

The Hong Kong Institute of Education
Course Outline

Part I

Programme Title	: BEd(Hons) programmes (Five-year Full-time)
Course Title	: Enhancing Learning through Other Learning Experiences
Course code	: FEX2126
Department	: Education Policy and Leadership in coordination with other Departments
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction:	CMI/EMI
Level	: 2

Part II**1. Synopsis**

This course aims to develop participants' competencies in designing, organising and managing out of classroom learning activities in Hong Kong schools. It is designed to response to the need of nurturing teachers with teaching competencies for achieving the overall aims of education for the 21st Century: *"to enable every person to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics according to his/her own attributes so that he/she is capable of life-long learning, critical and exploratory thinking, innovating and adapting to change; filled with self-confidence and a team spirit; willing to put forward continuing effort for the prosperity, progress, freedom and democracy of their society, and contribute to the future well-being of the nation and the world at large"* (Education Commission, 2000). Participants will be equipped with teaching knowledge and skills through providing pupils with Other Learning Experiences (OLE), Life Wide Learning (LWL), Extra-curricular activities (ECA) and Co-curricular Activities (CCA) outside classrooms. This course will stimulate their awareness of managing and organising such activities in Hong Kong schools.

2. Course Intended Learning Outcomes (CILO_s)

Upon successful completion of this course, students should be able to:

- CILO₁ display adequate command of concepts and different forms of out of classroom learning activities and their definition, aims, function and value in schools and in pupils' diversified learning needs;
- CILO₂ demonstrate the ability to use pedagogical content knowledge in planning, developing and implementing appropriate aspects of the subject curriculum;
- CILO₃ employ diversified modes of effective and innovative strategies in organising and managing different OLE activities in schools;
- CILO₄ design and apply a variety of formative and summative assessment strategies and practices in OLE context to provide relevant feedback on pupils' learning and to inform ongoing teaching;
- CILO₅ demonstrate the ability to plan, design, implement and critically respond to OLE curriculum, and organise OLE for students in schools according to pupils' diversified learning needs;
- CILO₆ recognize the responsibility and legal accountability of teachers in leading extra-curricular activities;
- CILO₇ develop an understanding of the school's educational philosophy, goals, policies and practices and the impact on teachers' professional responsibilities; and
- CILO₈ develop cordial and cooperative relationship with peers and school supporting team and participate in professional development activities of OLE.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Corresponding FEILO	Suggested Teaching & Learning Activities
<ul style="list-style-type: none"> ● Definitions, aims and functions of out of classroom learning activities ● Different forms of out of classroom learning activities and their value in school education (including LWL, OLE, ECA, Co-curricular Activities, service learning etc.) 	CILO _{1,2}	FEILO _{1,2}	<ul style="list-style-type: none"> ● Draw on theories about whole person education and basic developmental needs of school pupils ● Explain the needs of such activities for schools and individual pupils ● a parallel development of formal and informal learning activities for school pupils
<ul style="list-style-type: none"> ● Strategies and generic skills in organising and managing OLE activities in schools ● Risk Assessment in organising OLE activities ● Indoor and outdoor activities, games and competitions, large scale whole school activities and small group activities ● Inter-school activities ● Outsourcing in organizing OLE problems and solutions ● Monitoring and assessing ECA in schools ● Legal responsibility of teachers and schools 	CILO _{3,4,6}	FEILO _{3,4,6}	<ul style="list-style-type: none"> ● Gathering of information during School Attachment to provide real examples for analysis, illustrate how OLE is being provided in schools ● Group discussions to share their observations ● Video clips on school OLE activities
<ul style="list-style-type: none"> ● Practical skills in organising subject specific or interdisciplinary out of classroom activities in collaboration with peers and school supporting team. For examples: <ol style="list-style-type: none"> 1. youth uniform groups 2. adventure based activities 3. field trip and excursions 4. organising overseas immersion / language trips for students (FLAN) 5. Working with Parents (ECE) 6. Directing music performance groups 7. Organizing art workshops 8. Conducting visits of exhibitions 	CILO _{4,5,6,7,8}	FEILO _{4,5,7,8}	<ul style="list-style-type: none"> ● Attach to school and select one of the out of classroom activities offered by schools for observations and co-organize it school teachers Reflective log book

Course Content	CILOs	Corresponding FEILO	Suggested Teaching & Learning Activities
9. Coaching school teams 10. Organizing inter- house / inter-class competitions			

