

Undergraduate Prospectus 2022/23









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FACULTY AT A GLANCE

Diversity of disciplines is at the heart of the Faculty of Liberal Arts and Social Sciences (FLASS), which is a big family of dedicated educators, committed researchers and diligent students. The Faculty, which comprises six academic departments and five research/resources centres, covers a wide range of subjects. These include science and environmental studies, social sciences, mathematics, information technology, policy studies, creative and performing arts, and health and physical education. The diversity of our academic disciplines enables our students to have ample opportunities to expose themselves to a variety of perspectives and knowledge sets.

In a postmodern society where diversity is becoming increasingly prominent, subjects/disciplines are intersecting with one another more and more, and those with a well-rounded personality who are knowledgeable in a range of areas are in great demand. To meet the needs of our society and beyond, FLASS provides our students with a comprehensive education, equipping them with the necessary academic knowledge and skills for the teaching profession or other career opportunities.

Guided by its Education-plus vision, the University is expanding its traditional strength in teacher education to the research and teaching of disciplines complementary to education, and is opening five new non-teachereducation programmes at FLASS for the 2022/23 academic year. These new programmes will meet society's growing demand for more trained professionals in sports and life education, social entrepreneurship, community development, environmental management, and artificial intelligence and educational technology.

As part of our mission, we at FLASS are as devoted as ever to nurturing our students to become caring leaders with a global vision. In the current era of big data, knowledge must keep up with the pace of change. Hence, another part of our mission is to conduct impactful research that will enhance the wellbeing of humankind and support our teaching needs. Through the efforts of our dedicated staff and students, the Faculty will continue to do its best to serve our society and beyond by realising its mission.



Bachelor of Education (Honours)

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BACHELOR OF EDUCATION (HONOURS)

The Bachelor of Education (Honours) programmes prepare students to become outstanding primary/ secondary school teachers who have solid academic knowledge and broad-based professional knowledge and skills.

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to become fully qualified and registered teachers. As regards teacher registration, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be assessed by the EDB.

FLASS offers the following full-time Bachelor of Education (Honours) programmes:



Special Features

Students will be able to

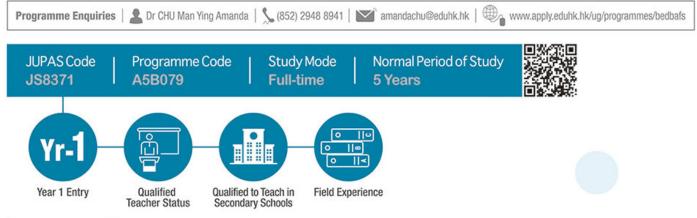
- integrate subject knowledge, professional knowledge and practical skills;
- apply solid and comprehensive knowledge of a chosen major;
- develop broad intellectual perspectives and thinking skills through studying General Education courses;
- participate in school field experience to further enhance academic knowledge, professional knowledge and pedagogies;
- strengthen language proficiency of English, Chinese and Putonghua through studying Language Enhancement courses; and
- take part in student exchange programmes and study tours to broaden their international horizon.

Career Prospects

The in-depth academic and professional knowledge confer graduates of the programme with excellent career prospects. They will possess a Qualified Teacher Status in Hong Kong and are ready to become fully qualified teachers in local primary or secondary schools. In addition to the professional teaching career, graduates will possess the academic knowledge and intellectual skills to embark on a wide variety of other relevant jobs in the government sector, non-government organisations, commercial organisations, publishing sector, etc.

* The programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. Students are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau (EDB).

BACHELOR OF EDUCATION (HONOURS) (Business, Accounting and Financial Studies)



Programme Aims

The programme aims at training pre-service teachers who will be able to teach Business, Accounting and Financial Studies (BAFS) curriculum in the secondary schools. On completion of the programme, students are expected to be able to:

- demonstrate a solid understanding of business and business-related disciplinary concepts and theories from an entrepreneurial perspective;
- apply business and business-related knowledge and skills to solve business problems in a responsible, creative and innovative manner;
- integrate business and business-related concepts, theories and approaches to form ethical decision-making;
- critically examine the contemporary issues in business environment and technological advancement from global and multi-cultural perspectives;
- · conduct systematic research to evaluate local, regional and global contemporary business and business education issues; and
- display competent teaching and professionalism for quality business education provision in schools and beyond.

Programme Structure

Domain		Credit Points
Major	Major	36
major	Major Interdisciplinary Course	3
Educatio	on Studies	30
Final Year Project (Honours Project / Capstone Project)		6
Electives / Minor(s) / Second Major		30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156

"I learned a lot from the programme which not only equipped me with the knowledge and skills"



CHOW Chung Ki 2021 Graduate

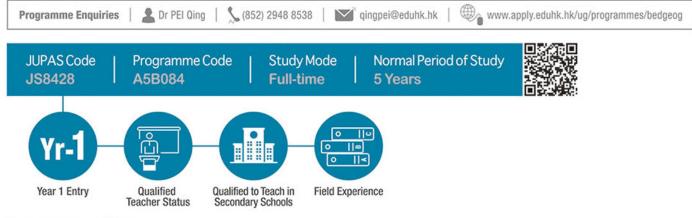
"Studying for the BEd(BAFS) programme was a rewarding learning journey during which I gained many fruitful experiences. I am very grateful to the programme, which exposed me to a broad array of courses, ranging from business and education studies, to classes in pedagogical knowledge and training in teaching skills. During my studies, professors from EdUHK inspired me with their professionalism in education and provided me with continuous guidance. The programme included practicums, which were very helpful. At practicum sessions, I put the latest teaching techniques and theories learned in classes to test in practical settings. The programme enabled me to become more skillful in handling the diverse learning needs of students and drove me to be a passionate and enthusiastic person, and prepared me to be a qualified teacher. In addition to classroom lectures, studying at EdUHK provided me with abundant learning opportunities outside the classroom. For instance, I had opportunities to participate in student associations and interest clubs, a student buddy programme, sports teams and different ambassador programmes. Through these activities, students were encouraged to step out of their comfort zone and expose themselves to new adventures."



TANG Ho Yin Gary 2021 Graduate

"My five-year study at EdUHK prepared me to be a teacher. Besides learning the core knowledge in BAFS, I was happy that students could design their own learning path by taking a second major or minor. The programme included courses that ranged from core knowledge in BAFS to classes in pedagogy, building up our competencies to take up jobs in the education and business sectors. Our professors always encouraged and supported us to participate in different extra-curricular activities and competitions, such as the EdUHK Lunar New Year Fair and Hong Kong Outstanding Prospective Teachers Award Election. Being a member of the organising committee for the Lunar New Year Fair, I learned how to organise a bazaar for our students. By participating in the 8th Hong Kong Outstanding Prospective Teachers Award Election, I had a chance to reflect on my teaching philosophy. I was honoured to be given a gold award in the election. All in all, I learned a lot from the programme which not only equipped me with the knowledge and skills needed in order to be a good teacher, but also provided me with many opportunities to reflect on my personal development."

BACHELOR OF EDUCATION (HONOURS) (Geography)



Programme Aims

The programme aims at training pre-service teachers who will be able to teach Geography curriculum in the secondary schools. On completion of the programme, students are expected to be able to:

- demonstrate a solid understanding and command of geographical concepts and theories and apply the knowledge to solve geographical problems in the local, regional and global contexts with complex human-physical interface;
- · develop learning capability to be a competent and effective learner and teacher in a dynamic and an ever-changing society;
- apply critical thinking to analyse the geographical and environmental issues that address the relationship among land, nature
 and people in the physical and human environments;
- demonstrate the pedagogical literacy and competency required for the development and implementation of curriculum in secondary schools; and
- develop essential abilities to plan, execute, report on field work and geographical research with the skills of data analysis, Geographic Information System, remote sensing and field studies.

Programme Structure

Domain	1	Credit Points
Major	Major	36
	Major Interdisciplinary Course	3
Educatio	on Studies	30
Final Year Project (Honours Project / Capstone Project)		6
Electives / Minor(s) / Second Major		30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156

'l became more grateful and aware of what I had"



CHOW Oi Chuen 2021 Graduate

"Experiential learning is a good way to set learning goals. In Year 1, I decided to learn from others as much as I could. That means I learned not only through lectures, but also by looking up to my classmates to enhance my knowledge. During my internship at Greenpeace, I observed how plans were executed successfully. In Year 2, I repeated my first step of "learning from others". By Year 3, I already gained rich, broad ideas and knowledge in different areas, and I was confident to initiate projects like the Mass Check-Out Recycling Scheme and the Organic Graduation Flower Booth at the University. In Year 4, I focused myself on doing research and joined several field trips, which contributed to building my career path.

