Second Majors  Minors

General Education
Education Courses
Co-curricular and Service Learning Courses

2018/2019
We offer a wide range of academic disciplines in relation to education and psychology.

We provide sound preparation for multiple careers, such as teaching, counselling, community relations, educational publishing and early childhood education.

We provide flexibility for non-BEd students to pursue a teaching career or career in schools and community settings.

We provide double count your credit points in some courses.

We provide further study opportunities in areas such as early childhood education, psychology, educational counselling and special education.

Any aspect of the course and course offerings (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.
Second Majors

To attain a Second Major, you are required to complete 10 courses. (3 credit points / course). Applications for Second Major are only applicable for Year 1 students. The normal application period is 1 – 31 March.

Career / Study Progression

- Offers opportunities for students who pursue a career in early childhood settings such as playgroups, publication companies, after-school activities centres etc.
- Equips students with the necessary research skills to conduct systematic research in child development and opens up a research pathway for students into child development in their postgraduate degrees.

Code | Course Title
--- | ---
ECE1042 | Language and Literacy in Early Childhood
ECE1116 | Children’s Conceptual Change
ECE1148 | The Child as a Learner
ECE2043 | Relationships in Young Children’s Social World
ECE3045 | Observing and Assessing Young Children
ECE4013 | Children in Transition
EPC4079 | Children’s Play
PSY2020 | Human Development across the Lifespan\(^\d\)
PSY2050 | Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology\(^\d\)
PSY3018 | Child and Adolescent Psychopathology\(^\d\)

\* This can be used to fulfil both the requirements of (i) the Second Major and (ii) the core component of Education Studies domain. Double count of 3 credit points can be claimed for BEd students only.

\(\text{R}\) This is a Restricted Elective course which can be used to fulfil both the requirements of (i) the Second Major and (ii) the elective component of the Education Studies domain. Double count of 6 credit points can be claimed if two electives among the ten courses of the Second Major are Restricted Elective courses (for BEd students only).

\(\#\) These can be used to fulfil both the requirements of (i) the Second Major and (ii) the core component of the Major Domain. Double count of 6 credit points can be claimed (for BSocSc(Psy) students only).
Early Years Education

Career / Study Progression

• Opens up multiple career pathways for students to apply their education knowledge in a wider range of settings such as playgroups, publication companies, after-school activities centres etc.

• Students interested in further study after graduation may be able to continue their Master’s programmes in the field of education, psychology and special education.

Coordinator

Dr. Betty Wong
bwong@eduhk.hk

Code | Course Title
--- | ---
ECE1037 | Introduction to Family Studies
ECE1042 | Language and Literacy in Early Childhood
ECE1046 | The Young Child in a Technological World
ECE1050 | Scientific and Mathematical Explorations for Young Children
ECE1092 | Development of Early Childhood Education
ECE1148 | The Child as a Learner
ECE2043 | Relationships in Young Children’s Social World
ECE2044 | Promoting Children’s Physical Well-Being
ECE2079 | Educational Management and Sustainable Development of ECS
ECE3045 | Observing and Assessing Young Children
ECE3049 | Enhancing Children’s Creativity and Self-Expression
ECE4013 | Children in Transition
ECE4059 | Issues in Child Welfare
ECE4065 | Working with Diverse Families and Community
Career / Study Progression
• Paves the way for students to pursue careers related to psychology and education.
• Equips students with the knowledge to improve quality of teaching, guidance and counselling in educational settings.

Code | Course Title
--- | ---
Compulsory | PSY2001 Research Methods in Psychology
 | PSY2032 Statistical Methods in Psychology I
 | PSY2050 Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology
 | PSY3025 Educational Psychology

[Choose SIX of the Following Courses]
Learning and Development
| PSY2008 Cognitive Psychology
 | PSY2020 Human Development across the Lifespan
 | PSY3021 Learning Theories and Processes
Social Interaction and Communication
| PSY2007 Social Psychology
 | PSY3004 Personality Psychology
 | PSY3024 Psychology of Language
 | PSY3027 Interpersonal Communication Skills
Mental Health
| PSY3005 Abnormal Psychology
 | PSY3018 Child and Adolescent Psychopathology
 | PSY3019 Stress and Coping
 | PSY3026 Health Psychology
Others
| PSY2001 Biological Psychology
 | PSY3033 Statistical Methods in Psychology II
 | PSY4029 Professional Issues and Practices in Psychology

* This can be used to fulfil both the requirements of (i) the Second Major and (ii) the core component of Education Studies domain. Double count of 3 credit points can be claimed (for BEd students only).

