Programme Title: Professional Development Programme for Teachers Using English as the Medium of Instruction in Secondary Schools
Course Title: Strategies for English Medium Teaching and Learning (ENG5146)
Department: English
Credit Points: 3
Contact Hours: 36
Pre-requisite(s): Nil
Level: Postgraduate level

Synopsis
This course introduces and further develops a wide range of classroom strategies for English medium teaching and learning. The focus of the course is on exploiting participants’ experience and expertise as teachers and helping them to apply this expertise to an English medium context to support content and language learning.

Objectives
To enable participants to
i. plan, resource and support pedagogical approaches and strategies to promote learning and assessment of content and language for the teaching of at least one subject in an English language immersion context;
ii. structure and implement pedagogical approaches and strategies for content teaching in an English language immersion context;
iii. model appropriate classroom discourse in English for students within a subject teaching context.

Language Objective
i. use accurate English to ask questions for content learning; and
ii. use appropriate English for writing rubrics.

Content
1. Nature of EMI teaching
2. Techniques for introducing content vocabulary
   - Content-obligatory vocabulary
   - Non-obligatory vocabulary
   - Academic vocabulary
3. Explaining meaning relationships
   - Characteristics of spoken language
   - Importance of graphics, demonstrations, etc.
   - Grammar & vocabulary
   - Discourse features
   - Other techniques (voice, actions, etc.)

4. Unpacking complex meanings

5. Using questions in the EMI classroom
   - Supporting students’ classroom responses
   - Using triadic dialogue to construct knowledge

6. Structuring an explanation
   - Models of explanation
   - Micro-teaching

7. Reading to learn
   - Techniques to encourage reading to learn

8. Learning activities for EMI classrooms
   - Principles of effective learning activities for EMI classrooms (information transfer)
   - Speaking-based activities
   - Reading-based activities
   - Writing-based activities

9. Writing instructions for learning activities

Total: 36 hours

Assessment
The assessment for this course is within the overall programme assessment. This consists of an integrated planning, teaching and reflection package developed around a unit of learning in the participant’s own teaching subject. The unit consists of a topic or sub-topic from the subject which requires around 5 or 6 lessons to teach. It includes the following components which are assessed together as 100% of the programme assessment.
1. A plan of the unit of learning;
2. A plan of one lesson from the unit;
3. A script for a short extract of the teaching based on the lesson plan;
4. (Micro-teaching of that extract;)
5. (Transcription of the teacher and student talk from the microteaching;)
6. A written reflection on the microteaching from the lesson extract;
7. One learning activity from part of the unit of learning.
(The parts in brackets are required work for the package but do not form part of the assessment)

The package should demonstrate an ability to plan for English medium learning and teaching, an awareness of English language use for English medium learning and teaching and an understanding of classroom strategies for English medium learning and teaching.

Required Text
Nil
### Recommended Reading


English Unit, Curriculum Development Institute (1996). *Bridging English across primary and secondary education*. Hong Kong: Education Department.


Montgomery County Public Schools (1989). *Negotiation of meaning*. Maryland: Board of Education of Montgomery County. (Copyright free)

Montgomery County Public Schools (1989). *Teaching mathematics and science in the immersion classroom*. Maryland: Board of Education of Montgomery County. (Copyright free)


Additional subject specific references will be provided to students as appropriate.
Useful Websites

This website has any examples of materials produced by Hong Kong EMI teachers:
http://home.ied.edu.hk/~emi/

These two websites give general information about immersion
http://carla.acad.umn.edu (includes a comprehensive bibliography about immersion education)
http://www.cal.org

These websites are among the many which provide learning materials for teachers to use.
http://www.thegateway.org/
http://kids.yahoo.com/learn/index
http://www.bbc.co.uk/schools/teachers/