (including Biology and Chemistry) in primary and secondary schools, as well as pursue careers as environment-related professionals. The programme provides a wide range of learning experiences for students to develop scientific literacy, understand the relationship among science, technology, society and the environment, and contribute to science education and sustainable development in the 21st century. Students in the programme will conduct teaching practices in primary and secondary schools, and internships in environment-related organisations. Students can declare their major (Biology or Chemistry) in their Year 1 of studies.

Programme Features

- Develops firm scientific knowledge and skills through engaging in a variety of learning experiences, such as scientific investigations, outdoor studies, etc.;
- Masters the ability to address environmental issues from interdisciplinary and multiple perspectives through studying courses in environmental management and engaging in internships;
- Widens students' interdisciplinary horizons, enhances their exposure to STEAM-related subjects, and expands their experiences with environmental science; and
- Graduates will obtain dual degrees and be eligible for applying as registered teachers in Hong Kong.

Programme Structure

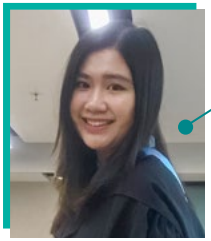
Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		**156**

Career Prospect

Graduates will have acquired sufficient subject matter knowledge and pedagogical content knowledge in their chosen science subjects so as to individually teach Science in primary level and junior secondary level, and Biology/Chemistry in senior secondary level. They may apply for registration as Registered Teacher (RT). Furthermore, graduates can seek employment across a wide range of fields, including Environmental Consultancy, Non-governmental Environmental Organisations, Public & Private Sectors in Environmental Management, Environmental Testing, etc.



Experience Sharing



KAM Yi Kwan

Graduate / Bachelor of Education (Honours) Programmes (Primary) - General Studies
Graduate Mistress - She teaches General Studies / Primary Science in a primary school

Studying the General Studies at EdUHK was a fulfilling and fruitful experience. Through the programme, I discovered that General Studies is a mysterious, intriguing and powerful subject. It not only developed my interests and abilities but also provided an important platform for me to explore the world. Most importantly, professional and enthusiastic professors and instructors who always give us incredible insights and support. Without studying this programme, I wouldn't be the teacher that I am today!

LO Ying Tung

2023 Graduate / Bachelor of Education (Honours) (Science)
Recipient of the Hong Kong Outstanding Prospective Teachers Award – Silver Award
Graduate Mistress - She teaches Chemistry (S.4-6) and Science (S.1-3) in a secondary school



The five-year bachelor programme in the Department of Science and Environmental Studies provided me with professional knowledge in both scientific studies and educational theories to prepare for each stage. Experienced educators shared their valuable experiences with us. These sharing allowed us to critically reflect on our teaching in integrating science and pedagogical knowledge according to different situations in schools. The programmes combined rigorous academic study and experiential learning in authentic settings. All of these prepared me to be more compassionate, creative and advocated for the education field and helped me prepare for the Award.

Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.

Co-terminal DoubleDegree with Teacher Training

Bachelor of Science (Honours) in
Sports Science and Coaching
and
Bachelor of Education (Honours)
(Physical Education)

Normal Period of Study: 5 Years	EdUHK Programme Code: A5B114	JUPAS Code: JS8010

Mr CHAN Ching Yat Roy
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www.apply.eduhk.hk/ug/programmes/spsc_pe

Programme Introduction

The BSc(SPSC) & BEd(PE) cross-sectoral double degree programme is a teacher-training programme aiming to equip prospective students with disciplinary knowledge and pedagogical principles pertinent to the teaching of physical education in primary and secondary schools. Through internships and comprehensive training in sports science, coaching and education, students are prepared for diverse career paths and well equipped to excel in both academic and workplace settings.

Programme Features

- Equips students with experiential and inquiry-based pedagogical approaches to nurture future learners in developing physical literacy, critical thinking, and a passion for lifelong physical activity through hands-on learning and reflective practices;
- Articulates sports science and coaching in the disciplinary context of physical education;
- Provides opportunities for applications through teaching practice, non-educational internship, and final year projects embedded in the programme; and
- Graduates will obtain dual degrees and be eligible for applying as registered teachers in Hong Kong.

Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		**156**

Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.

Career Prospect



The double degree programme prepares graduates for a wide range of careers in the sports and education industries. As stipulated by the government, Physical Education can only be taught by fully qualified professionals, creating a high demand for professionally trained Physical Education teachers in Hong Kong.

Graduates of the programme will become competent teachers of Physical Education with the following skills and qualifications:

- Teacher qualification with subject-training in PE;
- Good foundation in sports, humanities, science, pedagogy and curriculum disciplines for further studies; and
- Degree-level professional qualifications that are in great demand in the Physical Education related professions.

Apart from the Physical Education teachers, graduates can be professional sports coaches across various disciplines. They can also pursue sports management roles such as sports and recreation officers, sports event managers, and sports marketing consultants, as well as sports science roles like strength and conditioning coaches. This comprehensive programme provides a solid foundation for rewarding careers in these dynamic and in-demand fields.

Experience Sharing



LUNG Chi Lam

Year 4 Student
Bachelor of Education (Honours) (Physical Education)

The BEd(PE) programme at EdUHK provides a perfect blend of theoretical pedagogy and practical leadership. In the classroom, I learnt essential teaching strategies, such as giving clear instructions and utilising multi-angle demonstrations. Abundant micro-teaching opportunities sharpened my teaching techniques, preparing me for a successful block practice that strengthened my confidence in public speaking and lesson delivery. Beyond the classroom, serving as the Vice President of the Sports Council enabled me to manage major inter-school events such as the Athletic Meet and Cross-Country Race. This experience enhanced my ability to coordinate with professors, students, and government departments. In addition, study tours to the Greater Bay Area and other parts of Chinese Mainland, including a visit to Peking University, broadened my horizons and showed me how to integrate technology into PE and promote sports more effectively. Overall, this holistic education programme has truly equipped me with the courage and skills to take the next step and become an outstanding PE teacher.

IP Wing Luk

Year 5 Student
Bachelor of Education (Honours) (Physical Education)



The BEd(PE) programme has equipped me with a solid foundation in sports-related knowledge and educational theories. Through Field Experience, I have been able to apply what I learnt in real teaching contexts, helping me develop into a more professional PE teacher. I am also grateful for being a member of the Basketball and Handball teams at EdUHK, where I have strengthened my communication skills and built a strong sense of belonging. Apart from the learning experience, the Department of Health and Physical Education offered me an opportunity to join the AI in PE and SEN basketball coaching project. This experience helped me develop the ability to integrate STEAM concepts and AI into PE, allowing me to accumulate relevant knowledge and further enrich my learning and teaching experiences. Overall, this journey has deepened my passion for physical education and provided me with a rewarding and meaningful university experience.