---

Career / Study Progression
• Counselling skills are essential and are practiced by a wide range of professionals such as teachers, teaching assistants, student counsellors, community / school coordinators, health care professionals and trainers, etc.
• Paves the way to become a guidance teacher, career teacher and committed members of other functional teams, such as parent-teacher associations at schools (for BEd students only).

Code | Course Title
--- | ---
COU3008 Comprehensive School Guidance
 | COU3009 Counselling Theories, Process and Practice
 | COU3010 Understanding Current Child and Adolescent Issues
 | COU3011 Career Counselling
 | COU3012 Group Dynamics and Group Skills
 | COU3024 Community Counselling
 | COU3025 Negotiation and Conflict Management
 | EPC2167 Life Skills Education
 | EPC3099 Developmental Challenges
 | EPC4078 Sex Education
 | EPC5129 Self and Personal Development
 | SED3004 Supporting Students with Emotional and Behavioral Challenges

R This is a Restricted Elective course which can be used to fulfil both the requirements of (i) the Second Major and (ii) the elective component of the Education Studies domain. Double count of 6 credit points can be claimed if two electives among the ten courses of the Second Major are Restricted Elective courses (for BEd students only).

Executive
Coordinator
Second Major
Dr. Rebecca Cheng
rwycheng@eduhk.hk

Guidance and Counselling
Coordinator
Dr. Diana Kwok
dianakwok@eduhk.hk

Special Education

Career / Study Progression

• There is a growing community demand for teachers, teaching assistants, educational officers, and school / community coordinators to receive comprehensive training in special education.

• Students interested in further study after graduation may be able to continue the Master’s programmes in the field of education, psychology and special education.

Coordinator
Dr. Angus Wang
wanglca@eduhk.hk

Code | Course Title
--- | ---
EPC3083 | Meeting the Needs of Students with ADHD
EPC3085 | Helping Students with Autism and Asperger Syndrome
EPC3090 | Meeting the Needs of Students with Intellectual Disabilities
EPC3093 | Supporting Students with Communication and Language Disorders
EPC3094 | Supporting Students with Physical Disabilities
SED1048 | Multiple Talents of Individuals with Special Education Needs
SED3002 | A Whole School Approach to Inclusive Practices
SED3003 | Developing an Inclusive Classroom for Diverse Learning
SED3004 | Supporting Students with Emotional and Behavioural Challenges
SED3005 | Supporting Students with Specific Learning Disabilities
SED3006 | Supporting the Educational Needs of Gifted Students
SED3054 | Counselling Support to Children with Special Educational Needs
SED3055 | Special Education – Assessment, Intervention and Approaches

Minors

To attain a Minor, you are required to complete 5 courses (3 credit points/course).

R This is a Restricted Elective course which can be used to fulfil both the requirements of (i) the Second Major and (ii) the elective component of the Education Studies domain. Double count of 6 credit points can be claimed if two electives among the ten courses of the Second Major are Restricted Elective courses (for BEd students only).
Education Studies

Career / Study Progression

• Paves the way for students to pursue a teaching career or careers in relation to education in the future.

• Grants block credit transfer to students admitted to the Postgraduate Diploma in Education (Primary / Secondary) at EdUHK.

Coordinator
Dr. Sylvia Tang
cypoon@eduhk.hk
(Ms. Fiona Poon)

Curriculum Studies

Career / Study Progression

• Offers opportunities for students who wish to pursue a career in curriculum design and development, such as school curriculum development coordinators, government curriculum development officers, educational publishing editors.

• Equips students for postgraduate study in the field of education.

Coordinator
Dr. Fok Ping Kwan
pkfok@eduhk.hk

For Non-BEd Students only

---

* This can be used to fulfill both the requirements of (i) the Minor in Education Studies and (ii) the Major domain. Double counting of 3 credit points can be claimed (for BSocSc(Psy) students only).

