The Faculty of Humanities aspires to be a leading faculty in humanities education by contributing to the advancement and dissemination of knowledge. We promote the pursuit of academic knowledge, cross-cultural awareness and intercultural competencies, with a view to nurturing our graduates in a wide spectrum of the humanities. We strive for excellence in research and academic development in order to address issues from a global perspective, to advocate the understanding of human nature, and to impact positively on the well-being of Hong Kong society and beyond.
Contents

Faculty at a Glance 02

Co-terminal Double Degree Programme (Five-year Full-time)
  Bachelor of Arts (Honours) in Language Studies and
  Bachelor of Education (Honours) (English Language)
  (Co-terminal Double Degree) 04

Bachelor of Arts Programmes (Four-year Full-time)
  Bachelor of Arts (Honours) in Language Studies
  (Chinese Major/English Major) 06
  Bachelor of Arts (Honours) in Teaching Chinese as a
  Second Language (Senior Year Entry) 08

Bachelor of Education Programmes (Five-year Full-time)
  Bachelor of Education (Honours) (Chinese Language) 10
  Bachelor of Education (Honours) (English Language) - Primary 12
  Bachelor of Education (Honours) (Chinese History) 14
  Bachelor of Education (Honours) (History) *No Admission for 2021* 16

Entrance Requirements 18

Programme Enquiries 20
Faculty at a Glance

As the youngest Faculty in The Education University of Hong Kong (EdUHK), the Faculty of Humanities (FHM) builds upon its pre-existing strengths in the discipline areas of language, literature and culture to focus on high-quality programme offerings in a wide spectrum of humanities-related disciplines such as Language Studies, General and Applied Linguistics, Literature, Cultural Studies and History, with the development of additional areas in the coming years.

On the research front, we are devoted to conducting academic research in various discipline areas of the humanities. We have established Faculty-level Research Centres including the Centre for Popular Culture in the Humanities, the Centre for Research on Chinese Language and Education, the Centre for Research on Linguistics and Language Studies and the Research Centre for Chinese Literature and Literary Culture, and FHM also works with University-level Research Centres to bring research teams together, strengthen academic publications and contribute to the advancement of the humanities disciplines.

Undergraduate Programmes

- Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)
- Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major)
- Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (Senior Year Entry)
- Bachelor of Education (Honours) (Chinese Language)
- Bachelor of Education (Honours) (English Language) - Primary
- Bachelor of Education (Honours) (Chinese History)
- Bachelor of Education (Honours) (History) *No Admission for 2021*
Postgraduate Programmes

- Doctor of Philosophy
- Doctor of Education (Language Education) - Chinese
- Doctor of Education (Language Education) - English
- Master of Philosophy
- Master of Arts in Chinese Studies (Language Education)
- Master of Arts in Teaching Chinese as an International Language
- Master of Arts in Teaching English to Speakers of Other Languages
Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree) (Five-year Full-time)

The double degree programme aims to prepare students to become effective school teachers or other professionals who have a good command of the knowledge and skills relevant to Language Studies. Upon the successful completion of this programme, students will receive two degrees with a single honours classification, one certificate and qualified teacher status (QTS) in primary and secondary schools.
I love education. I always wanted to be a teacher. When I was looking for programmes to study, I found this one that would allow me to study both language studies and education in English at the same time. I thought that it was a wonderful chance for me, because it fulfilled what I needed and gave me the opportunity to have a great career.

Studying here in EdUHK has equipped me with both knowledge of the English language and the skills to be a teacher. The double degree programme has provided me with the chance to obtain two degrees over five years of study. It is a wide scope of study as an edge. The professors and tutors here are always helpful and easy to communicate with. I now have a deeper understanding of both domains, from grammar to pronunciation, from psychology to teaching methodology. There are lots of extracurricular activities to join here in EdUHK. They have provided me with opportunities to learn different generic skills outside the classroom. I have had many unforgettable experiences joining activities, and they have made me a more independent, critical and well-rounded person.

“We can participate in an Overseas Immersion Programme in different English-speaking countries to enhance our English proficiency.”

“We can teach English in Hong Kong primary and secondary schools after graduation.”
Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major) (Four-year Full-time)

The BA(Lang Studies) programme develops students’ Chinese and English language skills. It also cultivates students to become critical thinkers. Through a carefully integrated curriculum, students majoring in Chinese or English will acquire a solid foundation in their major with a global perspective.