Co-terminal DoubleDegree with Teacher Training

Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Geography)

Normal Period of Study: 5 Years	EdUHK Programme Code: A5B116	JUPAS Code: JS8012

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www.apply.eduhk.hk/ug/programmes/scs_geo

Programme Introduction

Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Geography) (co-terminal double degree) (Five-year Full-time) is a teacher-training programme which aims to equip students with two social science disciplinary perspectives – both geographical and sociological – in analysing the complex relationships between individuals, societies, and the world. Upon completion of the proposed programme, graduates will be able to apply both disciplinary knowledge and pedagogical skills in the teaching sector. Graduates will be eligible for applying as Registered Teachers (RT) in Hong Kong SAR and could teach Geography in secondary schools with the subject knowledge and pedagogical experiences provided in the programme. At the same time, students will be equipped with professional and generic skills that would be useful for other professional sectors dedicated to community advancement and sustainable development.

Programme Features

- Provides solid geographical knowledge with sociological training;
- Offers extensive pedagogical training with practical teaching experience;
- Enhances professional skills through local, regional and overseas fieldwork;
- Provides career preparation through comprehensive student-centric learning supports; and
- Graduates will obtain dual degrees and be eligible for applying as Registered Teachers in Hong Kong SAR.

Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		**156**

Career Prospect

This specially designed Double-Degree Programme will offer our students ample opportunities not only to equip themselves with the pedagogical skills essential to effective teaching, but also to enhance their professional skills which are applicable to academic and other professional contexts. Graduates are expected to be eligible to apply to be Registered Teachers (RT) in Hong Kong SAR and could teach Geography in secondary schools with the subject knowledge and pedagogical experiences provided. Meanwhile, the sociological training of the Programme also enables graduates to pursue diverse career options in the government sector, non-governmental organisations and commercial firms, and especially those with a community focus.



Experience Sharing



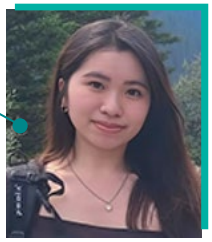
WONG Lai Shun Nelson

2024 Graduate
Bachelor of Education (Honours) (Geography)

The University has provided me with various engaging opportunities to enhance my pedagogical skills and geographical knowledge. During the two Block Practices, I had the precious opportunities to interact with my peers and received useful advice and support to enhance my teaching style. The University has offered me an important opportunity to conduct academic research in the form of Honours Project. I am glad to have the holistic support of the University and hope to make use of the knowledge and skills developed in my university life to contribute the robust growth of geographical education.

CHIN Yuet Shan Joyce

2024 Graduate
Bachelor of Social Sciences (Honours) in Sociology and Community Studies



The Capstone Project is a hallmark feature of the University's education. During the Capstone Project, I have the precious opportunity to develop a community-based experiential learning package for primary school students. The holistic academic support provided by the University not only enhanced our self-confidence but also laid a solid foundation for our career preparedness.

Meanwhile, academic advisors and tutors in my university life provided us with many useful advice on the ways in which we could better equip ourselves for knowledge and skills essential to professional growth.

Bachelor of Social Sciences (Honours) in

Sociology and Community Studies

and

Bachelor of Education (Honours)

(Primary Humanities)

Co-terminal DoubleDegree with Teacher Training

Normal Period of Study: 5 Years	EdUHK Programme Code: A5B117	JUPAS Code: JS8013

Dr LI Yuet Man Benjamin
(852) 2948 7249
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Department Office
ssps@eduhk.hk

www.apply.eduhk.hk/ug/programmes/scs_phm

Programme Introduction

Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Primary Humanities) (co-terminal double degree) (Five-year Full-time) is a teacher-training programme aiming to equip prospective students with disciplinary knowledge and pedagogical principles pertinent to the teaching of Primary Humanities in primary schools. At the same time, students will also acquire a sociological foundation in professional and generic skills opening up multiple career pathways.

Programme Features

- A teacher-training programme with multiple career possibilities;
- Equipping students with inquiry-based pedagogical approaches for nurturing future learners' humanistic qualities and values;
- Empowering students within a holistic, mentor-supported learning environment; and
- Articulating humanities in the disciplinary context of sociology.



Programme Structure

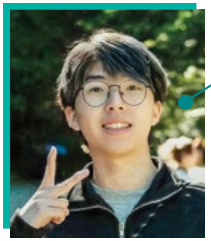
Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
Total		**156**

Career Prospect

This specially designed Double-Degree Programme will offer our students ample opportunities not only to equip themselves with the pedagogical skills essential to effective teaching, but also to enhance their professional skills which are applicable to academic and other professional contexts. Graduates are expected to be eligible to apply to be Registered Teachers (RT) in Hong Kong and could teach Primary Humanities in primary schools with the subject knowledge and pedagogical experiences provided. Meanwhile, the sociological training of the Programme also enables graduates to pursue diverse career options in the government sector, non-governmental organisations and commercial firms, and especially those with a community focus.



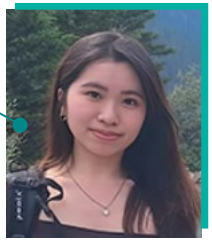
Experience Sharing



YE Kong Man
Year 2 Student

This course has provided me with numerous opportunities to learn and explore. Meeting a group of friendly classmates and dedicated teachers allowed me to quickly integrate into the learning environment. Academically, the professors offered great advice on course selection and career planning. When I encountered difficulties, they wee very patient and willing to help. Regarding peer relationships, everyone is kind and helpful, making it very easy for me to build a strong network of friends. For gaining hands-on experience, the course specially arranged a "shadowing" opportunity in a primary school, giving me a firsthand look at a teacher's daily routine. By stepping into the classroom, I observed the teacher's teaching and the interaction between teacher and children. This experience allowed me to understand the actual workload and responsibilities of a teacher. It firmly anchored my aspiration to enter the teaching profession. Now, I have full confidence in this course and look forward to applying what I have learned to my future teaching career.

CHIN Yuet Shan Joyce
2024 Graduate
Bachelor of Social Sciences (Honours) in Sociology and Community Studies



The Capstone Project is a hallmark feature of the University's education. During the Capstone Project, I have the precious opportunity to develop a community-based experiential learning package for primary school students. The holistic academic support provided by the University not only enhanced our self-confidence but also laid a solid foundation for our career preparedness.

Meanwhile, academic advisors and tutors in my university life provided us with many useful advice on the ways in which we could better equip ourselves for knowledge and skills essential to professional growth.

Bachelor of Arts (Honours) in
Personal Finance

Normal Period of Study: 4 Years (Year 1 Admissions) 2 Years (Senior Year Admissions)	EdUHK Programme Code: A4B120	JUPAS Code: JS8688

Department Office
ssps@eduhk.hk

www.apply.eduhk.hk/ug/programmes/bapf

Programme Introduction

The Bachelor of Arts in Personal Finance (BA(PF)) is a pioneering undergraduate programme designed specifically to address the financial needs of individuals and households.

What Makes BA(PF) Unique

- **Personalised Focus** – Further to the training in traditional finance, BA(PF) emphasises personalised financial advising and wealth management, equipping students to effectively meet individual financial needs.
- **Solid Foundations** - Students will master key financial principles, including taxation, credit management, retirement planning, and estate planning.
- **Stay Ahead of Trends** – The programme also covers the latest developments in the global finance sector, such as fintech, risk management, ESG investments, and green and sustainable finance.

