

Master of Social Sciences in Educational Psychology (Two-year Full-time) 教育心理學社會科學碩士（兩年全日制）

Programme Leader: Dr LAW Wilbert
Department of Psychology
The Education University of Hong Kong



www.edu.hk/msocscep

Disclaimer

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What is Educational Psychology?

Educational psychology involves applying *psychological theories* and research findings to *educational settings*

Psychological theories include but not limited to:

- Cognition behavior
- Motivation
- Emotion
- Personality
- Child development
- Social, psychopathology etc.

Who are Educational Psychologists?

Educational psychologists in Hong Kong have obtained the following qualifications:

- An honors degree in psychology or equivalent; and a Master's or Doctoral degree in educational psychology with strong emphasis on professional practice.
- They are social scientists who are capable to teach and conduct research in educational psychology.
- They are also practitioners who can provide psychoeducational services to the public.
- Thus, Educational Psychologists in Hong Kong are Scientist-Practitioners.

Where Do EPs Work?

The vast majority of educational psychologists work in a school setting. They also provide services in a variety of other settings, including:

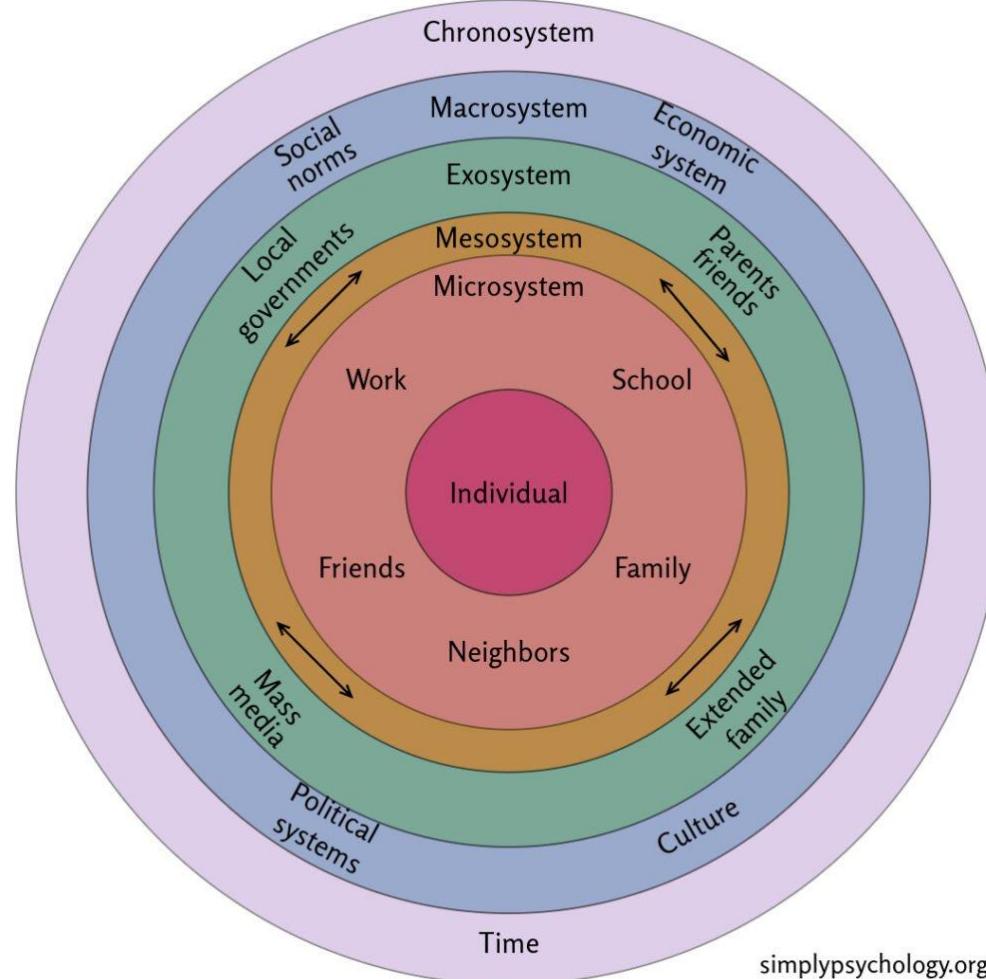
- Government and Aided Schools
- Private Schools, International Schools, DSS
- Kindergartens and Preschools
- Vocational Training Institutions
- Higher Education Institutions and Universities (student affairs and academics)
- Statutory Bodies
- Government Agencies and Government Departments (HKEAA)
- Community Mental Health Centres and Non-Government Organizations
- Independent Private Practice

Further Studies

Graduates from the Master's programme in Educational Psychology have the opportunity to further their studies in higher degree programmes. The Department of Psychology offers a PhD programme and it's also the hosting department for the EdD programme with a specialisation in Developmental and Educational Psychology. Graduates from these programme are expected to become scientist-practitioners, equipped with strong research and practical skills, and ready for university-level teaching.

