

**THE EDUCATION UNIVERSITY OF HONG KONG  
FACULTY OF HUMANITIES**

**Summer Programme – Course Information**

**Course Title** : “Top Tips and Tricks for IELTS” Workshop  
**Department** : CLE  
**Contact Hours** : 20  
**Medium of Instruction** : English

**Course Synopsis:**

This series of five workshops is designed to equip learners with the essential test-taking strategies needed for the IELTS test (Module A). This programme will introduce the top tips and tricks to tackle the four papers of the IELTS test.

**Course Intended Learning Outcomes:**

Upon successful completion of the course, students will be able to

1. Acquire a set of language learning strategies and test-taking skills to improve performance in IELTS Listening, Reading, Speaking and Writing tests
2. Develop autonomy in English language learning and test preparation through utilizing e-learning tools

**Course content:**

<b>Course Content</b>
<p><b>Test-Taking Strategies for reading, writing, listening, and speaking papers</b></p> <ul style="list-style-type: none"><li>• Test-management strategies e.g. time-keeping/allocation, selecting a response</li><li>• Test-wiseness strategies e.g. use of elimination method, guessing, relying on different knowledge sources; using knowledge about the test format and its peripherals</li></ul>
<p><b>Language Learning Strategies for Reading, Writing, Listening, and Speaking skills</b></p> <ul style="list-style-type: none"><li>• Memory-related strategies e.g. use of acronyms, retrieval via sounds, images, mechanical means</li><li>• Cognitive strategies e.g. reasoning, analysis, note-taking, summarizing, synthesizing, outlining</li><li>• Metacognitive strategies e.g. identifying one’s own learning styles and needs, planning for and evaluating success of an L2 task, gathering and organizing materials, monitoring mistakes</li><li>• Compensatory strategies e.g. guessing from context, using synonyms, using gestures</li><li>• Social strategies e.g. asking for clarification, asking for help, talking with a</li></ul>

native-speaking conversation partner, exploring socio-cultural norms

**Assessment:**

Assessment Tasks (e.g. project, quiz, video/audio recording of oral work, written work, etc.)	Weighting
NA	

**Resources (e.g. journal articles, readings, websites, etc.):**

1. Online learning resources (apps, websites, self-study software) on CLE's website:  
[http://www.eduhk.hk/cle/en/language\\_enhancement\\_programme/english\\_programme/english\\_enhancement\\_programme](http://www.eduhk.hk/cle/en/language_enhancement_programme/english_programme/english_enhancement_programme)

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