R This is a Restricted Elective course which can be used to fulfill both the requirements of (i) the Second Major and (ii) the elective component of the Education Studies domain. Double count of 6 credit points can be claimed if two electives among the ten courses of the Second Major are Restricted Elective courses (for BEd students only).
# Early Years Education

**Career / Study Progression**
- Offers opportunities for students who wish to pursue a career in early childhood settings such as playgroups, publication companies, after-school activities centres etc.
- Equips students for postgraduate study in the field of education, psychology, and special education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE1037</td>
<td>Introduction to Family Studies</td>
</tr>
<tr>
<td>ECE1042</td>
<td>Language and Literacy in Early Childhood</td>
</tr>
<tr>
<td>ECE1046</td>
<td>Development of Early Childhood Education</td>
</tr>
<tr>
<td>ECE1050</td>
<td>Scientific and Mathematical Explorations for Young Children</td>
</tr>
<tr>
<td>ECE1092</td>
<td>The Young Child as a Learner</td>
</tr>
<tr>
<td>ECE2043</td>
<td>Relationships in Early Childhood's Social World</td>
</tr>
<tr>
<td>ECE2044</td>
<td>Promoting Children's Physical Well-Being</td>
</tr>
<tr>
<td>ECE2079</td>
<td>Educational Management and Sustainable Development of ECS</td>
</tr>
<tr>
<td>ECE3045</td>
<td>Observing and Assessing Young Children</td>
</tr>
<tr>
<td>ECE3049</td>
<td>Enhancing Children’s Creativity and Self-Expression</td>
</tr>
<tr>
<td>ECE4013</td>
<td>Issues in Child Welfare</td>
</tr>
<tr>
<td>ECE4059</td>
<td>Children in Transition</td>
</tr>
<tr>
<td>ECE4065</td>
<td>Working with Diverse Families and Community</td>
</tr>
</tbody>
</table>

Coordinator
Dr. Betty Wong
bwong@eduhk.hk

---

# General Psychology

**Career / Study Progression**
- Paves the way for students to pursue careers related to psychology in community and other settings.
- Equips students for postgraduate study in the field of education, psychology, and special education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY2001</td>
<td>Biological Psychology</td>
</tr>
<tr>
<td>PSY2007</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSY2008</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSY2020</td>
<td>Human Development across the Lifespan</td>
</tr>
<tr>
<td>PSY3004</td>
<td>Personality Psychology</td>
</tr>
<tr>
<td>PSY3005</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY3018</td>
<td>Child and Adolescent Psychopathology</td>
</tr>
<tr>
<td>PSY3019</td>
<td>Stress and Coping</td>
</tr>
<tr>
<td>PSY3021</td>
<td>Learning Theories and Processes</td>
</tr>
<tr>
<td>PSY3022</td>
<td>Cross-Cultural Psychology</td>
</tr>
<tr>
<td>PSY3024</td>
<td>Psychology of Language</td>
</tr>
<tr>
<td>PSY3025</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>PSY3026</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PSY3027</td>
<td>Interpersonal Communication Skills</td>
</tr>
<tr>
<td>PSY4028</td>
<td>Multicultural Minds in Communication</td>
</tr>
</tbody>
</table>

Coordinator
Dr. Rebecca Cheng
rwycheng@eduhk.hk

---

*R This is a Restricted Elective course which can be used to fulfill both the requirements of (i) the Minor and (ii) the elective component of the Education Studies domain. Double counting of 6 credit points can be claimed if two electives among the five courses of the Minor are Restricted Elective courses (for BEd students only).*
Guidance and Counselling

Career / Study Progression

- Counselling skills are essential and are practiced by a wide range of professionals such as teachers, teaching assistants, student counsellors, community/school coordinators, health care professionals and trainers.

- Paves the way to become a guidance teacher, career teacher and committed members of other functional teams, such as parent associations at schools (for BEd students only).

