

**Subject:** Science

**Topic:** Looking at living things

**Sub-topic:** Differences between plant cells and animal cells

**Level:** S.1

**Learning objectives**

1. Content:

Students should be able to describe the differences between plant cells and animal cells.

2. Language:

Students should be able to write a paragraph to describe the differences between plant cells and animal cells using appropriate contrastive connectives such as *both*, *but*, *whereas*, *however*.

**S.1 Science**  
**Looking at living things**  
**Worksheet 1**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ No. \_\_\_\_\_ Date: \_\_\_\_\_



**Writing**

**Part A:** Filling in a table

*The following table shows the ways in which plants and animals are different. Complete the table. Use a verb to start your phrase in each box, as in the examples given. Find out the information from your textbook and other sources.*

	Living things	
	Plants	Animals
<b>Food</b>	<i>Make their own food</i>	<i>Get food from the environment</i>
<b>Movement</b>		
<b>Reaction to stimuli</b>		
<b>Breathing</b>		
<b>Growth</b>		
<b>Cell structure</b>		

**Part B:** Writing a paragraph

*Now, write a paragraph to describe the differences between plants and animals. Use the following to help you organise your ideas.*

*Although plants and animals are both living things, they are different in many ways.*

Plants can make their own food *but* animals have to \_\_\_\_\_.

Plants \_\_\_\_\_ *whereas* \_\_\_\_\_.

*They also differ in that* plants \_\_\_\_\_ *whereas* animals

\_\_\_\_\_. *Also,* plants \_\_\_\_\_

*but* \_\_\_\_\_ Plants

\_\_\_\_\_. Animals, *on the other hand,*

\_\_\_\_\_. The most basic difference between  
plants and animals, however, is in the cell. Plant cells \_\_\_\_\_ while  
\_\_\_\_\_.