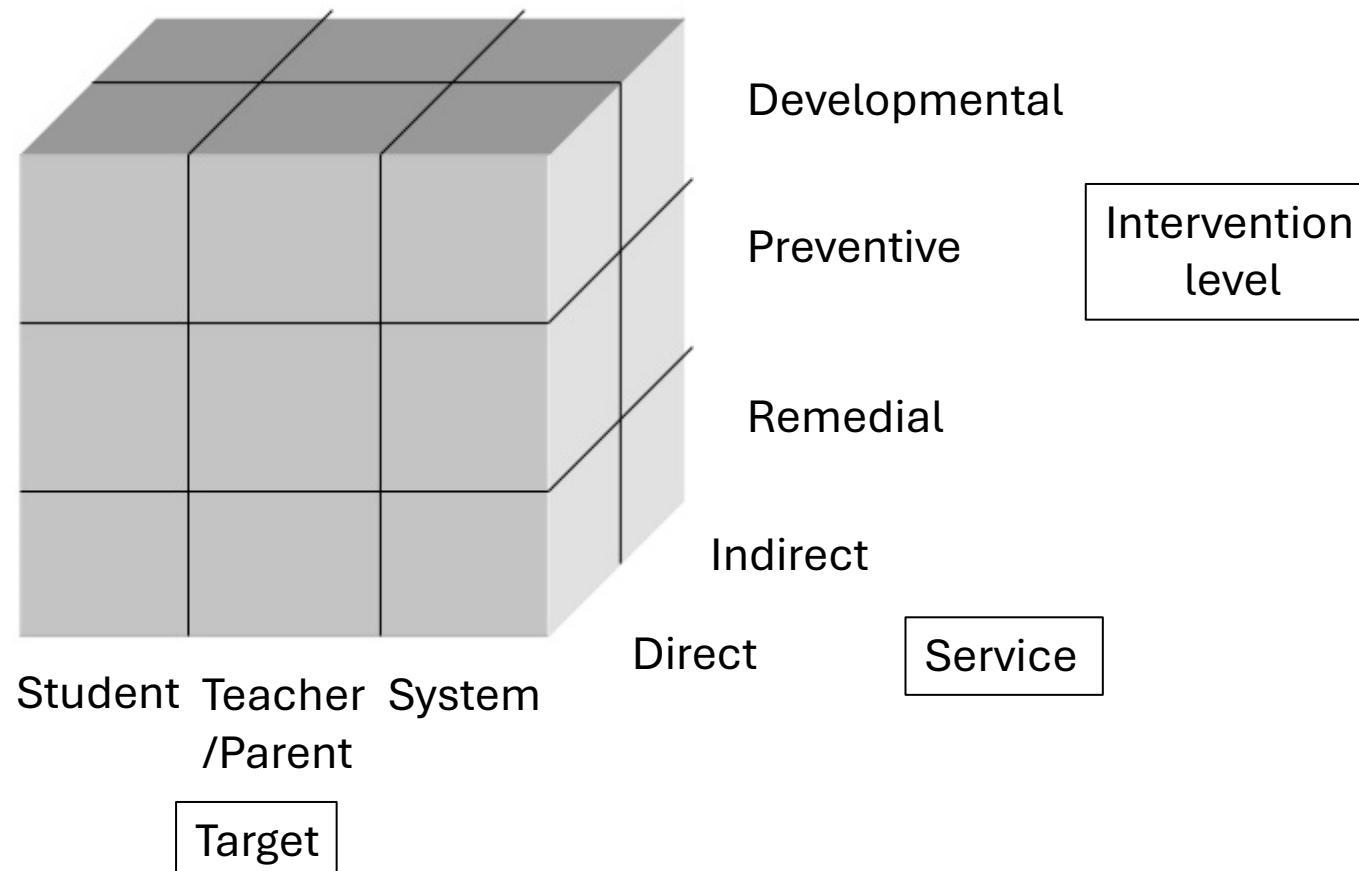


Bronfenbrenner's Ecological Systems Theory



simplypsychology.org

Role of Educational Psychologist (Rubik Cube)





Typical EP work in School

Major population: students with special education needs



Intellectual Disability



Autism Spectrum Disorder



Attention Deficit/ Hyperactivity
Disorder



Mental Illness



Specific Learning Difficulties



Physical Disability



Visual Impairment



Hearing Impairment



Speech and Language Impairment

Typical EP work in school

Assessment

Intervention

Consultation

(Psycho)-
education

System

Major population: students with special education needs



Intellectual Disability



Autism Spectrum Disorder



Attention Deficit/ Hyperactivity
Disorder



Mental Illness



Specific Learning Difficulties



Physical Disability



Visual Impairment



Hearing Impairment



Speech and Language Impairment

Provide ***early identification and intervention;***

For ***Intellectual Disability and Specific Learning Difficulties,***
EPs can provide diagnosis.

Assessment for Attention-Deficit/
Hyperactivity Disorder and Autism Spectrum
Disorder

Intervention

Level of Student Needs

Tier 3

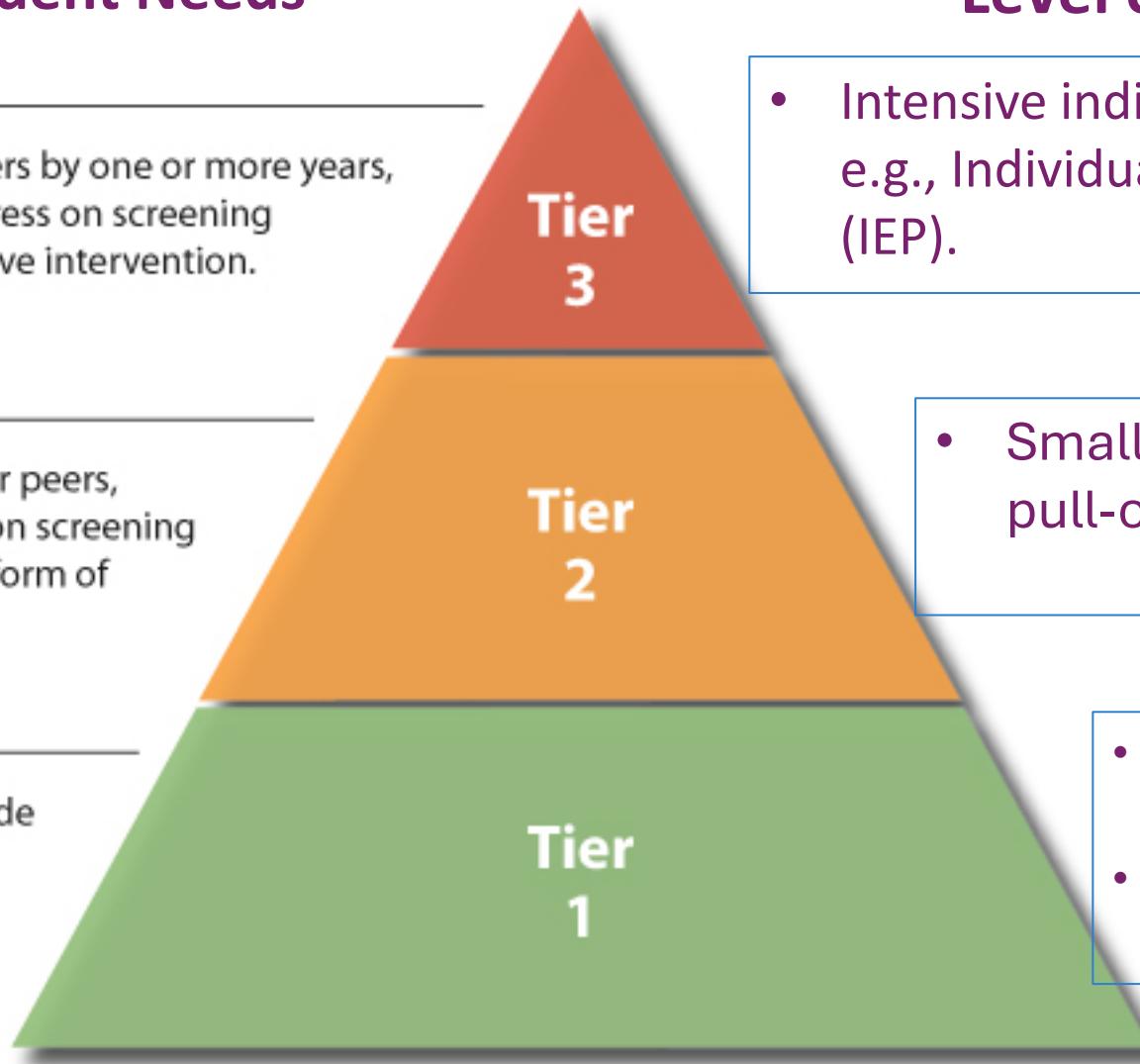
Students lag behind their peers by one or more years, demonstrate very weak progress on screening measures, and require intensive intervention.

