## Subject: Mathematics

**Topic:** Fibonacci Sequence

## Level: S.1

# Learning objectives:

1. Content: Students should be able to work out the Fibonacci Sequence.

2. Language:

Students should be able to read a paragraph to work out the Fibonacci Sequence and to write a short paragraph about the Fibonacci Sequence.

#### Form 1 Mathematics Fibonacci Sequence Worksheet 2

Name:	Class:	No.:	Date:



#### Instructions:

- 1. Work in a group of 4.
- 2. Read the following information.
- 3. Discuss and complete Tasks (a) to (e).
- 4. Then complete the paragraph at the end on your own.

### **Fibonacci Rabbits**

The original problem that Fibonacci (1170 -1250) investigated (in the year 1202) was about how fast rabbits could breed in ideal circumstances.

Suppose a newly-born pair of rabbits, one male, one female, are put in a field. Rabbits are able to mate at the age of one month and give birth one month later so that at the end of its second month a female can produce another pair of rabbits. Suppose that our rabbits *never die* and that the female *always* produces one new pair (one male, one female) *every month* from the second month onwards, the puzzle that Fibonacci posed was...

### "How many pairs of rabbits will there be in one year?"

(a) Fill in the boxes in the figure below.



(b) From the above figure, the number of pairs of rabbits in the field at the start of each month forms a sequence which is \_\_\_\_\_

Terms	Numbers	Patterns
First	1	
Second	1	
Third	2	
Twelfth		

(c) Using the sequence obtained in (b), complete the following table.

(d) Describe the pattern of numbers in the sequence obtained in (c).

Starting from the \_\_\_\_\_\_ term, each term \_\_\_\_\_\_.

(e) How many pairs of rabbits will there be in one year?

Now, complete the following paragraph on your own:

famous sequence of
the sequence are also
r

Now, compare your work with your group members. Change your work if you think you should.