香港教育大學
The Education University of Hong Kong

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2024/25
Student Intake

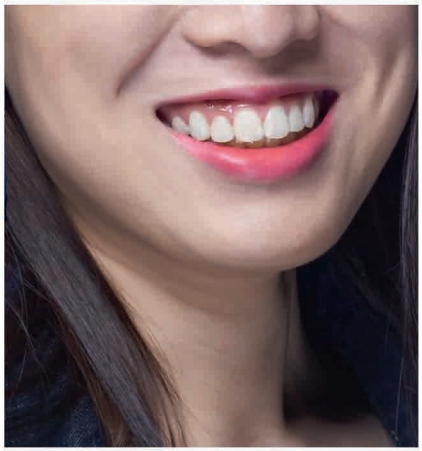
For 5-year Full-time
BEd Students Only

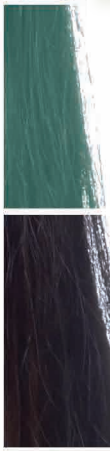
Final Year Project @FEHD

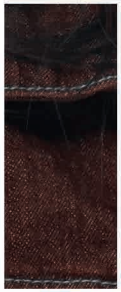












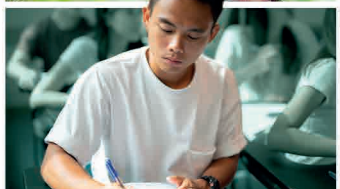














Faculty of Education
and Human Development
教育及人類發展學院

Introduction

Students studying the Full-time Bachelor of Education programmes will work on a Final Year Project that integrates and reflects their undergraduate experiences. The project will help the transition to postgraduate studies and working careers.

About the Final Year Project

Students can choose to undertake either an Honours Project (HP) or a Capstone Project (CP) based on their professional needs and interests.



Honours Project I (HPI):
Research Methods and Proposal

Capstone Project I (CPI):
Research Methods and Proposal

++ Components

Part A: Generic Research Methods (1.5 cps)

Part B: Methods for Specific Area* in Preparation of Honours Project / Capstone Project (1.5 cps)

* Student can choose an area offered by their Major or Education Studies



Honours Project II (HPII):
Research Project

Capstone Project II (CPII):
Project Output

++ Components

Honours Project (3 cps) / Capstone Project (3 cps)

	Honours Project	Capstone Project
Objectives	◆ Knowledge transfer to a wider academic / scholarly community ◆ Academic-oriented	◆ Knowledge transfer in work-related contexts ◆ Action / practice-oriented
Project output	Research report	Greater flexibility in project output E.g. learning material design, teaching package, service package, assessment package, portfolio
Assessment*	HPI: ◆ **Research Method:** Online exercises and tutorial exercises ◆ **Proposal:** a 2,000-English word (or 3,500-Chinese character) project proposal HPII: ◆ Refinement of Proposal ◆ Verbal presentation on the research study ◆ A 6,000 to 8,000-English word (or 10,000 to 13,000-Chinese character) research report	CPI: ◆ **Research Method:** Online exercises and tutorial exercises ◆ **Proposal:** a 1,200 to 1,500-English word (or 1,900 to 2,400-Chinese character) written proposal ◆ A demonstration / visualization of the project idea CPII: ◆ Refinement of Proposal ◆ Project output and presentation ◆ A 1,500 to 2,500-English word (or 2,400 to 4,000-Chinese character) project report

Medium of Instruction (MoI), including assessment, is mainly in English [except BEd(CL) and with option in either English / Chinese for BEd(CHI HIST)]

Comparative & Philosophical Research

Honours Project

Course Codes PFS4050 / PFS4051

Coordinator Dr Leung Wing Tat
2948 8533 leungwt@eduhk.hk

- Comparative education research
- Philosophy research
- Values education research
- Sociology of education research



Counselling, Inclusion & Special Education

Honours Project

Course Codes SED4083 / SED4085

Coordinator Dr Chen Yuan David
2948 8618
cheny@eduhk.hk

- Inclusion of diversity
- Guidance and Counselling
- Learning support for students with special educational needs (SEN) such as those with physical disabilities, intellectual disabilities, sensory impairment, autism spectrum disorder, specific learning disabilities, attention deficit and hyperactivity, emotional and behavioral difficulties, mental health problems and giftedness
- Assessments based on neurophysiological approaches, e.g. brainwave measurement, eyetracking and heart rate variability

