







Specialist teaching staff in areas such as developmental and learning disabilities, special needs, support services, counselling, and social work, offer students an immersive learning experience in special education.



A firm academic grounding in special education a multitude of courses that weave together the cognitive, physical, and social aspects of special education.



An interdisciplinary approach to curriculum design, responsive to both developmental and learning needs in personal, school, and community contexts.



Professional preparation through practicum in real work settings and final year project on selected topics.



Designated clinical laboratories with cutting-edge facilities and resources for hands-on training.

### Programme Structure#

Major Study \ 54

Final Year Project

General Education 22

Language Enhancement

Electives\* \( \begin{aligned} 30 \\ \exit{

\* including Second Major or Minors

Total 121 cps

\*Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum

### General **Admission Requirements**

**HKDSE** applicants must have:



Level 3 or above in English Language and Chinese Language; AND

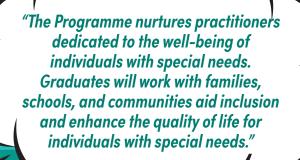


Level 2 or above in Mathematics (Compulsory Part), Liberal Studies and one elective subject Note

Note Excluding Applied Learning Chinese



The Programme will also consider applicants with recognised qualifications other than HKDSE. For details, please visit www.eduhk.hk/degree/nonjupas.htm





Graduates may continue their professional development through postgraduate studies and extend their career horizons to academic/teaching professionals, occupational therapists, speech-language pathologists, social workers, arts or expressive therapist, job placement specialists or consultants in the field of inclusive and special education.

Remark: The BA(SE) programme helps students pursue careers related to education and human services. Completion of the Programme will not lead to Qualified Teacher Status (QTS) in Hong Kong. Upon graduation, students interested in pursuing professional teacher training may apply for a Postgraduate Diploma in Education (PGDE) or programmes granting a QTS qualification.

### **Career Opportunities**

Possible career opportunities are available in schools, government and non-government agencies:

Special Education Coordinator / Facilitator

Project Officer,
Liaison Officer, or
Community Support Officer

Executive Officer or Equal Opportunities Officer Teaching Assistant, Learning Mentor, or Project Coordinator









A rigorous programme with a comprehensive curriculum, evidence-based course materials, that emphasises the integration of theory and practice.



Enthusiastic, dedicated, and supportive professors and lecturers.



Unique Areas of Concentration – School Psychology, Health Psychology, and Human Relations and Communication.



Industrial and/or Research Internship opportunities.



First step towards a promising career as a professional psychologist or in psychology-related fields.



Graduates are qualified to apply for membership of the Hong Kong Psychological Society and other international psychological associations.

## General Admission Requirements

**HKDSE** applicants must have:



Level 3 or above in English Language and Chinese Language; AND



Level 2 or above in Mathematics (Compulsory Part), Liberal Studies and one elective subject Note

Note Excluding Applied Learning Chinese

#### Programme Structure#

Foundation and Core Courses (including Major Interdisciplinary course)



Major Electives



Internship



Final Year Project
(Honours Project / Capstone Project)



General Education 22



Language Enhancement



cps

Electives\*

30 cps

\* including Second Major or Minors

Total 12



\*Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.



The Programme will also consider applicants with recognised qualifications other than HKDSE. For details, please visit www.eduhk.hk/degree/nonjupas.htm



#### **Graduation Pathways**

## Bachelor of Social Sciences (Honours) in Psychology

Qualifies graduates to apply for membership of the Hong Kong Psychological Society and other international psychological associations

#### **Promising Careers**

Professionals in business sectors, social service sectors, or NGOs (e.g. marketing, customer service, human resources, education, and social welfare) **Further Study** 

Researcher Track Practitioner Track

## Areas of Concentration

Health Psychology School Psychology

Human Relations and Communication

Master of Philosophy in Psychology

Doctor of Philosophy in Psychology

Master of Social Sciences
specialised in
Clinical Psychology,
Counselling Psychology,
Educational Psychology, or
Industrial-Organisational
Psychology

Doctor of Psychology in Clinical Psychology or Educational Psychology







The Programme emphasises the integration of subject knowledge, professional knowledge and practical abilities.



The Programme works with a wide range of early childhood education institutions. Our comprehensive field experiences give students the chance to strengthen their connections between theory and practice.



Graduates of this Programme will be qualified for registration with the Education Bureau/Social Welfare Department to teach in licensed early childhood settings in Hong Kong, and meet the professional qualifications required of kindergarten principals and child care supervisors.



Graduates of this Programme who complete:

- the specified courses in the Minor Diversity in Early Years will be considered as having acquired training on the One-year In-service Course in Special Child Care Work recognised by the Social Welfare Department;
- the Minor Teaching and Learning in International Schools will receive the International Baccalaureate Certificate in Teaching and Learning.