Code | Course Title
--- | ---
COU3008 | Comprehensive School Guidance\(^R\)
COU3009 | Counselling Theories, Process and Practice\(^R\)
COU3010 | Understanding Current Child and Adolescent Issues
COU3011 | Career Counselling
COU3012 | Group Dynamics and Group Skills
COU3024 | Community Counselling
COU3025 | Negotiation and Conflict Management
EPC4078 | Sex Education

\(^R\) This is a Restricted Elective course which can be used to fulfill both the requirements of (i) the Minor and (ii) the elective component of the Education Studies domain. Double counting of 6 credit points can be claimed if two electives among the five courses of the Minor are Restricted Elective courses (for BEd students only).
Inclusive Education

Career / Study Progression
- Provides flexibility for students to pursue a career teaching in general or special education, working in non-school settings with individuals who have special educational needs (SEN), or investigate issues concerning SEN.
- There is a growing community demand for teachers, teaching assistants, educational officers, and school / community coordinators to receive comprehensive training in special education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED3002</td>
<td>A Whole School Approach to Inclusive Practices®</td>
</tr>
<tr>
<td>SED3003</td>
<td>Developing an Inclusive Classroom for Diverse Learning®</td>
</tr>
<tr>
<td>SED3004</td>
<td>Supporting Students with Emotional and Behavioural Challenges</td>
</tr>
<tr>
<td>SED3005</td>
<td>Supporting Students with Specific Learning Disabilities</td>
</tr>
<tr>
<td>SED3006</td>
<td>Supporting the Educational Needs of Gifted Students</td>
</tr>
</tbody>
</table>

Coordinator
Dr. Angus Wang
wanglca@eduhk.hk

Key Issues and Changing Values in Education

Career / Study Progression
- Provides comprehensive training for students in basic, portable skills, such as thinking independently and creatively, analyzing and constructing arguments, and considering multiple viewpoints.
- Provides sound preparation for many careers, such as teachers, educational editors, journalists etc.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PFS2014</td>
<td>International Perspectives on Education in Hong Kong®</td>
</tr>
<tr>
<td>PFS2015</td>
<td>Knowledge and Truth: Curriculum, Teaching and Learning®</td>
</tr>
<tr>
<td>PFS2016</td>
<td>Globalization and Education®</td>
</tr>
<tr>
<td>PFS2017</td>
<td>Education for a Meaningful Life: Great Thinkers®</td>
</tr>
<tr>
<td>PFS3018</td>
<td>Teaching for Better Thinking</td>
</tr>
</tbody>
</table>

Coordinator
Dr. Wu Siu Wai
swwu@eduhk.hk

R This is a Restricted Elective course which can be used to fulfil both the requirements of (i) the Minor and (ii) the elective component of the Education Studies domain. Double counting of 6 credit points can be claimed if two electives among the five courses of the Minor are Restricted Elective courses (for BEd students only).

R This is a Restricted Elective course which can be used to fulfil both the requirements of (i) the Minor and (ii) the elective component of the Education Studies domain. Double counting of 6 credit points can be claimed if two electives among the five courses of the Minor are Restricted Elective courses (for BEd students only).
Specialized Themes in Early Years Education

**Career / Study Progression**

- Offers opportunities for students who pursue a career in early childhood settings such as playgroups, publication companies, after school activities centres etc.
- Students interested in further study after graduation may be able to continue their Master’s programmes in the field of education, psychology and special education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE1110</td>
<td>Art Appreciation and Assessment of Children’s Artistic Development</td>
</tr>
<tr>
<td>ECE2062</td>
<td>Understanding and Embracing Diversity</td>
</tr>
<tr>
<td>ECE3084</td>
<td>Meeting Diverse Needs in the Early Years</td>
</tr>
<tr>
<td>ECE3085</td>
<td>Programme and Curriculum for Children with Diverse Needs I</td>
</tr>
<tr>
<td>ECE3088</td>
<td>Mathematics in Children’s Daily Lives</td>
</tr>
<tr>
<td>ECE3104</td>
<td>Health Curriculum in Early Childhood Settings</td>
</tr>
<tr>
<td>ECE3114</td>
<td>Childhood Bilingualism</td>
</tr>
<tr>
<td>ECE4013</td>
<td>Children in Transition</td>
</tr>
<tr>
<td>ECE4086</td>
<td>Programme and Curriculum for Children with Diverse Needs II</td>
</tr>
<tr>
<td>ECE4099</td>
<td>Programme Application for Children with Diverse Needs</td>
</tr>
<tr>
<td>ECE4129</td>
<td>Musicanship for Early Childhood Educators</td>
</tr>
</tbody>
</table>

