

Faculty Caring Teacher Award 2021/22

Dr Ken CHAN Chi-keung
Department of Science and Environmental Studies



Dr Ken CHAN Chi-keung (left) receives the Faculty Caring Teacher Award from Professor LI Wai-keung, Dean(LASS).

Dr Ken Chan Chi-keung joined the Department of Science and Environmental Studies in 2017. He regards himself as a teacher-educator to nurture professional teachers for the 21st Century. He incorporates four components into his teaching, supervision, and curriculum design to deliver high-quality education with love, encouragement, and recognition. The four components are (1) T-Standard+ in Hong Kong, (2) Evolution of education in the 21st Century, (3) EdUHK graduates' attributes, and (4) Feedback from stakeholders. His ultimate goal is to nurture students today and professional teachers tomorrow.

Dr Chan actualises Life, Positive, and Values Education (LPVE) in his teaching. He taught chemistry and science in secondary schools for more than 10 years. He joined EdUHK because he would like to serve as a role model of a professional teacher for students. He loves his students, but love is very abstract. In this connection, he constantly reminds himself to use his life to influence students' lives. In particular, he

demonstrated how to be a caring cultivator of students' all-round growths and an inspirational co-creator of knowledge when interacting with the students.

In terms of Positive, Dr Chan encourages students for their continuous learning and development. He uses formative assessment tasks and analytical scoring rubrics to establish an "I can do" positive learning environment. He attempted to provide students with encouragement and constructive, timely feedback for their advancement and betterment.

In terms of Values Education, Dr Chan included students' self- and peer-assessment in his teaching. This arrangement facilitated students to make their self-reflection and provide peer support. As a result, students' self-esteem can be sustained because their strengths and weaknesses are recognised.

Dr Chan established mutual trust between the students and himself. He uses different channels to communicate with students. Apart from academic matters, students are willing to share their personal feelings and issues with him. For example, students are highly stressed during the Block Practice (BP) period. Therefore, Dr Chan used formal channels (e.g., FE briefing sessions, programme assembly, etc.) to provide students with concrete suggestions and support. Furthermore, he used informal channels (e.g., WhatsApp, ZOOM meetings, etc.) to communicate with them constantly during the BP period. Consequently, students received personalised pastoral care and timely feedback for their immediate improvement. Indeed, not all of the students perform well during BP. Nevertheless, he respects every student as a unique person with the distinctive potential to be a good teacher. Based on his faith in education, Dr Chan never gives up on educating and supporting students even if they make mistakes.

Dr Chan served as the Field Experience Coordinator of the B.Ed. (SCI) programme since 2017. He contributed significantly to the special arrangement of Field Experience (FE) for this programme in accordance with the uniqueness of the dual-major programme, and at the same time, for the sake of quality assurance. He worked with his colleagues and set up a working group to develop and implement the "FE Enhancement Pilot Scheme". During the Scheme, he worked as the leader to provide students with workshops and collaborative teaching opportunities in local secondary schools. It is rewarding to know that students found the Scheme practical and valuable for their preparation for BPs. The Scheme also developed students' teacher identity.

Dr Chan definitely will continue actualising his education aspiration, which can be summarised below in the future:

關愛學生，以誠相待；	Caring for students and treating each student with sincerity;
啟發學生，成就良師；	Inspiring students to nurture professional teachers;
彰顯專業，承傳師德。	Passing on the belief in education by life influencing life.

Certificate of Merit 2021/22

Mr Adam BONG Ngan-wing
Department of Social Sciences



Mr Adam BONG Ngan-wing (left) receives the Certificate of Merit from Professor LI Wai-keung, Dean(LASS).

Adam joined the Department of Social Sciences, EdUHK as a lecturer in 2018. Before joining the University, he had been a teacher and a social worker for many years. Adam is now responsible for teaching various courses, including curriculum and pedagogy, service-based learning and NGO, and social innovation. He is also a fieldwork coordinator in BED and PGDE programmes. He supports the student-teachers in their professional growth and development.

Adam has special interests in teacher education, special education and curriculum development. He has been actively involved in many projects about inclusive education and service learning. Now, he is carrying out an action research project about the effectiveness of the service-learning course and SEN students.

Adam believes that teaching is not just a knowledge transfer process in teaching and learning. Teachers should identify the students' potential and give them more opportunities to empower their strengths. Adam has been involved in different programmes aiming to cultivate students' professional knowledge and attitudes through regular meetings and community-based activities. He got the award for excellent FE supervision at the University, and the student-teachers widely welcome his teaching and supervision. Adam has also shared his knowledge and experience with other colleagues and teachers in Hong Kong. He has conducted several professional training workshops or programmes for staff in the University and secondary schools. Recently, he has shared the application of online learning analytics tools to facilitate teacher-student interaction in online classes.

In addition, Adam has tried to apply technology to facilitate his teaching under COVID-19. For instance, he has applied the concepts of blending learning in his class. The students could actively construct their knowledge and skills through various learning activities such as virtual field visits, games and making models in the lesson.

Adam has experience in teaching SEN students at different local schools and the University. He has provided individual support to the students in his classes. He believes that students with diverse backgrounds and abilities should be catered wholeheartedly.

Certificate of Merit 2021/22

Dr Peggy OR Pui-lai
Department of Health and Physical Education



Dr Peggy OR Pui-lai (left) receives the Certificate of Merit from Professor LI Wai-keung, Dean(LASS).

Dr Or's learning and teaching philosophy is learner-centred to engage and inspire students to take their own responsibilities and initiatives to learn. She emphasises "Life, Positive and Values Education", particularly amid the COVID-19 pandemic. Students have to keep a strong positive value to fight against COVID-19 and continue their learning during the pandemic. Students applied theory into practice through role-play, hands-on experience and self-reflections, where they developed lifelong, life-wide learning skills and positive values to achieve a happy University life and well-being. A live and positive approach is embedded in various courses such as "Peer Mediation" and "Sexual Health and Human Sexuality".

Dr Or also applied life education in "Health Education Practice", which cultivated a resilient attitude towards life and led a healthy lifestyle to promote happiness and well-being in the community. Dr Or provided guidance and facilitated students to promote health education in a primary school during the COVID-19 pandemic through an online platform due to the absence of face-to-face classes. Her students

tackled the limitations of the online platform and made use of information technology and teamwork. One of her students obtained the "Excellent e-Teaching Student Award" through this course in 2020/21.

Under her pastoral care and professional advice, her elite karate athlete-graduate participated in the Education And Social Entrepreneurs (EASE) Fund Scheme in 2020-21, focusing on using sport to improve mental health in older adults. The graduate eventually became one of the finalists in the final round of pitching. Moreover, through her positive encouragement, another elite table tennis athlete applied for the Rhodes Scholarship of Oxford University for a Master's course in the psychological field and obtained an interview experience. The student expressed that it was a valuable experience for her to widen her horizon in life and equipped her with more confidence and a clear picture of her future.

Pastoral care is also crucial to students with special needs (SEN). Thus, Dr Or liaised with course lecturers and the counsellor of the Student Affairs Office (SAO) to provide care and support to SEN students. One of her SEN students obtained First Class Honours and was included in the Dean's Honour list for the 2018/19 and 2019/20 academic years.

Dr Or is also the consultant of the EdUHK Fencing Team, extending her pastoral care from the departmental level to the University level. She helped the fencing team students adapt to positive changes, transition to a new coach and start a new page in fencing training and achievement.