Tier 2

Students lag well behind their peers, demonstrate weak progress on screening measures, and require some form of intervention.

Tier 1

Students learn at roughly grade level or above, and are least likely to fall behind or need intervention.



Level of Intervention

- Intensive individualized support, e.g., Individual Education Plan (IEP).

- Small group learning, pull-out programs etc.

- Design and implement classroom accommodations
- Quality teaching in the regular classroom

Consultation

- ***Provide consultation*** to parents, teachers and other professionals, in terms of:
 - Explain the student's needs as shown by assessment results
 - Give recommendations on how to support the student's needs, including learning and assessment accommodations
- ***Collaborate with teachers*** on developing and implementing remedial strategies for the student at school, then ***liaise with the parent*** to help them apply the strategies at home as well

System

- Help the school management refine the school's curriculum or policy to better suit stakeholders' needs
- Collaborate with the school management to develop and implement whole-school programs on prevention or enrichment level

Public Education



親子學堂【33】

因照顧孩子忽略自己 出現跌入「枯竭漏斗」的傾向？ 專家提供4個小方法化解

【親子學堂】因照顧孩子忽略自己 出現跌入「枯竭漏斗」的傾向？ 專家提供4個小方法化解

未有孩子前，在日程簿記下的，都是自己喜歡的事：與朋友見面逛街、看書看戲做運動.....自孩子出生後，在日程簿薄記下的都變了.....

[繼續閱讀](#)



親子學堂【32】

孩子不分享就等於自私嗎？
家長千萬別曲解分享的真意！

【親子學堂】孩子不分享就等於自私嗎？家長千萬別曲解分享的真意！

在餐廳、公園、遊戲室，總會遇見一些家長教導孩子要「分享」。無論是食物、玩具還是遊樂設施，家長都希望自己子女要學習與別人分享。看看面前的孩子，究竟有多少次是他們真心想分享？.....

[繼續閱讀](#)



