

Student Engagement In ZOOM

By Dr. Lucas Kohnke (Hong Kong Polytechnic University)

Abstract:

Integrating interactive activities when teaching large groups in an online environment often presents a challenge. In order to engage students, it is necessary to create an interactive event rather than deliver a monologue like a regular lecture.

Technology such as Zoom can provide access to a wonder of resources, tools, and apps at the touch of a finger. In this experience-sharing session, I'll share how I design and facilitate engaging synchronous online sessions. We will explore a variety of interactive activities and practical strategies for motivating students and discuss how you can integrate them into your synchronous online teaching. Specifically, we will focus on engagement boosters, stirrers, assigning roles to students, and emotion checks. Participants will be given the opportunity to share their online teaching tips, strategies, and tricks.

When done right, these strategies will not only get your students to participate actively in classes online but keep them coming back for more.

Bio: Dr. Lucas Kohnke is a Teaching Fellow at the English Language Centre, The Hong Kong Polytechnic University. He is the co-subject leader for the general EAP course delivered to around 3,000 students and is the subject leader for professional English courses for School of Design students. Over the past 15+ years, he has taught and coordinated EAP, ESP, and general English courses in China, Thailand, South Korea, Oman, Afghanistan, and Hong Kong. His research interests include technology-supported teaching and learning, professional development using information communication technologies, and EAP/ESP course design.

Date: 3 Mar 2020 (Tue)

Time: 12:30 - 13:30

Format: ZOOM

QR Code for registration:



Registration deadline: 1 Mar 2020 (Sun).

All participants who have registered will receive a ZOOM link via email by 2 Mar 2020.

