Postgraduate Programmes

2nd in Education in ASIA*
13th in Education in the WORLD*

* QS World University Rankings by Subject 2017

• Child & Family Education
• Teaching & Education
• Educational Counselling
• Educational Leadership & Change
• Psychology
• Education
• Speech Therapy

The information provided in this booklet is for reference only and is subject to change without notice. EdUHK reserves the right of final decision and interpretation in the case of any dispute.
Doctor of Philosophy PhD / Master of Philosophy MPhil

Curriculum
Students pursuing MPhil or PhD studies are first required to register provisionally for the degree and their registration will be confirmed after successfully undertaking a Confirmation of Candidature. The Confirmation of Candidature is expected to be taken after 12 months of study.

The confirmation process provides an opportunity for the students to submit and obtain recommendations on a plan for the structure of their research programmes, describe the investigative programme and identify the range of expertise necessary to complete the research.

Application for an upgrade from MPhil to PhD will be considered after confirmation of candidature and completion of the coursework requirements.

Medium of Instruction
The medium of instruction and assessment is English.

Financial Assistance
All full-time research students are automatically considered for Research Postgraduate Studentship. The value of the studentship shall be determined by the University when deemed necessary. The monthly stipend for the 2017-2018 academic year is HK$15,600 (approximately US$2,000) for all MPhil and PhD students and HK$16,200 (approximately US$2,100) for post-candidacy PhD students. Conference and research support will also be provided to each student. Students could also apply for the Hong Kong PhD Fellowship Scheme or other financial aids such as part-time assistantships, subject to the satisfactory progress and availability of funding.

General Admission Requirements
MPhil
- A Bachelor’s degree (or equivalent qualification) from a recognised university

PhD
- A Master’s degree (or equivalent qualification) from a recognised university; or
- A Bachelor’s degree with first class honours (or equivalent qualification) from a recognised university

English Language Requirements *
Applicants with a Bachelor’s or Master’s degree at a university where the programme was not taught and assessed in English are required to demonstrate competency through one of the following minimum requirements:
- IELTS 6.5 with no subtest lower than 6.0; or
- A TOEFL score of 550 (paper-based test) or 80 (internet-based test) or
- Other equivalent qualifications

* Individual field of study such as English language may have higher requirements.

PPhD / MPhil
Programme Code : (PhD) A3D054 / (MPhil) A2M053
Study Mode : (PhD) Three-to-Four-year Full-time / (MPhil) Two-year Full-time
Tuition Fee : HK$42,100 per annum (Provisional and subject to adjustment)

Special Features
- Supervision and teaching by internationally renowned researchers in different specialised areas
- Research emphasis
- Focused resources in education and related disciplines
- Affiliation to the University-level or Faculty-level research centres, according to student’s research areas
- State-of-the-art learning facilities
- Financial study assistance available

Participants
Talented and enthusiastic individuals who are interested in research, aspiring academics or those aiming to become teacher educators.

Programme Structure
The programme comprises core courses and independent research under the guidance of supervisors and academic advisors.

(852) 2948 6611
rg@eduhk.hk
www.eduhk.hk/fehd
Doctor of Education EdD

Special Features
- Renowned academics experienced in local and international contexts
- An extensive range of specialised areas
- Dual emphasis on coursework and research
- Exposure to international perspectives in educational research, pedagogy and practices
- Networking opportunities
- Face-to-face classes held on weekends and times suited to working professionals
- Rewards for quality research output available under the Postgraduate Students Publication Award Scheme

Participants
Experienced educators and professionals in education settings who aspire to extend their expertise in a particular range of educational contexts.

Programme Structure

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>Taught Core Courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Conceptualising Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Research Methods II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2 Specialised Courses</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>2 Elective Courses</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Research Seminars</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Development of Thesis Proposal</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Thesis</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>72</td>
</tr>
</tbody>
</table>

Specialised Areas
- Civic and Citizenship Education
- Comparative Education
- Curriculum Studies
- Developmental and Educational Psychology
- Early Childhood Education
- Educational Leadership and Management
- Educational Measurement and Assessment
- Life and Values Education
- Special Education

For details of Specialised Areas on offer, please refer to the Graduate School website at www.eduhk.hk/gradsch/edd.

