

# Hong Kong Second Language Acquisition Research Forum 2021

The Education University of Hong Kong

Department of English Language Education

<u>Time</u>	<u>Event</u>	<u>Speaker</u>
10:15-10:30	Introduction	
10:30-11:00	SLA research in the cloud: Validating an online experimental procedure	John Rogers
11:00-11:30	The effects of task instruction on cognitive processes in an integrated reading-writing task	Jookyong Jung
11:30-12:00	Language co-activation and the development of new implicit linguistic knowledge in bilinguals	Ricky Chan
12:00-12:30	Written Corrective Feedback in Situ: Is Less Really More	Icy Lee
12:30-13:30 PM	Break	
1:30-2:00	Enhancing students' feedback literacy through portfolio assessment	Pauline Mak
2:00-2:30	Story Continuation and Topic Familiarity in Young Learners' EFL Writing Tasks	Gavin Bui
2:30-3:00	The impact of collaborative L1 pre-task planning on the content of L2 problem-solving task performances	Scott Aubrey
3:00-3:30	An eye-tracking study on the effects of structured input and traditional instruction on the acquisition of English passive forms	Alessandro Benati
3:30-4:00	Break	
4:00-5:30	PLENARY: Research into task-based second language performance with a Hong Kong twist	Peter Skehan
5:30-5:40	Closing Remarks	