親子學堂【31】

發掘孩子先天性格優點 後天培養成強項 有助適應升讀小一

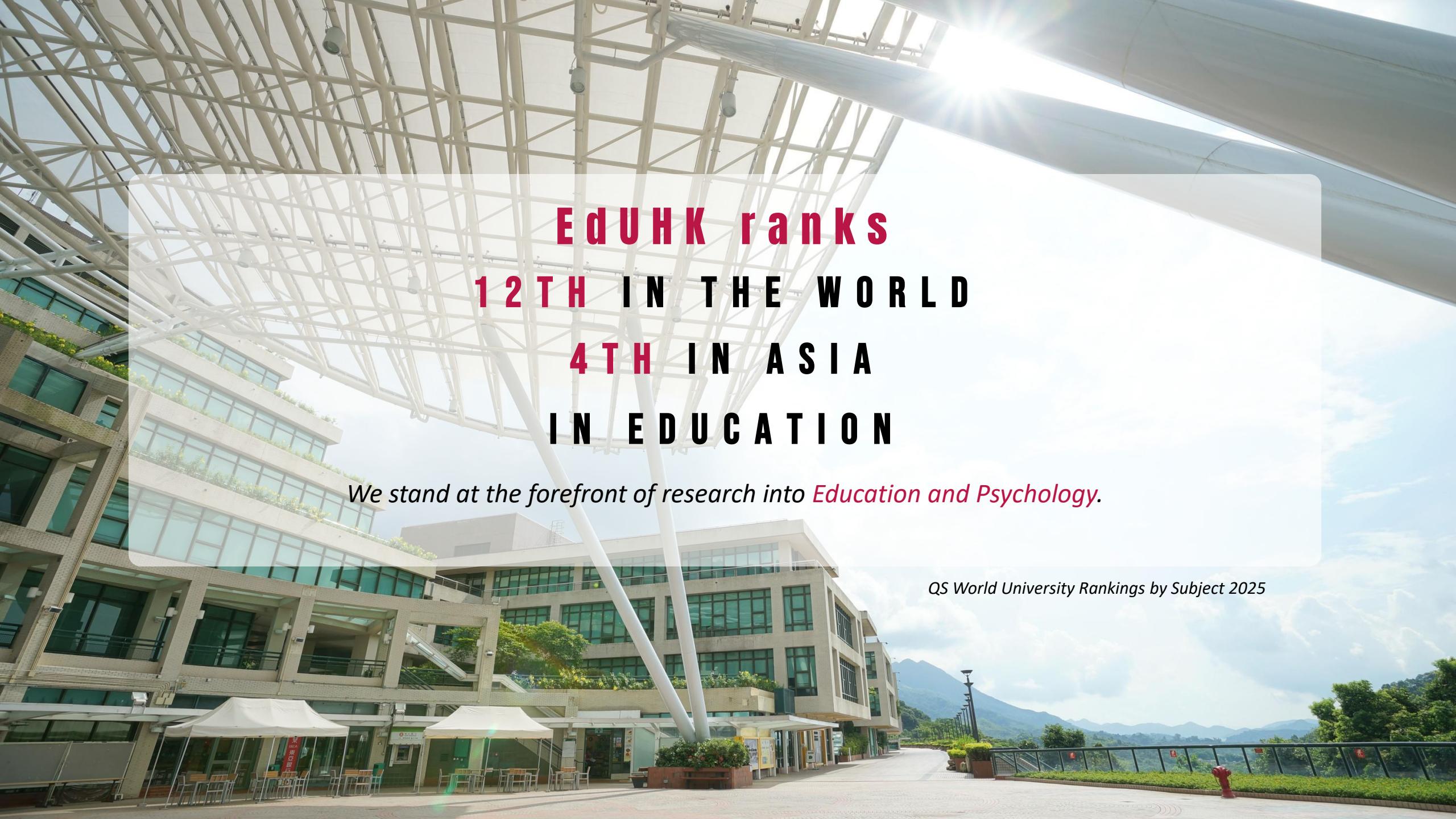
【親子學堂】發掘孩子先天性格優點 後天培養成強項 有助適應升讀小一

著名的正向心理學家馬丁•沙尼文(Martin Seligman) 和克里斯托弗•彼得森(Christopher Peterson) 以科學驗證為基礎，提出了6種美德.....

[繼續閱讀](#)



Programme Overview



EdUHK ranks
12TH IN THE WORLD
4TH IN ASIA
IN EDUCATION

We stand at the forefront of research into Education and Psychology.

QS World University Rankings by Subject 2025

MSocSc(EP)

- MSocSc(EP) is a UGC-Funded Taught Postgraduate programme designed to provide training and instruction in the field of educational psychology with the ultimate goal of training professional educational psychologists who can practice in Hong Kong.
- Eligible to apply for the Membership of **the Division of Educational Psychology (DEP) of the Hong Kong Psychological Society (HKPS) (under review)**



THE HONG KONG
Psychological Society
香港心理學會



Programme Aims

The MSocSc(EP) Programme aims to provide training and instruction in the field of educational psychology with the ultimate goal of training professional educational psychologists who can practise in Hong Kong. The programme adopts a **scientist practitioner model** that emphasises the synergistic value of academic studies, research, and practical experience.

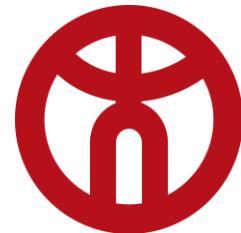
Upon successful completion of the programme, students will be able to:

- i. Demonstrate a comprehensive understanding of professional knowledge in educational psychology;
- ii. Utilise major theories/principles of educational psychology to identify and analyse factors influencing psychological and educational development from different perspectives;
- iii. Integrate major theories/principles of educational psychology to innovatively and rationally address real-life issues and challenges in educational settings;
- iv. Evaluate the theoretical foundations and practical applications of educational psychology using rigorous scientific principles and ethical standards; and
- v. Design and implement professional, effective, and ethical educational psychology interventions and research studies.

Special Features

1. Emphasizes evidence-based educational practices rooted in developmental psychology and prioritizes student well-being.
2. Benefits from its connection to the Faculty (FEHD), offering access to a diverse community of experts in various fields, including psychology and special needs education.
3. Instructed by a diverse group of professors with specialized expertise in areas such as motivation, positive psychology, dyscalculia, literacy development, and emotional difficulties.
4. Maintains strong connections with local schools to foster collaboration and address educational challenges.
5. Keeps robust ties with both local and international educational psychology communities for knowledge exchange and best practices.
6. Actively engages in research on local and international issues relevant to EP, contributing to the field's advancement and addressing urgent educational concerns.

Faculty & Departments & Centres



Faculty of Education and Human Development

教育及人類發展學院



Department of
PSYCHOLOGY
心理學系



Department of
Early Childhood Education
幼兒教育學系



Department of
Curriculum and Instruction
課程與教學學系



Department of
Special Education
& Counselling
特殊教育與輔導學系



DEPARTMENT OF EDUCATION POLICY AND LEADERSHIP
教育政策與領導學系



CPH Centre for
Psychosocial Health
社群心理健康研究中心



ANALYTICS\ASSESSMENT
RESEARCH CENTRE
數據分析及評估研究中心



Centre for Child
and Family Science
兒童與家庭科學中心



特殊需要與融合教育研究所
Institute of Special Needs and
Inclusive Education

Core Teaching Team – Areas of Expertise



Dr. LAW Wilbert

Assistant Professor & Educational Psychologist

- Educational Psychology
- Human Motivation
- Well-Being
- Compassion (self and others)
- Psychological Needs



Dr. CHAN Wai Lan, Winnie

Associate Professor & Educational Psychologist

- Classroom Diversity
- Inclusive Education



Dr. YUNG Wai Kit Trevor

Assistant Professor & Educational Psychologist

- Educational Psychology
- Mental Health in Children
- ADHD
- Autism Spectrum Disorders (ASD)
- Neuroscience in Clinical Practice



Dr. Christine Tong (2026)

Research Assistant Professor & Educational Psychologist

- Science Achievement
- Metacognition
- Literacy Development

General Teaching Team – Areas of Expertise



Prof. CHAN Ka Shing Kevin

Professor

- Mental Health and Mindfulness
- Stigma (public, internalized, family)
- Recovery (clinical, personal, functional)
- Well-being (emotional, psychological, social)



Prof. LAU Yuet Ying Esther

Professor & Clinical Psychologist

- Clinical Neuropsychology
- Sleep (quality, disorders, deprivation)
- Daytime Functioning