Medium of Instruction
The medium of instruction is English.

General Admission Requirements
- A Master's degree in the discipline of Education or a similar field relevant to their chosen specialised area
- Possess 4 years' professional experience
- Applicants are expected to demonstrate a high standard of competence in spoken and written English and should hold a degree taught in the medium of English, or have attained one of the following minimum English language requirements:
  - IELTS 6.5 with no subtest lower than 6.0; or
  - A TOEFL score of 550 (paper-based test) or 80 (Internet-based test); or
  - Other equivalent qualifications*.

* The College English Test (CET) is not accepted as an equivalent qualification.

Please refer to the Graduate School website for the most up-to-date information.

EdD

Programme Code: A3D045 (Full-time) / C4D001 (Part-time)
Study Mode: Three-year Full-time / Four-year Part-time
Tuition Fee: HK$302,400 (Provisional and subject to adjustment)
Extension fee will be charged to students who have to extend their studies beyond normal duration.

www.eduhk.hk/fehd
edd@eduhk.hk
(852) 2948 8939
Master of Education MEd

Special Features
• Cutting edge curriculum
• Wide range of Areas of Focus paving the way for career advancement in different professional areas
• Flexible learning routes
• Renowned and experienced academics in their respective fields
• Proactive learning approaches
• Gateway to further study and professional network

Participants
Educators and professionals with experience in schools and other educational settings seeking academic and professional advancement.

Areas of Focus
• Curriculum, Teaching and Assessment
• Early Childhood Education
• Educational and Developmental Psychology
• Educational Management and Leadership
• Life and Values Education
• Special Needs, Giftedness and Counselling

For details of Areas of Focus on offer, please refer to the Graduate School website at www.eduhk.hk/gradsch/med.

Programme Structure
The Master of Education (MEd) programme comprises 24 credit points (cps). Students are required to take 8 courses (3 cps each course) to complete the requirements. The Faculty of Education and Human Development offers the specialist route. Students can take a generalist route or a specialist route.

Specialist Route
This route is designed for students who wish to deepen their professional knowledge in a particular Area of Focus, complemented by elective courses offered in the programme.

2 Core Courses + 3 Specialist Courses within an Area of Focus + Any 3 Specialist Courses/ Research Project*

* Students may choose to carry out a research project instead of taking 3 courses in the same Area. The research project comprises supervised work on an agreed topic with the research project supervisor.

Core Courses
Core Courses offered by the Faculty of Education and Human Development
• Educational Reform and Development in Global Context
• Introduction to Research Methods

Medium of Instruction
The medium of instruction can be English and Chinese (including Putonghua), depending on the areas of focus.

General Admission Requirements
• Hold a recognised Bachelor's degree, or equivalent.
• Applicants whose entrance qualifications were obtained from an institution outside Hong Kong where the medium of instruction is not English should have attained one of the following minimum English proficiency requirements which may be subject to adjustment:
  - IELTS 6.0; or
  - Grade C or above in GCSE / GCE OL English; or
  - A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
  - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
  - Other equivalent qualifications.

The requirements for admission may vary in certain Areas of Focus. Shortlisted applicants may be required to attend an interview / a test.

Programme Code : A1M043 (Full-time) / C2M001 (Part-time)
Study Mode : One-year Full-time / Two-year Part-time
Tuition Fee : HK$115,200 (Provisional and subject to adjustment)
Master of Arts in Child and Family Education MA(CFE)

Special Features
- Is the first programme in Hong Kong to link family and parenting practices with the development of children. It emphasizes the understanding of family dynamics in children's outcomes, and the use of education and intervention programmes to strengthen parenting practices for the positive development of children.
- Run by EdUHK's Department of Early Childhood Education. The department has a prolific scholarly output and quality teams in the two interrelated spheres of child education and family studies.
- Offers a versatile approach with two elective options (thesis and non-thesis), allowing both research and coursework paths for students of different interests and profession goals.
- A non-thesis option provides attachment opportunities for students to experience authentic workplaces and to gain insights into child and family services in real-life organisational contexts.

