Subject: Religious Education

Topic: The Last Week of Jesus' Life

Level: S.4

Learning objective: 1. Content: Students should be able to describe how Jesus entered Jerusalem.

2. Language

Students should be able to write to describe how Jesus entered Jerusalem with the words given.

S.4 Religious Education Last Week of Jesus' Life Worksheet 2

Name:	Class:	No.:	Date:
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Part A

Fill in the blanks in the following paragraph, using what you have read from Mark 11:

1-11.

A large crowd of people spread their	on their	whilst others cut
trees and spread them on the road.	The crowds walking in front of _	behind
began to shout,' Glory. A blessing	on him who comes in the	of the

Jesus was fulfilling a prophecy made centuries earlier in the Jewish Scriptures that the King of the Jews is humble and rides on a _____.

Part B

Imagine that you had been one of the crowds in Jerusalem on this occasion.

- 1. Write a short letter to a friend describing Jesus' entry into City Jerusalem that you had witnessed.
- 2. Start your letter with "For the Passover, Jews travelled to Jerusalem from all parts of the Roman Empire. This is how Jesus entered City Jerusalem."
- 3. Use these words to link your sentences: *First, Then, Next, Finally*
- 4. The following phrases/words may help you: *went crazy, laid/spread their coats, put branches, a very unusual way, on a donkey* (the first three are verb phrases, and the last two are prepositional phrases).
- 5. The words in the following table, with meaning given, may also be useful:

Passion (noun):	the suffering and death of Jesus [Passion or Passover??]	
Fulfillment (noun):	something achieved	
Crucified (adjective):	being killed by being nailed to a cross	
Triumphant (adjective):	very successful	
Messiah (noun):	a person expected to come to save the world	
Calaphas (noun)	the Jewish High Priest at the time of the arrest of Jesus, the	
	son-in-law of the previous High Priest, Annas.	
The Garden of	close to the Mount of Olives, the place where Jesus was	
Gethsemane (noun)	arrested.	