Programme Features

- The First Undergraduate Programme in Personal Finance in Hong Kong
- **Professional Recognition** – Graduates will receive modular exemptions for Certified Banker (CB) Stage I and the Enhanced Competency Framework on Retail Wealth Management (ECF-RWM) from the Hong Kong Institute of Bankers (HKIB), along with exemptions for Courses 1, 2, and 3 in the Certified Financial Planner (CFP) programme from the Institute of Financial Planners of Hong Kong (IFPHK).
- **Discipline-Based, Practice-Oriented Learning** – Internships, Field Visits, and Business Networking Opportunities.
- **Diversified Career Prospects** – Wealth Management, Family Office Business, Financial Planning, Asset Advising, Credit Analysis, etc.

Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	42	24
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Internship	3	3
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	0
Final Year Project (Honours Project / Capstone Project)		6	6
Total		**121**	**60**

* Not applicable for Senior Year Admissions

Career Prospect

It is anticipated that the majority of the graduates of the programme can find a diversity of career options in the finance and financial advisory fields, such as financial planner, asset/investment advisor, credit analyst, financial advisor and education trainer/provider who shall play significant roles as being financial educators through their service provisions to customers.

To facilitate students acquiring relevant finance professional qualifications, the programme covers most of the exam syllabus of the Certified Financial Planner (CFP) and Chartered Financial Analyst (CFA).



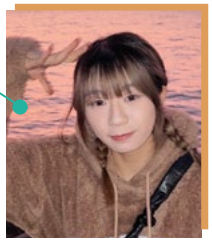
Experience Sharing



WU Linliang
Year 4 Student

The Programme has equipped me with more than just financial theories. By consistently taking every assignment and exam carefully, I have cultivated a strong sense of self-affirmation. I developed a habit of planning semester tasks and daily to-do lists, which trained my discipline and time management skills. Regular exercise keeps me confident and energetic, reinforcing a positive mindset that extends to my studies. I have also learnt not to confine myself to a single career path; instead, focusing on the present makes my future direction clearer. These practices not only earned me the Yip Kwong Kan Scholarship but also built resilience and adaptability, qualities essential for a sustainable career in personal finance, whether in Hong Kong or the broader mainland market.

LAW Tsz Yan
Year 2 Student



The Programme offers compulsory internships at financial institutions, interdisciplinary experiences, and language enhancement courses, all of which have pushed me out of my comfort zone. In the "Global Business Environment and Financial Markets" course, the professor guided us to analyse international financial dynamics, including interest rate trends and regional economic integration. The "Banking and Credit" course introduced us to banking practices through simulated credit assessment exercises, allowing me to connect theory with real-world decision-making. The AI literacy course equipped me with foundational application concepts, paving the way for integrating technology with my finance profession in the future.

Bachelor of Science (Honours) in

Artificial Intelligence and Educational Technology

Normal Period of Study: 4 Years (Year 1 Admissions) 2 Years (Senior Year Admissions)	EdUHK Programme Code: A4B095	JUPAS Code: JS8714

Dr CHEUNG Ho Yin
(852) 2948 7502
hyincheung@eduhk.hk

www.apply.eduhk.hk/ug/programmes/aiet

Programme Introduction

The BSc(AI&EdTech) programme is designed to meet the growing societal demand for professionals in artificial intelligence and educational technology, while actively responding to the continuous evolution of education and other industries in the era of digitalisation and intelligence. It aims to:

- provide students with fundamental knowledge and skills in artificial intelligence and educational technology;
- develop students' ability in applying knowledge of artificial intelligence and educational technology appropriate to teaching and learning;
- build up students' skills in using appropriate methods of artificial intelligence and educational technology to approach and solve real-world problems in educational contexts; and
- equip students with the capacity to conduct and evaluate educational projects supported by ethical use of artificial intelligence and educational technology.

Programme Features

Industry-Relevant Skills

- Equips students with technical knowledge in AI, including machine learning, neural networks, natural language processing, computer vision, and data science, along with essential skills for diverse career paths.

Interdisciplinary Focus

- Integrates AI with educational technology, preparing students for careers at the intersection of these fields.

Hands-on Learning

- Emphasises practical experience through internships, projects, and lab work, enabling students to apply their skills in real-world settings.

Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	33	15
	Major Electives	6	6
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Internship	6	6
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	0
Final Year Project (Honours Project / Capstone Project)		6	6
Total		**121**	**60**

* Not applicable for Senior Year Admissions

Career Prospect

Graduates of this programme will be well-prepared for technical and support roles across various sectors, such as AI engineers, data scientists, software engineers, e-learning developers, educational technology specialists, and teaching assistants. Graduates can pursue roles in the IT industry, schools, educational technology companies, IT-related positions in other industries, as well as government and non-governmental organisations.

With experience, graduates have the potential to advance to leadership roles such as systems analysts and educational technology managers. Additionally, the programme provides a strong foundation for graduates who are interested in pursuing postgraduate studies in artificial intelligence, education, or information technology.

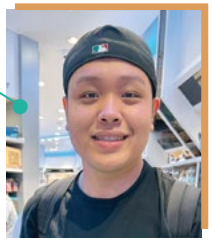
Experience Sharing



DENG Yixuan
Year 2 student

The BSc(AI&EdTech) programme has profoundly shaped my personal growth, professional development, and career planning. What I value most is how it sparked my genuine interest in AI. Through hands-on projects and inspiring courses, I discovered a real passion for applying AI to education. It also offered a supportive and collaborative environment, where dedicated professors and like-minded peers encouraged me to explore boldly and learn from challenges. From research participation to industry internships, the programme provided numerous learning opportunities outside the classroom, allowing me to turn theory into practice and clarify my future aspirations. These experiences gave me a solid foundation and a clearer sense of direction. I am deeply grateful to the BSc(AI&EdTech) programme, and I will continue to explore the integration of AI and education in the years ahead.

HUNG Tsz Hin
2026 Graduate



The BSc(AI&EdTech) programme has contributed significantly to my personal and professional development. The curriculum offered a clear understanding of how cutting-edge AI and educational technologies can be used to effectively support both teachers and students. By blending advanced AI concepts with practical IT skills and innovative teaching methodologies, the programme gave me practical, forward-looking technical expertise.

A highlight of my time at EdUHK was the opportunity to work as an AI Teaching Assistant during my internship. This invaluable hands-on experience allowed me to apply theoretical knowledge to a real-world classroom environment, witnessing and seeing firsthand how technology can support interactive learning.

This well-rounded programme has not only equipped me with essential EdTech competencies and deeply strengthened my career aspirations. It has given me a clear direction and the unwavering determination to pursue a professional career in the education sector.



TANG Wing Sum
2026 Graduate

The BSc(AI&EdTech) programme has been central to both my personal growth and career readiness. By blending rigorous theoretical coursework with extensive hands-on projects, the curriculum has given me strong foundation in artificial intelligence. This deep technical understanding ensures that I am not just a passive user of current technologies, but someone who can seamlessly adapt to and master new AI tools, no matter how rapidly the global tech industry evolves.

The programme's built-in internship was a valuable and inspirational opportunity that polished my professional skills. It allowed me to bridge the gap between textbook theory and real-world application, and gave me practical, boots-on-the-ground knowledge of how AI is deployed in the industry. This unique combination of cutting-edge tech skills and real industry exposure has shaped my long-term career planning, giving me the confidence to pursue innovation in the digital era.