Programme Structure

- Major (Chinese/English): 54 cps
- Final Year Project: 6 cps
- Language Enhancement: 9 cps
- Internship: 3 cps
- Major Interdisciplinary Course: 3 cps
- Electives: 24 cps
- General Education: 22 cps
- Total Credit Points: 121 cps
EdUHK provides great opportunities for me to do everything I want, including academic exchanges in and outside Hong Kong, which gives me enough courage and passion to face more challenges in the future.

As an English major student, the courses provided by the FHM have greatly deepened my knowledge in terms of English language and culture. This has allowed me to become a better learner and explorer, as the learning processes have successfully increased my capacity in terms of learning.

Shirley FEI Wenxi | English Major, Year 4 student

WONG Wing Sum | English Major, Year 4 student
Bachelor of Arts (Honours) in Teaching Chinese as a Second Language
(Four-year Full-time) (Senior Year Entry only)

The BA(TCSL) programme aims to nurture professionals in teaching Chinese as a Second Language. Students following this programme will be equipped with: (i) interdisciplinary knowledge including Chinese language and pedagogy, as well as educational psychology; and (ii) the ability to analyse issues related to Chinese teaching in the context of multilingualism and globalisation.
This programme not only improves my professional knowledge about teaching Chinese as a second language, but also provides many opportunities for school visits and internships. Through these activities, I now thoroughly understand the education sector, and can prepare for my future development.

I feel so blessed to have joined the family of the BA(TCSL) programme. I have found my enthusiasm for teaching Chinese as a second language. In addition to the theoretical knowledge acquired in lectures, the field experience, local international school visits and the various internship opportunities across the world have undoubtedly enriched my teaching experience and international vision.

Kelvin Yam Wai Chiu | 2019 graduate

Chelsea BU Yun | 2019 graduate

“We have practicums in international colleges of non-local universities.”

“We aim to teach Chinese to non-Chinese students. We can further apply for a Postgraduate Diploma in Education to become a Chinese teacher after graduation.”
Bachelor of Education (Honours) (Chinese Language)
(Five-year Full-time)

中國語文教育榮譽學士
(五年全日制)

中國語文教育榮譽學士課程旨在培訓學生成為專業的中國語文科教師。中文是香港學生的第一語言，而中文科是香港學校課程的學習領域之一，因此香港對高素質的中文科教師需求甚殷。學生完成本課程後能夠兼具豐厚的學術及專業知識，在香港的小學及中學任教中文科。

課程結構

總學分 156 (cps)

主修研習 54 cps

教育研習 30 cps

通識教育 22 cps

畢業專題研究 6 cps

不帶學分

選修 15 cps

學校體驗 20 cps

語文增潤 9 cps

沉浸課程

副修/第二主修

香港註冊教師資歷

5年

156學分

課程查詢

2948 7150

a5b060@eduhk.hk

www.eduhk.hk/degree/bedchi.htm
2019年就業情況

就业情况

92.6%
获聘

7.4%
进修及其他

受聘界别

89.3%
教育工作

10.7%
非教育工作

平均月薪 $31,934

在教大的这些年来，除了学习到本科的知識外，亦学会如何成为一名真正的教师。我深信人人都可以成为一名老师，但要成为一名有能力、有魅力的教师，需要透过学习来装备自己的学识水平及教学方法。而“中文教育”正为我提供了这个学习的渠道。我亦相信人人都是学生。所谓“教学相长”，教育不仅陪伴学生学习成长，更给予我们不断学习的機會，从学生身上学习到的，往往给你意想不到的驚喜。毕业后，我想成为一名真正的教师，我想继续学习；我想站在学生的角度出發，引領他們一起探索自己，以及这个世界。

游惠珊 | 五年級學生

在這五年寒窗中，你獲得的，實際上遠比你能想像中的多——這個課程，顧名思義，是關於“中文”及“教育”兩個細項的，絕不偏重一方，同學們可以在這裏大展所長。而教育的要義，在於“傳道、受業、解惑”。這裏的老師及伙伴都會給你最大的鼓勵及支持，讓你明白作為老師的角色及責任，學習包容和理解別人。在這個多變的年代，願各位在教大能夠抓住理想，展帆遠航。

徐竟勛 | 2020年度畢業生
Bachelor of Education (Honours) (English Language) - Primary
(Five-year Full-time)

English is a very important subject in Hong Kong. Students of the BEd(EL) programme have the opportunity to develop their knowledge of English and different methods for teaching English as a second language. The programme is highly practical, requiring students to use English for a variety of academic and professional purposes throughout their five years of study.