Teacher Leadership and School Innovation

**Career / Study Progression**

- Prepares students to engage in school leadership that is constructive, purposeful, and oriented toward improving the human conditions.
- Students interested in further study after graduation may be able to continue their Master’s programmes in the field of education, psychology and special education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDA2033</td>
<td>Home-School Collaboration</td>
</tr>
<tr>
<td>EDA2034</td>
<td>Teachers Working across Communities</td>
</tr>
<tr>
<td>EDA3035</td>
<td>Promoting Social Justice in School</td>
</tr>
<tr>
<td>EDA3044</td>
<td>Education Law</td>
</tr>
<tr>
<td>EDA3080</td>
<td>Teacher Emotions and Professional Agency#</td>
</tr>
<tr>
<td>EDA4031</td>
<td>Teaching in Changing Times R</td>
</tr>
<tr>
<td>EDA4032</td>
<td>School Governance for Teachers R</td>
</tr>
<tr>
<td>EDA4043</td>
<td>Civic, National and Moral Education</td>
</tr>
</tbody>
</table>

# This course is equivalent to EDA3036 Social and Emotional Competence for Teachers.

R This is a Restricted Elective course which can be used to fulfil both the requirements of (i) the Minor and (ii) the elective component of the Education Studies domain. Double counting of 6 credit points can be claimed if two electives among the five courses of the Minor are Restricted Elective courses (for BEd students only).
Teaching and Learning in International Schools

Career / Study Progression

- This Minor paves the way for BEd students to pursue teaching careers in international schools in Hong Kong and abroad, in local schools with internationalised curricula and in schools across Asia that are opening international sections.

- BEd students who successfully complete the Minor in Teaching and Learning in International Schools can earn the International Baccalaureate (IB) Certificate in Teaching and Learning.

For details, please visit http://www.eduhk.hk/fecd/study/programme.php?id=165

Coordinator
Miss Elke Van dermijnsbrugge
velkemaria@eduhk.hk

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PFS2043</td>
<td>International Schools in Global Context#</td>
</tr>
<tr>
<td>PFS3032</td>
<td>Learning and Teaching in International Schools$</td>
</tr>
<tr>
<td>TLS3037</td>
<td>Curriculum Planning and Assessment in International Schools</td>
</tr>
<tr>
<td>EDA3060</td>
<td>Teacher Development in International Schools</td>
</tr>
<tr>
<td>FEX4142</td>
<td>Field Experience in International Schools</td>
</tr>
</tbody>
</table>

- Pre-registration with the IB is required.
- A fee for the IB Certificate in Teaching and Learning will be payable to the IB upon graduation.

# This course is an updated version of PFS2031 Context, Ideology and Values of International Schools. Students who completed PFS2031 do not have to re-take PFS2043.

$ This is a Restricted Elective course which can be used to fulfill both the requirements of (i) the Minor and (ii) the elective component of the Education Studies domain. Double counting of 6 credit points can be claimed if two electives among the five courses of the Minor are Restricted Elective courses (for BEd students only).
### Government-funded Programmes

<table>
<thead>
<tr>
<th>Code</th>
<th>Programme Title</th>
<th>Second Majors</th>
<th>Minors</th>
</tr>
</thead>
<tbody>
<tr>
<td>A4B067</td>
<td>Bachelor of Arts (Honours) in Language Studies</td>
<td>Students admitted in or before 2013/14:</td>
<td>(Except Education Studies)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students admitted in 2014/15 and thereafter:</td>
<td>(Except Teaching and Learning in International Schools)</td>
</tr>
<tr>
<td>A4B068</td>
<td>Bachelor of Arts (Honours) in Creative Arts and Culture</td>
<td>Students admitted in 2015/16 and thereafter:</td>
<td>(Except Teaching and Learning in International Schools)</td>
</tr>
<tr>
<td>A4B069</td>
<td>Bachelor of Social Sciences (Honours) in Global and Environmental Studies</td>
<td>Student admitted in 2014/15 and thereafter:</td>
<td>(Except Teaching and Learning in International Schools)</td>
</tr>
<tr>
<td>A4B075</td>
<td>Bachelor of Social Sciences (Honours) in Psychology</td>
<td>(Except Educational Psychology)</td>
<td>(Except General Psychology and Teaching and Learning in International Schools)</td>
</tr>
<tr>
<td>A4B086</td>
<td>Bachelor of Arts (Honours) in Special Education</td>
<td>(Except Special Education)</td>
<td>(Except Inclusive Education and Teaching and Learning in International Schools)</td>
</tr>
<tr>
<td>A4B087</td>
<td>Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (Four-year Full-time) (Senior Year Entry)</td>
<td>(Except Teaching and Learning in International Schools)</td>
<td>(Except Education Studies)</td>
</tr>
</tbody>
</table>