Dr. LI Man Wai Liman

Associate Professor

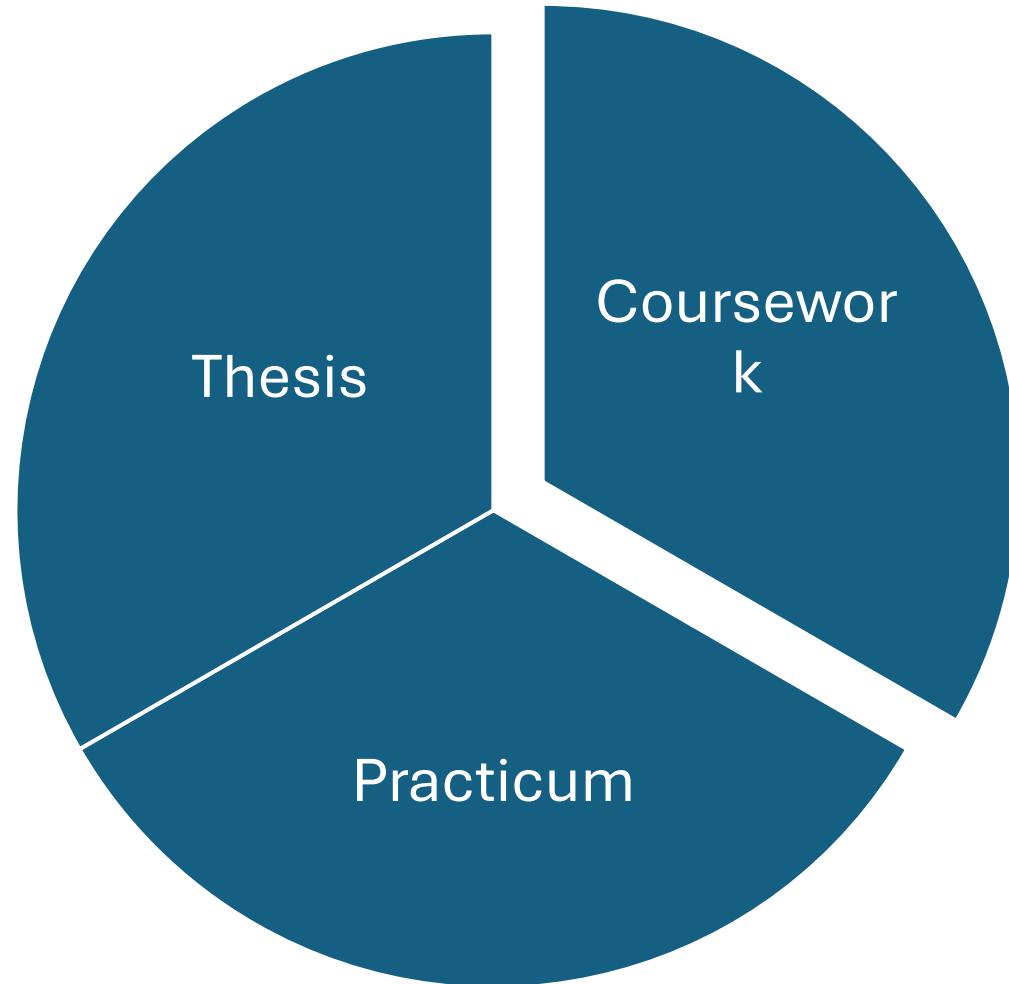
- Well-being and Cross-cultural Psychology
- Mental Health
- Decision-making Processes
- Social Relationships
- Socio-ecological Perspective



Prof. YEUNG Siu Sze Susanna

Professor

- Educational Tech and Language Learning
- Second Language Learning
- Reading Intervention
- Reading Difficulties
- Technology-supported Learning



Programme Structure



| Course Title | cps | MOI | Year | Term |
|--|-----|---------|------|--------|
| The MSocSc(EP) is a 78-credit-point (cp) programme comprising 21 courses . Each course carries ranging from 2 to 9 cps. Students are required to complete all courses. | | | | |
| Taught Courses | | | | |
| Research and Statistical Methods I | 3 | EMI | 1 | I |
| Research and Statistical Methods II | 3 | EMI | 1 | II |
| Psychoeducational Assessment: Learning and Cognitive Abilities | 3 | EMI/CMI | 1 | I |
| Psychoeducational Assessment: Socio-emotional and Behavioural Functioning | 3 | EMI/CMI | 1 | II |
| Children with Special Needs I | 3 | EMI/CMI | 1 | I |
| Children with Special Needs II | 3 | EMI/CMI | 1 | II |
| Psychoeducational Intervention I | 3 | EMI/CMI | 1 | I |
| Psychoeducational Intervention II | 3 | EMI/CMI | 1 | II |
| Skills Training Seminar I | 3 | EMI/CMI | 1 | I |
| Skills Training Seminar II | 3 | EMI/CMI | 1 | II |
| Skills Training Seminar III | 3 | EMI/CMI | 2 | I & II |
| Curriculum and Instruction | 3 | EMI/CMI | 2 | II |
| Professional Issues and Ethical Practices in Educational Psychology | 3 | EMI/CMI | 2 | II |
| Applied Developmental Psychology | 3 | EMI/CMI | 2 | I |
| Learning and Motivation | 3 | EMI/CMI | 2 | I |

| Course Title | cps | MOI | Year | Term |
|-----------------------------------|-----|---------|------|--------|
| Practicum Courses | | | | |
| Practicum I | 4 | EMI/CMI | 1 | I & II |
| Practicum II | 2 | EMI/CMI | 1 | I & II |
| Practicum III | 3 | EMI/CMI | 2 | I |
| Practicum IV | 9 | EMI/CMI | 2 | I |
| Practicum V | 9 | EMI/CMI | 2 | II |
| Research Experience Course | | | | |
| Thesis | 6 | EMI | 1 | II |

*EMI: English Medium Instruction

*CMI: Chinese Medium Instruction

Practicums

Students are required to complete a total of five practicums, integrating theoretical knowledge with practical experience, for a **minimum of 180 days or 1200 hours**.