### Programme Structure#

Major 39 cps

Education Studies (36) cps

Field Experience 22

20 cps

Final Year Project

6 cps

General Education

**22** cps

Language Enhancement **L** 

9

Electives\* 24

24 cps

\* including Second Major or Minors

Total **156** cps

\*Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.



**HKDSE** applicants must have:



Level 3 or above in English Language and Chinese Language; AND



Level 2 or above in Mathematics (Compulsory Part), Liberal Studies and one elective subject Note

Note Excluding Applied Learning Chinese





Satisfactory performance in entrance interview



The Programme will also consider applicants with recognised qualifications other than HKDSE. For details, please visit www.eduhk.hk/degree/nonjupas.htm

#### Our Graduates in 2019

Employment rate

Further study / Others

81.8%

*18.2%* 

**Median monthly salary** 

HK\$ 22,865

### **Career Prospects**

Kindergarten Teacher / Child Care Worker

Executive in early childhood education settings

Kindergarten Principal / Child Care Supervisor

Graduates will have the ability to work competently in a broad range of positions that involve working with children and families.

### **Graduation Pathways**

Bachelor of Education (Honours) (Early Childhood Education) Programme

#### Master's Programme

**Child & Family Education** 

**Education** 

**Educational Counselling** 

International Educational Leadership & Change

**Philosophy** 

**Psychology** 

Speech-Language Pathology & Learning Disabilities

Other relevant disciplines

Doctor of Philosophy Programme Doctor of Education Programme







Graduates are eligible to register as Qualified Kindergarten Teachers and Registered Child Care Workers, and possess the professional qualification required of all child care supervisors.



Graduates are recognised as having acquired training on the One-year In-service Course in Special Child Care Work of the Social Welfare Department.



Graduates are eligible to apply for the University's Bachelor of Education (Honours) (Early Childhood Education) Programmes (Part-time), enabling them to obtain a higher academic qualification.



A wide range of teaching methods will be used, including workshops, school visits, seminars, discussions and practicum, where appropriate.



The Programme emphasises guiding and encouraging students take part in active learning; to understand, critically evaluate and apply what is taught; and to acquire skills for independent, lifelong learning and development.



Students have opportunities to participate in academic exchange visits.

### Programme Structure#

#### **Education Studies**

Foundations of Early Childhood Education Strand



Teaching and Learning in Early Childhood Education Strand



#### Field Experience

**Practicum Workshop** 



Supervised Teaching and Field Work



Subject Studies



General Education



Total 76



\*Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.

#### **Graduation Pathways**

Higher Diploma in Early Childhood Education Programme

#### **Career Prospects**

Kindergarten Teacher
Child Care Worker
Special Child Care Worker
Child Care Supervisor

#### **Further Study**

Graduates are eligible to apply for the University's Bachelor of Education (Honours) (Early Childhood Education) Programmes (Part-time).

#### Our Graduates in 2019

Employment rate

Further study / Others

*79.3%* 

*20.7%* 

Median monthly salary

HK\$ 21,680



Bachelor of Education (Honours)
(Early Childhood Education) Programmes

#### **Career Prospects**

Executive in Early Childhood Education settings

Principal of Kindergarten
Child Care Supervisor
Kindergarten Teacher
Child Care Worker

Graduates will have the ability to work competently in a broad range of positions that involve working with children and families

#### Further Study Master's Programme

**Child & Family Education** 

**Education** 

**Educational Counselling** 

International Educational Leadership & Change **Philosophy** 

**Psychology** 

Speech-Language

Pathology & Learning Disabilities

Doctor of Philosophy Programme Doctor of Education Programme



### Streams of Study

The programme will offer two streams of study in the 2021/22 academic year:



Chinese as the Medium of Instruction [CMI] - The medium of instruction is mainly Chinese. English will be adopted as the language of instruction for specific courses, as deemed appropriate.



English as the Medium of Instruction [EMI] – The medium of instruction is mainly English.

Students will be given the opportunity to choose either the CMI or the EMI stream upon admission to the programme. The final allocation of students to the CMI or EMI stream will be decided by the University.



# General Admission Requirements



Applicants are normally required to possess Level 2 or above in five HKDSE subjects. These should include Chinese Language and English Language (not more than two Applied Learning subjects).



The Programme will also consider applicants with recognised qualifications other than HKDSE. For details, please visit www.eduhk.hk/degree/nonjupas.htm

The information provided in this booklet is for reference only and is subject to change without prior notice. EdUHK reserves the right of final decision and interpretation in the case of any dispute.







fehd.eduhk



fehdeduhk



fehdeduhk



www.eduhk.hk/fehd



fehd@eduhk.hk



(852) 2948 8576



D1-G/F-02, The Education University of Hong Kong, 10 Lo Ping Road, Tai Po, New Territories, Hong Kong