Programme Structure

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Understanding Families in Educational and Community Settings</td>
</tr>
<tr>
<td></td>
<td>Early Child Development and Education across Cultures</td>
</tr>
<tr>
<td></td>
<td>Current Research in Parent-child Relationships</td>
</tr>
<tr>
<td></td>
<td>Family Education: Principles and Practices</td>
</tr>
<tr>
<td></td>
<td>Designing and Evaluating Programmes for Children and Families</td>
</tr>
<tr>
<td></td>
<td>Research Methods in Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>(Students are required to choose either Option)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis Option: Thesis</td>
<td></td>
</tr>
<tr>
<td>Non-Thesis Option: Counselling in Child and Family Education: Theories and Skills and Attachment in Child and Family Education</td>
<td></td>
</tr>
</tbody>
</table>

Total 24

Class Time and Venue
Classes are held on weekday evenings and on Saturdays, primarily at the Tai Po Campus and / or other venues as decided by the University.

Participants
Those who work or aspire to work with children and families, and are keen to develop a deeper understanding of their work.

Medium of Instruction
The medium of instruction is mainly English. Chinese is adopted as the language of instruction for courses for non-thesis option.

General Admission Requirements
Applicants should hold a recognised Bachelor's degree and / or a postgraduate diploma, preferably in education, psychology or related disciplines. Shortlisted applicants may be required to attend an interview and / or a test.

Applicants whose entrance qualifications were obtained from an institution in a non-English speaking system should fulfil the minimum English proficiency requirements of the University:
- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
- Other equivalent qualifications.

Programme Code: A1M089 (Full-time) / C2M021 (Part-time)
Study Mode: One-year Full-time / Two-year Part-time
Tuition Fee: HK$120,000

MA(CFE)
(852) 2948 7897
macfe@eduhk.hk
www.eduhk.hk/macfe
Master of Arts in Educational Counselling MA(EC)

Special Features
- Extensive training in the theory and practice of counselling
- 150 hours of supervised counselling practicum
- Innovative approaches and strategies for addressing the needs of students in kindergartens, primary and secondary schools, and post-secondary institutions (e.g. community colleges)
- Focus on the collaboration between school and community
- Emphasis on the psychoeducational assessment and evaluation of counselling cases

- An outreach model of learning: student practicum will be arranged in satellite counselling sites, such as Mong Kok Kai Fong Association Limited Chan Hing Social Service Centre, Wong Chuen King Student Development Centre of Chinese YMCA of Hong Kong, Asbury Methodist Social Service, Windshield Charitable Foundation, Chinese YMCA College, Wong Tai Sin Catholic Primary School, in collaboration with NGOs, and primary and secondary schools

Participants
Professionals in education and social services sectors who wish to embark on specialised training in educational counselling. The programme aims to help participants establish their professional membership in professional counselling associations, finally leading to the status of certified counsellors.

Programme Structure
The programme comprises 30 credit points (cps).

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling Theories, Helping Process and Skills</td>
<td>4</td>
</tr>
<tr>
<td>Child and Adolescent Counselling</td>
<td>4</td>
</tr>
<tr>
<td>Counselling Ethics</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Specialist Courses</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Work</td>
<td>4</td>
</tr>
<tr>
<td>Contemporary Issues in Child and Adolescent Development</td>
<td>4</td>
</tr>
<tr>
<td>Psychoeducational Assessment and Testing</td>
<td>4</td>
</tr>
</tbody>
</table>

Practicum Training
- Practicum I                                                                  | 3             |
- Practicum II                                                                 | 3             |

Total: 30

Medium of Instruction
The medium of instruction is mainly English. Chinese is adopted as the language of instruction for practicum training.

General Admission Requirements
Applicants should:
- Hold a recognised Bachelor’s degree
- Preferably have some background in the fields of education or guidance and counselling, in either the school or community setting
- Meet the English proficiency requirements of the University.

Shortlisted applicants may be required to attend an interview or a test.

Applicants whose entrance qualifications were obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
- IELTS 6.0; or
- Grade C or above in GCSE/GCE OL English; or
- a TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
- Band 6 in the Chinese Mainland’s College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
- Other equivalent qualifications.

