

Education-plus

超越教育

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Global change through education

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世銀項目：亞洲區內知識共享

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and national security

推動基本法及國家安全教育



香港教育大學

The Education University
of Hong Kong

Adapting teaching to all children

調整教學方針 關顧幼兒差異



Dr Chrysa Keung
姜培芝博士

An EdUHK scholar is investigating how teachers can address the needs of children from socio-economically disadvantaged backgrounds.

教大學者正研究教師可如何關顧社經背景弱勢兒童之需要。

Every child matters, and educational experiences when young, often leave an impression on people for the rest of their lives. For Dr Chrysa Keung, Assistant Professor of EdUHK's Department of Education Policy and Leadership (EPL), the development of children from socio-economically disadvantaged backgrounds is a key focus of her work. Her aim is to help young children develop positive thinking from an early age. "A change in mindset can be initiated from the kindergarten stage, and parents, teachers, and even children do not allow external conditions to limit their thinking and future development," she says.

每個孩子都獨一無異，而他們年幼時的學習經歷，亦往往會成為眾人心中的烙印，影響一生。教育政策與領導學系助理教授姜培芝博士關注社經背景弱勢兒童的成長，冀能從小協助幼兒建立積極思維。她說：「這可由幼稚園教育開始，帶動心態改變，不論是家長、教師，甚或是幼兒，都不會因為外在條件，限制了他們的思考和發展空間。」

Equality in education

Dr Keung majored in sociology and minored in anthropology at a university in Hong Kong. She began her academic interest during her PhD study, where she started looking at equality in education. Her thesis examined the relationship between family background and adolescents' expectations for pursuing university education. After joining EdUHK, she remained committed to caring for people from socio-economically disadvantaged backgrounds, and further extended her areas of interest to education for younger children.

She pointed out that the working environment for early education is becoming more and more complex, and kindergarten teachers in Hong Kong need to consider the needs of children from different family backgrounds. For example, families in which both parents work, new arrivals to Hong Kong, as well as families from ethnic minorities all have very different living and educational experiences. "When designing teaching themes, kindergarten teachers will organise learning activities according to their social and economic background differences and the context of life experience. But the selection of content should not be limited to this scope," Dr Keung says. She emphasises that children from these backgrounds need special care and attention from early years teachers, to identify individual needs and provide the appropriate support. This can present a significant challenge to teachers.

Dr Keung's research project has won funding from the Research Grants Council's (RGC) Early Career Scheme (ECS). Currently, the project targets six districts in Hong Kong based on their relatively higher level of poverty. Kindergarten teachers from these districts have been invited to take part in interviews, and to observe their daily teaching approach, as well as document the way they interact with young children. Through the project, Dr Keung hoped to better understand the professional challenges faced by frontline kindergarten teachers. This way, she can offer suitable suggestions to improve pre-service training; and ultimately enhance the professional standards of future kindergarten teachers.

Participation by students

Dr Keung intends to use the funding received from Early Career Award so that undergraduate and postgraduate students can participate in the research project. This will enable future teachers to gain valuable experience in research work, acquire relevant skills and understand more of the complexities faced by frontline teachers.

教育平等

姜博士在大學期間主修社會學，副修人類學。在攻讀博士學位時，她已對教育平等的議題深感興趣，其論文探討不同家庭社經背景與青少年對升讀高等教育學位期望的關係。加入教大後，她延續了對社經背景弱勢人士的人文關懷，並再向前推移至學前教育。

她指出，本地幼教的工作環境愈趨複雜，前線幼師需要照顧來自不同家庭背景的幼兒，部分來自雙職、新來港和少數族裔的家庭，其生活及教育經歷迥異，「幼師在設計教學課題時，會因應其社經背景的差異及生活經驗的脈絡去組織學習活動，但在內容選取上亦不應限制於此範圍。」她強調，此類背景的幼兒，有賴幼師給予關懷和倫理方面的支援，如何識別不同幼兒的學習及發展需要，提供適切支援，正是挑戰所在。



Dr Keung receives the Early Career Award from the Chairman of RGC, Professor Wong Yuk-shan
姜博士獲研資局主席黃玉山教授頒授「傑出青年學者獎」

姜博士的研究計劃獲得研究資助局（研資局）傑出青年學者計劃資助，目前已鎖定本港六個貧困率較高的地區，邀請區內六間幼稚園的教師參與研究，進行質性訪談、觀察幼師日常的教學情況，以及記錄他們與幼兒互動的過程。藉此研究，她希望可了解前線幼師在教學工作方面的挑戰，提供合適建議，優化師訓課程，助準幼師提升教學專業水平，應對日後的工作需要。

邀請學生參與

她亦已計劃運用「傑出青年學者獎」給予的撥款，邀請本科生及研究生參與研究計劃，體驗研究工作的情况，掌握相關技巧，助準幼師了解前線幼師工作的複雜性。