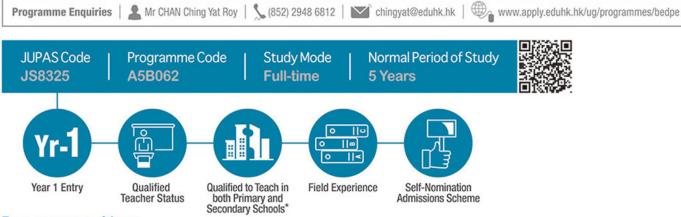
University studies teach us that we don't need to be afraid of failure because there are hundreds of challenges waiting for us to overcome. We should just keep adjusting our approach and changing our actions after each failed attempt until we succeed."



TSUI Ka Mei 2021 Graduate

"Joining the Leadership Enhancement and Development Programme at EdUHK was a precious experience for me. During the two-week learning camp in Nepal, I broke through the limitations I had placed on myself and learned that happiness is about being satisfied with what you already have. When I held my hands together and said "Namaste" (a polite greeting used by Nepalese), the Nepalese people always returned it with genuine smiles. When I taught abroad as a volunteer teacher, I was overwhelmed by the children's enthusiasm to learn despite their poor learning environment. When I built stairs and roads in mountainous regions, I became more grateful and aware of what I had."

BACHELOR OF EDUCATION (HONOURS) (Physical Education)



Programme Aims

This programme aims to prepare qualified physical education teachers for both primary and secondary schools. On completion of the programme, students are expected to be able to:

- demonstrate academic competence in disciplinary knowledge of humanities and science of human movement appropriate for teaching of PE in Hong Kong secondary and primary schools;
- apply theories into practice innovatively to serve as professional PE teachers facilitating pupils' informed and active learning in Hong Kong secondary and primary schools;
- value and understand critical sports-related values and attitudes;
- demonstrate critical understanding of curricular and pedagogical knowledge and skills appropriate for teaching of PE in Hong Kong secondary and primary schools;
- master and value a variety of physical activities as well as participate regularly in contributing to healthy and active lifestyles; and
- engage in on-going enrichment in professional and intellectual development concerning PE.

Despite its training at both primary and secondary levels, students of the programme need to focus their study at a particular level during their course of study subject to the quotas of the respective school levels as decided by the University as well as the projected demand of teachers at the two levels.

^{*} The programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. Students are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau (EDB).

Domain		Credit Points
Major	Major	36
Widjoi	Major Interdisciplinary Course	3
Educatio	on Studies	30
Final Year Project (Honours Project / Capstone Project)		6
Electives / Minor(s) / Second Major		30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156





LAU Hong Ching Year 3 student

"Through its many theoretical lectures and practical courses, the BEd(PE) programme is gearing me up to be a professional educator after graduation. The programme enhanced my academic knowledge and teaching competence in physical education through lectures on teaching strategies for a wide range of sports, as well as courses in fundamental movement, anatomy, physiology, and so on. I enjoyed attending practical lessons of different individual racket and team sports, including tennis, gymnastic, swimming etc. These lessons enhanced my proficiency in a range of skills specific to different sports as well as my pedagogical knowledge. The programme arranges two block practices in local primary and secondary schools in Year 3 and Year 5, giving me opportunities to apply theories into practice innovatively. The programme also provided me with opportunities to be a member of the Sports Council, through which I gained experience about organising sports activities, including a cross-country race and the wellness week. I also learned how to create a teaching kit for doing exercise with resistance band."



CHING Pak Wing Year 5 student

"Inspired by my secondary school teacher, I have dreamed of being a PE teacher for a long time. I am very glad to have the chance to study at EdUHK for the BEd(PE) programme, which has progressively guided my path to be a professional PE teacher. The programme has equipped me well with physical skills and subject knowledge for teaching physical education. Also, it has provided me with various opportunities to organise sports events for our university students and even the local community. Last year, I got the chance to be the Vice President of the Annual Cross-Country Race Organising Committee, which was held virtually because of the pandemic. Despite the extra challenges of holding the event amidst the COVID-19 pandemic, the virtual run achieved great success in promoting an active lifestyle. Organising committee members were invited to share their experiences of organising the race with in-service PE teachers at a training course organised by the Education Bureau. This boosted my confidence in my ability to apply what I have learned to contribute to the society."

BACHELOR OF EDUCATION (HONOURS) (PRIMARY) – General Studies



Programme Aims

This programme aims to prepare our students to become outstanding primary school teachers who have positive professional attitude; have sound academic knowledge; have lifelong learning skills and are able to appreciate moral, social and cultural values; can work collaboratively with students, parents, colleagues, school administrators and other professionals; and understand education issues of Hong Kong and react positively to educational innovations. On completion of the programme, students are expected to be able to:

- · demonstrate a solid understanding and command of the core concepts and methods of enquiry in social sciences, science and technology;
- show a broad understanding of the diverse social and cultural contexts in the local, national and global communities;
- demonstrate a thorough understanding of interdisciplinary concepts and approaches in curriculum integration and display competence in interdisciplinary studies and thinking;
- apply critical and creative thinking and problem solving abilities to deal with social, science, environmental and health-related issues;
- · display positive attitude towards the acceptance of diversity and multiplicity; and
- · demonstrate the pedagogical literacy and competency required for the development and implementation of curriculum.

Programme Structure

Domain		Credit Points
Major	Major	36
	Major Interdisciplinary Course	3
Educatio	on Studies	30
Final Yea	ar Project (Honours Project / Capstone Project)	6
Elective	s / Minor(s) / Second Major	30
Field Ex	perience	20
General	Education	22
Language Enhancement		9
Total		156

The great learning journey that the programme set out for me"



LAW Nga Lai 2020 Graduate

"The five years I spent at EdUHK were precious and unforgettable. They helped me achieve my dream of being a teacher and developed me into a better person. The various lectures of the BEd(P)-GS programme, alongside outdoor sightseeing activities, experiments, STEM activities and micro-teaching classes, taught us educational knowledge and trained us the skills required to become professional General Studies teachers. We learned about many different topics in various interesting ways.

I had the chance to join a summer exchange programme with the University of Seoul. The experience broadened my horizons. With hundreds of students coming from different places, the programme was like a mini United Nations where I made new friends from all over the world. In addition to learning Korean and experiencing Korean culture, I learned about different cultures and languages from my international friends. I became more enthusiastic about making new friends and open-minded about different cultures. I also joined short-term exchange programmes which provided me with the opportunity to visit different cities like Beijing and Harbin, and different universities, which helped me learn more about local culture. These exchange programmes were not only fun but also meaningful. A memorable teaching experience as a volunteer in Guangdong, for example, strengthened my interest and confidence in teaching.

I joined the Environmental Conservation Society and the AYP Society, where I helped organise different activities for our members. One of the exciting experiences I had was working with six other Hong Kong universities to launch a joint orientation camp where new students made friends from different cultures who were studying at different universities. That experience helped me become more outgoing and enhanced my confidence.

I appreciated every moment I spent at EdUHK. My time at EdUHK helped develop me into a teacher who is always joyful about teaching students."



LAU Wai Sum 2021 Graduate

"I would like to share with you the great learning journey that the programme set out for me. The General Studies curriculum covered a wide range of areas, from science and culture to students' special education needs and teachers' professionalism. It also taught students many teaching strategies and arranged teaching opportunities for them. All these equipped me to be a more competent teacher. I joined various STEM workshops organised by the University. Covering topics such as 3D printing and designing mobile apps, these workshops further boosted my General Studies expertise. My learning horizons were broadened by minoring in Mathematics. I am grateful for the kind assistance and support from my teachers and classmates. Without them, I would not have had this mosaic of enjoyable experiences and a colourful university life."

BACHELOR OF EDUCATION (HONOURS)(PRIMARY) – Mathematics



Programme Aims

This programme aims to prepare students to become outstanding primary Mathematics school teachers who have positive professional attitude; have sound academic knowledge and broad-based professional knowledge and skills; have lifelong learning skills and are able to appreciate moral, social and cultural values; can work collaboratively with students, parents, colleagues, school administrators and other professionals; and understand education issues of Hong Kong and react positively to educational innovations.