Programme Code: A1M094 (Full-time) / C2M013 (Part-time)
Study Mode: One-year Full-time / Two-year Part-time
Tuition Fee: HK$124,800 (Provisional and subject to adjustment)
Executive Master of Arts in International Educational Leadership and Change IELC

Special Features
- Online delivery
- Flexible structure and innovative learning
- Global reputation and alliances
- Regionally-focused teaching
- International scope and content
- World class leadership development
- Networking opportunities
- Gateway to further study

Participants
This programme is designed to develop leaders with the capacity to operate successfully in an international leadership environment, and lead educational change in the East Asian context. Practicing and aspiring school leaders, including principals, middle leaders, teacher leaders, curriculum leaders and NGO managers are encouraged to apply. Participants should also be highly motivated, ambitious, willing to question and share expertise.

Programme Structure
The degree programme comprises 6 courses taught online, a residential School Improvement Institute and a School-based Inquiry Project.

Online Courses
- Organizational Behavior
- Effective School Leadership
- International Perspectives on Educational Reform
- Leading Organisational Change
- Leadership Development and Coaching for Success
- Leading Learning Organisations

IB Certificates
EdUHK is collaborating with the International Baccalaureate to offer two postgraduate leadership certificates: IB Certificate in Leadership Practice and IB Advanced Certificate in Leadership Research. Participants in the IELC have the option of completing the two IB certificates concurrently to meet the degree requirements of the IELC.

The IB Advanced Certificate in Leadership Research uses rigorous investigative work to give educators and administrators a more profound understanding of IB leadership responsibilities and capabilities. It includes research within the context of IB leadership as well as deep reflection on personal leadership practice. It is tailored for:
- Individuals who have already gained leadership experience in IB contexts
- School heads, curriculum coordinators, heads of department and professional development leaders who wish to reflect on their own leadership capabilities and issues in the contexts in which they are working.

IELC participants who wish to earn the IB Advanced Certificate in Leadership Research may do so by completing all IELC coursework. Assessments should be related to matters pertaining to leading in IB contexts, this includes the School-based Inquiry Project, which asks participants to conduct a focused study of leading change.
Mode of Study
The courses are delivered by distance education. The use of online technologies enriches the learning experience and provides participants with the flexibility to integrate and manage their study and professional commitments. Online delivery also facilitates communication, work and networking with supervisors, fellow participants and international professional experts introduced in the programme.

Once you enrol as a participant, you will receive Internet access information and an email account. For each course, detailed study materials including lecture notes, sets of readings and assessment tasks will be provided via a dedicated online programme website.

Our lecture streaming service will provide you with online access to narrated presentations for all of the courses.

Online coursework is supported through communication with academic staff by Facebook, Skype, telephone, email and discussion boards. As a participant you will also have access to support offered by a number of service providers within The Education University of Hong Kong including the Library, the Department of Education Policy and Leadership (EPL), and The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC).

In Cooperation with
International Baccalaureate
The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change

General Admission Requirements
- Hold a recognised bachelor’s degree
- Minimum of 3 years professional experience in a leadership role
- Interview
- Applicants whose entrance qualifications were obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
  - IELTS 6.0; or
  - Grade C or above in GCSE/ GCE O Level English; or
  - a TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
  - Band 6 in the Chinese Mainland’s College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
  - Other equivalent qualifications.

Medium of Instruction
The medium of instruction and assessment is English.
Special Features

- Unique Master’s degree programme in Psychology designed for non-psychology degree holders and concentrated on schools and community settings
- Excellent education in psychological principles, application, and research training
- Bridging course for participants with no prior training in psychology
- Recognition of prior learning
- Gateway to careers and further study in the field of psychology such as Master / PhD in Clinical Psychology, Master / PhD in Educational Psychology, MPhil / PhD in Psychology, Master / PhD in Industrial and Organizational Psychology
- Pathway to apply for membership of the Hong Kong Psychological Society (HKPS)*

Programme Structure

<table>
<thead>
<tr>
<th>Bridging Course*</th>
<th>Basic Principles of Psychology*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Core Courses

- Biological Psychology
- Human Development across the Lifespan
- Research Methods in Psychological Studies
- Personality Psychology
- Cognitive Psychology
- Social Psychology
- Abnormal Psychology
- Learning Theories & Processes
- Statistical Methods in Psychological Studies
- Educational Psychology

Elective Courses

- Thesis option: Research Project in Psychological Studies

Medium of Instruction

- The medium of instruction and assessment is English.