**Applicability of Second Majors and Minors to Programmes**

**Code Programme Title** | **Second Majors** | **Minors**
---|---|---
A5B057 | Bachelor of Education (Honours) [Secondary] - Information and Communication Technology | ✔️ | ✔️ | (Except Education Studies) |
A5B058 | Bachelor of Education (Honours) (Primary) | | | |
A5B059 | Bachelor of Education (Honours) (English Language) | | | |
A5B060 | Bachelor of Education (Honours) (Chinese Language) | | | |
A5B061 | Bachelor of Education (Honours) (Early Childhood Education) | | (Except Child Development and Early Years Education) | |
A5B062 | Bachelor of Education (Honours) (Physical Education) | | | |
A5B063 | Bachelor of Education (Honours) (Visual Arts) | | | |
A5B064 | Bachelor of Education (Honours) (Music) | | | |
A5B065 | Bachelor of Education (Honours) (Liberal Studies) | | | |
A5B067 | Bachelor of Education (Honours) (History) | | | |
A5B068 | Bachelor of Education (Honours) (Secondary) in Mathematics | | | |
A5B069 | Bachelor of Education (Honours) (Business, Accounting and Financial Studies) | | | |
A5B070 | Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music) (Co-terminal Double Degree) | | | |
A5B071 | Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Arts) (Co-terminal Double Degree) | | | |
A5B072 | Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree) | | | |
A5B073 | Bachelor of Education (Honours) (Chinese History) | | (Except Education Studies) | |
A5B074 | Bachelor of Education (Honours) (Geography) | | | |
A5B075 | Bachelor of Education (Honours) (Science) | | (Except Education Studies) | |
### Self-funded Programmes

<table>
<thead>
<tr>
<th>Code</th>
<th>Programme Title</th>
<th>Second Majors</th>
<th>Minors</th>
</tr>
</thead>
<tbody>
<tr>
<td>A4B066</td>
<td>Bachelor of Social Science Education (Honours) (Greater China Studies)</td>
<td>√</td>
<td>(Except Teaching and Learning in International Schools)</td>
</tr>
<tr>
<td>A4B070</td>
<td>Bachelor of Music in Education (Honours) (Contemporary Music Performance Pedagogy)</td>
<td>×</td>
<td></td>
</tr>
<tr>
<td>A4B071</td>
<td>Bachelor of Arts (Honours) in Liberal Studies Education</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>A4B073</td>
<td>Bachelor of Science Education (Honours) (Sports Science)</td>
<td>×</td>
<td>×</td>
</tr>
<tr>
<td>A4B076</td>
<td>Bachelor of Arts (Honours) in Human and Organizational Development</td>
<td>×</td>
<td>(Except Teaching and Learning in International Schools)</td>
</tr>
</tbody>
</table>

* For some programmes there may be some restrictions on the choices of Second Majors / Minors. Please read the requirements of the Second Majors / Minors carefully and consult the offering departments/programmes before you make the choices.

### General Education Breadth Courses

The General Education Breadth domain consists of four strands, namely:

1. Persons, Interpretations, Perspectives
2. Community, Society, Culture
4. Positive and Values Education

Students have to take at least one course from each of the four strands (for cohort of 2016/17 thereafter); at least one course each from 1-3. 4 is optional (for cohort of 2015/16 and before).
### General Education Breadth Courses offered by FEHD in 2018/19

