



香港教育大學

The Education University  
of Hong Kong



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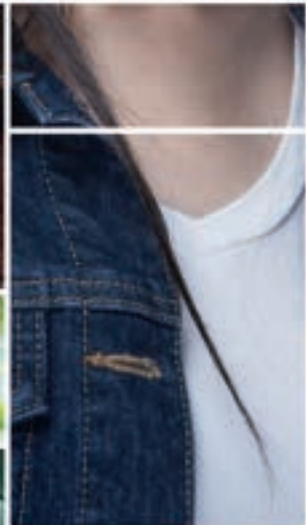
2021/22  
Student Intake

For 5-year Full-time  
BEd Students Only



# Final Year Project

@FEHD



Faculty of Education  
and Human Development

教育及人類發展學院

## Introduction

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Students studying the Full-time Bachelor of Education programmes will work on a Final Year Project that integrates and reflects their undergraduate experiences. The project will help the transition to postgraduate studies and working careers.

## About the Final Year Project

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Students can choose to undertake either an Honours Project (HP) or a Capstone Project (CP) based on their professional needs and interests.



**Honours Project I (HPI):**  
Research Methods and Proposal

**Capstone Project I (CPI):**  
Research Methods and Proposal

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Part A: Generic Research Methods (1.5 cps)

Part B: Methods for Specific Area\* in Preparation of  
Honours Project / Capstone Project (1.5 cps)

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\* Student can choose an area offered by their Major or Education Studies



**Honours Project II (HPII):**  
Research Project

**Capstone Project II (CPII):**  
Project Output

++ Components

Honours Project (3 cps) / Capstone Project (3 cps)

## Honours Project

## Capstone Project

### Objectives

- ◆ Preparation for postgraduate studies
- ◆ Knowledge transfer to a wider academic / scholarly community
- ◆ Academic-oriented

- ◆ Preparation for future employment
- ◆ Knowledge transfer in work-related contexts
- ◆ Action / practice-oriented

### Project output

Research report

Greater flexibility in project output.  
E.g. learning material design, teaching package, service package, assessment package, portfolio

### Assessment\*

#### HPI:

- ◆ **Research Method:** Online exercises and tutorial exercises
- ◆ **Proposal:** a 2,000-English word (or 3,500-Chinese character) project proposal

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#### HPPI:

- ◆ Refinement of Proposal
- ◆ Verbal presentation on the research study
- ◆ A 6,000 to 8,000-English word (or 10,000 to 13,000-Chinese character) research report

#### CPI:

- ◆ **Research Method:** Online exercises and tutorial exercises
- ◆ **Proposal:** a 1,200 to 1,500-English word (or 1,900 to 2,400-Chinese character) written proposal
- ◆ A demonstration / visualization of the project idea

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#### CPII:

- ◆ Refinement of Proposal
- ◆ Project output and presentation
- ◆ A 1,500 to 2,500-English word (or 2,400 to 4,000-Chinese character) project report

# Comparative & Philosophical Research

## Honours Project

**Course Codes** PFS4050 / PFS4051  
**Coordinator** Dr Cheng Tak Lai  
☎ 2948 7962 ✉ chengt@eduhk.hk

- ◆ Comparative education research
- ◆ Philosophy research
- ◆ Values education research
- ◆ Sociology of education research



# Counselling, Inclusion & Special Education

## Honours Project

**Course Codes** SED4083 / SED4085  
**Coordinator** Mr Lam Ho Suen Joffe (HPI) /  
Dr Chen Yuan David (HPIL)  
☎ 2948 8953 / 2948 7962  
✉ jhslam@eduhk.hk / chen@eduhk.hk

- ◆ Inclusion of diversity
- ◆ Guidance and Counselling
- ◆ Learning support for students with special educational needs (SEN) such as those with physical disabilities, intellectual disabilities, sensory impairment, autism spectrum disorder, specific learning disabilities, attention deficit and hyperactivity, emotional and behavioral difficulties, mental health problems and giftedness
- ◆ Assessments based on neurophysiological approaches, e.g. brainwave measurement, eyetracking and heart rate variability

## Capstone Project

Serving students with SEN using teaching / service package approach

**Course Codes** SED4084 / SED4086  
**Coordinator** Dr Chim Ho Yeung Hastings  
☎ 2948 6345 ✉ hhychim@eduhk.hk

Aid SEN students through action learning by developing a teaching / service package in the following areas:

- ◆ Inclusion of diversity
- ◆ Guidance and counselling
- ◆ Learning support for students with SEN





## Curriculum, Teaching, Instruction & Assessment

### Honours Project

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**Course Codes** TLS4066 / TLS4067

**Coordinator** Dr Leung Ka Wai (Sem I) /

Dr Wan Zihong (Sem II)

☎ 2948 8954 / 2948 8696

✉ leungkw@eduhk.hk / wanzh@eduhk.hk

- ◆ Instructional practices (e.g. innovative teaching strategies, creative teaching, classroom interaction, classroom diversity practices, inquiry-based / project-based learning)
- ◆ Curriculum (e.g. curriculum development, curriculum integration)
- ◆ Assessment strategies (e.g. formative assessment, self and peer assessment, feedback)
- ◆ Factors affecting learning (e.g. motivation, stress)
- ◆ Classroom management
- ◆ Teacher development