By the end of the practicums, students will attain the competencies to meet the required professional standards such as assessment, interview, intervention, and consultation skills, alongside the ability to write reports and maintain records, ultimately preparing them for professional practice in educational psychology.

| Practicums | Contact Hours | Descriptions |
|---------------|---------------------|--|
| Practicum I | 243 practicum hours | Students will engage in mentorship and group projects under the guidance of experienced educational psychologists, gaining hands-on experience through shadowing and collaborative projects. |
| Practicum II | 81 practicum hours | Students will focus on assessment and intervention case work, where students conduct IQ assessments and interventions while preparing comprehensive reports in our inhouse clinic |
| Practicum III | 162 practicum hours | |
| Practicum IV | 486 practicum hours | Students will involve in formal placements in external educational settings, including the Education Bureau, allowing students to apply their skills in real-world settings. |
| Practicum V | 486 practicum hours | |

Unique features

- Problem-based learning
- Video Enhanced Reflective Practice (VERP)
- Cognitive-behavioral Therapy
- Neuroscience

- Collaboration with Speech Therapy, Play Therapy and Occupational Therapy programs

- Clinical hub at TKO

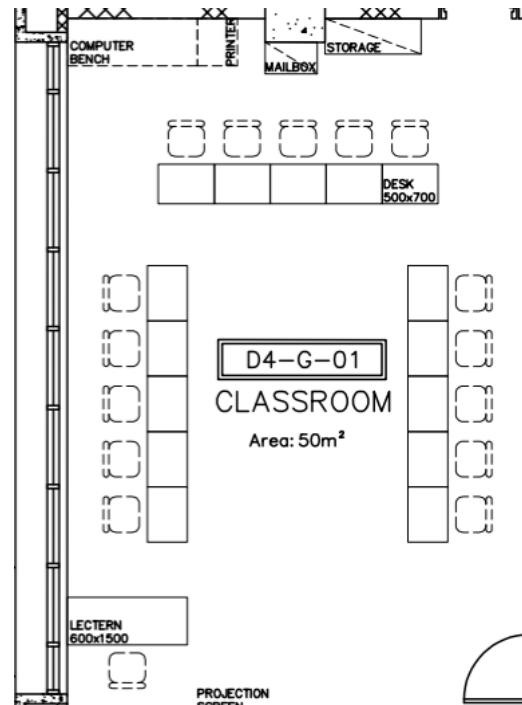
Psychological and Behavioral Sciences Laboratory

心理及行為科學實驗室 (D4-LP-04)



Homeroom and Training Centre

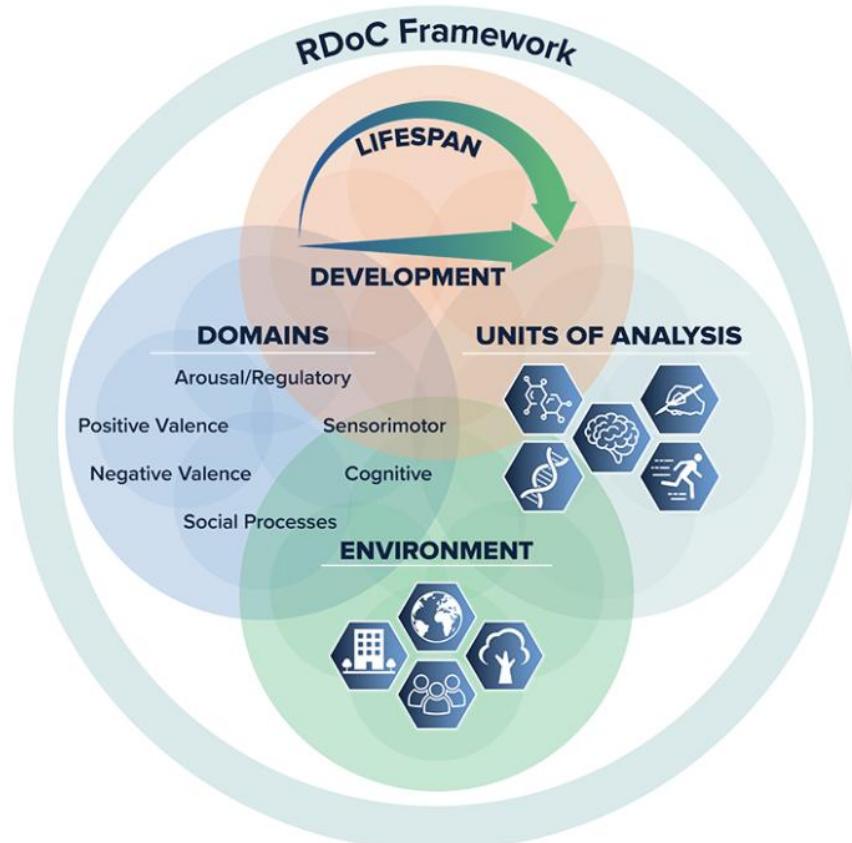
- Educational Psychology
Homeroom



- Clinical hub at TKO



Research Initiatives: Educational Psychology Research Salon



Student Supports

- Student-centered approach
- Entrance scholarships
- Excellent supervisor to student ratio
- 8-week mindfulness training
- Sensitivity Training

Tuition Fee

| Study mode | Residency | Tuition fee for 2026/27 intake |
|--------------------|-------------------|--------------------------------|
| Two-year Full-time | Local Student | \$47,000 (per annum) |
| | Non-local Student | \$198,000 (per annum) |

* Provisional and subject to adjustment

* Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normative period of study.

*The programme **does not** offer part-time study mode*

General Admission Requirements (1)

- Applicants shall hold a Bachelor's degree with a major in Psychology, or a recognised equivalent qualification. Shortlisted applicants shall attend an interview.
- Applicants whose entrance qualification is obtained from an institution in a **non-English speaking system** should normally fulfil one of the following minimum English proficiency requirements:
 - i. Overall score of IELTS 6.0 (academic version)[#]; or
 - ii. TOEFL score of 80 (internet-based test)[#]; or
 - iii. Band 6 in the College English Test (CET)[#] with a total score of 430; or
 - iv. Grade C or above in GCSE / GCE OL English; or
 - v. Other equivalent qualifications.

[#] *The test should be taken in test centres and the result should be valid within two years.*

For example, if you are applying for 2026/27 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2024.

*TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination (全國碩士研究生招生考試) are **NOT** acceptable.*

General Admission Requirements (2)

- Applicants should submit a Personal Statement of no more than 1,000 words, covering the following areas:
 - How your background could be relevant to your application.
 - What you think constitutes the nature of educational psychology and the current/future work of educational psychologists in Hong Kong.
 - Why you wish to take up educational psychology as a career and how you can contribute to the field.
 - How you envision your academic and personal life if you are admitted into the programme.
- Applicants should invite TWO referees to complete the Referee's Report, preferably one from **academic setting** and one from **working setting**. Please input information of the referee through the "Confidential Report/References" section in the online application system. The University will send invitation email to the referees to complete the online referee's report.
- Applicants shall be eligible for the Graduate Membership of The Hong Kong Psychological Society.
- Applicants shall preferably have relevant working experience in educational or related settings.
- Applicants shall pass a written test.