On completion of the programme, students are expected to be able to:

- · demonstrate an understanding of mathematical concepts and competence in explaining them clearly to school pupils;
- plan and implement appropriate learning, teaching and assessment strategies to cater for the pupils' individual differences in learning Mathematics;
- · adopt appropriate strategies to arouse pupils' interest in learning Mathematics;
- · enrich and apply critical and logical thinking skills in teaching and real-life settings;
- · use information technologies and appropriate software to enhance learning and teaching of Mathematics; and
- · demonstrate proficiency in coordinating STEM education in primary schools.

Programme Structure

Domain		Credit Points
Major	Major	36
	Major Interdisciplinary Course	3
Educatio	on Studies	30
Final Yea	ar Project (Honours Project / Capstone Project)	6
Electives	s / Minor(s) / Second Major	30
Field Exp	perience	20
General Education		22
Language Enhancement		9
Total		156

"Studying at EdUHK was one of the deepest and most meaningful experiences in my life"

HONG KONG MATHEMATICS OLYMPIAD

香港數學競賽



WANG Qianying 2018 Graduate

"I am deeply indebted to EdUHK for five years well spent. Through my research supervised under the Shi-tu scheme, an excursion to Oxford, and voluntary work as a youth advocate for ethnic minorities, I acquired a better understanding and a bigger picture of society, which put me in a better position to look at things from different perspectives. Presenting at two international conferences (APERA 2014 and HICE 2015) and studying for two weeks at the University of Oxford galvanised me to undertake more global pursuits. My voluntary work, including being a member of the "Action by Care" programme, not only helped consolidate my studies as an undergraduate, but also led me to great personal and professional growth as a teacher, student, advocate, collaborator and leader. Studying at EdUHK was one of the deepest and most meaningful experiences in my life."

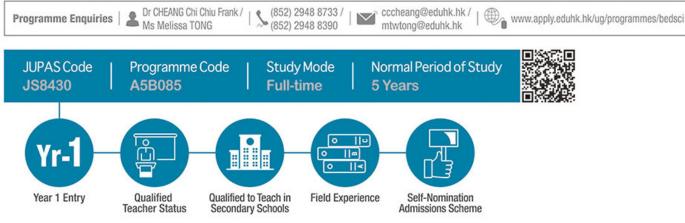


CHEUNG Yuet 2021 Graduate

"This programme has prepared me to be a mathematics teacher in primary school. In addition to courses in mathematics, I found the courses in education studies useful for my career. For instance, I learned techniques for dealing with student misbehaviour, and for creating an effective teaching and learning environment. The pedagogical courses equipped me with knowledge for lesson planning, and taught me how to make good use of teaching tools and the blackboard, etc. During my first practicum, I was able to put my knowledge into practice, and received detailed and thorough feedback from my teacher-advisor, supervisors and other teachers. I was also offered the opportunity to observe lessons conducted by experienced teachers and participate in various school duties and activities. The practicum helped me refine my teaching and classroom management skills and made me familiar with teachers' duties and responsibilities. Being a committee member of the Mathematics Association shaped me into a better person, where I learned lifelong skills of good coordination and developed favourable attitudes like conscientiousness. These skills and attitudes are very valuable for my future pursuits."

BACHELOR OF EDUCATION (HONOURS)

(Science) * Biology major will be offered for 2022 entry



Programme Aims

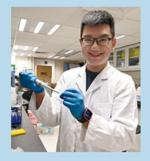
The programme aims to prepare qualified, competent, professional secondary science teachers capable of teaching senior and junior secondary science subjects as well as satisfying the educational needs of learners with different abilities within a community that values multiple aspects of intelligence. On completion of the programme, students are expected to be able to:

- demonstrate command and understanding of the subject matter and pedagogical content knowledge of one science discipline, Biology;
- apply science knowledge and skills together with appropriate pedagogies to teaching students with diversified abilities and backgrounds, and in different school settings;
- exhibit professional competence and attitudes in teaching junior secondary science and one senior science subject, Biology;
- utilize different generic skills (e.g. problem solving, critical thinking, and creativity) in teaching and learning, and life-wide and lifelong professional development;
- exhibit proficiency in biliteracy and trilingualism in Chinese and English that facilitates effective communication in school and social contexts;
- critically and creatively analyze socio-scientific, technological, and environmental issues and concerns in the local, national, and global contexts; and
- display commitment to teaching with a professional ethical attitude, and a global and multi-cultural perspective.



Domain		Credit Points
Major	Major (Biology)	36
Major	Major Interdisciplinary Course	3
Educatio	on Studies	30
Final Yea	ar Project (Honours Project / Capstone Project)	6
Minor in Junior Secondary Science		15
Electives / Second Minor		15
Field Experience		20
General Education		22
Language Enhancement		9
Total		156





LAU Kwan Kin Kenneth 2021 Graduate

"I had an opportunity to join the EdUHK Diving Team, which allowed me to gain field experience in conducting underwater reef checks and algae surveys to support local marine research. This experience enhanced my research skills for my future career and broadened my horizons. EdUHK provided me with overseas learning opportunities in France, Tokyo and Sabah too. During a nine-day tour to Sandakan of Sabah, I observed how the Government of Sabah struck a balance between ecological conservation and development.

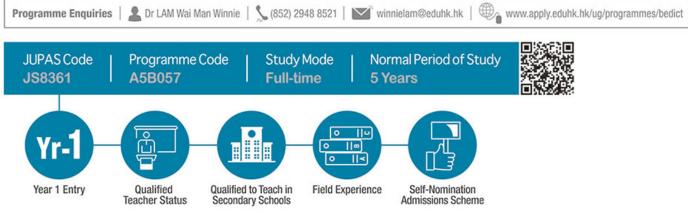
At EdUHK, I had a lot of opportunities to share my point of view about subject knowledge, conservation policy, and even our feelings about learning with the academic staff. Its open-minded culture facilitated my professional development to become a well-equipped teacher."



LAM Sze Ki 2021 Graduate

"I majored in biology and chemistry. The department offers many opportunities for us to develop our strengths in teaching science subjects in a local school setting. In the Field Experience Enhancement Scheme before my practicum, I formed a six-member team to organise a three-hour STEM lesson for secondary school students. We taught the students how to make a remote control car and arranged an inter-class competition. It was my first opportunity to get hands-on experience using mirco:bit. That was indeed a great challenge for me. Fortunately, I received professional guidance from my professors and helpful support from my smart teammates. That experience was useful to me for preparing myself to be a qualified teacher. After organising and delivering the STEM lesson, I became interested in STEM education. Because of it, I have even applied for a part-time teaching assistant position in a STEM centre."

BACHELOR OF EDUCATION (HONOURS) (SECONDARY) – Information and Communication Technology



Programme Aims

This programme aims at providing students with a wide range of knowledge, concepts and applications of information and communication technology (ICT) to develop problem-solving skills in real-world settings. It also provides students with opportunities to appreciate the impact of ICT on the individual and society in the digital age, and equips students with innovative pedagogical knowledge, up-to-date subject knowledge, values, skills and practice essential to teach ICT in school education. On completion of the programme, students are expected to be able to:

- demonstrate an understanding of basic concepts in major areas of ICT that supports the applications of information processing, programming, database and Artificial Intelligence (AI) for problem-solving;
- demonstrate an understanding of methods for analysing computational problems, and planning and implementing solutions with ICT to real-world problems;
- realise the social, ethical and legal issues pertaining to the use of ICT and appreciate how digital literacy and the sharing of knowledge using ICT influence decision-making and shape our society; and
- · learn to implement innovative pedagogical practices leveraged by digital technologies for effective teaching of ICT.

Programme Structure

Domain		Credit Points
Major	Major	36
	Major Interdisciplinary Course	3
Educatio	on Studies	30
Final Yea	ar Project (Honours Project / Capstone Project)	6
Electives	s / Minor(s) / Second Major	30
Field Experience		20
General Education		22
Language Enhancement		9
Total		156

Come and join u

E STEM **HARE Japan** Tokyo Digital Makers Tour 2019



WONG Shu Fai 2021 Graduate

"Looking back at my years studying at EdUHK, I am very grateful and delighted to be a part of the BEd(S)-ICT community, which has given me an opportunity to learn and immerse myself in a world full of ideas about technology and education.