Programme code: A1M083 (Full-time) / C2M017 (Part-time)

Study Mode:
- One-year Full-time (Fast Track)*
- One-and-a-half-year Full-time
- Two-year Part-time

Tuition Fee:
- HK$126,000
- HK$136,500 (For those required to take the bridging course)

Eligibility:
- Applicants with a recognised Bachelor’s degree who have not taken an introductory psychology course (or equivalent) must complete this bridging course before taking other courses in the programme. The credit points earned upon completion of this course will not be counted towards the total credit points of the programme.
- The non-thesis option may not be offered when majority of students choose the thesis option.

* Subject to HKPS approval for individual applications.

General Admission Requirements

- Applicants should hold a recognised Bachelor’s degree and preferably have introductory psychology training at a recognised tertiary institution. Shortlisted applicants may be required to attend an interview / a test.
- Applicants whose entrance qualifications were obtained from an institution in a non-English speaking system should fulfil one of the following minimum English proficiency requirements:
  - IELTS 6.0; or
  - Grade C or above in GCSE/ GCE O/L English; or
  - A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
  - Other equivalent qualifications.

Participants

- Non-psychology degree holders, especially educators or other community workers, who wish to embark on a path to professional training and career development in psychology.

Study Venue and Time

- Students taking the programme full-time are expected to complete the programme in 1.5 years (students may apply to join a 1-year fast track option), while those studying part-time are expected to complete the programme in 2 years. Full-time students will attend an average of 3 - 4 classes per week, usually held on weekday evenings and Saturdays at the Tai Po Campus. Classes may also be held on weekends in Kowloon Tong.
- The non-thesis option may not be offered when majority of students choose the thesis option.
Master of Science in Educational Speech-Language Pathology and Learning Disabilities
MScESLPLD

Special Features
- The first master’s programme in Hong Kong that studies both speech-language pathology and learning disabilities to offer professional training for the next generation of speech-language pathologists
- Programme reviewed by local and overseas academics/practitioners in the field, including the President of the International Association of Logopedics and Phoniatrics (IALP, www.ialp.info) in China
- Curriculum follows the standards of the American Speech-Language-Hearing Association (ASHA, www.asha.org), with additional components to cater for the needs of different educational contexts and Chinese communities
- A unique, innovative and comprehensive postgraduate training programme – built on a dual-core framework (speech-language pathology and learning disabilities), grounded in contemporary research and evidence-based practices, focused on reflection and inquiry
- Extensive practicum component, supervised by qualified speech-language pathologists in Hong Kong and / or nearby regions
- Purpose-built clinical research unit with state-of-the-art facilities for training, client/community services and research
- Programme managed by the Department of Special Education and Counselling, the only affiliated society of the International Association of Logopedics and Phoniatrics (IALP, www.ialp.info) in China
- Students have the opportunity to participate in the annual European Speech-Language Therapy Summer School
- Former graduates have gone on to pass the Clinical Certification Examination for Speech-Language Pathology, Speech-Language and Audiology Canada; and Speech-Language Therapy Qualifying Examinations, Allied Health Professionals Council, Singapore
- Programme was invited to participate in the institutional endorsement exercise by the Hong Kong Association of Speech Therapists for the preparation of the administrative regulation of speech therapy in Hong Kong
- Graduate research has been presented at international conferences, such as the World Congress of the International Association of Logopedics and Phoniatrics, and Motor Speech Conference

Participants
Those who wish to embark on a professional career in speech-language pathology.

Programme Structure
The programme comprises 81 credit points (cps) and requires two years of full-time study. Participants will be required to study a full load of subjects with 12-18 cps per semester. Courses will be delivered face-to-face, involving a combination of lectures and tutorials.

