香港教育大學
The Education University of Hong Kong

ELE SEMINAR

INFORMAL DIGITAL LEARNING OF ENGLISH IN THE CLASSROOM: WHAT, WHY, AND HOW TO IMPLEMENT IT

BY DR JU SEONG LEE

Abstract:

In today's digital era, increasing numbers of youth around the world are learning English outside classrooms, especially by using technology. The presenter refers it as Informal Digital Learning of English (IDLE). Research indicates that IDLE-oriented activities are associated with affective dimensions of English learning. These activities also have positive consequences for linguistic and cognitive aspects of English learning, and enhance students' perceptions of English as an International Language.

Notwithstanding more than 10 years of research about and practice in IDLE, in addition to drastic advancements in digital technology, IDLE is still considered, at instructional levels, a peripheral rather than a mainstream element in second language learning. In this talk, the presenter will discuss this issue by 1) shedding light on IDLE as an emerging phenomenon among contemporary English learners, 2) offering empirical data on the relationship between IDLE and language learning outcomes, and 3) providing pedagogical recommendations for English teachers.

DATE: 22 JANUARY, 2020 (WEDNESDAY)
TIME:13:00 – 14:30
VENUE: B4-LP-10

Bio:

Dr Ju Seong Lee (University of Illinois at Urbana-Champaign) is currently an Assistant Professor in the Department of English Language Education at the Education University of Hong Kong, where he teaches courses on Integrating ICT in the ESL Class and Sustainable Development of E-learning in Schools. His main research area concerns the role of technology in language learning, with a particular focus on how technologies are used to enhance that process both inside and outside the classroom. He has published in this area in various journals, including L*anguage Learning & Technology, Computer Assisted Language Learning, ReCALL, British Journal of Educational Technology*, and *TESOL Quarterly*, among others.

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