Maker Fair

The usual image of an "IT guy" is far from a caring and patient "teacher". The BEd(S)-ICT programme was interesting because it brought these two distinct images together. Part of the programme was devoted to the study of the relationship between technology, education and human interaction. In addition to lectures and courses given by well-versed educators and experts, the programme arranged various workshops, visits and practicums to diversify our learning experience and to keep us abreast of the latest developments in ICT and education. I still remember how impressed and astonished I was when my tutor first introduced Augmented Reality in class and demonstrated how it could be applied in the classroom to enhance student learning. Studying for the BEd(S)-ICT programme was genuinely a fruitful and rewarding experience for me. The skills developed and knowledge obtained through the programme have prepared me well to become a professional ICT teacher in the future."



TSUI Hok Sing Stanley 2020 Graduate

"This programme equipped me with fundamental ICT teaching skills. It provided ample opportunities to enlighten me and to encourage me to step out of my comfort zone. With God's blessing, I received more than two teaching position offers during the challenging time of early 2020. I sincerely believe that the professional reputation of this programme will help me to find internship opportunities to practice my teaching skills. In the five fruitful years I spent at EdUHK, I am particularly grateful for my experience working for the Student Residents' Association, which helped me develop interpersonal skills that I find very useful when I attend interviews.

I participated in many STEM-related volunteer activities, like Teach4HK and CoolThink@JC, which helped build my portfolio. I find that most of the BEd(S)-ICT subjects have been revised and updated, which makes me jealous of the new recruits to the programme. If you really want to be a qualified ICT teacher, come and join us!"

BACHELOR OF ARTS (HONOURS) IN CREATIVE ARTS AND CULTURE AND BACHELOR OF EDUCATION (HONOURS) (Music)



Programme Aims

The programme aims to prepare professional Music teachers and community-based artists. The programme is not only devoted to preparing qualified, competent, professional primary/secondary school teachers capable of satisfying the educational needs of learners with different abilities in a community, but also committed to nurturing community arts and cultural workers who values multiple aspects of intelligence.

Special Features

Students will be able to

- · integrate subject knowledge, professional knowledge and practical abilities in Education Major and Discipline Major;
- participate in school field experience to further enhance academic knowledge, professional skills and practical approaches;
- have first-hand exposure to the operations of an organisation and reflect on the practices in the real working environment in the work-based internship experience;
- · take part in the student exchange programmes and study tours to broaden their international horizon; and
- obtain a double degree upon completion of all graduation requirements.

Career Prospects

Graduates of the programme will possess the following qualifications and job/study opportunities:

- 1. Qualified Teacher Status (QTS) in Hong Kong;
- 2. Ability to work competently in a broad range of positions such as curators for art museums and galleries, administrators of arts organisations, researchers in cultural studies, musicians, and art educators; and
- 3. Eligibility to pursue local and overseas higher degree level programmes in education and creative arts disciplines.

^{*} The programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. Students are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau (EDB).

Domain		Credit Points
Major	Discipline Major (Creative Arts and Culture Studies)	33
	Education Major (Music Studies)	33
	Major Interdisciplinary Course	3
	Internship	6
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Field Experience		20
General Education		16
Language Enhancement		9
Total		156

which has given me a chance to meet my mentor and piano teacher"



ON Yan Yi 2021 Graduate

"If you are looking for an artsy and musical adventure, the double degree programme puts you on the right track! The undergraduate programme not only offers you plenty of learning opportunities, but also gives you excellent support and insightful advice when you need it. The Department of Cultural and Creative Arts gives you an environment that is as free and culturally diverse as you can imagine. Its can-do spirit always encouraged me to step out of my comfort zone and participate in a wide range of activities. Participating in various schemes and activities connected me with many amazing alumni, fellow students, and even world-class artists which is helpful for my endeavours in creative arts and education. I particularly enjoyed joining the Student Pro-Artist Scheme, where I was mentored by Ms Sheryl Lee at Haw Par Music and had the opportunity to develop my musical skills. I am also grateful for the opportunity to participate in an exchange programme with Chung-Ang University in Seoul, where I worked closely with local film and theatre talent."



LAU Wing Shun Year 5 Student

"Time flies. I have already completed my fourth year at EdUHK. As I look back over these years, I appreciate the wide variety of subjects I studied, perspectives I acquired, as well as the many valuable opportunities offered to me at EdUHK. All these facilitated my progress as a performer and accompanist. I have joined the student-pro-artist scheme since Year 2, which has given me a chance to meet my mentor and piano teacher, and to participate in performances and masterclasses both in and outside EdUHK. To broaden my horizons in music, I have applied for the Choral, Chamber and Performance Award scholarships this year, which has allowed me to challenge myself in different aspects of music, like conducting chamber music.

I moved on to join the Modern Music Ensemble (MME) as its choir accompanist and leader. We overcame many difficulties caused by the pandemic to hold the MME annual concert. I witnessed the cohesion and unity among MME members, professors, other music groups and the entire music community of EdUHK. The close relationships with my classmates, peers and teachers are the most precious gifts I've received in my years at EdUHK."

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BACHELOR OF ARTS (HONOURS) IN CREATIVE ARTS AND CULTURE AND BACHELOR OF EDUCATION (HONOURS) (Visual Arts)



Programme Aims

The programme aims to prepare professional Visual Arts teachers and community-based artists. The programme is not only devoted to preparing qualified, competent, professional primary/secondary school teachers capable of satisfying the educational needs of learners with different abilities in a community, but also committed to nurturing community arts and cultural workers who values multiple aspects of intelligence.

Special Features

Students will be able to

- integrate subject knowledge, professional knowledge and practical abilities in Education Major and Discipline Major;
- participate in school field experience to further enhance academic knowledge, professional skills and practical approaches;
- have first-hand exposure to the operations of an organisation and reflect on the practices in the real working environment in the work-based internship experience;
- take part in the student exchange programmes and study tours to broaden their international horizon; and
- obtain a double degree upon completion of all graduation requirements.

Career Prospects

Graduates of the programme will possess the following qualifications and job/study opportunities:

- 1. Qualified Teacher Status (QTS) in Hong Kong;
- 2. Ability to work competently in a broad range of positions such as curators for art museums and galleries, administrators of arts organisations, researchers in cultural studies, professional artists and designers, and art educators; and
- 3. Eligibility to pursue local and overseas higher degree level programmes in education and creative arts disciplines.

^{*} The programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. Students are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau (EDB).

Domain		Credit Points
Majar	Discipline Major (Creative Arts and Culture Studies)	33
	Education Major (Visual Arts Studies)	33
Major	Major Interdisciplinary Course	3
	Internship	6
Education Studies		30
Final Year Project (Honours Project / Capstone Project)		6
Field Experience		20
General Education		16
Language Enhancement		9
Total		156

That was an invaluable experience in my university life



CHEUNG Cho Shan 2021 Graduate

"Five years ago, I was confused about which career path to pursue. Studying for this programme, I have explored different areas relating to visual arts, like photography, ceramics and arts administration. The comprehensive teaching and learning resources at the University have facilitated my creative journey. The subject-based pedagogy with meaningful block-practice opportunities has been of great value to me. Throughout my studies, I had many opportunities to meet and learn from local and overseas professional artists, arts administrators and professors. This has equipped me well for my career.

Last summer, I had a memorable field experience, putting my classroom learning into practice at the Hong Kong Observatory. At the observatory, my meteorological knowledge was enhanced through the design of infographics, and the publication of educational videos and an e-book. I also learned how to make animations together with teammates from different universities. I relished the sense of accomplishment when our design and publication works were adopted. That was an invaluable experience in my university life!"



WONG Yuk Ching 2021 Graduate

"The DD VA programme provides various experiential learning opportunities. The most impressive activity I participated in was an exchange programme in St. Petersburg, Russia. I spent a semester at the Peter the Great St. Petersburg Polytechnic University, studying drawing, animation and design. I participated in an immersion programme held by the Department of Cultural and Creative Arts, which was carried out in Seoul, Korea. Through the programme, I had lessons at Kyung Hee University and visited several artistic sites in Seoul. Those learning experiences enhanced my appreciation of different cultures and allowed me to develop my problem-solving and communication skills. They were fruitful journeys that enriched my international exposure and made my university life much more enjoyable."

BACHELOR OF ARTS (HONOURS) IN Creative Arts and Culture



Programme Aims

This programme is the first undergraduate programme in Hong Kong to offer arts management and cultural studies to complement discipline-based training in the creative arts. It aims to develop community-based artists, who are able to work across a range of established art forms and contribute to the promotion and development of the arts and arts education in the local, regional and international cultural and creative industries.