**Strand 1**  
**Dept**  
**Code**  
**Course Title**

C&I  
GEF1016  
A Narrative Perspective of Stories in Life

CRSE  
GEF1008  
Buddhist Ethics: Conflicts and Dilemmas in Modern World

CRSE  
GEF1009  
Faith and Reason

CRSE  
GEF1012  
Truth and Falsity: Critical Thinking

CRSE  
GEF1035  
Buddhist Paths to Liberation in Modern Life

EPL  
GEF1003  
Moral Theories and Decision Making

EPL  
GEF1004  
The Pursuit of Happiness

EPL  
GEF1044  
Museums in Motion

IELL  
GEF1001  
Exploring Philosophical Aspects of Life through Stories

IELL  
GEF1002  
Life and Death

IELL  
GEF1013  
Self: A Philosophical Inquiry

IELL  
GEF1017  
Knowledge, Truth and Society

IELL  
GEF1018  
Morality and the Good Life

PS  
GEF2033  
Stress and the City: A Practical Guide

SEC  
GEF1034  
Becoming Effective: Empowering Self and Others

SEC  
GEF2043  
Life Coaching with the Aid of Peer Support

**Strand 2**  
**Dept**  
**Code**  
**Course Title**

C&I  
GEG1030  
World Cultural Heritage in China and Chinese Culture

C&I  
GEG1034  
Services for the Poor and the Needy

C&I  
GEG1072  
Voking Intercultural Dialogue

CRSE  
GEG1024  
Food, Culture and Lifestyle

CRSE  
GEG2046  
Global Citizenship from a Cross-Cultural Perspective

CRSE  
GEG2047  
Spirituality, Health and Well-Being in the Modern World

EPL  
GEG1011  
Political Literacy in the Hong Kong Context

EPL  
GEG1016  
Understanding Human Rights

EPL  
GEG1018  
Work, Leisure and Meaning of Life

EPL  
GEG1021  
The Rule of Law and Hong Kong Legal System

EPL  
GEG1025  
Perspectives on the Basic Law

EPL  
GEG1031  
Ecology of Mass Communication in Hong Kong

EPL  
GEG1032  
Understanding Juvenile Delinquency

For details of General Education Breadth Courses offered by FEHD, please visit [www.eduhk.hk/fehd/study/bc.php](http://www.eduhk.hk/fehd/study/bc.php)
General Education Consolidation Course

Students opt for ONE General Education Consolidation Course from a set of courses to be their 3-credit point "capstone" course.

**General Education Consolidation Courses run by FEHD in 2018/19**

<table>
<thead>
<tr>
<th>Dept</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>C&amp;I</td>
<td>GEJ4018</td>
<td>Narrative Approach to Consolidate University Learning</td>
</tr>
<tr>
<td>ECE</td>
<td>GEJ4016</td>
<td>Developing Positive Thinking through Reflection</td>
</tr>
<tr>
<td>EPL</td>
<td>GEJ4019</td>
<td>Hong Kong Education from International Perspectives: My Undergraduate Learning</td>
</tr>
<tr>
<td>FEHD</td>
<td>GEJ4002</td>
<td>Consolidating My Undergraduate Learning Journey</td>
</tr>
</tbody>
</table>

For details of the relevant courses offered by FEHD, please visit [www.eduhk.hk/fehd/study/cec.php](http://www.eduhk.hk/fehd/study/cec.php)
For All Students | Co-curricular and Service Learning Courses

Co-Curricular and Service Learning Courses

To achieve a total learning experience, students have to complete ONE Co-curricular and Service Learning Course. In the academic year of 2018/19, the following courses are on offer:

