THE EDUCATION UNIVERSITY OF HONG KONG

Capstone Project II: Project Output

Part I

Programme Title	:	Three-year/ Four-year part-time Bachelor of Education (Honours)
Programme QF Level	:	5

Course Title	:	Capstone Project II: Project Output
Course Code	:	TLS4075/ ECE4257/ EDA4120/ PSY4079/ SED4092
Departments	:	Project-related departments
Credit Points	:	3
Contact Hours	:	-
Pre-requisite(s)	:	Capstone Project I: Research Methods and Proposal
Medium of Instruction	:	Chinese/ English
Course Level	:	4

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
- **P**rofessional **E**xcellence;
- **E**thical **R**esponsibility; **&**
- **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. **Course Synopsis**

This course is a continuation of the Capstone Project I: Research Methods and Proposal, and serves as a culminating academic and intellectual experience for students. It is an inquiry-oriented learning avenue that enables our students to consolidate, integrate, and reflect on their undergraduate experiences for transiting to (and even celebrating) their upcoming post-graduation life –such as entering the workplace. Students are expected to complete an individual project. They will first refine their original project proposal from Capstone Project I: Research Methods and Proposal. By the end of the course, they are expected to create a project output, present on it, and submit a project report.

2. **Course Intended Learning Outcomes** (CILO$_s$)
   Upon completion of this course, students will be able to:

CILO$_1$	demonstrate good understanding of the knowledge and main ideas of their Major/ Programme/ Education Studies (closure)
CILO$_2$	demonstrate their research, analytical and higher order thinking skills (e.g., problem solving, creative thinking, critical thinking, ethical decision making, etc.) in the processes of research and/or inquiry
CILO$_3$	synthesize and/or make connections of the content, knowledge and skills from prior courses in a broader context as a "meaningful whole" (integration)
CILO$_4$	apply and generate new understandings of their future profession (reflection and transition)
CILO$_5$	consolidate and generate insights on personal identity in relation to the future profession (reflection and transition)

3. **Content, CILOs and Teaching & Learning Activities**

Course Content	CILOs	Suggested Teaching & Learning Activities
Revisiting and reviewing the written project proposal in Capstone Project I: Research Methods and Proposal • Revisiting the characteristics of the Major/Programme/ Education Studies • Ways and criteria of selecting an appropriate topic for the study • Revisiting research methodology and ways of selecting methods of investigation • Revisiting importance of the literature review process and ways to assess research reports and papers as well as knowledge and practice in the chosen fields of study • Updating transition needs (e.g., job market scanning) • Ethical considerations in conducting an investigation • Submitting application for ethics review	*CILO$_{1,2,3}$*	• Group or individual consultation with advisor
• Production of project output	*CILO$_{1,2,3,4}$*	• Group or individual consultation with advisor • Collaborative groups can be formed for students to provide mutual support • Problem-based

		learning activities for testing project output
• Presentation of inquiry results/project outputs in a format determined in the final proposal	$CILO_{1-5}$	• Individual presentation in the presence of a wider group of audience
• Production of project report	$CILO_{1-5}$	• Group or individual consultation with advisor as needed

4. **Assessment**

Assessment Tasks	Weighting (%)	CILO
(a) Refinement of project proposal	10%	$CILO_{1,2,3}$
(b) Project output	50-60%	$CILO_{1,2,3,4}$
(c) Presentation on the project output		$CILO_{1-5}$
(d) Project report	30-40%	$CILO_{1-5}$

Please note: Students in CMI class should complete the assessment tasks in Chinese, and students in EMI class should complete the assessment tasks in English.

5. **Use of Generative AI in Course Assessments**
   Please select one option only that applies to this course:

   ☐ *Not Permitted*: In this course, the use of generative AI tools is not allowed for any assessment tasks.

   ☑ *Permitted*: In this course, generative AI tools may be used in some or all assessment tasks. Instructors will provide specific instructions, including any restrictions or additional requirements (e.g., proper acknowledgment, reflective reports), during the first lesson and in relevant assessment briefs.

6. **Required Text(s)**
   Please refer to "Supplementary Information".

7. **Recommended Readings**
   Please refer to "Supplementary Information".

8. **Related Web Resources**
   Please refer to "Supplementary Information".

9. **Related Journals**
   Ethnography and Education
   Field Methods
   International Journal of Research and Method in Education
   Narrative Inquiry
   Qualitative Research
   Qualitative Research Journal

10. **Academic Honesty**
    The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity*

(https://www.eduhk.hk/re/uploads/docs/0000000016336798924548BbN5). Students should familiarize themselves with the Policy.

11. **Others**
    Nil