### Capstone Project

**Learning-oriented assessment in schools:  
Developing reflective practitioners**

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**Course Codes** TLS4064 / TLS4065

**Coordinator** Dr Fok Ping Kwan

✉ pkfok@eduhk.hk

Equip yourself to be a competent assessment-literate teacher by designing different assessment tools through action learning. Examples of such assessment designs might be:

- ◆ A learning-oriented assessment plan for any learning project / experiential learning programmes
- ◆ A set of detailed exemplifications (written or video-based cases) to illustrate learning-oriented assessment methods / strategies
- ◆ A teacher's guide on how to use learning-oriented methods / strategies
- ◆ Assessment tools and E-assessment Apps



## Early Years Education

### Honours Project

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**Course Codes** ECE4251 / ECE4252

**Coordinator** Dr Lam Ho Cheong  
☎ 2948 7543 ✉ hclam@eduhk.hk

Children's development and education from 0–8 years (including stakeholders working with these children) in the following areas:

- ◆ Language and literacy
- ◆ Mathematics and science
- ◆ Creativity and aesthetics
- ◆ Health and well-being
- ◆ Special educational needs

### Capstone Project

**Designing engaging learning and teaching materials to support young children's social emotional and values development**

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**Course Codes** ECE4249 / ECE4250

**Coordinator** Dr Lam Ho Cheong  
☎ 2948 7543 ✉ hclam@eduhk.hk

Apply your professional knowledge to create, implement, and test a teaching package for children from 0–8 years in the following areas:

- ◆ Social emotional development
- ◆ Values development
- ◆ Life education
- ◆ Sustainability education



## Education Policy, Leadership, Teacher & School Development

### Honours Project

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**Course Codes** EDA4105 / EDA4106

**Coordinator** Dr Leung Wing Tat

☎ 2948 8533 ✉ leungwt@eduhk.hk

- ◆ Education policy and its impact on students / teachers / schools
- ◆ Leading educational change
- ◆ Innovative teaching practices
- ◆ Teachers' work lives and professional development
- ◆ School development in the context of educational change
- ◆ Equality, equity, and justice issues in Hong Kong schools

### Capstone Project

**Education experimentation:  
Innovative and experiential learning design**

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**Course Codes** EDA4103 / EDA4104

**Coordinator** Dr Leung Wing Tat

☎ 2948 8533 ✉ leungwt@eduhk.hk

Investigate an education problem from a user's perspective; design and implement a creative action plan to tackle the problem. Examples of such project themes might be:

- ◆ New possibilities and innovative practices for education or experiential learning
- ◆ "User Experience Design" such as library space design or textbook design
- ◆ Collaboration between teachers and parents, professionals and / or community partners
- ◆ Teacher professionalism
- ◆ The role of an educator-leader with ethical sensitivity and social consciousness
- ◆ Promoting equality / equity and social justice through education
- ◆ Student engagement



## Psychology in Teaching & Learning

### Honours Project

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**Course Codes** PSY4059 / PSY4060

**Coordinator** Dr To Hing Kwan Alastair

☎ 2948 8021 ✉ hkto@eduhk.hk

- ◆ Cognitive processes (memory, thinking style, creativity)
- ◆ Community and health psychology (stress and coping)
- ◆ Developmental psychology (cognitive, social, emotional, language, self-concept)
- ◆ Educational psychology (motivation, teaching and learning strategies, and effectiveness)
- ◆ Social / personality psychology (social factors, culture, peer relationships)
- ◆ Quantitative psychology (assessment)

### Capstone Project

Implementing positive psychology into the education setting

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**Course Codes** PSY4061 / PSY4062

**Coordinator** Dr To Hing Kwan Alastair (Sem I) /  
Dr Wan Lai Yin Sarah (Sem II)

☎ 2948 8021 / 2948 8105

✉ hkto@eduhk.hk / sarahwan@eduhk.hk

Enhance psychological well-being by applying the concepts of positive psychology to an educational setting, and develop a teaching or intervention package in the following areas:

- ◆ Character strengths
- ◆ Self-resilience
- ◆ Gratitude



# Timeline

## for Final Year Project

\* You can opt to undertake an Honours Project or Capstone Project in these areas, except in Comparative and Philosophical Research.



### Semester I

Find a Research Area / Theme \* and choose either Honours Project OR Capstone Project

Submit your choice (online) to the Faculty Office of your study programme

Consult the coordinators for advice. They will help you to find a Research Area / Theme that suits your interests and ambitions



### Semester II

Study the Honours Project I / Capstone Project I



### Semester I

Finalise the proposal and apply for ethical review (if applicable)

Study the Honours Project II / Capstone Project II

### Semester II

Conduct presentation and submit a written report and / or other forms of project output



For details please visit:

[www.eduhk.hk/fehd/study/fyp\\_ft.php](http://www.eduhk.hk/fehd/study/fyp_ft.php)



2948 8576



[fehd@eduhk.hk](mailto:fehd@eduhk.hk)



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fehd\_eduhk



教大教育及人類發展學院



D1-G/F-02, The Education University of Hong Kong