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1. teachers’ development;
2. classroom research;
3. pedagogy; and
4. teachers’ belief/awareness.

1) Teachers’ development


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Pennington, M. C., & Balla, J. (1998). Our future English teachers: language use among graduate and undergraduate TESL students in Hong Kong. In M. C. Pennington (Ed.), Language in Hong Kong at century’s end (pp. 243-262). Hong Kong: Hong Kong University Press.


2) **Classroom research**

Burnett, J. (1999). Classroom-management-classroom survival: One teacher’s story of


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3) **Pedagogy**


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4) Teachers’ belief/awareness