Medium of Instruction
The medium of instruction is English.

Credit Points
Professional Study
- Medical Aspects of Special Education, Communication Disorders and Learning Disabilities
- Acoustics for Speech, Language, Hearing and Learning
- Educational Counselling, Therapeutic Process and Teaching Pedagogy
- Phonetics and Phonology for Education
- Language Development
- Speech, Language and Communication Disorders
- Bilingualism and Bilingual Education
- Structure of Chinese for Education
- Audiology and Aural Rehabilitation in Educational Settings
- Assessment and Intervention for Speech, Language, Communication and Learning
- Learning Disabilities, Reading and Writing Disorders
- Language Disorders in Children and Adolescents
- Supporting Students with Social, Emotional, Behavioural and Developmental Disabilities in the Classroom
- Advanced Studies I / II / III

Practicum
- Practicum I / II
- Advanced Practicum in Educational Settings I / II

Research Methods
- Research Methods and Evidence-based Practice
- Advanced Research Methods

Evidence-based Capstone Project

Total
81*

* Each course carries 3 cps, except the Practicum Courses (3 - 6 cps) and Evidence-based Capstone Project (6 cps).
Programme Curriculum

The curriculum is modelled on that of the American Speech-Language-Hearing Association (ASHA), the professional and credentialing association for audiologists, speech-language pathologists and scientists in the field. The programme is more than just a medical study of speech-language pathology; it is designed to focus on supporting students in educational settings. The integration of the two disciplines of speech-language pathology and learning disabilities makes this programme a unique, innovative, and comprehensive postgraduate training.

Professional Study includes a spectrum of professional courses to help participants build a strong knowledge of typical and disordered human communication, learning and swallowing processes in individuals (from infancy to late adulthood), and principles and methods of assessment and intervention.

Practicum is an integral part of the MScESLPLD curriculum, and a bridge between classroom learning and the realities of practice. Practicum sessions will be conducted to give participants the opportunity to apply subject knowledge, assessment and intervention skills. Participants will have access to different facets of the community, and work with diverse client communities.

Research Methods provides an in-depth study of research design, methods and applications to foster participants’ critical thinking and problem-solving. Participants will undertake research and investigatory analysis that help in their research project and future professional practice.

The Evidence-based Capstone Project enables participants to work on a specialised topic related to their study in the MScESLPLD under the guidance of a supervisor. It requires participants to demonstrate their subject knowledge and skills through developing an individual project. This will help participants develop research and academic writing skills, as well as the scientific attitudes and values required to advance in their future career.

General Admission Requirements

1. Applicants should hold a recognized Bachelor’s degree and/or a postgraduate diploma in education or other disciplines related to psychology, linguistics, speech and hearing sciences or other disciplines the selection panel deems appropriate.

2. Applicants whose entrance qualifications were obtained from an institution in a non-English speaking system should have attained one of the following minimum English proficiency requirements:
   - IELTS 6.0;
   - Grade C or above in GCSE/ GCE OL English;
   - a TOEFL score of 550 (paper-based test) or 80 (internet-based test);
   - Band 6 in the Chinese Mainland’s College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005);
   - Other equivalent qualifications.

3. Applicants should have attained one of the following Chinese language proficiency requirements:
   - Level III or above in Chinese Language from The Hong Kong Diploma of Secondary Education (HKDSE);
   - Grade E or above in Chinese Language from The Hong Kong Certificate of Education Examination (HKCEE);
   - Grade E or above in Chinese Language & Culture (Advanced Supplementary level, AS-level) from The Hong Kong Advanced Level Examination (HKALE);
   - Other proof of Chinese language proficiency will be considered on an individual merit basis.

