

THE EDUCATION UNIVERSITY OF HONG KONG
Course Outline

Part I

Programme Title	: Bachelor of Education (Honours) (History)
Programme QF Level	: 5
Course Title	: The Cold War: Conflict and Cooperation
Course Code	: HIS4067
Department	: Department of Literature and Cultural Studies (LCS)
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Course Level	: 4

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course analyzes the Cold War by examining both the deep rifts caused by the conflict and the integral attempts to repair these rifts through international cooperation. We explore the Cold War in detail, moving from the end of World War II to the collapse of the Soviet Union and the post-Cold War. We also analyze the institutions and norms created to manage the worst effects of conflict, from the United Nations and regional alliances (such as Bandung and the EU) to NGOs and corporations. The course takes a global perspective throughout, considering the actions and interests not only of the superpowers but also of non-aligned states and ordinary people. Through this survey of the key events, people, and ideas of the postwar period, students thus will gain a broader understanding of the Cold War's history and lasting impact.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Define and interrelate the major events and trends of the Cold War, including the institutions and norms of international cooperation;
- CILO₂ Relate events around the world to the Cold War, examining the interaction of superpowers' influences with local historical forces including in Hong Kong;
- CILO₃ Articulate relationships between primary documents and historical patterns; relate individual viewpoints to national and international dynamics; and
- CILO₄ Perform in-depth historical research using multiple methods of information-gathering and analysis.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
● Origins of the Cold War and international cooperation, including the Concert of Europe, Communist revolutions, the Monroe Doctrine, and the end of the Second World War.	<i>CILO_{1,2}</i>	Lecture, reading, and classroom debate, group presentations.
● Major events and trends of the Cold War, including the creation of the UN and related institutions, nuclear deterrence, the Korean War, the Vietnam War, the rise and fall of detente, and the dissolution of the USSR	<i>CILO_{1,2,3}</i>	Lecture, reading, and classroom debate, group presentations.
● The global Cold War and international cooperation, including decolonization, proxy wars, the rise of the “third world” and other alternative power configurations,	<i>CILO_{2,3,4} (etc.)</i>	Lecture, reading, and classroom debate, group presentations.

and revolutionary movements around the world.		
---	--	--

4. Assessment

Assessment Tasks	Weighting	CILOs
(a) Three short-answer quizzes based on the readings and lectures during the semester.	30%	<i>CILO₁</i>
(b) Final Essay (900-1200 words)	30%	<i>CILO_{1,2,3,4}</i>
(c) A two-hour in-class final examination during the last session of the course. The essay section should be about 1,200 words.	40%	<i>CILO_{1,2,3,4}</i>

5. Use of Generative AI in Course Assessments

Please select one option only that applies to this course:

☐ **Not Permitted:** In this course, the use of generative AI tools is not allowed for any assessment tasks.

☒ **Permitted:** In this course, generative AI tools may be used in some or all assessment tasks. Instructors will provide specific instructions, including any restrictions or additional requirements (e.g., proper acknowledgment, reflective reports), during the first lesson and in relevant assessment briefs.

6. Required Text(s)

TBD

7. Recommended Readings

General and Reference Works:

Black, J. (2015). *The Cold War: A Military History*. London: Bloomsbury

Cohen, Stephen F. (2000) *Failed Crusade: America and the Tragedy of Post-Communist Russia* New York: Norton.

Gaddis, L. (2006). *The Cold War: A New History*. London: Penguin.

Gaddis, L. (1997) *We Now Know: Rethinking Cold War History*. Oxford: Clarendon Press

Hanhimäki, J. M. (2015). *The United Nations: A Very Short Introduction*. Oxford: Oxford University Press.

Hanhimäki, J.M., Westad, O.A. (Eds.). (2003). *The Cold War: A History in Documents and Eyewitness Accounts*, Oxford/New York: Oxford University Press.

Hanhimäki, J. M., J. A. Maiolo, A. Best, and K. E. Schulze. (2004) 3rd ed. *International History of the Twentieth Century and Beyond*. London: Routledge.

Haslam, J. (2011). *Russia's Cold War: From the October Revolution to the Fall of the Wall*. New Haven: Yale University Press