Shortlisted applicants shall attend an interview.

Application Documents

- 1) Transcript
- 2) Grading Scheme
- 3) Personal Statement
- 4) Certificate of Graduation
- 5) Confidential Recommendations from Two Referees
- 6) Hong Kong Identity Card and Other Identity Documents
- 7) Documentary Proof of Fulfilling the English Language Proficiency Requirement
- 8) Documentary Proof of Graduate Membership of The Hong Kong Psychological Society

How to Apply?

Students ▾ Staff Strategic Recruitment Contact Us EN 繁 简 搜

香港教育大學
The Education University
of Hong Kong

Faculty of Education
and Human Development
教育及人師發展學院

Home HIGHLIGHTS ABOUT US ADMISSIONS LEARNING & TEACHING RESEARCH ENGAGEMENT



Postgraduate Programme

Target Students
Local and Non-local

Study Mode
Full-time

Normative period of study
Two-year Full-time

Enquiry Hotline
(852) 2948 8561

Email
msocscep@eduhk.hk

EdUHK Programme Code
A2M114

Enquiry

Application Deadline

Online Application

Master of Social Sciences in Educational Psychology (Subject to the University's approval)

Special Features



Emphasises evidence-based educational practices that are grounded in principles of developmental psychology and prioritise students' overall well-being

Online Application

Home > Online Application

EdUHK Online Application Systems

For the most updated admission schedule, please visit the admission webpage of individual programmes at www.eduhk.hk/admissions.

Notes for applicants (except PDPs applicants):

| Admission Terms | Programme Starting Months |
|--------------------------|------------------------------|
| Semester 2, 2025-26 | January to June 2026 |
| Summer Semester, 2025-26 | July to August 2026 |
| Semester 1, 2026-27 | Late August to December 2026 |
| Semester 2, 2026-27 | January to June 2027 |

Notes for Professional Development Programmes (PDPs) applicants:

| Admission Term | Remarks |
|---|---|
| Semester 1, 2025-26 | Some PDP are accepting applications for 2025 entry now. All PDP offered in different semesters of the same academic year are grouped under one single Admission Term. |
| For Professional Development Programmes 2025 Entry (all cohorts) (September 2025 to July 2026) | You are advised to get a completed Principal Recommendation Form ready before proceeding your application(s). Applications without a completed Principal Recommendation Form will not be processed. |
| | Applications for Certificate in PDP on Core Training for Promotion of Deputy School Heads in Primary and Secondary Schools - School Administration and Management (CHAO43) should be submitted online at the Education Bureau (EDB)'s Training Calendar System (TCS) http://tcs.edb.gov.hk . For details, please visit the programme website. |

Notes for Non-local applicants

- Application for non-local students seeking admission to our Full-time Higher Diploma / Bachelor's Degree Programmes (via non-JE route) for Fall 2026 is opened now.
- 2026/27 重要本科課程 (内地申請者使用) 申請說明正在準備中。
- EdUHK has not collaborated with any agency in Chinese Mainland or Hong Kong on admission, and does not encourage students to entrust their applications to any third-party agents, and we always contact applicants directly on updates regarding the applications. You must complete and submit your own application via the EdUHK online admissions system and provide your own personal and contact details. Please refer to the official EdUHK channels, such as programme websites and the admissions system, for the required information to complete your application.

Notes for JUPAS applicants

- If you are JUPAS applicant, according to the regulations of Joint University Programmes Admissions System (JUPAS), you CANNOT submit applications via both JUPAS and non-JUPAS (Direct Application) routes for our Government funded Full-time Undergraduate/Sub degree programmes in the same academic year. Such non-JUPAS applications will NOT be considered and any application fee paid will NOT be refunded.

Important notes for ALL applicants

- Upon successful submission of your application, you will receive an application acknowledgement by email. If you do not receive the acknowledgement, please log in your account and check the status of your application.
- Probity Requirements:** Other than the application fee, applicants are not required to pay any additional fees during the application process. Please be reminded not to offer any advantage to any EdUHK staff, officer, employee, and/or any person involved in the admission process at EdUHK in connection with any application. Otherwise, you may commit serious criminal offences under [Prevention of Bribery Ordinance](#) (Cap. 201 of the laws of Hong Kong), which is punishable by imprisonment.
- You are also advised to read through the important information: (i) Basic knowledge about the anti-corruption laws in Hong Kong: [Understanding Integrity in Seconds](#); and (ii) Useful Information on Anti-Scam.
- Making, submitting or using any false instrument (including forged documents) are serious criminal offences under the [Crimes Ordinance](#) (Cap. 200 of the laws of Hong Kong). A person committing the offences relating to forgery or false instruments is liable on conviction on indictment to imprisonment. The University shall consider the relevant evidence and report suspicious cases to the Hong Kong Police. The University reserves the right to take appropriate legal actions against persons who make, forge or use a false instrument for admission and any other academic purposes before, during and after the admission process.
- EdUHK UGC-funded students applying for change of programme/major/year should submit their application to Academic Regulations and Records Section of the Registry. For details of the application procedure, please refer to the Registry website at <http://www.eduhk.hk/re/modules/contents/item.php?categoryid=9&itemid=15>.