4. Applicants should be proficient in Cantonese.

Shortlisted applicants are required to attend an admission interview and take a test. The success of the application will depend heavily on the performance of the interview and the test.
Master of Teaching

MTeach

Special Features
- The very first Master of Teaching Programme in Hong Kong to focus on pedagogical practices at an advanced level
- "To identify teachers in the heart of quality education" - a mission of fostering teacher leaders who can rally school teams on reforms in changing school contexts
- Latest research findings and evidence-based practices adopted as learning materials
- Delivery through an innovative and learner-oriented approach catering for participants’ diverse needs, with or without school work experience
- The practitioner-based research project is the programme highlight, serving to make a difference in learning through practice, reflection and evaluation
- Designed and implemented by a strong team that comprises experts and subject specialists, with professional qualifications to provide strong scaffolding with their expertise
- Managed by the Department of Curriculum and Instruction, and the department has a long track record of providing high quality teaching and research in the areas of curriculum, teaching, assessment, and teacher professional development

Participants
This programme is suitable for fresh graduates and teachers at different stages of their careers, interested in pursuing advanced studies preparing them for future school leadership.

Programme Structure
Participants are required to complete a total of 8 courses (24 credit points) for graduation.

Core Courses (9 credit points / course) 15
1. Teaching Strategies for Enhancing Student Learning
2. Teacher Leadership and School Improvement
3. Learning in the Inclusive Classroom
4. Methods in Research for Learning
5. Practitioner-based Research Project

Specialisations (3 credit points / course) 9
- Curriculum Development
- Early Childhood Education and Family Studies
- Special Education
- 教學--中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature)
- English Language Education
- Teaching Greater China Studies in Liberal Studies Curriculum
- Teaching Physical Education – An Advanced Study

Total 24

Specialisations Participants can choose one of the following specialisations:
- Curriculum Development
- Early Childhood Education and Family Studies
- Special Education
- 教學--中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature)
- English Language Education
- Teaching Greater China Studies in Liberal Studies Curriculum
- Teaching Physical Education - An Advanced Study

Recognition of Prior Learning
Applicants may apply for credit transfer in the Master of Teaching Programme for up to 9 credit points:
- Graduates from the 5-year Bachelor of Education Programmes of the EdUHK may apply for credit transfer if they have studied MTeach specialisation courses as electives in their senior years of study.
- Participants have attended courses for the Certificate of Professional Development Programmes or other Master's degree programmes of which the standards and contents match those of the MTeach Programme's courses, may apply for credit transfer.

Study Time and Venue
Classes are held primarily at the Tai Po Campus and occasionally at the Tsing Kwan O Study Centre, and / or Kowloon Tong Satellite Study Centre. Students will normally attend classes on weekday evenings and on Saturdays.

Medium of Instruction
The medium of instruction is mainly English. Cantonese and Putonghua are adopted as the language of instruction for some courses, as appropriate.

General Admission Requirements
Applicants should hold a recognised Bachelor's degree and a recognised teacher's qualification, or equivalent.

Applicants may be required to attend an interview / test.

Applicants whose entrance qualifications were obtained from an institution in a non-English speaking system should have attained one of the following English proficiency requirements, which may be subject to adjustment.
- IELTS 6.0; or
- Grade C or above in GCSE / GCE O Level English; or
- A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
- Other equivalent qualifications.
Postgraduate Diploma in Education (Early Childhood Education) PGDE(ECE)

Special Features
• Balance of theory and practice
• Eligibility to register as Qualified Kindergarten Teachers and Child Care Workers
• Attainment of professional qualifications as required of kindergarten principals and child care supervisors
• Clearly articulated pathway
• Recognition by the Education Bureau and the Social Welfare Department of HKSAR

Participants
Untrained early childhood graduate teachers or degree holders who wish to embark on professional teacher training and career development in the field of early childhood education. Part-time participants must be serving teachers in early childhood education settings.

Programme Structure
Participants are normally required to attend two 3-hour classes (part-time programme) and four 3-hour classes (full-time programme) per week. Classes are held during weekdays (full-time programme only), evenings and/or Saturdays at the Tseung Kwan O Study Centre and/or Tai Po Campus. This programme comprises a programme orientation and the following components:

- Credit Points
  - General Methods: 6
  - Education Studies: 15
  - Electives: 3
  - Field Experience: 6
  - Total: 30

Medium of Instruction
The part-time programme offers a Chinese stream and an English stream. Participants must choose which they prefer as their medium of instruction.

- The full-time programme only offers a Chinese stream.