Co-curricular and Service Learning Courses offered by FEHD

<table>
<thead>
<tr>
<th>Dept</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>C&amp;I</td>
<td>CSL1006</td>
<td>Developing Leadership through Service Learning</td>
</tr>
<tr>
<td>C&amp;I</td>
<td>CSL1007</td>
<td>In search of Narratives in Life</td>
</tr>
<tr>
<td>C&amp;I</td>
<td>CSL1027</td>
<td>Enriching English-Learning Environments in Hong Kong Schools</td>
</tr>
<tr>
<td>C&amp;I</td>
<td>CSL1030</td>
<td>Implementation of Whole Person Development through Drama</td>
</tr>
<tr>
<td>C&amp;I</td>
<td>CSL1031</td>
<td>Effective Public Speaking</td>
</tr>
<tr>
<td>C&amp;I</td>
<td>CSL1032</td>
<td>Helping People with Post-Crisis Stress</td>
</tr>
<tr>
<td>ECE</td>
<td>CSL1002</td>
<td>Understanding Children Growth in Low Income Families</td>
</tr>
<tr>
<td>ECE</td>
<td>CSL1025</td>
<td>Cultivating an Attitude of Gratitude through Practicing Thankfulness in Service Learning</td>
</tr>
<tr>
<td>ECE</td>
<td>CSL2001</td>
<td>Story Reading in Chinese to Non-Chinese-Speaking Children</td>
</tr>
<tr>
<td>EPL</td>
<td>CSL1021</td>
<td>Encountering Museums</td>
</tr>
<tr>
<td>EPL</td>
<td>CSL1023</td>
<td>Walking with the Elderly and Disabled</td>
</tr>
<tr>
<td>EPL</td>
<td>CSL1024</td>
<td>Partnerships with Community and Agencies</td>
</tr>
<tr>
<td>IELL</td>
<td>CSL1004</td>
<td>Intergenerational Learning through Service with the Elderly</td>
</tr>
<tr>
<td>IELL</td>
<td>CSL1026</td>
<td>Religions in Hong Kong: Experience and Reality</td>
</tr>
<tr>
<td>PS</td>
<td>CSL4039</td>
<td>Mental Health Preparation for Teaching and Related Disciplines</td>
</tr>
<tr>
<td>SEC</td>
<td>CSL2028</td>
<td>Serving Individuals with Autism Spectrum Disorder</td>
</tr>
<tr>
<td>SEC</td>
<td>CSL2040</td>
<td>Practice Engagement of Special Educational Needs</td>
</tr>
</tbody>
</table>

For more information, please visit www.eduhk.hk/fehd/study/csl.php
For Students Studying Complementary Programmes only

- Bachelor of Arts (Honours) in Creative Arts and Culture (BA(CAC))
- Bachelor of Arts (Honours) in Language Studies (BA(Lang Studies))
- Bachelor of Social Sciences (Honours) in Global and Environmental Studies (BSocSc(GES))
- Bachelor of Social Sciences (Honours) in Psychology (BSocSc(Psy))
- Bachelor of Arts (Honours) in Human and Organizational Development (BA(HOD))

In the academic year of 2018/19, the following education courses are on offer:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COU3008</td>
<td>Comprehensive School Guidance</td>
</tr>
<tr>
<td>ECE2048</td>
<td>Early Childhood Curriculum: Towards Integration</td>
</tr>
<tr>
<td>ECE3055</td>
<td>Contemporary Early Childhood Teaching Approaches</td>
</tr>
<tr>
<td>EDA2033</td>
<td>Home-School Collaboration</td>
</tr>
<tr>
<td>EDA2034</td>
<td>Teachers Working across Communities</td>
</tr>
<tr>
<td>EDA2062</td>
<td>Democracy and Education: International Perspectives and Local Reflections</td>
</tr>
<tr>
<td>EDA3026</td>
<td>Teachers and Teaching in Context</td>
</tr>
<tr>
<td>EGC2011</td>
<td>Citizenship and Equality: Foundations of Schooling in a Global Age</td>
</tr>
<tr>
<td>PFS2013</td>
<td>Philosophical and Socio-Cultural Issues in Education</td>
</tr>
<tr>
<td>PFS2016</td>
<td>Globalization and Education</td>
</tr>
<tr>
<td>PFS2017</td>
<td>Education for a Meaningful Life: Great Thinkers</td>
</tr>
<tr>
<td>PSY2050</td>
<td>Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology ^</td>
</tr>
<tr>
<td>PSY2021</td>
<td>Learning Theories and Processes ^</td>
</tr>
<tr>
<td>PSY3025</td>
<td>Educational Psychology ^</td>
</tr>
<tr>
<td>SED2000</td>
<td>School Guidance and Managing Diversity</td>
</tr>
<tr>
<td>SED3000</td>
<td>A Whole School Approach to Inclusive Practices</td>
</tr>
<tr>
<td>TLS2004</td>
<td>Effective Teaching and Positive Classroom Learning Environment</td>
</tr>
<tr>
<td>TLS2005</td>
<td>Curriculum and Assessment</td>
</tr>
<tr>
<td>TLS2008</td>
<td>Teaching Innovations</td>
</tr>
<tr>
<td>TLS3016</td>
<td>The Creative Teacher and Creative Teaching Strategies</td>
</tr>
</tbody>
</table>

* Not applicable to BSocSc(Psy) students

For details, please visit the FEHD’s website at https://www.eduhk.hk/fehd_prog/view.php?sso=y&secid=50491