

CRITICAL PEDAGOGY WITH PRE- AND IN-SERVICE ENGLISH LANGUAGE TEACHERS

In this presentation, I discuss the processes of engaging pre- and in-service English language teachers in critical pedagogy. Building on 'critically engaged dialogue' (Freire, 1998; hooks, 1994; Milner, 2003), I first focus on how the pre-service teachers in Nepal have developed their critical consciousness about local socio-political issues through a collaborative semiotic landscape project. In this project, the pre-service teachers were engaged in the 'ways of seeing' (Beger, 1972) cities critically by taking pictures and analyzing the socio-political meanings of street arts and language-in-public-display. The student-teachers then transformed their collective critical consciousness to develop teacher training handbooks, covering critical issues such as gender-based violence, environment and multiculturalism. In this process, the student-teachers built the 'authority of experience' (hooks, 1994) to integrate critical social issues in their pedagogies. In the second part of the talk, I focus on critical pedagogy with the in-service teachers. Drawing on our previous work (Sharma & Phyak, 2017), I discuss the engagement with the in-service teachers in critical materials development, professional development workshop and engaged dialogues. Overall, I argue that the engagement in critical pedagogy provides both in- and pre-service EFL teachers with opportunities for 'authentic reflection' and 'ideological becoming' (Bakhtin, 1981).

About the Speaker: Dr. Prem Phyak is assistant professor at the Department of English in the Chinese University of Hong Kong. His research interest includes language teacher education, language ideology, critical pedagogy, language policy, spatiality of language, and multilingualism. He has published articles in journals such as *Language Policy*, *Current Issues in Language Planning*, *Language in Society* and *Critical Inquiry in Language Studies*. He has co-authored a book *Engaged Language Policy and Practices* (Routledge, 2016).



12:30 - 2:00 pm
9 Dec 2020 (Wednesday)
Online (via ZOOM)

Registration:

https://eduhk.au1.qualtrics.com/jfe/form/SV_bl2ITb1fQpDpXJr

ZOOM Link will be sent to participants by 8 Dec 2020 via email.

ALL ARE WELCOME