Bachelor of Science (Honours) in

Integrated Environmental Management

Normal Period of Study:	EdUHK Programme Code: A4B092	JUPAS Code: JS8702
4 Years (Year 1 Admissions) 2 Years (Senior Year Admissions)		

Department Office
(852) 2948 8825
dses@eduhk.hk

www.apply.eduhk.hk/ug/programmes/iem

Programme Introduction

Environmental management is of growing importance in the daily operation of private and public sectors. Throughout the past few decades, new environmental tools and knowledge have emerged to enable policymakers and decision-makers to deal with environmental challenges presented in their planning and operation, including environmental management system, environmental risk assessment, environmental impact assessment, and pollution control technology, etc. At the same time, the establishment of environmental regulation in different jurisdictions makes it necessary for different sectors to comply with different legal and regulatory requirements. The multidisciplinary BSc(IEM) programme is catered for students who have a strong interest and dedication in environmental management and sustainability. BSc(IEM) has been accredited by the Hong Kong Institute of Qualified Environmental Professionals (HKIQEP) under the HKIQEP Accreditation Scheme for Environmental Degree Programmes - Undergraduate Level.

Programme Features

In-depth Integrated Understanding

- Tackle global sustainability challenges with a comprehensive understanding of scientific, regulatory, and ethical perspectives.

Experiential Learning

- Engage in internships, local and non-local trips, and community projects to apply your knowledge in real-world settings.

Evidence-based & Communication-driven

- Craft effective, evidence-based strategies for environmental sustainability, while mastering the art of impactful communication.

Professional Recognition

- The accreditation by the Hong Kong Institute of Qualified Professionals (HKIQEP) signifies the programme meets the highest standards of environmental education and training standards and is recognised by government departments and the business community.

Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	36	21
	Major Electives	3	3
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Overseas Field Trip	3	/
	Internship	3	3
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	0
Final Year Project (Honours Project / Capstone Project)		6	6
Total		**121**	**60**

* Not applicable for Senior Year Admissions

Career Prospect / Professional Recognition

HKIQEP 香港環專會

The BSc(IEM) programme has been accredited by the Hong Kong Institute of Qualified Environmental Professionals (HKIQEP) under the HKIQEP Accreditation Scheme for Environmental Degree Programmes – Undergraduate Level, for the following FOUR areas:

Environmental Science | **Environmental Management** | **Environmental Impact Assessment and Health Impact Assessment** | **Water**

Details can be found at https://hkiqep.org/accredited-programmes/ .

The accreditation signifies that the BSc(IEM) programme meets the highest standards of environmental education and training standards. Here's what this means for our graduates:

Increased Employability

Our programme is recognised by government departments and the business community. Graduates will gain a competitive edge, opening doors to a variety of career opportunities in the environmental sector.

A Faster Path to Professional Qualification

Students admitted to the BSc(IEM) programme will have a shorter pathway to becoming Qualified Environmental Professionals, requiring only 5 years of environment-related work experience compared to 8 years for graduates from non-accredited programmes.

Graduates can find employment across a wide range of fields, including Environmental Consultancy, Non-government Environmental Organisations, Public & Private Sectors in Environmental Management, Environmental Testing, etc.

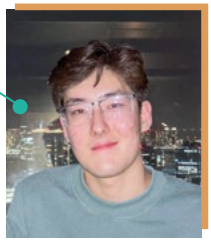
Experience Sharing



SHI Choi Yan
Year 4 Student

I have greatly enjoyed studying in the BSc(IEM) programme. Its well-rounded curriculum has helped me clarify my career aspirations, while my teachers' encouragement and insights have continually inspired me. Beginning with ecology, I developed a strong interest in the natural environment and joined Ocean Park's Freshwater Conservation Educator Programme. Serving as a class representative also allowed me to communicate my classmates' views to the programme team and see their feedback taken seriously. As my studies progressed, courses in GIS, microbiology, pollution and waste management broadened my knowledge. Overseas field trips to Korea and Japan, with visits to incinerators, green education centres and universities, demonstrated how science, culture and economic conditions shape environmental policy. I later joined an exchange at Tampere University in Finland, where I studied environmental engineering and nanochemistry. Separately, a GBA trip to Guangzhou enabled me to examine local waste-management and water-treatment systems. Most recently, internships in Brunei and Northeast China provided hands-on exposure to botany, forest ecology and sustainable development. Together, these experiences have strengthened my global outlook and commitment to environmental sustainability.

TOLEUOV Alimzhan
Year 4 Student



My journey in the BSc(IEM) programme has included a wide range of learning experiences, from local and overseas field trips and laboratory work to an internship and a semester-long exchange. The programme's broad curriculum enabled me to develop knowledge of water, soil and waste management, geographic mapping, and water, air and noise modelling, including coding. During my exchange at the University of Newcastle, Australia, I was fascinated to compare the ways Hong Kong and Australia apply these concepts in their approaches to environmental protection. I subsequently applied this knowledge during an internship at an oil company in Kazakhstan, where a sound understanding of chemical processes is essential. These experiences have strengthened my practical skills, broadened my international perspective, and given me confidence in contributing to environmental management as a graduate of the programme.

Bachelor of Science (Honours) in

Sports Science and Coaching

Normal Period of Study: 4 Years (Year 1 Admissions) 2 Years (Senior Year Admissions)	EdUHK Programme Code: A4B096	JUPAS Code: JS8726

Dr WONG Ming Yu Claudia
(852) 2948 8913
cmywong@eduhk.hk

Mr Nelson LUI
(852) 2948 8754
khlui@eduhk.hk

www.apply.eduhk.hk/ug/programmes/spsc

Programme Introduction

BSc(SPSC) empowers students to transform their passion for sports into a successful career, equipping them with the essential knowledge and skills required to respond to the societal trends and needs to seize emerging opportunities, and excel in the dynamic sports and sports-related industry.

Students have to select one of the two strands, namely **Sports Coaching**, or **Digital Technology and Sports**, for their Years 3 and 4 studies.

Programme Features

- Integration of the subject knowledge of sports science, coaching, technology, and life education provides a comprehensive and in-depth training, leading to a wide range of career paths;
- Advanced courses with cutting-edge knowledge and theory allow students to keep ahead of peers, striving for success and excellence in the academic field(s) and workplace;
- Transforming students into sports coaching or sports technology professionals with solid theoretical knowledge through a comprehensive and in-depth programme curriculum to respond to the societal trends and needs to seize emerging opportunities;
- The internship training opportunities in Hong Kong, the Greater Bay Area, and overseas sports organisations provide an excellent chance for students to have a dialogue with sports leaders, build connections, enrich knowledge and skills, and lay a foundation for their future careers; and
- Diversified and professional in-class and out-of-class learning activities help students bridge the theory into practice and understand the Hong Kong sports policy and the development of the sports industry to keep tabs on the pulse of society.

Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	48	24
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Internship	3	3
Minor / Electives	Programme Package	9	9
	Minor / Elective	15	6
General Education		22	6
Language Enhancement		9	0
Final Year Project (Honours Project / Capstone Project)		6	6
Total		**121**	**60**

We are an ***Elite Athlete Friendly University***.