Capstone Project

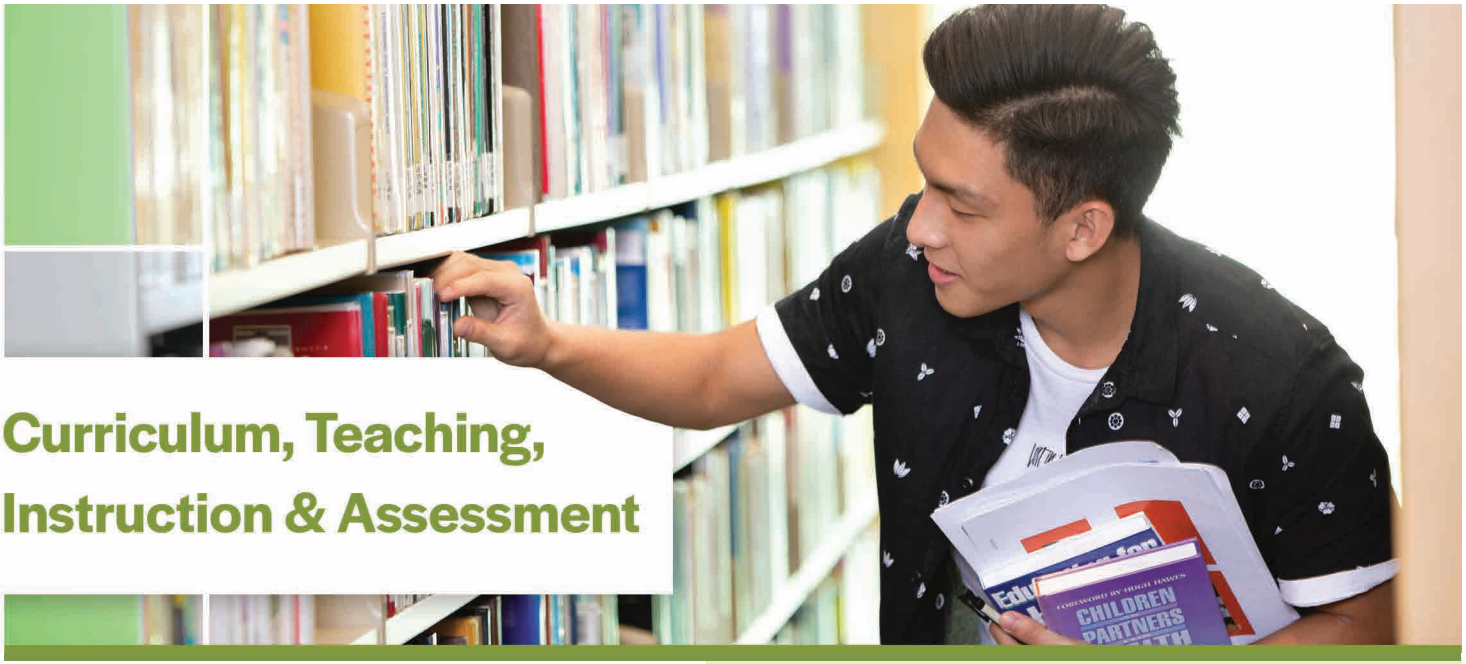
Serving students with SEN using teaching / service package approach

Course Codes SED4084 / SED4086

Coordinator Dr Chim Ho Yeung Hastings
2948 6345 hhychim@eduhk.hk

Aid SEN students through action learning by developing a teaching / service package in the following areas:

- Inclusion of diversity
- Guidance and counselling
- Learning support for students with SEN



Curriculum, Teaching, Instruction & Assessment

Honours Project

Course Codes TLS4066 / TLS4067

Coordinator Dr Leung Ka Wai
2948 8954
leungkw@eduhk.hk

- Instructional practices (e.g. Innovative teaching strategies, creative teaching, classroom interaction, classroom diversity practices, inquiry-based / project-based learning)
- Curriculum (e.g. curriculum development, curriculum integration)
- Assessment strategies (e.g. formative assessment, self and peer assessment, feedback)
- Factors affecting learning (e.g. motivation, stress)
- Classroom management
- Teacher development

