







Programme Aims

The Master of Arts in Teaching English to Speakers of Other Languages (MATESOL) at The Education University of Hong Kong aims to equip students with the subject knowledge expected of English language teachers in Hong Kong and internationally. For students who are interested in acquiring teaching qualification in Hong Kong, they are recommended to take relevant teaching qualification programme (e.g. PGDE) in conjunction with MATESOL.



Programme Features

One-year Full-time

English subject knowledge



SCOLAR and EDB recognitions

Optional research-oriented component for further studies

Designed for English language professionals and educators



Programme Recognitions

The MATESOL programme is recognised by The Standing Committee on Language Education and Research (SCOLAR) as English language major degree programme; it is also included in the list of "Programmes Accepted for Grants under the Professional Development Incentive Grant Scheme for Language Teachers".

MATESOL graduates will be eligible to apply for full exemption from the Language Proficiency Assessment for Teachers of English (LPATE), if they have already obtained 'relevant teacher training'.

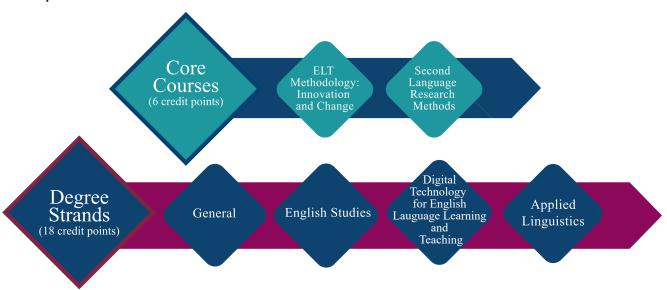
For details about the recognition and LPATE, please visit the websites of Education Bureau & SCOLAR.





Programme Structure

The MATESOL programme is offered in a one-year full-time mode. MATESOL has four degree strands* and each strand has its focus and specialty. All degree strands carry 24 credit points.



^{*}Not all MATESOL degree strands/courses will be offered every year.



Entrance Requirements

Applicants should hold a recognised Bachelor's degree and preferably meet at least one of the following requirements:

- a recognised language teaching qualification; or
- working experience in TESOL.

Holders of a Bachelor's degree in disciplines other than English may also be considered.

Candidates without a teaching qualification should be aware that MATESOL is an advanced academic qualification that is most valuable in conjunction with a Postgraduate Diploma in Education (English) (PGDE or equivalent) qualification. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- IELTS 7.0 with subtest no lower than 6.5; or
- a TOEFL score of 100 (internet-based test); or
- other equivalent qualifications.



Tuition Fee

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$120,000 in 2022/23, i.e. HK\$15,000 per course (Dissertation is counted as 2 courses), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.





I highly recommend the MATESOL programme as it provided me with both the disciplinary knowledge of theories and the skills to transfer that expertise into practice. This was made possible by a team of highly knowledgeable, supportive, and passionate academic staff who took the time to ensure that not only was knowledge acquired, but that we could see how to apply it into different learning and teaching contexts.

Mr VALLADARES Eric William | Class of 2021





The MATESOL programme in EdUHK appealed to me with its high academic ranking, competent research team and proactive engagement in education. Despite the fact that my bachelor's degree is neither Education nor English, this programme equipped me with a systematic understanding of English language theories and pedagogical methods to prepare me to become an English teacher-to-be.

Ms LI Qi | Class of 2021





Being an in-service teacher at the same time, MATESOL proved to be an excellent balance between the theory and practice of teaching. My dissertation was supervised by one of the most esteemed faculty members at the University. His supervision, guidance, timely feedback and encouragement have been an integral part of my progressive learning. The dissertation has given me an invaluable insight into the academic side of teaching and linguistics, and I feel more confident that I can produce research of my own in the future. I look forward to utilising the research skills acquired from MATESOL to solve the issues/problems encountered by my students in their classroom learning.

Ms SETHI Ritika | Class of 2019





Enquiry



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