Special Features

- Integrative and interdisciplinary approach
- · Double benefit of subject-strength and community-based proficiency
- Study beyond borders
- · Linking theory with practice by Student Experiential Learning
- Diversified graduation pathways

Career Prospects

Students are prepared for a wide range of careers in the cultural and creative industries, the commercial sector, the media and governmental organisations. Graduates may choose to pursue a teaching career by completing an additional year of professional teacher training or undertake further studies locally or overseas.



Domain		Credit Points		
		For Year-1 Entrants	For Senior-Year Entrants	
	Coursework	45	24	
Major	Major Interdisciplinary Course	3	3	
iviajui	Regional Summer Institute	3	/	
	Internship	6	6	
Final Year Project (Honours Project / Capstone Project)		6	6	
Electives / Minor		27	15	
General Education		22	6	
Language Enhancement		9	/	
Total		121	60	





Galilee CHEUNG 2014 Graduate

"The BA(CAC) programme gave me many opportunities to try various art forms and perform different administrative duties. This developed my flexibility and ability to take up multiple tasks to work for different arts and cultural organisations.

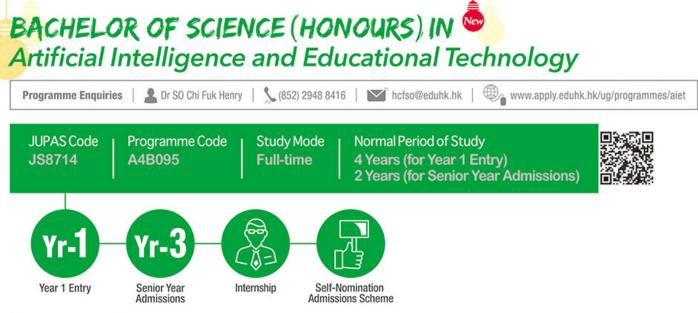
In my previous jobs, my works ranged from music education to theatre production, performing arts and heritage conservation. I am currently working at a multi-disciplinary experiential design studio as a producer.

More importantly, I built connections and friendships with different people in the arts, culture and education fields at EdUHK, which has been valuable and essential for my personal and career development."



Cresignia LUN 2019 Graduate

"During my studies at the BA(CAC) programme, I developed a strong interest in community engagement, especially those involving the corporate sector. After graduation, I decided to pursue my postgraduate studies in Environmental, Social and Governance and was admitted to the Master of Social Science programme in Corporate Environmental Governance at The University of Hong Kong. Currently, I am a Management Trainee at the Hong Kong Jockey Club, supporting one of the top ten charitable donors worldwide to foster social innovation and create shared value among different parties. My mission is to devote my strengths and efforts for the betterment of our society, and for creating sustainable and inclusive impact."



Programme Aims

The programme aims to:

- a) provide students with fundamental knowledge and skills in artificial intelligence and educational technology;
- b) develop students' ability in applying knowledge of artificial intelligence and educational technology appropriate to teaching and learning;
- c) build up students' skills in using appropriate methods of artificial intelligence and educational technology to approach and solve real-world problems in educational contexts; and
- d) equip students with the capacity to conduct and evaluate educational projects supported by ethical use of artificial intelligence and educational technology.

Special Features

A key feature of the programme is to provide students with the internship opportunity to work in relevant organisations, and experiential learning opportunities in collaboration with the organisations and institutions. Through the internship and experiential learning, students will gain real-world experience that enables them to put what they have learnt from the programme into action.

Career Prospects

This programme prepares graduates to be capable of taking up technical and support positions (e.g. computer programmer, data scientist, IT technician, software developer, e-learning resources designer, educational technology support, as well as teaching assistant in schools, publishing, community and social services, government and non-government organisations), with the possibility to progress further to senior positions like systems analyst and educational technology manager. Graduates can also pursue postgraduate study in the field of AI, education or information technology.

Domain		Credit Points	
		For Year-1 Entrants	For Senior-Year Entrants
Major	Major Core	39	18
	Major Electives	6	6
	Major Interdisciplinary Course	3	3
	Internship	6	6
Final Year Project (Honours Project / Capstone Project)		6	6
Electives / Minor(s) / Second Major*		30	15
General Education		22	6
Language Enhancement		9	/
Total		121	60

*Not applicable for Senior Year Entrants

"provide students with fundamental knowledge and skills in artificial intelligence and educational technology" m

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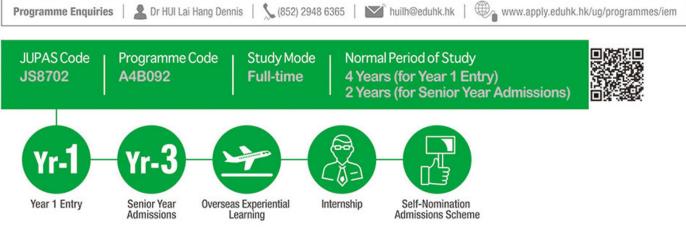
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BACHELOR OF SCIENCE (HONOURS) IN Integrated Environmental Management



Programme Aims

The BSc(IEM) programme offers our next generation a multidisciplinary and comprehensive training encompassing science, computing, socioeconomic and regulatory dimensions, enabling graduates to deal with environmental issues from different perspectives.

The programme aims to provide students with a solid training in both scientific inquiry and social sciences inquiry so that they can understand the nature and complexity of the environmental challenges faced by the humanity. This also enables them to consider and tackle different environmental problems systematically using an evidence-based approach. Importantly, they will also be able to communicate their views and arguments on environmental issues to convince different stakeholders (including the general public and policy makers). Upon the completion of the programme, students will be able to apply professional knowledge to manage a broad range of environmental issues in the real world.

Special Features

In-depth Integrated Understanding

• Analyses pressing environmental sustainability challenges at the local, regional and international levels from scientific, regulatory, institutional and ethical perspectives.

Evidence-based & Communication-driven

Develops sustainable solutions and recommendations based on prudent use of scientific evidence and conveys important
messages related to environmental sustainability through quality communication.

Experiential Learning

• Enables students to apply their knowledge and skills through participating in the Internship, overseas field trip, experiential learning activities, and other community engagement activities.

Career Prospects

- Environmental Consultancy
- Non-government Environmental Organisations
- Public and Private Sectors in Environmental Management
- Environmental Testing

Programme Structure

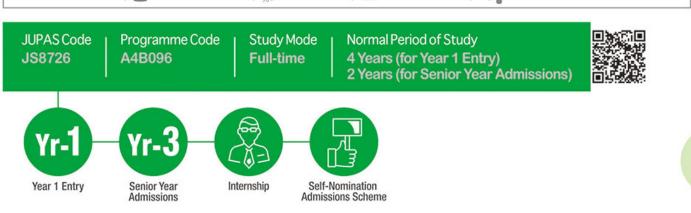
Domain		Credit Points	
		For Year-1 Entrants	For Senior-Year Entrants
Major	Major	45	27
	Major Interdisciplinary Course	3	3
	Overseas Field Trip	3	/
	Internship	3	3
Final Year Project (Honours Project / Capstone Project)		6	6
Electives / Minor(s) / Second Major*		30	15
General Education		22	6
Language Enhancement		9	/
Total		121	60

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*Not applicable for Senior Year Entrants

"the nature and complexity of the environmental challenges faced by the humanity

BACHELOR OF SCIENCE (HONOURS) IN Sports Science and Coaching Programme Enquiries | & Dr TSE Choi Yeung Andy | \$ (852) 2948 8074 | * andytcy@eduhk.hk | * www.apply.eduhk.hk/ug/programmes/spsc



Programme Aims

The programme aims to prepare competent sports science and coaching professionals. It equips students with essential knowledge and technology in sports science, coaching and performance with practical experience. The programme will also address the urgent community and market needs of improving personal performance and health by providing professional guidance and advice through active participation in physical activity, exercise, or sports.

Special Features

This programme transforms students into professional coaches through the following iconic features:

- 1. The internship training opportunities in overseas, renowned Greater Bay Area and Hong Kong sports organisations will provide a great chance for students to have a dialogue with sports leaders, build connections, enrich knowledge and skills, and lay a foundation for the future careers;
- 2. Innovative integration of the subject knowledge of sports science, coaching, technology, and life education provides comprehensive training leading to a wide range of career paths; and
- Teaching cutting-edge knowledge by a professional team with leading roles in the sports and life education fields allows students to keep ahead of peers and seize opportunities, striving for success and excellence in the academic field(s) and workplace.