- Heller, Agnes and Ferenc Feher. (1990) *From Yalta to Glasnost*. New York: Blackwell
- Hough, Jerry. (1988) *Russia and the West: Gorbachev and the Politics of Reform*. New York: Touchstone.
- Judge, E. and Langdon, J. (1996) *A Hard and Bitter Peace: A Global History of the Cold War*.
- Karns, M., Mingst, K. & Stiles, K. (Eds.). (2015) *International Organizations: The Politics and Processes of Global Governance*. Boulder: Lynne Rienner.
- Kennan, George. (1960) *Russia and the West under Lenin and Stalin*. New York: Mentor.
- Leffler, M. P., & Westad, O. A. (2003). *The Cambridge History of the Cold War* (3 vols.). Cambridge: Cambridge University Press.
- Luthi, L. (2008). *The Sino-Soviet Split: Cold War in the Communist World*. Princeton: Princeton University Press.
- Mastny, V. (1996) *The Cold War and Soviet Insecurity: The Stalin Years*. Oxford: Oxford University Press.
- Mazower, M. (2012). *Governing the World: The History of an Idea*. New York: Penguin.
- McCauley, M. (2017). *The Cold War 1949-2016*, Abington/New York: Routledge.
- McCauley, M. (2008). *Russia, America, and the Cold War, 1949-1991*. 2nd ed. London: Longman.
- McCauley, M. (2016). *Origins of the Cold War, 1941-1949*. 4th ed. London: Longman.
- McMahon, R. (2003). *The Cold War: A Very Short Introduction*. Oxford: Oxford University Press.
- Reinalda, B. (2009). *Routledge History of International Organizations: From 1815 to the Present Day*. London: Routledge.
- Share, M. B. (2003) "From Ideological Foe to Uncertain Friend: Soviet Relations with Taiwan, 1943-1982." *Cold War History*, Vol. 3, No. 2, January 2003.
- Share, M. B. (January 2003) "The Soviet Union, Hong Kong, and the Cold War, 1945-1970" *The Cold War International History Project*, Working Paper No. 41. Washington: Woodrow Wilson Center.
- Share, M. B. (2007) *Where Empires Collided: Russian and Soviet Relations with Hong Kong, Macau, and Taiwan*. Hong Kong: Chinese University Press.
- Westad, O.A. (2017). *The Cold War: A World History*. London: Allen Lane.
- Winkler, A. (2011). *The Cold War: A History in Documents*. New York: Oxford University Press.
- Zubok, V. and C. Pleshakov. (1996). *Inside the Kremlin's Cold War: From Stalin to Khrushchev*. Cambridge: Harvard University Press.
- Zubok, V. (2007). *A Failed Empire: The Soviet Union in the Cold War from Stalin to Gorbachev*. Chapel Hill: The University of North Carolina Press.
- Zubok, V. (2001) *Collapse: The Fall of the Soviet Union*. New Haven: Yale University Press.

Global Histories:

- Chen, J. (2001). *Mao's China and the Cold War*. Chapel Hill: UNC Press.
- Devlin, L. (2008). *Chief of Station, Congo: Fighting the Cold War in a Hot Zone*. Public Affairs.
- Ferguson, Niall. (2006) *The War of the World: Twentieth Century Conflict*. New York: Penguin.
- Goscha, C., & Ostermann, C. (Eds.). (2009). *Connecting Histories: Decolonization and the Cold War in Southeast Asia*. Stanford: Woodrow Wilson Center Press.

- Hosch, W. (Ed.). (2010). *Korean War and Vietnam War: People, Politics, and Power*. New York: Britannica Education.
- Hunt, M.H. (2016). *The World Transformed: 1945 to the Present*. New York: Oxford University Press.
- Iriye, A. (2002). *Global Community: The Role of International Organizations in the Making of the Contemporary World*. Berkeley: University of California Press.
- Joseph, G., & Spenser, D. (Eds.). (2008). *In from the Cold: Latin America's New Encounters with the Cold War*. Durham, NC: Duke University Press.
- Judt, Walter. (2005) *Postwar: A History of Europe since 1945* New York: Penguin.
- LaFeber, W. *America, Russia, and the Cold War, 1945-1990*. (1991) 6th ed. New York: McGraw Hill.
- Lawrence, M. (2010). *The Vietnam War: A Concise International History*. Oxford: Oxford UP.
- Lee, S. (2001). *The Korean War*. New York: Longman.
- McMahon, R. (2013). *The Cold War in the Third World*. Oxford: Oxford UP.
- Paterson, T. (1979) *On Every Front: The Making of the Cold War*. New York: Norton and Company.
- Rabe, S. (2012). *The Killing Zone: The United States Wages Cold War in Latin America*. New York City: Oxford UP.
- Suri, J. (2010). *Power and Protest: Global Revolution and the Rise of Detente*. Cambridge: Harvard UP.
- Walker, M. (1994). *The Cold War and the Making of the Modern World*. London: Vintage
- Westad, O. (2007). *The Global Cold War: Third World Interventions and the Making of Our Times*. Oxford: Oxford UP.

8. Related Web Resources

The Cold War Files: History Through Documents:
<http://legacy.wilsoncenter.org/coldwarfiles/index.html>

The Cold War Museum:
<http://www.coldwar.org/>

Human Rights Watch:
<http://www.hrw.org/>

The National Security Archive:
<http://www2.gwu.edu/~nsarchiv/>

UN Intellectual History Project:
<http://www.unhistory.org>

United Nations Online:
<http://www.unol.org/index.htm>

World Watch Institute:
<http://www.worldwatch.org/mission>

9. Related Journals

Cold War History
Diplomatic History
Europe-Asia Studies
Foreign Affairs
Humanity

International History Review
Journal of Cold War Studies
Journal of Contemporary History
Journal of Global History
Journal of World History

10. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

11. Others

Nil

29 August 2025