Elite Athletes are welcome to apply for the programme through the Student-Athlete Learning Support and Admission (SALSA) Scheme.

Career Prospect

Students are prepared for a wide range of careers in the sports and sports-related industries, including the commercial sector (e.g. sports manager, sports and leisure officer, sports coach, sports data analysis, sports administrative officer, etc.) and public sector (e.g. LCSD assistant leisure services manager, sports science officer, strength and conditioning coach, camp manager, etc.). Graduates may choose to pursue a teaching career by completing an additional year of professional teacher training (e.g. Postgraduate Diploma of Education (Physical Education)) or undertake further studies locally (e.g. Master of Social Sciences in Sports Coaching and Management offered by EdUHK) or overseas.



Experience Sharing



FUNG Choi Lam
2026 Graduate

I am about to begin a new chapter in my life as I pursue a Postgraduate Diploma in Education (PGDE) programme, majoring in Physical Education, with the goal of becoming a PE teacher. The four-year, rewarding learning experience in the BSc(SPSC) programme has equipped me to be a well-prepared candidate for the PGDE offer.

The BSc(SPSC) programme provided me with essential theoretical foundations in sports science and coaching, including human anatomy, exercise physiology, sports injury and prevention, biomechanics, motor skill acquisition, and coaching pedagogy. These subjects have built a strong base for my understanding of how students learn, develop, and perform in physical education, and how to apply professional, evidence-based approaches in teaching.

In addition, the programme offered extensive learning opportunities in sports technology. This experience helps me respond to the growing trend of STEAM integration in education. By learning the latest STEAM technologies and their application in teaching, I have built up the confidence to design more engaging, interactive learning lessons for students.

Finally, I would like to take this opportunity to thank the programme for the enlightening journey and the invaluable support received throughout my studies.

CHAN Hoi Ling
Year 3 Student



With fierce competition, I am especially proud and joyful to have been admitted to the Performance Analysts Transforming Horizons (PATH Academy) under the Honours College. Sponsored by the Honours College, I had the opportunity to participate in an exchange programme at the University of California, Berkeley, in the United States.

During the one-month exchange, I was able to exchange ideas with world-class professors and students and to learn directly from rugby and football analysis professionals. These experiences broadened my global perspective and introduced new ways of thinking into my studies of sports science, coaching, and technology. In addition, observing professional analysis and elite coaching environments up close gave me deeper insights into tactical strategy and athletic performance.

I am truly thankful to the University and the Honours College for this unique and valuable learning opportunity.

Bachelor of Social Sciences (Honours) in

Social Entrepreneurship and Development Studies

Normal Period of Study: 2 Years (Senior Year Admissions)	EdUHK Programme Code: A2B103

Department Office
ssps@eduhk.hk

www.apply.eduhk.hk/ug/programmes/seds

Programme Introduction

Over the past decade, the social entrepreneurship ecosystem in Hong Kong and across Asia has grown rapidly, giving rise to a new generation of social entrepreneurs and successful social innovation projects. In a fast-changing world, social entrepreneurs draw on and merge inventive thinking from the non-profit and business sectors, start ventures that balance profitability with social value creation, and tackle social problems such as poverty, unemployment, unfair trade and an ageing population through innovation.

With a focus on the developmental needs of the Greater Bay Area (GBA) and emerging economies in Asia, this Programme offers students a holistic experience of social entrepreneurship, from identifying a social need to pitching and growing a venture. It builds a strong academic and professional foundation, and equips students to use evolving technologies, including artificial intelligence and digital tools, critically and responsibly in designing, delivering and scaling social innovation. Through internships, field visits and mentorship provided by organisations and social entrepreneurs in Hong Kong and other GBA cities, students develop professional networks and a grounded understanding of the complex dynamics of social transitions in the GBA and Asia, preparing them for careers in social enterprises, NGOs, government and socially responsible corporations.

Programme Features

Conceptual Foundation

- Social Entrepreneurship and Enterprises Management
- Contemporary Development and Social Issues in GBA, Greater China and Asia

Methodological Awareness

- Honours Project/Capstone Project I & II

Practical Application

- Field Visit and Internship in the GBA or nearby cities in the region



Programme Structure

Domain		Credit Points
Major	Major Core	15
	Major Electives	6
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Internship	6
	Field Visit (Non-credit bearing)	0
Minor / Electives		15
General Education		6
Final Year Project (Honours Project / Capstone Project)		6
English Enhancement		0
Total		**60**

Career Prospect

Through dedicated and practical training, the programme will prepare more young people who have the ambition to start a social venture, and grab the numerous funding opportunities that governments and businesses have offered. Graduates may also pursue an impactful career by joining existing social enterprises, government, socially responsible corporations, and NGOs as project or executive officers. In Hong Kong, social enterprises and non-governmental organisations have already provided approximately 80% of social services. These organisations often need to solicit resources from public or private sources, and communicate effectively with different stakeholders in society. Graduates will find ample employment opportunities.

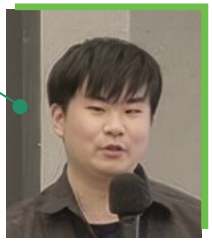
Experience Sharing



MOK Wing Hon Anson
2026 Graduate

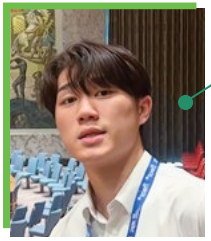
The programme's diverse learning opportunities, including the mentorship programme, internship, and entrepreneurship competition, have become the best platform for me to practice social entrepreneurship. Through these experiences, I gained a deep understanding of how to combine business strategies with social development. More importantly, these experiences helped me completely move away from my former student mindset and successfully transform into a true entrepreneur with innovation and execution capabilities.

ZHAO Zixuan Zephyr
2026 Graduate



This programme not only provides a solid theoretical foundation but also truly integrates knowledge and practice through the mentorship programme, field visits, and guest speaker sharing. The department provided me with multiple scholarships and opportunities. During my studies, I participated in various students helper roles, and competed in various entrepreneurship competitions with my team, transforming knowledge into valuable practical experience.

For my graduation pathway, I chose the Honours Project (HP). This experience of independent exploration and research allowed me to deeply appreciate the tremendous potential of this field, strengthening my academic foundation and laying a solid base for my future career development.



TSOI Wing Chit Anakin
Year 2 Student

The programme inspired me to think about social impact and take impactful action. Through its mentorship programme and social entrepreneurs' sharing sessions, I connected my ideas to actual work in the field. The social entrepreneurial spirit I learnt here motivated me to start my own innovation projects. This helped me focus on creating social value.

NG Sui Nam Sunna
Year 2 Student



The programme integrated design thinking, service design and impact evaluation with workshops, user interviews, and an internship. This helped me turn theories into actionable steps and test them in real-world settings. I also attended "Impact Mixer – Social Spark Meet the Founders," where meeting social enterprise founders deepened my understanding of social ventures and reinforced my passion. These experiences gave me a clearer career direction in social services or project management.