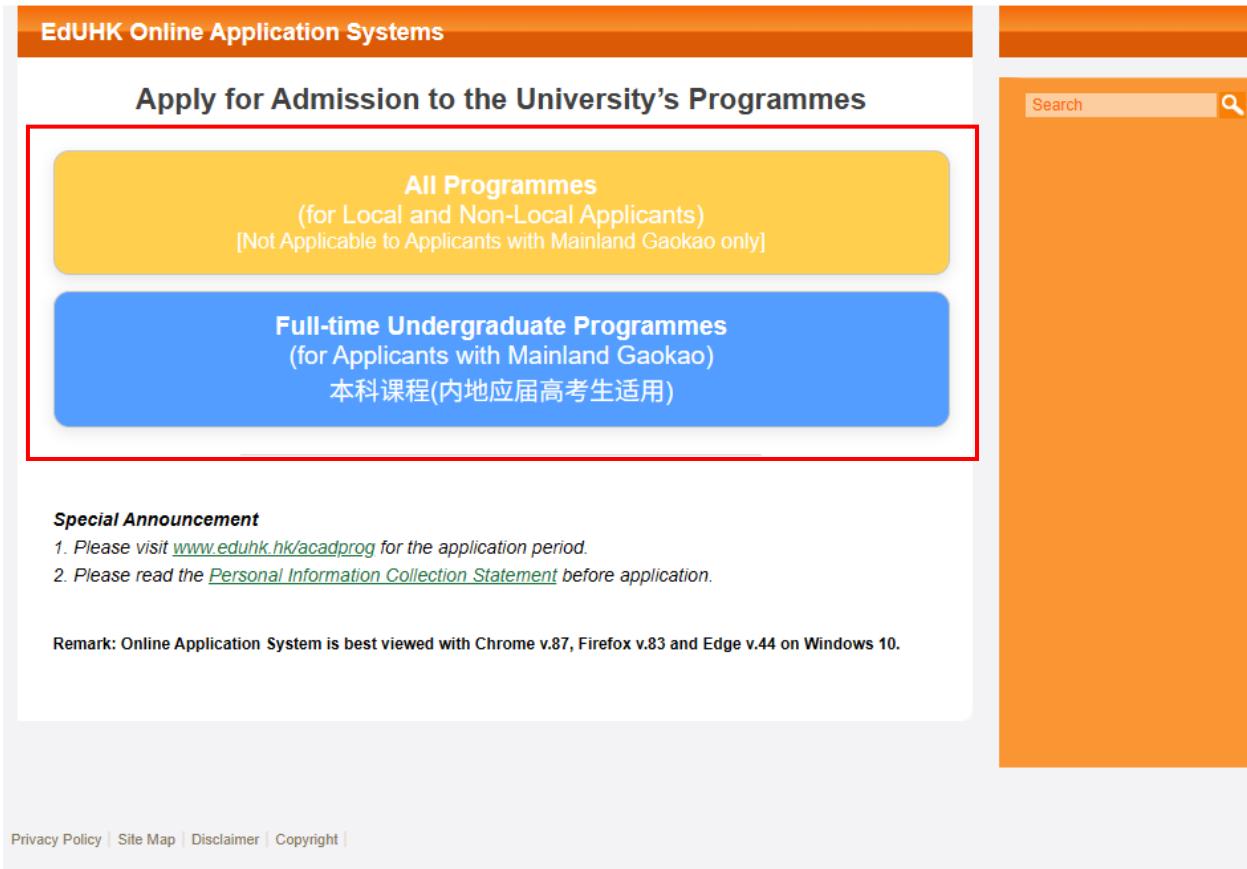
1

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How to Apply?



3



EdUHK Online Application Systems

Apply for Admission to the University's Programmes

All Programmes
(for Local and Non-Local Applicants)
[Not Applicable to Applicants with Mainland Gaokao only]

Full-time Undergraduate Programmes
(for Applicants with Mainland Gaokao)
本科课程(内地应届高考生适用)

Special Announcement

1. Please visit www.eduhk.hk/acadprog for the application period.
2. Please read the [Personal Information Collection Statement](#) before application.

Remark: Online Application System is best viewed with Chrome v.87, Firefox v.83 and Edge v.44 on Windows 10.

Privacy Policy | Site Map | Disclaimer | Copyright |

The Roles of EP in face of crisis



EdUHK Emergency Support for Tai Po Fire Incident 教大緊急支援大埔火災事故安排

Useful Resources 實用資源

- 1 災後抗逆力小貼士（大眾市民篇）
- 2 災後抗逆力小貼士（學生篇）
- 3 香港教育大學：大火之後，我們同行 — 網上講座系列
- 4 情緒有「轉」機 – 如何幫助孩子轉出正向情緒
- 5 線上講座 (2025-12-03) - 災難後的安心之道：創傷後壓力心理支援指南
- 6 線上支援分享會 (2025-12-04) - TLC x 香港心聆：你並不孤單
- 7 Application form of the Temporary Support Centre 「臨時支援中心」報名表格
- 8 Finding Calm in the Shadows - An Emotional Adjustment Guide After Sudden Events 在陰影中尋回平靜 面對突發事件後的情緒調適指南
- 9 Specific Emergency Fund Support 特定緊急援助金

[View all 查看全部→](#)

Announcements 通告

- 1 EdUHK Temporary Support Centre Opens Today Assisting Nearly 300 Affected Students and Teachers Resume Classes 教大今舉行升旗暨默哀儀式 悼念大埔火災罹難者 臨時支援中心啟用 助部分受災師生復課 (2025-12-01)
- 2 EdUHK Organises Seminars to Support Children and Adolescents in Coping with the Psychological Impact of the Tai Po No. 5 Alarm Fire 香港教育大學舉辦講座 幫助學童及青少年應對大埔五級火警後的心理影響 (2025-11-28)
- 3 Emotional Support and Counselling Hotline for Staff Members (2025-11-28)
- 4 EdUHK Stands Firmly with the Community Following the Fire in Tai Po 教大心繫社區 共渡難關 (2025-11-27)

[View all 查看全部→](#)

EdUHK Hotlines 教大熱線

24-hour Counselling
Hotline 廿四小時輔導熱線

Tel.: [8208 1155](tel:82081155)

Counselling Service
Hotline (Office hours) 輔導服務熱線 (辦公時間)

Tel.: [2948 6245](tel:29486245)

EdUHK Temporary Support Centre 香港教育大學臨時支援中心

Tel.: [2948 6116](tel:29486116) / eo@eduhk.hk / <https://www.eduhk.hk/eo>

Student Affairs Office
Support Hotline 學生事務處支援熱線

Tel.: [2948 6893](tel:29486893) / [2948 6404](tel:29486404) | WhatsApp: [2948 6244](tel:29486244) / [9260 5536](tel:92605536)

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EdUHK Temporary Support Centre 香港教育大學臨時支援中心

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