Career Prospects

Students are prepared for a wide range of careers in the sports industries, including the commercial sector (e.g. cardiac rehabilitation advisor, exercise rehabilitation advisor, injury prevention consultant, occupational health & safety consultant, personal trainer, sports coach, sports event planner, sports marketing consultant, sports media specialist, business coach, etc.) and public sector (e.g. exercise physiologist, outdoor campsite development officer, physical and exercise activity programmers, life coach, etc.). Graduates may choose to pursue a teaching career by completing an additional year of professional teacher training or undertake further studies locally (e.g. Master of Social Sciences in Sports Coaching and Management offered by the EdUHK) or overseas.

Domain		Credit Points	
		For Year-1 Entrants	For Senior-Year Entrants
Major	Major Core	54	27
	Major Interdisciplinary Course	3	3
	Internship	3	3
Final Year Project (Honours Project / Capstone Project)		6	6
Electives / Minor		24	15
General Education		22	6
Language Enhancement		9	/
Total		121	60



 Ains to prepare

 Competent sports

 Science and

 Coching profession



Internship

Field Visit

Senior Year

Admissions

The programme prepares young people with the skills and knowledge to create high-impact social careers, with a focus on the developmental needs in the Greater Bay Area (GBA) and emerging economies in Asia. Specifically, it aims to:

- a) provide students with a holistic experience of social entrepreneurship, taking students from ambition stages all the way to developing pitches for investors;
- b) enable students to build support among stakeholders and manage and grow social ventures to scale and maximize impacts;
- c) enhance students' understanding of the complex dynamics of social transitions in the GBA and comprehensive understanding of regional developments from a comparative perspective; and
- d) provide students with the academic and professional foundation to become professionals in social enterprises and government / non-government organisations, corporations; and local / national / international associations and organisations, and provide a strong foundation for career advancement and future postgraduate studies.

Special Features

Social entrepreneurship is one of the most important parts of the modern social economy. In a world that is rapidly changing, it is the social entrepreneurs who create the innovations for problems that are so complex and no easy solutions are available. Students will be equipped with practical organisational and entrepreneurial skills that are necessary for their future career. Meanwhile, students will benefit from rigorous training in development studies and the network they develop through internship and field visits with organisations in Hong Kong and other cities in the GBA.

Career Prospects

Through dedicated and practical training, the programme will prepare more young people who have the ambition to start a social venture, and grab the numerous funding opportunities that governments and businesses have offered. Graduates may also pursue an impactful career by joining existing social enterprises, government, socially responsible corporations, and NGOs as project or executive officers. In Hong Kong, social enterprises and non-governmental organisations have already provided approximately 80% of social services. These organisations often need to solicit resources from public or private sources, and communicate effectively with different stakeholders in society. Graduates will find ample employment opportunities.

Programme Structure

Domain		Credit Points
	Major Core	24
Major	Major Interdisciplinary Course	3
Iviajui	Internship	6
	Field Visit (Non-credit bearing)	0
Final Year Project (Honours Project / Capstone Project)		6
Electives / Minor		15
Common Core		6
Total		60



"young people with the skills and knowledge to create high-impact social careers"



Programme Aims

- To equip students with sociological perspectives to understand the transformations and developments of Hong Kong, China
 and the world;
- To enhance students' conceptual and problem-solving skills with a view to promoting personal growth and community sustainability;
- · To develop students' competency in using appropriate research methodologies in social inquiries.

Special Features

Sociology-based

Analyses the development of Hong Kong and the regional community with the use of appropriate sociological concepts and theories.

Community-driven

Develops practical and sustainable plans for promoting the betterment of communities at local and regional levels.

Experiential Learning

Enables students to apply their knowledge and skills through participating in internship.

Skills Development

- · Devising community plans for promoting the quality of life of the disadvantaged groups and their families
- Implementing research projects to ascertain community needs
- · Developing indicators for assessing community well-being
- · Developing family-friendly plans in different contexts

Career Prospects

This programme will pay special attention to the fostering of portable skills and generic competencies that could be applied in a wide range of professional settings. The programme's emphasis on equipping students with a full range of research tools, both qualitative and quantitative, will benefit students' career development significantly. Its focus on a sociological perspective in community contexts will also ensure that much of what students learn here would have practical applications.

Graduates can find employment across a wide range of fields, including: community development workers, non-governmental organisation officers, community liaison officers in government departments and public organisations, international aid/ development workers, public relations officers, social and marketing researchers, research assistants in academic institutions, and youth workers.

Programme Structure

Domain		Credit Points
Major	Major Core	21
	Major Electives	6
iviajui	Internship	3
	Major Interdisciplinary Course	3
Final Year Project (Honours Project / Capstone Project)		6
Electives / Minor		15
Common Core		6
Total		60



"offering systematic research-oriented training and equipping students with key sociological concepts"

BACHELOR OF SOCIAL SCIENCES (HONOURS) IN Greater China Studies



Programme Aims

The BSocSc(GCS) progarmme aims to:

- enable students to acquire applied methods and analytical skills to critically examine issues arising from the regional cooperation and competition in a globalised world;
- provide students with knowledge of the dynamics of social transitions in Greater China and comprehensive understanding of regional developments from the comparative and sociological perspectives;
- enhance students' understanding of the complex interplay of global, regional, national, and local factors that affect social transitions in Greater China with relation to development, governance, and policy across the region; and
- provide students with the academic and professional foundation to become professionals in government/non-government organisations, corporations; and local/national/international education-related associations and organisations, and provide a strong foundation for career advancement and future postgraduate studies.

Special Features

In Hong Kong, there is a lack of Bachelor programme that can specifically equip students with the skills to identify and solve complex social problems within the context of Greater China. Similar programmes offered by local tertiary institutions mainly focus on modern China studies from the arts/social sciences/humanities perspectives. Despite a certain degree of diversity in terms of programme prospects and curriculum structures, existing programmes do not show a clear focus on the area studies of Greater China from the comparative perspective. Nor do they provide students with problem solving training that focuses on development and social issues in the region. Other unique features of our programme include the following:

The programme is the FIRST and ONLY of its kind at the undergraduate level in Hong Kong that focuses on development, governance and policy issues with a particular focus on the Greater China region, comparing mainland China, Hong Kong, Taiwan and Macau. It consists of intra-national and intra-regional comparative studies of these four Chinese societies.

a. The programme combines the perspectives and curricular strengths of the multidisciplinary and inter-linked areas of social sciences and the Greater China studies. These cover studies on Development, Governance, Policy, Communication and Education.

- b. The programme provides students with opportunities to engage in diverse learning activities, including Coursework, Internship, Hounours / Capstone Project and Comparative Field Visit.
- c The programme provides students with diversified graduation pathways. The elements of choice built into the programme through Electives, Minors, Internships and Comparative Field Visit enhance their abilities to pursue a variety of career routes. Students can embark on different career pathways in government, NGOs, educational publication and service, business companies and media. Minors and the electives offered by the programme extend students' understanding of the Major and offer diversified graduation pathways. Students can pursue a teaching career by completing an additional year of professional teaching training or undertake further studies in higher-degree programmes.

Career Prospects

The Programme prepares students for a wide range of careers in government and public service, education, journalism and business. Students may also proceed from this degree to postgraduate programmes in such areas as China Studies, Communication, Education (PGDE), Public Administration and Social Work. Our employment statistics have been consistently promising. Our graduates work for both primary and secondary schools, as well as other major employers in the Greater China region such as Aeon Hong Kong (as Management Trainee), Cathay Pacific, HKSAR Government (as Executive Officer), HSBC and Leo Burnett. Students who study abroad have been admitted to or received offers from top universities such as University of Bath, University College London and the University of Edinburgh.

Programme Structure

Domain		Credit Points
	Core Courses	24
Major	Major Interdisciplinary Course	3
Comparative Field Visit		3
Final Year Project (Honours Project / Capstone Project)		6
Electives / Minor		18
General Education		3
University ePortfolio		3
Total		60



FAN Yumeng Betty 2018 Graduate

"My four years of undergraduate study in the GCS programme were fulfilling and rewarding. The major and elective courses I took covered a wide but related range of disciplines, including sociology, international relations, social policy and political economy. In my second year of study, I joined a field trip to Taiwan and Macao and have learnt about identity issues of ethnic minorities. When I was a third year student, I completed an internship at Habitat for Humanity Hong Kong, where I worked with an international team of experts to study Hong Kong housing problems.

The academic and extra-curricular activities organised by the GCS programme provided me with professional knowledge in social sciences, and trained me with the ability to think critically, write logically and speak persuasively. These skills have enabled me to succeed in different fields of my internships including business, government and academia, and prepared me to take a postgraduate degree at the London School of Economics and Political Science."

