

**THE EDUCATION UNIVERSITY OF HONG KONG
FACULTY OF HUMANITIES**

Summer Programme – Course Information

Course Title : Workshop on Modern Languages and Culture
Department : Linguistics and Modern Language Studies
Contact Hours : 20
Medium of Instruction : English (supplemented with some Japanese and French)

Course Synopsis:

Japanese module:

The aim of this module is to provide students with opportunities to think deeply about the social phenomena that students might have encountered in Japanese drama, anime, and social media. Students will be guided to contrast Japanese culture with their own culture, through which they will discover the culture and values of Japanese as well as their own.

French module:

French people are known for enjoying life and keeping time for their hobbies, as well as fighting to preserve these rights. Stereotypes or reality? With the help of native French people, the aim is to explore the leisure culture of French citizens and the connection it has with the rebellious representation this country carries over time.

Course Intended Learning Outcomes:

Upon successful completion of the course, students will be able to:

- CILO₁ Observe a topic from multiple perspectives and discuss them with others;
- CILO₂ Understand the Japanese and French cultural terminologies and describe by relating them to actual incidents;
- CILO₃ Compare and analyze the differences between Japanese/French culture and their own culture;
- CILO₄ Understand aspects of Japan/France and the Japanese/French people that have not been visualized.

Japanese module:

Course Content	CILOs	Suggested Teaching & Learning Activities
● Japanese Mindset <ul style="list-style-type: none">■ Apology■ Humility■ High-context culture■ Shame culture	<i>CILO_{1,2,3,4}</i>	Discussions, Brainstorming about the topic, Small lecture about some events that represent typical Japanese mindset, Video screening (videos in English with subtitles)
● Japanese School Life <ul style="list-style-type: none">■ School lunch■ Classroom cleaning	<i>CILO_{1,2,3,4}</i>	Video screening, Small lecture about the topic, Brainstorming, Discussion, Comparison between

		a Japanese and a Hong Kong school system
<ul style="list-style-type: none"> ● Japanese Working Life <ul style="list-style-type: none"> ■ Business manner ■ Nomikai, drinking party after work 	<i>CILO</i> _{1,2,3,4}	Video screening, Small lecture about typical Japanese working cultures, Discussions, Informal activities (quiz and role-playing)
<ul style="list-style-type: none"> ● Social Connection <ul style="list-style-type: none"> ■ Hikikomori, Social Withdrawal ■ “Refugee” (i.e. net cafe refugee) 	<i>CILO</i> _{1,2,3,4}	Discussions, Video screening, Small lecture about the topic, Research in group, the use of multi-media and self-help groups for independent study (Pathways to reintegration etc.)
<ul style="list-style-type: none"> ● Japanese Food <ul style="list-style-type: none"> ■ Where does “Japanese food” come from? ■ Whale hunting 	<i>CILO</i> _{1,2,3,4}	Video screening, Small lecture about the topic, Research in group, Discussion, Informal activities (create a visual material such as a large world map)

French module:

Course Content	CILOs	Suggested Teaching & Learning Activities
<ul style="list-style-type: none"> ● French strikes <ul style="list-style-type: none"> ■ Stereotypes ■ Recent events in France (striking for retirement age) ■ Working rights 	<i>CILO</i> _{1,2,3,4}	Discussions, Brainstorming about stereotypes and general pre-existing stereotypes Discussions, Small lecture about the strikes and the main historical fight in French history for the people rights (videos in French with subtitles)
<ul style="list-style-type: none"> ● Hobbies in French culture <ul style="list-style-type: none"> ■ What people do after retiring ■ What French youth do during free time ■ Student life in France (leisure + social issues) 	<i>CILO</i> _{1,2,3,4}	Discussions, research in group, the use of multi-media and self-help groups for independent study Informal activities (movie about French leisure, trying famous French sport or leisure, habits and customs)
<ul style="list-style-type: none"> ● Organizing a weekend in Paris as a student <ul style="list-style-type: none"> ■ Student deals, activities for free ■ Art ■ Where to go 	<i>CILO</i> _{1,2,3,4}	Use of multi-media and self-help group for independent study (creating their own week-end plan according to their interest), research through links provided by the ITs
<ul style="list-style-type: none"> ● Organizing a week of holidays in France <ul style="list-style-type: none"> ■ Student/family deals, reductions for holidays, prices 	<i>CILO</i> _{1,2,3,4}	Use of multi-media and self-help group for independent study (creating their own week-end plan according to their interest), research through links provided by the ITs

<ul style="list-style-type: none"> ■ Destinations and touristic places ■ Activities according to the season 		
<ul style="list-style-type: none"> ● Educational system in France <ul style="list-style-type: none"> ■ What classes (primary school, high school, university...) ■ How to apply at university (includes social issues) ■ Examination system ■ Student associations 	<i>CILO</i> _{1,2,3,4}	Small lecture about the educational system Comparison between a French and a Chinese/Hong Kong high school timetable Videos about the issues encountered while applying for university

Assessment:

Assessment Tasks (e.g. project, quiz, video/audio recording of oral work, written work, etc.)	Weighting	CILOs
Participation (working individually or as a group, responding and asking questions, interacting with others, completing class activities)	60%	<i>CILO</i> _{1,2,3,4}
Short Portfolio to submit the following week (at the latest)	40%	<i>CILO</i> _{2,3,4}

Resources (e.g. journal articles, readings, websites, etc.):

Japanese course:

