

## Family language policy within the era of digitalization



**Gu Mingyue  
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### Abstract

Language policymaking in family domains is influenced by multiple and sometimes blurred forces from both inside and outside the household. While family language policy (FLP) has received increased research attention, especially over the past decade, there has been a lack of research on the hybrid language practices of family members across virtual and physical spaces.

In this seminar, I elaborate how family members' language and literacy practices on social media can enhance children's multilingual proficiency, which they could draw on for meaning construction in school context. The findings have implications for making effective and culturally congruent FLP decisions through collaborative efforts and adjusting teaching practices.

### About the Speaker

*GU Mingyue Michelle is an associate professor of Department of English Language Education, Faculty of Humanities, the Education University of Hong Kong. Her research interests include family language policy, multilingualism and mobility, identity studies, and minority education. She has published widely in the above fields. She received the Research Excellence Award in 2017 and Young Researcher Award in 2015 at the Chinese University of Hong Kong when she worked as an assistant professor there.*

## Teacher professional identity and the nature of technology integration

### Abstract

Professional identity shapes teachers' sense making of how to understand and behave in their teaching work, and thus may play a significant role in determining how teachers position and appropriate technology in the teaching process. However, how different aspects of teacher professional identity might influence teachers' approaches to technology integration is not well understood.

In this seminar, I'll share a research study that examined how three aspects of professional identity related to a group of university English teachers' different ways of using technology in English instruction.

### About the Speaker

*Chun Lai is an associate professor at the Faculty of Education, the University of Hong Kong. Her research focuses on technology and language education, examining the use of technology among teachers and learners to enhance language teaching and learning. She has researched various aspects of this research issue, and has published widely on this topic.*



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