Programme Structure

- Discipline Studies Major: 51 cps
- Major Interdisciplinary Course: 3 cps
- Education Studies: 30 cps
- Final Year Project: 6 cps
- Field Experience: 20 cps
- Electives: 15 cps
- General Education: 22 cps
- Language Enhancement: 9 cps
- Overseas Immersion Programme (Compulsory): 30 cps
- Minor/Second Major: 20 cps
- Qualified Teacher Status: 156 cps

Total 156 Credit Points (cps)
Billy LAM Wui Hei | 2018 graduate

I have gained a lot of fruitful experiences in this programme, ranging from courses and activities on campus, teaching practicums in local schools, to immersion and exchange programmes abroad. All these experiences have helped me to become a professional English teacher. Particularly, the opportunities to explore different English-speaking countries (year 1 - summer internship in Ireland; year 2 - exchange semester in the United Kingdom; year 3 - summer immersion programme in Canada) have helped me to realise that English is not only words and grammar rules in textbooks, and its use can vary across different communities of speakers. All these experiences are good examples to show my future students what English really is.

Monica WONG Yin Ping | 2018 graduate

The BEd(EL) programme has enabled me to realise my dream, which is to become a teacher, and built my confidence to work in the education field. Through the courses I took over the years, I gained exposure to the fields of linguistics and literature, as well as education and pedagogy. Moreover, I was given opportunities to put what I had learnt into practice and participate in a variety of field experience-related activities as I progressed through the programme – for example, sharing sessions given by our alumni and retired principals, attachment programmes hosted by local schools, and most importantly, teaching practicums for us to gain hands-on teaching experience in authentic school settings. The rich experiences offered by the BEd(EL) programme have indeed prepared me well for meeting the future challenges of being a local English teacher.

2019 Employment Status

Employment Status

- 89.1% Employed
- 10.9% Further Studies and Others

Employment Field

- 93.8% Education
- 6.2% Non-education

Average Monthly Salary $33,085

“The Overseas Immersion Programme enables us to experience different cultures and education systems.”

“We can apply for exemption from the Language Proficiency Assessment for Teachers (LPAT) – English and be English teachers in schools.”
Bachelor of Education (Honours) (Chinese History)
(Five-year Full-time)

The BEd(CHI HIST) programme aims to equip students with professional ethics, creativity, lively teaching abilities and a global perspective on teaching the subject of Chinese History in secondary schools.

Programme Structure

- **Total 156 Credit Points (cps)**
  - Major: 39 cps
  - Education Studies: 30 cps
  - Electives: 30 cps
  - Final Year Project: 6 cps
  - Field Experience: 20 cps
  - General Education: 22 cps
  - Language Enhancement: 9 cps

Enquiries:
- Telephone: 2948 7964
- Email: a5b083@eduhk.hk
- Website: [www.eduhk.hk/degree/bedchihist.htm](http://www.eduhk.hk/degree/bedchihist.htm)
The BEd(CHI HIST) programme gives me new insights into historical study and research. The discussions with teachers and classmates are inspiring, and the field-based learning activities provide opportunities for me to learn history through participant observation. I also actively participate in a wide range of student activities. The experiences to serve fellow students and the wider public have definitely enriched my university life.

Kelvin WONG Ho Jun | Year 5 student

I am glad to be a BEd(CHI HIST) student at the EdUHK. My knowledge of Chinese History has been enriched and diversified through participating in various lectures, field trips and extracurricular activities. My analytical skills have also been sharpened by analysing primary and secondary historical materials. I believe this programme is helping to prepare me to become an all-round educator.

