

Extramural English: What is it? What are its effects? How can it be utilized?

Extramural exposure to English (Sylvén, 2006) is defined as English encountered outside of any educational context, where the main purpose of engaging in the activity involving English as a second language (L2) is not to learn the language (Sundqvist & Sylvén, 2016). In a number of studies, EE has been shown to be decisive for L2 English proficiency (Hannibal Jensen, 2018; Olsson, 2016; Sylvén & Sundqvist, 2012). The webinar will aim at furthering our understanding of EE, its importance in various parts of the world, and the effects it may have. To that end, studies of relevance will be discussed and analyzed. Particular attention will be paid to an ongoing Swedish project looking into EE among very young learners (age 4-11). Pedagogical and educational implications will be highlighted. The aim is for the webinar to be interactive, and I welcome comments and questions from the audience both during and after my presentation.

ABOUT THE SPEAKER: Professor Liss Kerstin Sylvén is professor of language education at the University of Gothenburg, Department of Education and Special Education. Her primary research interests involve learning English as a second language, particularly in connection with Content and Language Integrated Learning and extramural exposure. She has authored several books and chapters, and published in journals such as the *Journal of Immersion and Content-based Language Education*, *Studies in Second Language Learning and Teaching*, *ReCALL*, *CALICO*, and the *International Journal of Bilingual Education and Bilingualism*.



15 DEC 2020 (TUE) | 15:00 - 16:30

Online (via ZOOM)

Registration:

https://eduhk.aul.qualtrics.com/jfe/form/SV_6Ljj40YYp8fmr09

ZOOM Link will be sent to participants by 14 Dec 2020 via Email