Bachelor of Social Sciences (Honours) in

Sociology and Community Studies

Normal Period of Study: 2 Years (Senior Year Admissions)	EdUHK Programme Code: A2B101

Dr LO Sin Chi Gigi
(852) 2948 7399
gigilo@eduhk.hk

Department Office
ssps@eduhk.hk

www.apply.eduhk.hk/ug/programmes/scs

Programme Introduction

The programme aims to provide students with a solid training in social sciences inquiry so that they can understand the nature and complexity of social and cultural challenges faced by individuals in communities of different scales and at different levels. Students will be introduced to issues concerning class, ethnicity, gender, social inequality, and cultural diversities. They will also participate in discussions related to social transformations and the changing social structures and institutions in Hong Kong, Chinese Mainland and the contemporary world. Students will be expected to understand and explain social issues with the use of appropriate quantitative and qualitative data. The programme also enhances students' conceptual and problem-solving skills with a view to promoting personal growth and community practices. Upon the completion of the programme, students will be able to apply social scientific knowledge and skills to understand and explore possible responses to a wide range of community issues at global, national, regional, local and individual levels.

Programme Features

Sociology-based

- Analyses the development of Hong Kong and the regional community with the use of appropriate sociological concepts and theories.

Community-driven

- Develops practical and sustainable plans for promoting the betterment of communities at local and regional levels.

Experiential Learning

- Enables students to apply their knowledge and skills through participating in internship and community projects.



Programme Structure

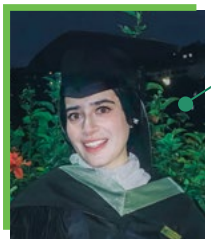
Domain		Credit Points
Major	Major Core	18
	Major Electives	6
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Internship	3
Minor / Electives		15
General Education		6
Final Year Project (Honours Project / Capstone Project)		6
English Enhancement		0
Total		**60**

Career Prospect

This programme will pay special attention to the fostering of portable skills and generic competencies that could be applied in a wide range of professional settings. The programme's emphasis on equipping students with a full range of research tools, both qualitative and quantitative, will benefit students' career development significantly. Its focus on a sociological perspective in community contexts will also ensure that much of what students learn here would have practical applications.

Graduates can find employment across a wide range of fields, including: community development workers, non-governmental organisation officers, community liaison officers in government departments and public organisations, international aid/development workers, public relations officers, social and marketing researchers, research assistants in academic institutions, and youth workers.

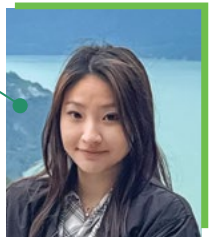
Experience Sharing



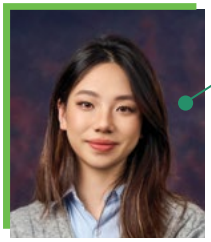
AASHIA Asif
2025 Graduate

The BSocSc (SCS) programme offers diverse opportunities, including internships, hands-on community research projects, and training in research methods. The most valuable experience for me was the Honours Project, which deepened my understanding through a structural and historical lens on my lived experiences within Hong Kong's education system. It allowed me to revisit a question from my younger self: "What does it mean to integrate?". The findings reshaped my perspective on education, identity, and inclusion.

KWOK Tsam Yi Sammi
2026 Graduate



The most distinctive feature of this programme is the Capstone Project, which offers students the opportunity to work closely with various stakeholders. Through hands-on involvement in community integration, I observed the needs of people from diverse backgrounds and learnt to perceive ideas and needs of different groups with greater sensitivity—an invaluable asset for my future career. The programme also provides academic exchange opportunities, allowing students to engage with diverse cultures and new perspectives while broadening my horizons.



JIANG Hanyue Harper
2026 Graduate

The BSocSc (SCS) programme included many field trips, community visits, and different research projects, allowing me to truly step into the community and learn to observe and understand society from different perspectives. As a non-local student, I have gained from the programme not only professional knowledge and practical experience, but also the warmth and care of a big family. Here I have found a true sense of belonging, and this experience has become a precious part of my studies in Hong Kong, giving me greater confidence to face my future learning and development.



Bachelor of
Health Education (Honours)

Normal Period of Study: 2 Years	Self-financed Top-up Degree	EdUHK Programme Code: A2B016

Mr Laadan LO
(852) 2948 7679
llhlo@eduhk.hk

www.apply.eduhk.hk/top_up/programmes/BHE

Programme Introduction

This is a degree completion programme which builds on the foundations of prior learning students have acquired in their Associate Degree / Higher Diploma in health/health-related studies. The programme promises to prepare health educators for effective health education in various settings.

This is an elite athlete friendly programme which provide support for elite athlete students to pursue their dual career in academic and sports.

Students who are interested in applying Postgraduate Diploma in Education (Primary) (Physical Education) [PGDE(P)(PE)] and Postgraduate Diploma in Education (Secondary) (Physical Education) [PGDE(S)(PE)] are required to study five skill-based courses during their studies in the BHE programme. After completion of the five skill-based courses, students will obtain a "Sports Skills Strand".

Programme Features

- An Elite Athlete Friendly Programme: 156 elite athletes were admitted since 2010/11 and 93 of them were graduated as of 2025/26;
- Integrate knowledge, theory and practice in providing health education in various train-the-trainer programmes in school and healthcare settings for a variety of clients including school children, teenagers, adults and patients in the community;
- Implement evidence-based health education practice;
- Evaluate contemporary health issues in healthcare;
- Perceive and adapt to changes in the healthcare field in the global society; and in clients across the life course. Graduates should be able to think in innovative, creative ways to optimise health in civil society; and
- Enhance the eligibility of applying PGDE(PE) for students who obtained the Sports Skills Strand.

Programme Structure

Domain		Credit Points
Major	Major Core	21
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Practicum	6
Minor / Electives		15
General Education		6
Final Year Project (Honours Project / Capstone Project)		6
Total		**60**

Remarks: Prospective and commencing students with Associate Degree in health or health related studies may be required to take three preparatory Additional Compulsory Courses (ACCs) (9 cps in total). As such the total number of cps for these students will be up to 69 cps.

Career Prospect

Graduates of this Programme will be awarded a Bachelor of Health Education (Honours) degree, and will have a wide range of employment opportunities, and will be able to compete for high-level positions. They will be qualified to work as health promotion officers in elderly centres, community health educators, wellness coordinators in outpatient departments / clinics, and so on.

Graduates may also wish to pursue further studies in nursing, sports, public health, education, therapy, social work or other related disciplines offered by local universities. At EdUHK, they will have the opportunity to do postgraduate study through a variety of Master's programmes. The University also offers Doctor of Education programme and PhD programme for doctoral study in the relevant specialties.

Graduates who studied five skill-based courses during their studies in the BHE programme will obtain a Sports Skills Strand and will be eligible to apply Postgraduate Diploma in Education (Primary) (Physical Education) [PGDE(P)(PE)] and Postgraduate Diploma in Education (Secondary) (Physical Education) [PGDE(S)(PE)].