HUNG Po Ling | Year 5 student
The BEd(HIST) programme aims to produce committed secondary school history teachers with qualified teacher status (QTS). The programme covers a broad range of topics, and will provide students with ample opportunities to observe history teachers, teach in the field, and evolve into competent history teachers.
Being a BEd(HIST) student is not only about gaining knowledge of a wide range of history topics, but also about being provided with opportunities to learn how to become an effective educator. Through sharing with professors and classmates, I have been able to develop key skills in the discipline of history such as forming rational arguments and expressing my own opinions through critical thinking. I believe the BEd(HIST) programme is playing a vital role in helping pave the way to reach my future goal of becoming a secondary school history teacher.

I am glad that I grasped the golden opportunity to enrol in the BEd(HIST) programme at EdUHK. The programme feels like one big family, since we hold a close relationship with our professors as well as our classmates. So far, I have gained a lot from the programme; I am gradually becoming an extremely confident, independent student, equipped with the ability to think critically and express myself articulately.

“We can be History teachers in secondary schools after graduation.”

“We can achieve a variety of development in the fields of editing, journalism or curatorship.”
Who to Apply
If you are applying on the strength of your HKDSE examination results, you should apply through JUPAS. JUPAS applicants are normally required to possess the following qualifications:

General Entrance Requirements

<table>
<thead>
<tr>
<th>Core Subject</th>
<th>Chinese Language</th>
<th>English Language</th>
<th>Liberal Studies</th>
<th>Mathematics (Compulsory Part)</th>
<th>Any 1 Elective*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Level Required</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

# excluding Applied Learning Chinese.

Programme Specific Requirements

<table>
<thead>
<tr>
<th>JUPAS Catalogue No</th>
<th>Programme</th>
<th>Interview Requirement</th>
<th>Other Additional Requirements/Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>JS8825</td>
<td>Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (Co-terminal Double Degree)</td>
<td>✓</td>
<td>/</td>
</tr>
<tr>
<td>JS8600</td>
<td>Bachelor of Arts (Honours) in Language Studies (Chinese Major)</td>
<td>✓</td>
<td>Applicants who have obtained Level 2 or above in HKDSE Chinese Literature will have an advantage. This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted. (The preferred HKDSE subject with the highest weighting for admission score calculation is Chinese Language.)</td>
</tr>
<tr>
<td>JS8612</td>
<td>Bachelor of Arts (Honours) in Language Studies (English Major)</td>
<td>✓</td>
<td>Applicants who have obtained Level 2 or above in HKDSE Literature in English will have an advantage. (The preferred HKDSE subject with the highest weighting for admission score calculation is English Language.)</td>
</tr>
<tr>
<td>JS8105</td>
<td>Bachelor of Education (Honours) (Chinese Language)</td>
<td>✓</td>
<td>This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted.</td>
</tr>
<tr>
<td>JS8222</td>
<td>Bachelor of Education (Honours) (English Language) – Primary</td>
<td>✓</td>
<td>/</td>
</tr>
<tr>
<td>JS8416</td>
<td>Bachelor of Education (Honours) (Chinese History)</td>
<td>✓</td>
<td>Priority consideration will be given to applicants who have taken HKDSE Chinese History/History. This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted. (The preferred HKDSE subjects with the highest weighting for admission score calculation include Chinese History/History. If an applicant has taken both Chinese History and History, only the better subject will be given a weighted score.)</td>
</tr>
<tr>
<td>JS8381</td>
<td>Bachelor of Education (Honours) (History)</td>
<td>✓</td>
<td>Priority consideration will be given to applicants who have taken HKDSE History/Chinese History. (The preferred HKDSE subjects with the highest weighting for admission score calculation include History/Chinese History. If an applicant has taken both History and Chinese History, only the better subject will be given a weighted score.)</td>
</tr>
</tbody>
</table>

Remarks:
The University adopts a holistic approach to student selection. During the selection process, the University will take into account each applicant’s interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas such as Sports, Music, Community Service, Aesthetic and other cultural activities. Applicants who put our programmes as their Band A choices will be given higher priority for admission.