Capstone Project

Learning-oriented assessment in schools: Developing reflective practitioners

Course Codes TLS4064 / TLS4065

Coordinator Dr Leung Ka Wai
2948 8954
leungkw@eduhk.hk

Equip yourself to be a competent assessment-literate teacher by designing different assessment tools through action learning. Examples of such assessment designs might be:

- A learning-oriented assessment plan for any learning project / experiential learning programmes
- A set of detailed exemplifications (written or video-based cases) to illustrate learning-oriented assessment methods / strategies
- A teacher's guide on how to use learning-oriented methods / strategies
- Assessment tools and E-assessment Apps



Early Years Education

Honours Project

Course Codes ECE4251 / ECE4252

Coordinator Dr PANG Hiu Kwan Vannesa (HPI) /
Dr LAM Ho Cheong (HPII)

2948 7635 / 2948 7543

vhkpang@eduhk.hk / hclam@eduhk.hk

Children's development and education from 0–8 years (including stakeholders working with these children) in the following areas:

- Language and literacy
- Mathematics and science
- Creativity and aesthetics
- Health and well-being
- Special educational needs

Capstone Project

Designing engaging learning and teaching materials to support young children's social emotional and values development

Course Codes ECE4249 / ECE4250

Coordinator Dr PANG Hiu Kwan Vannesa (CPI) /
Dr Lam Pui Ching Jessie (CPII)

2948 7635 / 2948 7576

vhkpang@eduhk.hk / puiching@eduhk.hk

Apply your professional knowledge to create, implement, and test a teaching package for children from 0–8 years in the following areas:

- Social emotional development
- Values development
- Life education
- Sustainability education



Education Policy, Leadership, Teacher & School Development

Honours Project

Course Codes EDA4105 / EDA4106

Coordinator Dr Leung Wing Tat

2948 8533 leungwt@eduhk.hk

- Education policy and its impact on students / teachers / schools
- Leading educational change
- Innovative teaching practices
- Teachers' work lives and professional development
- School development in the context of educational change
- Equality, equity, and justice issues in Hong Kong schools

Capstone Project

Education experimentation: Innovative and experiential learning design

Course Codes EDA4103 / EDA4104

Coordinator Dr Leung Wing Tat

2948 8533 leungwt@eduhk.hk

Investigate an education problem from a user's perspective; design and implement a creative action plan to tackle the problem. Examples of such project themes might be:

- New possibillities and innovative practices for education or experiential learning
- "User Experience Design" such as library space design or textbook design
- Collaboration between teachers and parents, professionals and / or community partners
- Teacher professionalism
- The role of an educator-leader with ethical sensitivity and social consciousness
- Promoting equality / equity and social justice through education
- Student engagement



Psychology in Teaching & Learning

Honours Project

Course Codes PSY4059 / PSY4060

Coordinator Dr Chan Chi Lok Lawrence
2948 7972 cchilok@eduhk.hk

- Cognitive processes (memory, thinking style, creativity)
- Community and health psychology (stress and coping)
- Developmental psychology (cognitive, social, emotional, language, self-concept)
- Educational psychology (motivation, teaching and learning strategies, and effectiveness)
- Social / personality psychology (social factors, culture, peer relationships)
- Quantitative psychology (assessment)

Capstone Project

Implementing positive psychology into the education setting

Course Codes PSY4061 / PSY4062

Coordinator Dr Wan Lai Yin Sarah
2948 8105
sarahwan@eduhk.hk

Enhance psychological well-being by applying the concepts of positive psychology to an educational setting, and develop a teaching or intervention package in the following areas:

- Character strengths
- Self-resilience
- Gratitude

Timeline
for Final Year Project

* You can opt to undertake an Honours Project or Capstone Project in these areas, except in Comparative and Philosophical Research.

Year 3

Semester I

Find a Research Area / Theme * and choose either Honours Project OR Capstone Project

Submit your choice (online) to the Faculty Office of your study programme

Consult the coordinators for advice. They will help you to find a Research Area / Theme that suits your interests and ambitions

Year 4

Semester II

Study the Honours Project I / Capstone Project I

Year 5

Semester I

Finalise the proposal and apply for ethical review (if applicable)

Study the Honours Project II / Capstone Project II

Semester II

Conduct presentation and submit a written report and / or other forms of project output

For details please visit:

www.eduhk.hk/fehd/study/fyp_ft.php

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