

# Constructing an analytic logic of analysis: Mapping relationships among micro, meso and macro processes shaping opportunities for learning

by Professor Judith Green (UC Santa Babara, USA)

## Abstract:

In this webinar, I will present principles of inquiry guiding ethnographic and discourse analytic processes of analyses that participants in different disciplines and areas of education can draw on to guide them in constructing a logic-in-use for analysis of archived records. I will also introduce the concept of telling case studies that frame ways of theorizing developing as well as overtime processes signaled in the interactions and discourse among participants in different social spaces. This approach will demonstrate how visual (re)presentations of developing patterns lay a foundation for building explanatory theories or challenging known processes. Given the new and changing contexts, this logic-of-inquiry will support a transparent reporting of process and the construction of warranted accounts.

## About the Speaker:

Professor Judith Green is a Distinguished Professor Emeritus in the Department of Education at the University of California, Santa Barbara. Her research over the past four decades has explored questions guided by theories on the social construction of knowledge. The goal of her Interactional Ethnographic (IE) logic-of-inquiry is to identify principles of practices that teachers (and others) use to support equity of access for all students. Her research is collaborative in design, and has involved her in working with teachers, their students and researchers to explore how participants socially and dialogically construct learning opportunities in and across disciplines in local and global educational communities of inquiry.



**DEC 18, 2020 (FRI) | 12:00 - 13:30**

**ONLINE (VIA ZOOM)**

**Registration:**

**[https://eduhk.au1.qualtrics.com/jfe/form/SV\\_5m0Tg0AwrUxtECV](https://eduhk.au1.qualtrics.com/jfe/form/SV_5m0Tg0AwrUxtECV)**

ZOOM Link will be sent to participants by 17 Dec 2020 via email.

**ALL ARE WELCOME**