Please visit www.eduhk.hk/degree/jupas.htm for further details.
Applicants who possess the following qualifications are welcome to apply via direct application:

• A recognised post-secondary qualification\(^{\wedge}\) such as an Associate Degree/Higher Diploma; or

• One year of attendance in a recognised Associate Degree/Higher Diploma programme\(^{\wedge}\); or

• Non-local qualification\(^{\circ}\) such as a GCE AL, IB Diploma, High School Graduation Diploma or SAT; or

• Transfer students who are currently enrolled in a Bachelor’s degree or a higher degree programme at a recognised local\(^{*}\) or non-local university; or

• HKALE qualification; or

• A mature applicant; or

• Possession of other exceptional abilities that merit special consideration.

\(^{\wedge}\) Normally, a qualification which is of Level 4 or above under the Qualifications Register (QR) of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

\(^{\circ}\) Applicants holding non-local post-secondary qualifications may be required to provide a “Report for Qualifications Assessment” issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications to support their application. As with eligible applicants with HKALE qualifications, eligible applicants with GCE AL/IB and 13 years of schooling will be granted a maximum of 9 credit points of block credit transfer.

\(^{*}\) The following institutions (and EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology and The University of Hong Kong. However, inter-institutional transfers are not normally allowed except under exceptional circumstances.

Please visit [www.eduhk.hk/degree/nonjupas.htm](http://www.eduhk.hk/degree/nonjupas.htm) for further details.

Senior Year Entry

The University admits eligible and quality holders of local Associate Degrees (AD)/Higher Diplomas (HD) awarded by recognised post-secondary institutions to Senior Year Places. Final-year students in these AD/HD programmes will also be considered if they obtain their qualification by August in the year in which admission to the University is sought. Applicants should apply to the University through the direct application route.

<table>
<thead>
<tr>
<th>UGC-funded Programmes (Year-3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts (Honours) in Language Studies</td>
</tr>
<tr>
<td>Bachelor of Arts (Honours) in Teaching Chinese as a Second Language</td>
</tr>
</tbody>
</table>

Please visit [www.eduhk.hk/degree/senioryear.htm](http://www.eduhk.hk/degree/senioryear.htm) for further details.
# Programme Enquiries

<table>
<thead>
<tr>
<th>Programme</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts (Honours) in Language Studies and Bachelor of Education</td>
<td>2948 7152</td>
<td><a href="mailto:a5b082@eduhk.hk">a5b082@eduhk.hk</a></td>
</tr>
<tr>
<td>(Honours) (English Language) (Co-terminal Double Degree)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts (Honours) in Language Studies</td>
<td>2948 7247</td>
<td><a href="mailto:a4b067@eduhk.hk">a4b067@eduhk.hk</a></td>
</tr>
<tr>
<td>(Chinese Major/English Major)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts (Honours) in Teaching Chinese as a Second Language</td>
<td>2948 7247</td>
<td><a href="mailto:a4b087@eduhk.hk">a4b087@eduhk.hk</a></td>
</tr>
<tr>
<td>(Senior Year Entry)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Honours) (Chinese Language)</td>
<td>2948 7150</td>
<td><a href="mailto:a5b060@eduhk.hk">a5b060@eduhk.hk</a></td>
</tr>
<tr>
<td>Bachelor of Education (Honours) (English Language) – Primary</td>
<td>2948 7152</td>
<td><a href="mailto:a5b059@eduhk.hk">a5b059@eduhk.hk</a></td>
</tr>
<tr>
<td>Bachelor of Education (Honours) (Chinese History)</td>
<td>2948 7964</td>
<td><a href="mailto:a5b083@eduhk.hk">a5b083@eduhk.hk</a></td>
</tr>
<tr>
<td>Bachelor of Education (Honours) (History)</td>
<td>2948 7141</td>
<td><a href="mailto:a5b077@eduhk.hk">a5b077@eduhk.hk</a></td>
</tr>
<tr>
<td><em>No Admission for 2021</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Applications and Admissions Enquiries

The Registry (Admissions and Registrations)
The Education University of Hong Kong
A-2/F-07, Cho Kwai Chee Foundation Building
10 Lo Ping Road, Tai Po
New Territories, Hong Kong

(852) 2948 6886
(852) 2948 6162
admission@eduhk.hk
www.eduhk.hk/acadprog
Faculty of Humanities
The Education University of Hong Kong
B2-G/F-04, 10 Lo Ping Road, Tai Po
New Territories, Hong Kong
(852) 2948 7237
(852) 2948 6199
fhm@eduhk.hk