Experience Sharing



KONG Kin Wing
2026 Graduate

The Bachelor of Health Education programme at EdUHK provides professional and practical training. It emphasises applied practice. Core courses have equipped me with health theories, educational and counselling skills. Three Play Therapy electives of the programme cover both theory and practice. Upon completion of supervised clinical placement, students can obtain certification from Play Therapy UK and become a Therapeutic Play Practitioner.

I apply what I have learnt from the programme, including how to conduct evidence-based research and carry out community service, to my current work as a Research Assistant. The most memorable course was Health Education Practice, where students conducted a two-week health promotion campaign at a community living room. Over the two weeks, students led the campaign through needs assessment, activity design, and implementation. During my studies, I also attended a horizon-broadening academic trip at Peking University.

Entrance Requirements (JUPAS)

Who to Apply

If you are applying on the strength of your HKDSE examination results, you should apply through JUPAS and meet the eligible requirements listed on the JUPAS website. JUPAS applicants are normally required to possess the following qualifications:

Chinese Language (Chi)	English Language (Eng)	Mathematics (Compulsory Part) (Math)	Citizenship and Social Development (CSD)	Elective 1 (E1)	Elective 2 (E2)
3	3	2	Attained (A)	2	2

Programme Specific Requirements

JUPAS Code	Programme	Programme Specific Entrance Requirements						Specific Elective Subjects / Remarks
		Chi	Eng	Math	CSD	E1	E2	
JS8007	BA (Hons) in Personal Finance and BEd (Hons) (Business, Accounting and Financial Studies)	3	3	2	A	3	2	One of the following at Level 3 or above: Business, Accounting and Financial Studies / Economics
JS8008	BSc (Hons) in Artificial Intelligence and Educational Technology and BEd (Hons) (Information and Communication Technology and Primary Science)	3	3	3	A	3	2	One of the following at Level 3 or above: ICT / Biology / Chemistry / Physics
JS8009	BSc (Hons) in Artificial Intelligence and Educational Technology and BEd (Hons) (Primary Mathematics)	3	3	3	A	2	2	One of the following at Level 2 or above: ICT / Biology / Chemistry / Physics / M1 / M2
JS8010	BSc (Hons) in Sports Science and Coaching and BEd (Hons) (Physical Education)	3	3	2	A	2	2	Priority consideration will be given to applicants who have taken HKDSE Physical Education. Satisfactory performance in subject interview, written examination, physical fitness test and aquatic test are required.

JUPAS Code	Programme	Programme Specific Entrance Requirements						Specific Elective Subjects / Remarks
		Chi	Eng	Math	CSD	E1	E2	
JS8011	BSc (Hons) in Integrated Environmental Management and BEd (Hons) (Science) [Biology and Chemistry Major will be offered in 2027/28]	3	3	2	A	3	2	One of the following at Level 3 or above: Biology / Chemistry / Physics
JS8012	BSocSc (Hons) in Sociology and Community Studies and BEd (Hons) (Geography)	3	3	2	A	3	2	One of the following at Level 3 or above: Geography / Tourism and Hospitality Studies
JS8013	BSocSc (Hons) in Sociology and Community Studies and BEd (Hons) (Primary Humanities)	3	3	2	A	2	2	/
JS8688	BA (Hons) in Personal Finance	3	3	2	A	2	2	/
JS8702	BSc (Hons) in Integrated Environmental Management	3	3	2	A	2	2	One of the following at Level 2 or above: Biology / Chemistry / Physics / Geography
JS8714	BSc (Hons) in Artificial Intelligence and Educational Technology	3	3	3	A	2	2	One of the following at Level 2 or above: ICT / Biology / Chemistry / Physics / M1 / M2 Priority consideration will be given to applicants who have taken more than one of the above elective subjects.
JS8726	BSc (Hons) in Sports Science and Coaching	3	3	2	A	2	2	/

For further details, please visit:

www.apply.eduhk.hk/ug/jupas

Remarks:

1. The University adopts a holistic approach in the assessment of applicants' suitability for the teacher education and multidisciplinary programmes. During the selection process, we take into account applicants' HKDSE results, band choices, interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas, etc. Applicants nominated under various nomination schemes may be considered favourably with good school reference report, interview performance and relevant achievement/experience. For entry to the specific programmes like Mathematics, Music and Physical Education, applicants have to demonstrate a required level of competence in the subject area.
2. Subject weightings may be adopted in the admission score calculation for particular programmes. Please visit www.apply.eduhk.hk/ug/jupas for details.

Entrance Requirements (Non-JUPAS – Year 1 Admissions)

Who to Apply

We welcome local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our government-funded programmes via the Non-JUPAS application route.

Applicants who possess the following qualifications are welcome to apply:

- Associate Degree or Higher Diploma students or graduates (including those who will obtain such a qualification^ by August in the year in which admission is sought); or
- International Qualifications#; or
- Transfer students who are currently enrolled in a Bachelor's degree or higher degree programme at a recognised local* or non-local university; or
- HKALE Qualification; or
- Mature Applicants.

^ Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

Applicants holding non-local post-secondary qualification may be required to submit a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in support of their applications. Similar to applicants with HKALE qualification, eligible applicants possessing GCE A-level/IB Diploma, etc. with 13 years of schooling may be granted up to 9 credit points of block credit transfer.

* The following institutions (including EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology and The University of Hong Kong.

For general entrance requirements, please visit:

www.apply.eduhk.hk/ug/nonjupas

Year 1 Admissions

www.apply.eduhk.hk/ug/nonlocal

International Qualifications

How to Apply

Applicants should apply through the Online Application System. To facilitate preliminary assessment, please upload all relevant academic qualifications, including updated transcript, test results, language exam reports, etc., to the application system once available. Applications will remain incomplete until all the necessary supporting materials are received.

Applications are considered on a rolling basis, which means the sooner you apply, the sooner your application will be assessed. Priority consideration will be given to applications received by the main round application deadline. Applicants are therefore strongly encouraged to submit their applications as early as possible.

Online Application System

www.eduhk.hk/acadprog/online

Senior Year Admissions

The University has reserved a number of places for senior year (SY) admissions. Quality students holding recognised post-secondary qualifications or attending final year of a recognised sub-degree programme such as AD/HD or equivalent^ will be considered for senior year admissions with a view to minimising duplication of learning and promoting credit accumulation and transfer.

Those admitted via senior year admission route are expected to complete the programmes within two academic years. They are no longer entitled to apply for credit transfer of individual courses based on their entrance qualifications. To achieve the best learning outcomes, students admitted via senior year admission route may be required to study additional courses to meet the curriculum requirements. Necessary support will be given to ensure that they can cope with the additional workload during their studies.

The following UGC-funded programmes offer senior year admissions in 2027/28 entry:
Bachelor of Arts (Honours) in Personal Finance
Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology
Bachelor of Science (Honours) in Integrated Environmental Management
Bachelor of Science (Honours) in Sports Science and Coaching
Bachelor of Social Sciences (Honours) in Social Entrepreneurship and Development Studies
Bachelor of Social Sciences (Honours) in Sociology and Community Studies

For further details, please visit:

www.apply.eduhk.hk/ug/senioryear

Senior Year

^ Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

Top-up Degree

To be eligible for admission to the Bachelor of Health Education (Honours), applicants should:

- have obtained a Higher Diploma or Associate Degree in health/health-related disciplines or equivalent; or
- be registered teachers in kindergartens, primary, secondary or special schools; registered social workers; or registered nurse / enrolled nurse obtained a Higher Diploma; or
- have obtained a Certificate in Education, Certificate of the Teachers of Children with Special Educational Needs or equivalent; and
- be fluent in both written and spoken English.