English as the medium of instruction (EMI)
English is the medium of instruction.

Chinese as the medium of instruction (CMI)
The medium of instruction is mainly Cantonese. English or Putonghua may be adopted as the language of instruction for relevant courses, as appropriate.

General Admission Requirements
Applicants should:

One-year Full-time Programme
• Hold a recognised Bachelor's degree, or equivalent.

Two-year Part-time Programme
• Hold a recognised Bachelor's degree, or equivalent; and
• Be serving teachers* in early childhood education settings.

* Participants are required to teach a regular class of at least 10 children with minimum of 3 hours per day during the teaching practice period.

Shortlisted applicants may be required to attend an interview.

Programme Options
- Credit Points
  - General Methods: 6
  - Education Studies: 15
  - Electives: 3
  - Field Experience: 6
  - Total: 30

Language Requirements for PGDE Full-time Applicants

English Language Requirements
Applicants should:
• hold a recognized Bachelor's/highest degree conferred by a local university/institution or an institution in English speaking system; or
• fulfill one of the following minimum English proficiency requirements:
  • IELTS 6.0 or above;
  • A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
  • GCSE / GCE O Level English Grade C or above;
  • GCE AS Level or AL Level English Grade E or above;
  • Band 6 in the Chinese Mainland's College English Test (CET 6) (not lower than 430); or
  • Other equivalent qualifications.

Chinese Language Requirements
Applicants should:
• hold a recognized Bachelor's/highest degree conferred by a local university/institution or an institution in Chinese speaking system; or
• obtain Level 2 / Grade E or above in the HKCEE Chinese Language (applicable to holders of a local recognised Associate Degree / Higher Diploma); or
• obtain Grade E or above in ASL Chinese Language & Culture in the HKALE; or
• obtain Level 3 or above in Chinese Language in the HKDSE.

Programme Code: A1P018 (Full-time) / C2P040 (Part-time)
Study Mode: One-year Full-time / Two-year Part-time
Tuition Fee: HK$42,100 per annum for One-year Full-time / HK$21,050 per annum for Two-year Part-time (Provisional and subject to adjustment)

For more information, please contact:
(852) 2948 7573 / (852) 2948 8112
laiching@eduhk.hk / cwingyee@eduhk.hk
www.eduhk.hk/fehd
Postgraduate Diploma in Education (Professional and Vocational Education) PGDE(PVE)

Special Features
Graduates of the programme are expected to:

- Apply and adapt key concepts and theories of education and learning within the contexts of PVE
- Work effectively within their own contexts by understanding, evaluating and interpreting the contexts of PVE from multiple perspectives
- Design and implement learning environments that are learner-centered and adopt a learning-by-doing strategy oriented to lifelong learning
- Develop and apply a range of formative and summative assessment strategies to aid student learning and to ensure that students meet the required standards
- Develop and implement online teaching strategies to support student learning and
- Continue to learn within rapidly changing educational environments through the skills of inquiry, application, and reflection

Programme Structure
This is a two-year part-time programme comprising 30 credit points (cps). Classes are held on weekday evenings and/or on Saturdays at Tseung Kwan O Study Centre, Kowloon Tong Satellite Study Centre and/or Tai Po Campus. The programme consists of a programme orientation and the following components:

<table>
<thead>
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<th>Credit Points</th>
<th>General Methods</th>
<th>Education Studies</th>
<th>Elective Studies</th>
<th>Field Experience</th>
<th>Total</th>
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<td>12</td>
<td>6</td>
<td>6</td>
<td>30</td>
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</tbody>
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Medium of Instruction
The medium of instruction is mainly Cantonese. English and/or Putonghua may be adopted as the language of instruction for some courses, as appropriate.

General Admission Requirements
Applicants should:

- Hold a recognised Bachelor’s degree, or equivalent; and
- Hold a teaching post at a local university, post-secondary institution or secondary school.

Shortlisted applicants may be required to attend an interview.

PGDE(PVE)
Programme Code: C2P041
Study Mode: Two-year Part-time
Tuition Fee: HK$21,050 per annum
(Provisional and subject to adjustment)

Any aspect of the course and course offerings (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.