4. Assessment

Assessment Tasks	Weighting (%)	CILO
a. (group work) School Analysis Report about the school strategy in organising out of classroom activities that aims at enhancing student learning (to be submitted at the end of Phrase 1)	40%	CILO ₁₋₅
b. (group work) A practical design and try out of an OLE project involving a particular subject discipline or school activity which should demonstrate the ability to integrate and apply the skills and knowledge acquired in the course (to be submitted at the end of the course). A reflection on organizing the OLE should also be included.	60%	CILO ₅₋₈

5. Required Text(s)

Nil

6. Recommended Readings

- 陳德恆編 (1994) 《香港課外活動主任協會十週年文集》 香港, 廣角鏡。
- 香港教育學院 (1994) 《學校行政及課外活動》 香港教育學院, 香港
- 香港教育局 (1997) 《學校課外活動指引》 香港, 香港教育署輔導視學處。
- Hattie, J. et al (1997) *Adventure Education and Outward Bound: Out-of-Class Experiences That Make a Lasting Difference* *Review of Educational Research* Spring 1997, Vol.67No.1 43-87
- 張兆球, 蘇國安, 陳錦漢(1999) 《活動程序 計劃、執行和評鑑》 香港城市大學, 香港
- 周昭和, 黃毅英 (2000) 《從課外活動「持分」失衡看教育產品指標化的權力展現》 香港中文大學, 香港
- 香港管理專業發展中心(2000) 《管理培訓之體驗學習活動選輯》 職業訓練局, 香港
- Eccles, J., & Templeton, J. (2002) *Extracurricular and Other After-School Activities for Youth* *Review of Research in Education* 26(2002), 113-180
- 香港課外活動統籌主任協會編(2003) 《香港學校課外活動資料冊》 香港課外活動統籌主任協會, 香港
- 陳湛明 (2004)：新來港學童課外活動，輯於袁月梅編《新來港學生教育之研究與發展》（台北，台北師大），頁 142-151。
- 香港教育局(2005)《學校危機處理》電子書
- 曾永康、洪楚英、朱惠玲合編 (2006) 《課外活動: 探究與管理 香港課外活動主任協會 20 週年文集》 香港教育研究所。香港
- Mahoney, J.L. et al (ed) (2005) *Organized activities as contexts of development : extracurricular activities, after-school and community programs* Lawrence Erlbaum, New Jersey
- 香港教育局 (2008) 《戶外活動指引》 香港政府, 香港
- 香港教育局 (2008) 《境外遊學活動指引》 香港政府, 香港
- 曾永康 (2008) 《學生活動風險評估與管理》 香港課外活動主任協會, 香港
- 黃毅英 (2008) 不叫它課外活動又如何《課外活動通訊第 35 期》（香港課外活動主任考協會, 香港), 頁 6-7
- Hill, Sara (2008) *Afterschool matters : creative programs that connect youth development and student achievement* Corwin Press, California
- Lockwood, A.T. (2008) *The Principal's guide to afterschool programs, K-8 : extending student learning opportunities* Corwin Press, California
- McCellan, G.S. et al (2009) *The handbook of student affairs administration* Jossey-Bass, San Francisco
- Manzon, M. (2004). *Building alliances: schools, parents and communities in Hong Kong and Singapore.* Hong Kong: Comparative Education Research Center, The University of Hong Kong. (ECE)
- Sénéchal, M., & LeFevre, J. (2002). Parental involvement in the development of children's reading skill: A five-year longitudinal study. *Child Development*, 73, 445-460. (ECE)

Weiss, H.B., Caspe, M., & Lopez, M. E. (2006). Family involvement in early childhood education. Cambridge, MA: Harvard Family Research Project, Harvard Graduate School of Education. (ECE)

7. **Related Web Resources**

IEd reference website: <http://home.ied.edu.hk/~oecas/>

Other websites of EDB:

http://cd1.edb.hkedcity.net/cd/lwl/ole/01_intro_01.asp

http://www.edb.gov.hk/cd/ole/ole_articles/

<http://www.edb.gov.hk/cd/mce>

<http://www.edb.gov.hk/cd/lwl/cs/>

<http://www.edb.gov.hk/arts/aesthetic/>

<http://www.edb.gov.hk/cd/lwl/cre/>

<http://www.edb.gov.hk/cd/pe/>

8. **Related Journals**

香港課外活動統籌主任協會編 《課外活動通訊》 期刊。

9. **Other**

Nil

Last update: 12 June 2012

FEX2126 is approved by TLC(EPL) on 17 July 2013