For further details, please visit:

www.apply.eduhk.hk/top_up

EdUHK Self-Nomination Admissions Scheme

Who to Apply

The EdUHK Self-Nomination Admissions Scheme is designed for JUPAS applicants with exceptional potential and outstanding talent in music, sports, STEAM or visual arts. Applicants can submit their self-nominations for admission to the related JUPAS programmes of the University.

Nominees who are shortlisted by the respective subject departments will be invited to attend the interview(s) and/or test(s) in February or June. Candidates with excellent performance in the interview(s) and/or test(s) will be given higher priority of admission.

FLASS programmes under the Self-Nomination Admissions Scheme:

Physical Education / Sports Related Major

- Bachelor of Science (Honours) in Sports Science and Coaching and Bachelor of Education (Honours) (Physical Education) (JS8010)
- Bachelor of Science (Honours) in Sports Science and Coaching (JS8726)

STEAM Related Major

- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Information and Communication Technology and Primary Science) (JS8008)
- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Primary Mathematics) (JS8009)
- Bachelor of Science (Honours) in Integrated Environmental Management and Bachelor of Education (Honours) (Science) (JS8011)
- Bachelor of Science (Honours) in Integrated Environmental Management (JS8702)
- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology (JS8714)

Nomination Methods

Please read through the nomination criteria of the chosen programme(s) and complete the online nomination form(s) according to the instructions.

For further details, please visit:

www.apply.eduhk.hk/ug/selfnom

Other Nomination Schemes

School Principal's Nominations (SPN) Scheme under JUPAS

The main objective of SPN is to give due recognition to applicants who have contributed to social services or made outstanding achievements in non-academic areas, e.g. music, sports, social sciences, and other cultural activities, or who have demonstrated leadership abilities.

If you obtain satisfactory results in the admission interview, you may be given a conditional offer before the announcement of the HKDSE examination results. The final decision on admission will be subject to your HKDSE examination results and other stipulated conditions.

School Nominations Direct Admission Scheme (SNDAS)

The School Nominations Direct Admission Scheme (SNDAS) aims to provide university education opportunities for talented S6 students who are assessed as suitable for their own preferred programmes based on broad parameters other than HKDSE examination results.

EdUHK Undergraduate Programme Nominations Scheme (UPNS)

The EdUHK Undergraduate Programme Nominations Scheme (UPNS) aims to attract more young talent who aspire to develop their potential to the full and serve our school community. UPNS is different from SPN which is specially designed for schools to nominate students who have contributed to social services, or made outstanding achievements in non-academic areas such as sports, music, social services, other cultural activities, or who have demonstrated leadership abilities. UPNS is a deep collaboration with our school partners aimed at selecting students who are deemed suitable for becoming outstanding professional educators.

EdUHK Nomination Scheme For Elite Athletes (NSEA)

To offer more options and flexibility for elite athletes to enroll in the EdUHK's undergraduate programmes, the University has launched the EdUHK Nomination Scheme for Elite Athletes (NSEA) since the 2022/23 academic year. The University can also take this opportunity to contribute to the sports development in Hong Kong by supporting young athletes and recognising their achievements.

For further details, please visit:

www.apply.eduhk.hk/ug/jupas_schemes

Fees & Student Services

Tuition Fees for 2027/28

	Local Students Eligible for Government-subsidised* Tuition Fees	Local Students Not Eligible for Government-subsidised* Tuition Fees and Non-local Students
Government-funded Programmes #		
Undergraduate Programmes	HK$49,500 per annum	HK$210,000 per annum^
Self-financed Programmes		
Bachelor of Health Education (Honours)	HK$205,000 (whole programme)^ (HK$10,290 per course with 3 credit points) *Students who are required to take additional compulsory courses (3 credit points per course, maximum 3 courses) will need to pay an additional tuition fee of HK$10,290 per course.*	

All eligible students enrolling in any government-funded programmes in a particular academic year shall be subject to the tuition fees at the prevailing rate of the academic year concerned, rather than being locked at the rate of the academic year of his/her admission.

* Please refer to www.apply.eduhk.hk/ug/fees for details of the tuition fee arrangement.

^ Subject to annual review. Please refer to our University's website for the latest information.

Scholarships

The University offers a wide range of entrance scholarships to attract aspiring, high-quality students with outstanding academic and non-academic achievements to join our undergraduate programmes and to encourage and support them to develop their talents to their full potential. Set up by funding from the University and donations from various organisations and civic-minded individuals, these scholarships are granted on the basis of academic merit, personal qualities and contribution to the community, amongst other factors.

Accommodation

There are four Government-funded student halls/quarters on Tai Po Campus, namely Northcote Hall, Grantham Hall, Robert Black Hall and the Jockey Club Student Quarters, providing about 2,000 residential places. Besides formal classroom learning, residents will acquire different life experiences and enjoy diversities of hall life through hall-life education activities such as inspirational life lessons from experts in various fields, overseas experiential learning tours and life skills workshops held regularly.

For further details, please visit:

www.apply.eduhk.hk/ug/fees



Fee (UG)

www.apply.eduhk.hk/top_up/fees



Fee (Top-up)

www.apply.eduhk/ug/scholarships



Scholarships

www.eduhk.hk/sao/info/student_halls



Accommodation

Application and Admission Enquiries

Registry

Room A-2/F-07, Cho Kwai Chee Foundation Building
The Education University of Hong Kong
10 Lo Ping Road, Tai Po
New Territories, Hong Kong

(852) 2948 6886
admission@eduhk.hk
www.apply.eduhk.hk/ug



Enquiries for Non-local Applicants

Global Affairs Office

Room A-G/F-10, Cho Kwai Chee Foundation Building
The Education University of Hong Kong
10 Lo Ping Road, Tai Po
New Territories, Hong Kong

(852) 2948 7654
gao@eduhk.hk
www.eduhk.hk/gao



Notes

Disclaimer

All Undergraduate Programmes

Students admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of the Chinese Mainland. The programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, students are required to contribute part of the estimated cost of the visits ("students' contribution"), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at students' own expense. The estimated cost of the visits and students' contribution for students admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.

All Double Degree Programmes

EdUHK is one of the teacher education providers in Hong Kong, China. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's official website.

Faculty of Liberal Arts and Social Sciences

(852) 2948 7151 flass@eduhk.hk

B2-G/F-04, The Education University of Hong Kong
10 Lo Ping Road, Tai Po, New Territories, Hong Kong

www.eduhk.hk/FLASS

EdUHK.FLASS

FLASSEdUHK

香港教育大学
博文及社会科学学院

Every effort has been made to ensure the accuracy of the information contained in this booklet. Changes to any aspects of the programmes may be made from time to time as due to change of circumstances and the University reserves the right to revise any information contained in this booklet as it deems fit without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this booklet.

Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.

2026/10