

Early Childhood Education

Diploma in Early Childhood Education

(Supporting Learning and Teaching for Non-Chinese Speaking Children)

幼兒教育文憑

(支援非華語兒童的教學)

D(ECE)



“ *The Diploma in Early Childhood Education programme is a promising response to education provision for ethnic minorities in Hong Kong. It is funded by the Jockey Club C-for-Chinese@JC Project, and offered by the Department of Early Childhood Education of The Education University of Hong Kong.* ”

Programme Aims

The programme aims to nurture a new generation of teaching assistants who possess the language proficiency, pedagogical knowledge and positive attitudes required to support preschool teachers, education and community service workers in helping non-Chinese speaking (NCS) children build a solid base for learning, and to contribute proactively and meaningfully to social inclusion and early childhood education.

Programme Structure

This is a one-year full-time programme comprised of 36 credit points. The programme curriculum is built on a theory-practice integrated framework, and comprises ten taught courses and a Practicum.

- Understanding Child Development from an Ecological Perspective
- Supporting Social and Emotional Development of Non-Chinese Speaking Children in Home and Schools
- Supporting Language Development of Non-Chinese Speaking Children
- Building Culturally Responsive Classrooms in Local Context
- Embracing Play-based Learning and Teaching
- Applying Technology into Learning and Teaching Resources
- Promoting Equity and Social Inclusion in Home-School-Community Collaboration
- 幼兒教育專用中文（一）
Chinese for Special Purpose I
- 幼兒教育專用中文（二）
Chinese for Special Purpose II
- English Communication Skills in ECE
- Practicum

Practicum

The Practicum course offers opportunities for participants to put what they learn into practice and hone their skills in supporting the NCS students in learning. The course spans two semesters, and includes a total of **20 days for school attachment plus 6 weeks for practicum**. It is expected that through taking up responsibilities in the real work settings, participants will have a better understanding of their future roles in classrooms, and how to interact and cooperate with children, teachers and parents.

Medium of Instruction

Based on the course nature and teaching content, individual courses will be taught in English or Chinese (Cantonese).

Venue of Teaching and Learning

Classes will be held at Tai Po Campus and/or Tseung Kwan O Study Centre (www.eduhk.hk/sc) as decided by the University.

Tuition Fee and Studentship

Students of this Diploma programme are not required to pay tuition fee. A monthly allowance of \$5,000 will be granted to eligible student during the study period.

Career Prospects

Graduates of this programme are empowered with the knowledge, skills and values in culturally responsive practices. They can work as teaching assistants in kindergartens and non-formal education agencies to facilitate and support the achievements of NCS children.

General Entrance Requirements

Applicants are eligible to apply through the Direct Application route if they:

1. have obtained in the HKDSE (a) Level 1 or above in Chinese Language* and English Language; and (b) 6 points or above in the best five subjects; or
2. possess other equivalent qualifications; or
3. are mature applicants (aged 21 or above by 1 September 2019) who can demonstrate academic ability and commitment to study in the programme.

* Alternative Chinese language qualifications (IGCSE, GCE, GCSE and ApL(C)) will also be considered for non-Chinese speaking applicants.

Having knowledge of one or more ethnic minority languages (e.g. Hindi, Urdu, Nepali) will be an advantage.

Application



www.eduhk.hk/acadprog/online/

Programme Code	: A1E001
Study Mode	: Full-time
Period of Study	: 1 year

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