BACHELOR OF HEALTH EDUCATION (HONOURS) Programme Enquiries ^{Dr} CHUNG Ming Yan Louisa / Mr Laadan LO ⁽⁸⁵²⁾ 2948 8584 / (852) 2948 7679 ^{chungmy@eduhk.hk /} ^(hungmy@eduhk.hk /) ^{(hungmy@eduhk.hk /} ^(hungmy@eduhk.hk /) ^{(hungmy@eduhk.h}



Programme Aims

This is a degree completion programme which builds on the foundations of prior learning students have acquired in their Higher Diploma or Associate Degree in health/ health related disciplines. The programme aims to prepare nurses as train-the-trainer and knowledge skills to conduct health education to patient / clients in hospital and community settings. The programme also aims to prepare school teachers and school social workers to work closely with students in the provision of basic health education and behaviours to resist various attractions or health compromising behaviours. The programme promises to prepare health educators for effective health education in various settings.

Special Features

- An Elite Athlete Friendly Programme: 93 elite athletes were admitted since 2010/11 and 37 of them were graduated as of 2020/21;
- Provide overseas exchange opportunity for Full-time students;
- Integrate knowledge, theory and practice in providing health education in various train-the-trainer programmes in school and healthcare settings for a variety of clients including school children, teenagers, adults and patients in the community;
- · Implement evidence-based health education practice;
- · Evaluate contemporary health issues in healthcare; and
- Perceive and adapt to changes in the healthcare field in the global society; and in clients across the life course. Graduates should be able to think in innovative, creative ways to optimize health in civil society.

Career Prospects

Graduates of the programme will have a wide range of employment opportunities, and will be able to compete for administering and supervising positions. They will be qualified to work as health promotion officers in elderly centers, community health educators, wellness coordinators in outpatient departments / clinics, and so on.

Graduates may also wish to pursue further studies in nursing, sports, public health, education, therapy, social work or other related disciplines offered by local universities. At EdUHK, they will have the opportunity to do postgraduate study through a variety of Master's programmes. The University also offers Doctor of Education programme and PhD programme for doctoral study in the relevant specialties.

Programme Structure

Domain	1	Credit Points
	Core Courses	24
Major	Major Interdisciplinary Course	3
	Health Education Practice	6
Final Year Project (Honours Project / Capstone Project)		6
Electives		15
General Education		3
University e-Portfolio		3
Total		60

Remarks: Participants from Associate Degrees would be required to take three preparatory Additional Compulsory Courses (ACC), in order to assist them in meeting pre-requisities for the programme entry. Students who are required to take the ACC will have to complete a total of 69 cps in order to fulfill the graduation requirement of the programme (i.e. 60 cps for the programme and 9 cps for the ACC). "I am glad that the school and teachers provided great support to us



CHIU Hin Chun 2021 Graduate (Elite Athlete Student)

"As a graduate of the BHE programme, I feel grateful for the support and encouragement received over the last three years. The programme is a valuable platform for full-time athletes like me to devote ourselves to academic pursuits. Without the steadfast support from the University, it would have been impossible for me to focus on my professional sporting career alongside academic studies. I appreciate the teachers and staff members so much, for they have dedicated a lot of efforts and time to help me to finish my studies, especially when I was attending trainings and competitions overseas. They backed me up and kept me on track. The curriculum of the programme was well designed to cover both theoretical and practical courses, which enabled me to apply what I learned in class in real-life settings. After completing the programme, I am confident that I am very well equipped for my future endeavours."



CHENG Hiu Tung Year 2 Full-time Student

"Hello everyone! I am Hilton Cheng who is studying for the BHE programme. Although last year was tough with the pandemic affecting our lives, I am glad that the school and teachers provided great support to us. Through this programme, I have learned a great deal of knowledge in areas like diet, peer mediation, pain education, health statistics and research methods, etc. Studying these subjects has helped widen my horizon and prepared me for my future career. One of the most impressive experiences for me so far was the school practice of peer mediation targeted at primary school students. During the practice, we faced some unexpected situations and we learned to improvise and handle them immediately. This was a really good experience as I want to become a dancing teacher in future. The management skills acquired through the programme, and the improvisation, observations or adaptations to different individuals and circumstances made at the school practice sessions are very beneficial for my future career."



WHO TO APPLY

If you are applying the UGC-funded programmes on the strength of your HKDSE examination results, you should apply through JUPAS. JUPAS applicants are normally required to possess the following qualifications:

GENERAL ENTRANCE REQUIREMENT

Core Subject	Chinese	English	Liberal	Mathematics	Any 1
	Language	Language	Studies	(Compulsory Part)	Elective *
Minimum Level Required	3	3	2	2	2

* Excluding Applied Learning Chinese

PROGRAMME SPECIFIC REQUIREMENTS

JUPAS Code	Programme	Interview Requirement	Programme Specific Requirements / Remarks	Preferred HKDSE Subject with the Highest Weighting for Admission Score Calculation
JS8234	BEd (Primary) - General Studies	\checkmark	1	1
JS8246	BEd (Primary) – Mathematics	 	 (I) Level 3 or above in Mathematics (Compulsory Part) and Level 2 or above in Module 1 (M1) or Module 2 (M2) of Mathematics (Extended Part) or (II) Applicants who obtain Level 5 or above in Mathematics (Compulsory Part) but do not take M1/M2 of Mathematics (Extended Part) will be considered for admission on an individual basis. Upon admission, applicants who do not sit for M1/M2 are required to take and pass the Course "Calculus" during the study period of the respective programme in order to meet the graduation requirements. 	Mathematics (Compulsory Part) / M1 / M2 / Information and Communication Technology / Design and Applied Technology / Combined Science / Integrated Science / Physics / Chemistry / Biology
J\$8325	BEd (Physical Education)	~	Satisfactory performance in a physical fitness test is also required.	Physical Education
JS8361	BEd (Secondary) – Information and Communication Technology	~	Level 2 or above in HKDSE Information and Communication Technology or one HKDSE Science subject (i.e. Biology / Chemistry / Physics / Combined Science / Integrated Science)	English Language / Mathematics (Compulsory Part) / M1 / M2 / Information and Communication Technology

JUPAS Code	Programme	Interview Requirement	Programme Specific Requirements / Remarks	Preferred HKDSE Subject with the Highest Weighting for Admission Score Calculation
JS8371	BEd (Business, Accounting and Financial Studies)	~	/	Business, Accounting and Financial Studies
JS8428	BEd (Geography)	~	1	Geography
JS8430	BEd (Science)	~	Level 4 or above in one HKDSE Science subject (i.e. Biology / Chemistry / Physics / Combined Science / Integrated Science) or equivalent qualifications.	Combined Science / Integrated Science / Physics / Chemistry / Biology
JS8636	BA in Creative Arts and Culture (Music)	~	Satisfactory performance in an audition is also required. Applicants who obtain Level 4 or above in HKDSE Music will be exempted from the audition.	/
JS8648	BA in Creative Arts and Culture (Visual Arts)	~	Satisfactory performance in a practical test is also required. Applicants who obtain Level 4 or above in HKDSE Visual Arts will be exempted from the practical test.	1
JS8702	BSc in Integrated Environmental Management	~	Level 2 or above in HKDSE Biology / Chemistry / Physics / Combined Science / Integrated Science / Geography	1
JS8714	BSc in Artificial Intelligence and Educational Technology	~	Level 3 or above in HKDSE Mathematics (Compulsory Part) and Level 2 or above in HKDSE Information and Communication Technology / Biology / Chemistry / Physics / Combined Science / Integrated Science / Module 1 (M1) or Module 2 (M2) of Mathematics (Extended Part)	/
JS8726	BSc in Sports Science and Coaching	 Image: A start of the start of	HKDSE Biology or Physical Education is preferred	1
JS8801	BA in Creative Arts and Culture and BEd (Music) (co-terminal double degree)	~	Satisfactory performance in an audition is also required. Applicants who obtain Level 4 or above in HKDSE Music will be exempted from the audition. Applicants not taking Music in the HKDSE examination will also be considered.	Music
JS8813	BA in Creative Arts and Culture and BEd (Visual Arts) (co-terminal double degree)	~	Satisfactory performance in a practical test is also required. Applicants who obtain Level 4 or above in HKDSE Visual Arts will be exempted from the practical test.	Visual Arts

Note: Extended Part in Mathematics (M1/M2) will be counted as elective subjects for the purpose of meeting the General Entrance Requirements with effect from 2020/21, but cannot be used as a substitute for the Mathematics Compulsory Part. In case applicants have taken both M1 and M2, only the module with best result will be taken into consideration.

