Part II
Strategies
Not now, Bernard!

David, McKee
NOT NOW, BERNARD

David McKee

ANDERSEN PRESS
“Hello, Dad,” said Bernard.

“Not now, Bernard,” said his father.
“Hello, Mum,” said Bernard.

“Not now, Bernard,” said his mother.
“There’s a monster in the garden and it’s going to eat me,” said Bernard.

“Not now, Bernard,” said his mother.
Bernard went into the garden.

“Hello, monster,” he said to the monster.
The monster ate Bernard up, every bit.

Then the monster went indoors.
“ROAR,” went the monster behind Bernard’s mother.

“Not now, Bernard,” said Bernard’s mother.
The monster bit Bernard’s father.

“Not now, Bernard,” said Bernard’s father.
“Your dinner’s ready,” said Bernard’s mother.

She put the dinner in front of the television.
The monster ate the dinner.

Then it watched the television.
Then it read one of Bernard’s comics.

And broke one of his toys.
“Go to bed. I’ve taken up your milk,” called Bernard’s mother.

The monster went upstairs.
"But I'm a monster," said the monster.

"Not now, Bernard," said Bernard's mother.
Who are the target readers?
Possible messages brought to us?
Relevance to our topic?
NOT NOW, BERNARD

David McKee

http://dictionary.cambridge.org/zht/%E8%A9%9E%E5%85%B8/%E8%8B%B1%E8%AA%9E/st-bernard?q=bernard

British

/ˈbɜː.ənd/  

American

/bəˈnərd/
“Money” and “Mom” in Manchester English

https://youtu.be/pbCxyWcKxXA
Syllable Stress

British

/bɜː.nəd/

American

/bəˈnɑːrd/

http://dictionary.cambridge.org/zht/%E8%A9%9E%E5%85%B8/%E8%8B%B1%E8%AA%9E/st-bernard?q=bernard
Step 1: Identify the number of syllables.

Step 2: Represent syllable stress using O for stressed and o for unstressed syllables.

Step 3: Feeling uncertain? Check! [Dictionary Link]

Step 4: Read

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/ˌven.ɪˈzwei.ələ/
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Problem articulating the proper stress?

Try

- Oo Norway
- ooOo Venezuela
- oOoo Estonia
- oO Japan
- OoOo Singapore
- Ooo Germany
- oOo New Zealand
- O France
“Hello, Dad,” said Bernard.

Identifying tones

Fall

Rise
Further reading for children: *Polar Bear’s Underwear*

For teenagers and adults: This is not the whole story. Read Hewings (2004) for further details.
There’s a monster in the garden and it’s going to eat me.
Test: Linking /w/ and /j/
Is this book particularly for teaching pronunciation?
Instant recipes

- for teachers
- for teenagers
- for children in KS2
- for children in KS1
- for children in K
Strengthen your phonemic awareness

Example 1

*cat vs. cape*

Example 2

*city vs. cape*

Example 3

*increase vs. increase*

*O o* ☓ ☓ ☓ ☓

*magic vs. magician*

*O o* ☓ ☓ ☓ ☓
Practice: Minimal pairs

Example 1 consonants
bet, pet
went, rent
night, light

Example 2 vowels
fat, fate
bin, bean
shot, short
Instant recipe (3)
for teachers
for teenagers

Popular Culture: Learning through Poems and Songs
for teenagers

Linking
Do you believe it?

Elision
I don’t know.

I don’t know.
Linking

Yesterday, all my troubles seemed so far away.

Now it looks as though they're here to stay.

Oh, I believe in yesterday.
Suddenly, I'm not half the man I used to be. There's a shadow hanging over me. Oh, yesterday came suddenly.
Why she had to go I don't know she wouldn't say.

I said something wrong, now I long for yesterday.
Yesterday love was such an easy game to play.

Now I need a place to hide away.

Oh, I believe in yesterday.

Hm.......
Popular Culture: Learning through Poems and Songs
Parents’ Evening by Allan Ahlberg

We’re waiting in the corridor,
My dad, my mum and me.
They’re sitting there and talking;
I’m nervous as can be.
I wonder what she’ll tell ’em.
I’ll say I’ve got a pain!
I wish I’d got my spellings right.
I wish I had a brain.
We’re waiting in the corridor,  
My husband, son and me.  
My son just stands there smiling;  
I’m smiling, nervously  
I wonder what she’ll tell us.  
I hope it’s not all bad.  
He’s such a good boy, really;  
But dozy – like his dad.
We’re waiting in the corridor
My wife, my boy and me.
My wife’s as cool as cucumber;
I’m nervous as can be.
I hate these parents’ evenings.
I feel just like a kid again
Who’s gonna get the stick.
I’m waiting in the classroom.
It’s nearly time to start.
I wish there was a way to stop
The pounding in my heart.
The parents in the corridor
Are chatting cheerfully;
And now I’ve got to face them;
And I’m nervous as can be.
Instant recipe (4) for teachers
for children in KS 1
Games
Instant recipe (6) for teachers

for children in KS 1

Games

for children in KS 1
He’s staying at home tonight to revise
Doctor Foster went to Gloucester,
in a shower of rain.
He stepped in a puddle,
right up to his middle,
and never went there again.
Doctor Foster went to Gloucester,
in a shower of rain.

He stepped in a puddle,
right up to his middle,

and never went there again.
Instant recipe (9)
for teachers
for children in KS 2

Games

for children in KS 2
Instant recipe (10) for teachers

Something techy? Real kids’ choice?

for children in KS 2
Books mentioned:


*Doctor Foster went to Gloucester*. Retold by Russell Punter. Usborne First Reading.
When a child learns to walk and falls down 50 times, he never thinks to himself: “maybe this isn’t for me?”
This PowerPoint presentation is available here:

http://www.slideshare.net/secret/aZiEIRoUMdhbo2

Thank you!