

**Subject:** Mathematics

**Level:** S.2

**Topic:** Coordinate Geometry of Straight Lines

**Sub-topic:** Condition for Perpendicular Lines

**Background information:**

This activity is to be used in the sixth lesson of the topic on Coordinate Geometry of Straight Lines. In the previous sub-topics, students have learnt the slope formula of two given points and the Pythagoras' Theorem.

**Learning objective:**

1. Content

Students should be able to investigate the relationship between the slopes of perpendicular lines.

2. Language

Students should be able to state the condition for two straight lines to be perpendicular to each other using the following sentence pattern:

*If the two non-vertical straight lines are \_\_\_\_\_, then the product of their slopes is .....*

*If the product of the slopes of two non-vertical straight lines is \_\_\_\_\_, then the straight lines are .....*

*..... if and only if .....*

**Instructions for teachers**

1. The class is divided into 2 groups: the odd-numbered group and the even-numbered group.
2. Students in the odd-numbered group do Part A1. Students in the even-numbered group do Part A2.
3. When they finish the task, they work in pairs, with one from the odd-numbered group and one from the even-numbered group, to check their answers. After discussion, students write down the conclusion in Part B.
4. The teacher then invites 3 students from different pairs to present their findings to the whole class. Other students can comment. The teacher guides students to reach the conclusion that the two non-vertical straight lines are perpendicular to each other if and only if the product of their slopes is -1.

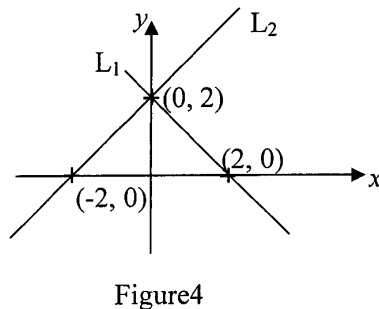
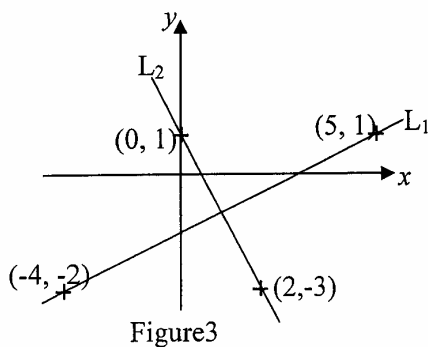
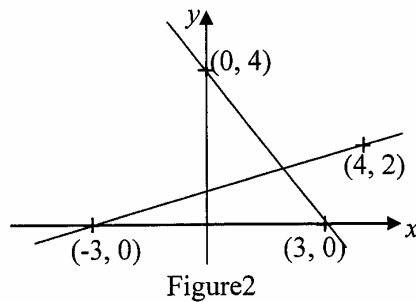
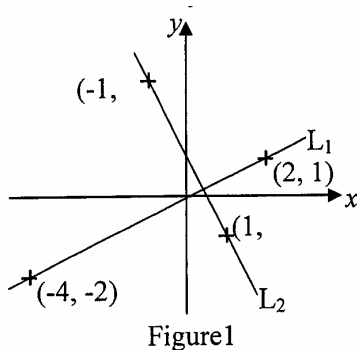
**S.2 Mathematics**  
**Coordinate Geometry of Straight Lines**  
**Worksheet 2**

Name: \_\_\_\_\_ No.: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Slopes of two Perpendicular Lines**

**Part A1:** Each student in the odd-numbered group does this part.

1. Use a protractor to check whether the lines  $L_1$  and  $L_2$  given below are perpendicular to each other. Put your answers in the table in Question 2.



2. Calculate the slopes of  $L_1$  and  $L_2$  and their products in the above figures. Put your answers in the table below.

	Slope of $L_1$	Slope of $L_2$	Product of Slopes $L$	$L_1 \perp L_2$ (Yes/No)
<b>Figure 1</b>				
<b>Figure 2</b>				
<b>Figure 3</b>				
<b>Figure 4</b>				

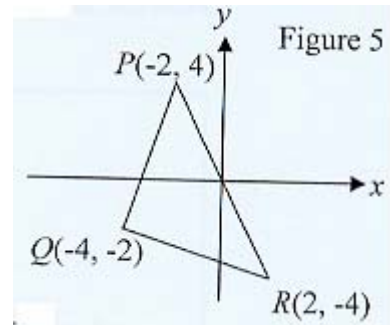
3. From the table above, what do you think about the relationship between the product of slopes and the perpendicularity of  $L_1$  and  $L_2$ ?

\_\_\_\_\_

**Part A2: Each student in the even-numbered group does this part.**

In Figure 5,  $P(-2, 0)$ ,  $Q(-4, -2)$ , and  $R(2, -4)$  are the vertices of  $\triangle PQR$ .

1. Determine whether  $\triangle PQR$  is a right-angled triangle by using the converse of Pythagoras' Theorem.



Proof:  $PQ^2 =$  \_\_\_\_\_

$=$  \_\_\_\_\_

$QR^2 =$  \_\_\_\_\_

$=$  \_\_\_\_\_

$PR^2 =$  \_\_\_\_\_

$=$  \_\_\_\_\_

$PQ^2 + QR^2 =$  \_\_\_\_\_  $=$  \_\_\_\_\_

$\therefore \triangle PQR$  \_\_\_\_\_ (is/is not) a right-angled triangle with  $PQ \perp QR$ .

(Converse of Pythagoras' Theorem)

2. Using the slope formula, find the slopes of  $PQ$  and  $QR$ .

Hence, find the product of slopes of  $PQ$  and  $QR$ .

Answer: Slope of  $PQ =$  \_\_\_\_\_

Slope of  $QR =$  \_\_\_\_\_

Product of slopes of  $PQ$  and  $QR =$  \_\_\_\_\_  $=$  \_\_\_\_\_

3. From the results of Questions 1 and 2, what do you think about the relationship between the product of slopes and the perpendicularity of  $L_1$  and  $L_2$ ?

\_\_\_\_\_

## Part B:

1. Now, get in pairs, your partner must come from a different group.
2. Tell each other what you have done and let your partner check your answers.

The following sentences may be useful to you:

*I think that.....*

*The slope of...in Figure ... is .....*

*The product of the slopes of..... and..... in Figure ... is .....*  
*..... is **perpendicular** to .....*

3. Correct your answers if necessary,
4. Compare and discuss the results with your partner and make a conclusion about **the** condition for two non-vertical straight lines to be perpendicular to each other.
5. Write down the conclusion in the following space and be ready to report your answer to the class

The following sentence patterns may be useful to you :

*If the two non-vertical straight lines are \_\_\_\_\_, then the product of their slopes is .....*

*If the product of the slopes of two non-vertical straight lines is \_\_\_\_\_, then the straight lines are .....*

*..... **if and only if** .....*

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