Remarks: The University adopts a holistic approach in student selection. During the selection process, the University will take into account applicants' interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas such as Sports, Music, Community Service, Aesthetic and other cultural activities. Applicants who put our programmes as their Band A choices will be given higher priority for admission.





WHO TO APPLY

We welcome local and non-local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our UGC-funded and self-financed programmes via Non-JUPAS application route.

Applicants who possess the following qualifications are welcome to apply:

- · A recognised post-secondary qualification^ such as an Associate Degree/Higher Diploma; or
- One year of attendance in a recognised Associate Degree/Higher Diploma programme[^]; or
- Non-local qualification" such as a GCE AL, IB Diploma, High School Graduation Diploma or SAT.; or
- Transfer students who are currently enrolled in a Bachelor's degree or higher degree programmes at a recognised local* or non-local university; or
- HKALE qualification; or
- · A mature applicant; or
- · Possession of other exceptional abilities that merit special consideration

*Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

[#]Applicants holding non-local post-secondary qualification may be required to provide a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications to support their applications. Same as eligible applicants with HKALE qualification, eligible applicants with GCE AL/IB and 13 years of schooling will be granted a maximum of 9 credit points of block credit transfer. You may find the Average Admission Scores for GCE AL and IB Diploma students admitted in 2019/20 and 2020/21 for reference.

*The following institutions (and the EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology and The University of Hong Kong. However, inter-institutional transfers are not normally allowed except under exceptional circumstances.





For general entrance requirements, please visit: www.apply.eduhk.hk/ug/nonjupas & www.apply.eduhk.hk/ug/nonlocal

Non-JUPAS

HOW TO APPLY

Applicants should apply through the Online Application System. To facilitate preliminary assessment, please upload all relevant academic qualifications (including updated transcript, language exam reports, etc.) to the application system once available.

Applications will be considered on a rolling basis which means the sooner you apply, the sooner your application will be assessed. You are strongly advised to submit your application as early as possible.



Online Application System www.eduhk.hk/acadprog/online

SENIOR YEAR ADMISSIONS

The University has reserved a number of places for senior year admissions. Quality students holding recognised post-secondary qualifications or attending final year of a recognized sub-degree programme such as AD/HD or equivalent will be considered for senior year admissions with a view to minimizing duplication of learning and promoting credit accumulation and transfer.

Those admitted via senior year admission route are expected to complete the programmes within 2 academic years. They are no longer entitled to apply for credit transfer of individual courses based on their entrance qualifications (i.e. no double benefit). To achieve the best learning outcomes, students admitted via senior year admission route may be required to study additional courses to meet the curriculum requirements. Necessary support will be given to ensure that they can cope with the additional workload during their studies.

The following programmes offer senior year admissions in 2022/23 entry:

UGC-funded Programmes
Bachelor of Arts (Honours) in Creative Arts and Culture
Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology New
Bachelor of Science (Honours) in Integrated Environmental Management New
Bachelor of Science (Honours) in Sports Science and Coaching New
Bachelor of Social Sciences (Honours) in Social Entrepreneurship and Development Studies New
Bachelor of Social Sciences (Honours) in Sociology and Community Studies New
Self-financed Programme
Bachelor of Social Sciences (Honours) in Greater China Studies



For further details, please visit: www.apply.eduhk.hk/ug/senioryear

TOP-UP DEGREE

To be eligible for admission to the Bachelor of Health Education (Honours), applicants should:

- have obtained a Higher Diploma or Associate Degree in health/health-related disciplines or equivalent; or
- be registered teachers in kindergartens, primary, secondary or special schools; registered social workers; or registered nurse / enrolled nurse obtained a Higher Diploma; or
- have obtained a Certificate in Education, Certificate of the Teachers of Children with Special Educational Needs or equivalent; and
- be fluent in both written and spoken English.



For further details, please visit: www.eduhk.hk/acadprog/top_up



WHO TO APPLY

The EdUHK Self-Nomination Admissions Scheme is designed for JUPAS applicants with exceptional potential and outstanding talent in music, sports, STEM or visual arts. They can submit their self-nominations to the related JUPAS programmes of the University.

Applicants shortlisted by the respective subject departments will be interviewed in February and June. Students with excellent performance in the interview(s) will be given priority of admission, if deemed appropriate.

JUPAS programmes under the Self-Nomination Scheme:

MUSIC MAJOR

- Bachelor of Arts (Honours) in Creative Arts and Culture (Music) (JS8636)
- Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music) (Co-terminal Double Degree) (JS8801)

PHYSICAL EDUCATION / SPORTS RELATED MAJOR

- Bachelor of Education (Honours) (Physical Education) (JS8325)
- Bachelor of Science (Honours) in Sports Science and Coaching (JS8726)

STEM RELATED MAJOR

- Bachelor of Education (Honours) (Primary) Mathematics (JS8246)
- Bachelor of Education (Honours) (Secondary) Information and Communication Technology (JS8361)
- Bachelor of Education (Honours) (Science) (JS8430)
- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology (JS8714)
- Bachelor of Science (Honours) in Integrated Environmental Management (JS8702)

VISUAL ARTS MAJOR

- Bachelor of Arts (Honours) in Creative Arts and Culture (Visual Arts) (JS8648)
- Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Arts) (Co-terminal Double Degree) (JS8813)

NOMINATION METHODS

Please read through the nomination criteria of the respective programmes and complete the online form(s) according to the instructions. Before submitting application(s), please make sure that:

1. You have put the respective JUPAS programme(s) as your Band A choice(s); and

2. You have prepared and uploaded ALL relevant supporting documents in ONE PDF file (maximum of 15MB) including

- Proof(s) of the achievements in music / sports / STEM / visual arts;
- A personal statement; and
- Recommendation letter(s) from relevant clubs/associations/schools.



For further details, please visit: www.apply.eduhk.hk/ug/selfnom



FEES

	Local Students	Non-local Students				
Government-funded Programmes						
Undergraduate	HK\$42,100 per annum	HK\$140,000 per annum				
Self-financed Programmes						
Bachelor of Health Education (Honours)	HK\$196,000 (whole programme)					
Bachelor of Social Sciences (Honours) in Greater China Studies HK\$196,000 (for Senior Year Admissions) (HK\$9,800 per 3 credits)						



For further details, please visit: www.apply.eduhk.hk/ug/fees

SCHOLARSHIPS

Scholarships have been established to encourage the pursuit of academic excellence and to recognise students' academic achievement. Set up with donations from various organisations, professional bodies and civic-minded individuals, these scholarships are granted on the basis of academic merit, personal qualities and contribution to the community, amongst other factors.



For further details, please visit: www.apply.eduhk.hk/ug/scholarships

ACCOMMODATION

Hall life gives student-residents an opportunity to develop life skills through self-management, learning the art of negotiation and the value of independence. From 2011/12, all first-year full-time Government-funded undergraduate students are offered with guaranteed hall residency for 2 semesters, one of which to be taken up during the first year of study. Other Government-funded students may apply for student accommodation under the Hall Point System.



For further details, please visit: www.apply.eduhk.hk/ug/accommodation

APPLICATION AND ADMISSION ENQUIRIES REGISTRY

The Registry (Admissions, Registrations and Academic Planning) Room A-2/F-07, Cho Kwai Chee Foundation Building, The Education University of Hong Kong 10 Lo Ping Road, Tai Po New Territories, Hong Kong

Tel: (852) 2948 6886 Email: admission@eduhk.hk Website: www.eduhk.hk/acadprog



ENQUIRIES FOR NON-LOCAL APPLICANTS GLOBAL AFFAIRS OFFICE

Room A-G/F-10, Cho Kwai Chee Foundation Building, The Education University of Hong Kong 10 Lo Ping Road, Tai Po, New Territories, Hong Kong

MAINLAND, TAIWAN AND MACAU APPLICANTS

Tel: (852) 2948 6389

INTERNATIONAL APPLICANTS

Tel: (852) 2948 7654 Email: gao@eduhk.hk Website: www.eduhk.hk/gao



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Faculty of Liberal Arts and Social Sciences

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Every effort has been made to ensure that information contained in this booklet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this booklet without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this booklet.

Any aspect of the course and course offerings (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.