

Subject: Music

Topic: Folk Music and Popular Music

Level: S.3

Background information:

Folk Music and Popular Music Parts 1 and 2

Learning objectives:

1. Content:

- i. To revise the description of a few folk songs.
- ii. To encourage students to sing a few folk songs.
- iii. To describe the characteristics of folk songs in the 1960's.

2. Language:

- i. To provide further practice for students in using the sentence pattern:
"..... is asong that tells us about....."

S.3 Music
Folk Music and Popular Music
Worksheet 2

Name: _____ Class: _____ No.: _____ Date: _____

Activity 1

Characteristics of Folk Songs in the 1960s

Where have all the flowers gone

Listen to the song and do the following activity



Paired Work

1. Student A: Where have all the flowers gone?

Student B: The flowers have gone to young girls.

2. Student A: Where have all the _____ gone?

Student B: The _____ have gone to _____

3. Student A:

Student B:

4. Student A:

Student B:

Activity 2



Writing

Read the sentences and fill in the blanks.

> Folk songs in the 60s' were c_____ by singer - songwriters .

> Folk songs in the 60s' talked about social and political p_____ issues.

> Folk songs in the 60s' were developed in the _____.

Describe the following Folk Songs

1. *Where Have all the Flowers Gone* is an _____ folk song that tells us about _____

2. *We Shall Overcome* is an _____ folk song that tells us about _____.

3. *Puff the Magic Dragon* is an _____ folk song that tells us about _____