1. Maiko Eiraku, “Japan's 'Hikikomori' are growing older”, NHK World-Japan, 5 May 2019
<https://www3.nhk.or.jp/nhkworld/en/news/backstories/464/index.html>
2. Saori Yamamoto, “Japan's female recluses”, NHK World-Japan, 24 April 2023
<https://www3.nhk.or.jp/nhkworld/en/news/backstories/2391/index.html>
3. NHK World-Japan “Japan's Hikikomori Problem” https://youtu.be/GFMKew0y_Ik
4. Tom Embury-Dennis, “Japanese officials issue apology on national TV over worker who left desk 3 minutes early to buy lunch”, Independent, 21 June 2018 <https://www.independent.co.uk/news/world/asia/japan-officials-apologise-civil-servant-early-lunch-karoshi-death-overwork-a8410036.html>
5. CBS TEXAS, “After Tokyo Commuter Train Leaves 20 Seconds Early, Company Apologizes”, <https://youtu.be/TlekmqhbWoE>
6. Life Where I’m From, “Kyushoku: The Making of a Japanese School Lunch”, <https://youtu.be/fze5s1SlqB8>
7. Yahoo! News, “How a Japanese mega-kitchen prepares thousands of school lunches everyday”, 11 March 2023
https://news.yahoo.com/japanese-mega-kitchen-prepares-thousands-160502753.html?guccounter=1&guce_referrer=aHR0cHM6Ly93d3cuZ29vZ2x1LmNvbS8&guce_referrer_sig=AQA-AAAJ2CNt3Yx9g1_WwLV27BbD6WkO5RKRORhGqv-hT-oObpetOHuGrZ2bDy6RDKS57TEhW3fv3PEeTzdVdcZ67ypYfb3zaEwJs2KMIWPI6p4vmKfZAKnAphxiFFvB-t-HeAbmXxAyVfd2Opj4i6MX7jXZnA9mZUIDx6ngmOrV_E27v
8. Japan Wireless, “What is a Japanese School Day like?”, 22 October 2022 <https://jw-webmagazine.com/what-is-a-japanese-school-day-like/>

9. Stephen Wade, “Normal thing to do!: Japanese fans tidy up at World Cup”, ABC NEWS, 27 November 2023, <https://abcnews.go.com/Sports/wireStory/normal-thing-japanese-fans-tidy-world-cup-93997399>
10. Business School 101, “Japanese Business Culture and Etiquette | International Management | From A Business Professor”, <https://youtu.be/glrsaebcZJI>
11. Jazz & Japan, “Japan - whole staff apologize for raising their price of the Icebar by only 9 cents” <https://youtu.be/76NyvWcAeO4>
12. Greg Story, “Silence Is Golden In Business In Japan”, Forbes, 4 May 2022 <https://www.forbes.com/sites/forbescoachescouncil/2022/05/04/silence-is-golden-in-business-in-japan/?sh=319a4936739c>
13. Sushiro Information on the origin of ingredients (in Japanese) <https://www3.akindo-sushiro.co.jp/pdf/menu/origin.pdf>
14. Al Jazeera English, “Why is Japan killing whales? | Inside Story” <https://youtu.be/qs9mMtKEaio>
15. Justin McCurry, “Japan’s whaling town struggles to keep 400 years of tradition alive”, The Guardian, 26 December 2023 <https://www.theguardian.com/world/2021/dec/26/japans-whaling-town-struggles-to-keep-400-years-of-tradition-alive>

French course:

1. FREE MUSEUMS AND MONUMENTS FOR YOUNG PEOPLE IN PARIS UNDER 26 YEARS OLD <https://www.sortiraparis.com/arts-culture/exposition/guides/211190-les-musees-et-monuments-gratuits-pour-les-jeunes-a-paris-de-moins-de-26-ans>
2. Départ 18:25, c’est quoi ? <https://depart1825.com>
3. Musées gratuits à Paris : la liste complete <https://vivreparis.fr/musees-gratuits-a-paris-la-liste-complete/>
4. Les Musées de Paris gratuits pour les étudiant·e·s <https://mie.paris.fr/les-musees-de-paris-gratuits-pour-les-etudiant-e-s/>
5. Accueil - pass Culture <https://pass.culture.fr/>
6. Activity Holidays in the Alps From just £395pp | Alpine Elements https://www.alpineelements.co.uk/activity-holidays?gclid=CjwKCAjwjMiiBhA4EiwAZe6jQ3Ez7-w6gbdsQyQFoEsvnGb25oqkR4u4OqTB_pKJyNM7A9fN1Ws2bxoCIUUQAvD_BwE
7. French holiday habits under the sunshine during school holiday <https://frenchtutoringfun.com/french-holiday-habits/>
8. All there is to know about Summer in France - French Moments <https://frenchmoments.eu/summer-in-france/>
9. Winter in France Travel Ideas & Things to Do <https://culturetravel.com/winter-in-france/>
10. (2175) Quelles sont les causes de la Révolution Française ? - Tom Mullaney <https://www.youtube.com/watch?v=PBn7iWzrKoi>
11. (2175) France’s Pension Reforms: Why Is There So Much Opposition? | WSJ <https://www.youtube.com/watch?v=ygM7Z6I9rBg>
12. The Local, EXPLAINED: Why is France’s 35-hour week such a sacred cow? <https://www.thelocal.fr/20200526/explained-why-is-frances-35-hour-week-such-a-holy-cow>
13. Lawcha, French Workers Fight to Maintain 35-Hour Work Week <https://www.lawcha.org/2016/03/23/french-workers-35-hour-work-week/>
14. The New York Times, Workers in France Strike Over Macron’s Plan to Raise Retirement Age <https://www.nytimes.com/2023/01/19/world/europe/france-strikes-macron-retirement-age.html>
15. (2175) 35 hours: Are French workers lazy? <https://www.youtube.com/watch?v=ZmTEW7vcrqw>